NATIONAL PARK SERVICE
FINANCIAL ASSISTANCE: NOTICE OF INTENT TO AWARD

This announcement is not a request for applications.

This announcement is to provide public notice of the National Park Service's intention to award financial assistance for the following project activities. *Refer to Section 2. Grants.gov Posting Determination.*

ABSTRACT	
Grants.gov Opportunity Number	P19AS00508
Project Title	Youth Restoration Project on the Channel Islands
Recipient	Oxnard Union High School District
Anticipated Federal Funding	$28,409.72
Non-Federal Cost Share	$0.00
Total Anticipated Award Amount	$28,409.72
Award Instrument	☑ Task Agreement ☐ Cooperative Agreement ☐ Grant Agreement
Anticipated Period of Performance	09/01/2019 – 06/30/2021
Legal Authority	54 U.S.C. §101702(a)
CFDA # and Title	15.954 – National Park Service Conservation, Protection, Outreach,
Single Source Justification Criteria	
National Park Service Point of Contact	Rachel Dell'Osso, Grants Management Specialist | Point Reyes National Seashore | (415) 464-5110 | rachel_dell'osso@nps.gov

Section 1. Project Summary

PROJECT GOALS AND OBJECTIVES

This project will educate local Oxnard Union High School District (OUHSD) students about the significant cultural and natural resources of Channel Islands National Park (CHIS or Park) and management mandates, strategies, and challenges involved in protecting them. Students from diverse cultural and socioeconomic backgrounds will participate in high-priority island restoration projects. This partnership will provide students an opportunity for interactive, place-based learning, making park science and resource management activities relevant and meaningful. In conjunction with Park staff and volunteers, cooperating teachers will supervise students on East Anacapa, Santa Cruz, Santa Barbara and Santa Rosa Islands as they remove non-native plants and restore the native ecosystem through seed collection, sowing seed, planting and watering native plants and assisting in the on-island and mainland greenhouses. Approximately 525 students will help to plant 4,000 native plants and maintain those plants throughout the life of the project.

STATEMENT OF PUBLIC PURPOSE

This successful program engages the community and local youth in shared environmental stewardship. It provides underserved youth with an opportunity to learn about restoration ecology and scientific methods through hands-on experiential learning. It also offers these youth unique insights into possible careers in science. Members of this program have the opportunity to make a concrete difference on the Park islands by systematically removing non-native or invasive plants and planting native species.

STATEMENT OF WORK SUMMARY

OUHSD will work with the National Park Service (NPS) to schedule at least one school field trip per month during the 2020-2021 school year, September through May. Each trip will consist of 15-25 students plus two teacher chaperones provided by OUHSD and the associated work leaders provided by the NPS. Trips will primarily be to Anacapa Island, but work may be required on Santa Cruz, Santa Barbara and Santa Rosa Islands during specific times of the year and as project priorities shift. Park restoration ecologists will prioritize the work to be completed during each season, but primarily will consist of weeding nonnative plants, planting and watering native plants, sowing seed, seed collection and assisting with work in the mainland and on-island greenhouses. Students will hand-pull nonnative weeds in areas where native vegetation has recently been planted. Students will also transplant native plants from their pots into pre-dug holes in the ground. Students will then water plants that are not accessible via an irrigation drip system. Students will hike across the island to identify plants with seed ready for collection to be propagated in the nursery. OUHSD will work with NPS to determine which island is appropriate for each month's trip(s).

RESPONSIBILITIES OF THE PARTIES

A. The recipient shall be responsible for the following items under this agreement:

1. Encourage appropriate staff and student participation and cooperation in projects covered under this Task Agreement.
2. Support involvement in the current island restoration project and other educational activities on the Park's islands.
3. Work with the Park on determining the appropriate dates for trips and make arrangements with Island Packers and the students for transportation to and from the island(s).
4. Arrange for substitute teachers and pay them directly out of the available funds provided by this Task Agreement.
5. Pay for island transportation costs directly to Island Packers out of the available funds provided by this Task Agreement.
6. Use the funds provided only for trips that meet the terms of this Task Agreement.
7. Provide student supervision through accompanying teachers on island trips.
8. Oversee discipline at the dock, on the boat and on the island, fostering a safety ethic.
9. Provide processing of all required district and Park paperwork needed for students to participate in island-based projects.
10. Ensure that the necessary Park paperwork is complete and on file at the Park for each OUHSD participant one week prior to each trip, and submit an accurate manifest.

