030ADV23R0047
Responses to Questions – Lewis-Houghton Civics and Democracy Initiative
Week Ending June 11, 2023

#	Question	Answer
1	We are very excited to discover the grant and intend to apply. However, we want to ensure that the term creative arts includes the LOC resources on American poets and poetry, which are the focus of our educational digital project.	Per Section A of the Notice of Funding Opportunity, the Library of Congress invites education-focused organizations knowledgeable about teaching about and/or creating music **and other creative arts** to apply for 12-month cooperative agreements, of up to $100,000 each, to develop digitally-enabled learning initiatives for secondary education based on creative arts-driven instructions, especially focused on music, in history, civics and democracy.
2	I lead a musical project. We do educational youth development work at the intersection of music education, activism and social justice. Are individuals eligible for this grant? if not, would having fiscal sponsorship make me eligible for it?	Per Section C of the Notice, eligible applicants must be organizations based in any of the 50 U.S. states, the District of Columbia, territories, and commonwealths. Individuals may serve as Key Personnel and direct the project on behalf of an organization, but they cannot apply to this opportunity without organizational support.
3	Can nonpublic schools apply?	Per Section C of the Notice, public or private organizations, and both not-for profit and for-profit organizations including institutions of higher education and K-12 school districts, are eligible to apply.
4	1. Does your content focus need to be linked to congressional acts? 2. If we're interested in making a podcast where we'd speak to an archivist / historian at the LOC, is that something we could do? Could we budget for that? Or could you possibly have someone available for us to work with? 3. Is there a preference for the created program to be primarily implementable in schools/formal educational spaces, or is it sufficient for students in the age target be reached in more informal settings (e.g., community programs, afterschool, etc.), assuming the materials created would also be implementable in schools for a teacher that would like to do so?	1. No. Applicants may propose project ideas that target any topic related to civics and democracy, geared toward secondary students. 2. Proposal budgets should include all anticipated costs associated with a proposed project. Note, there is no guarantee that Library employees identified in a submission will be available to participate in the project proposed. 3. Applicants may propose projects that target secondary students that take place in informal learning settings. The wording in the Congressional appropriation funding for the Lewis-Houghton Civics and Democracy Initiative specifically identifies secondary students as the target for these awards. See section A.2 of the Notice of Funding Opportunity for more information.