B. The NPS Responsibilities:

☑ A task agreement is proposed;

☐ A cooperative agreement is proposed;

therefore substantial involvement by NPS is anticipated during the period of performance of this agreement. In support of this agreement NPS will:

1. Provide work plans and educational programs to participating students and teachers.
2. Provide a Park staff member or island-trained volunteer(s) to accompany each trip.
3. Provide island orientation, onsite training, including safety, for participating students and teachers.
4. Provide clear instructions as to where to work and with which methods.
5. Provide the necessary tools for completing the project adequately and safely.
6. Acknowledge staff and students participating in the island restoration projects as official Park Volunteers.
7. Provide park dispatch service and related communications to OUHSD staff while on Park islands.

☐ A grant agreement is proposed, therefore no substantial involvement on the part of the NPS is anticipated for the successful completion of the statement of work. It is anticipated that involvement will be limited to actions related to monitoring project performance and technical assistance at the request of the recipient.

Section 2. Grants.gov Posting Determination

☑ The National Park Service intends to award a task agreement under a previously competed or single source justified award.

☐ The National Park Service intends to award a single source justified cooperative agreement. *Refer to Section 3 Single Source Justification.*

☐ The National Park Service intends to award a single source justified grant agreement. *Refer to Section 3 Single Source Justification.*

Section 3. Single Source Justification

NATIONAL PARK SERVICE
SINGLE SOURCE POLICY REQUIREMENTS

National Park Service Policy FAP&P 1443-2015-06 requires a written justification which explains why competition is not practicable. The justification must address one of the following criteria.

In order for an assistance award to be made without competition, the award must satisfy one or more of the following criteria:

(1) Unsolicited Proposal – The proposed award is the result of an unsolicited assistance application which represents a unique or innovative idea, method, or approach which is not the subject of a current or planned contract or assistance award, but which is deemed advantageous to the program objectives. The unsolicited proposal must demonstrate an innovative capability or concept not currently available to the government, and prepared without Government involvement. ;

(2) Continuation – The activity to be funded is necessary to the satisfactory completion of, or is a continuation of, an activity presently being funded, for which competition would have a significant adverse effect on the continuity or completion of the activity;

(3) Legislative intent – The language in the applicable authorizing legislation or legislative history clearly indicates Congress' intent to restrict the award to a particular recipient of purpose;

(4) Unique Qualifications – The applicant is uniquely qualified to perform the activity based upon a variety of demonstrable factors such as location, property ownership, voluntary support capacity, technical expertise, or other such unique qualifications. Successful past performance, familiarity with existing requirements, capabilities that can be obtained or matched by a competitor, or a positive reputation, are not considered to be unique qualifications.

(5) Emergencies – Program/award where there is insufficient time available (due to a compelling and unusual urgency, or substantial danger to health or safety) for adequate competitive procedures to be followed.

NPS did not solicit full and open competition for this award based the following criteria:

☑ Task Agreement issued under previously competed or single source master cooperative agreement per Section 2 above. Single Source Justification not applicable.

☐ Unsolicited Proposal ☐ Continuation ☐ Emergency

☐ Legislative Intent ☐ Unique Qualifications

Explanation of the proposed recipient's qualifications or the criteria of the proposed project which requires use of the single source criteria cited.

Section 4. Department of the Interior Secretary's Priorities

This award will support the following DOI Secretary priority(ies):

Other Key Initiatives:

- [ ] Employment of veterans.
- [ ] Supporting DOI Infrastructure needs.
- [ ] Creating jobs in the American economy.
- [x] Access to outdoor recreation opportunities.

Priority 1: Creating a conservation stewardship legacy second only to Teddy Roosevelt

- [ ] Utilize science to identify best practices to manage land and water resources and adapt to changes in the environment.
- [ ] Examine land use planning process and land use designations that govern public use and access.
- [ ] Revise and streamline the environmental and regulatory review process while maintaining environmental standards.
- [ ] Review DOI water storage, transportation, and distribution systems to identify opportunities to resolve conflicts and expand capacity.
- [ ] Foster relationships with conservation organizations advocating for balanced stewardship and use of public lands.
- [ ] Identify and implement initiatives to expand access to DOI lands for hunting and fishing.
- [ ] Shift the balance towards providing greater public access to public lands over restrictions to access.

Priority 2: Utilizing our natural resources

- [ ] Ensure American energy is available to meet our security and economic needs.
- [ ] Ensure access to mineral resources, especially the critical and rare earth minerals.
- [ ] Refocus timber programs to embrace the entire 'healthy forests' lifecycle.
- [ ] Manage competition for grazing resources.

Priority 3: Restoring trust with local communities

- [ ] Be a better neighbor with those closest to our resources by improving dialogue and relationships with persons and entities bordering our lands.
- [ ] Expand the lines of communication with Governors, state natural resource offices, Fish and Wildlife offices, water authorities, county commissioners, Tribes, and local communities.

Priority 4: Ensuring sovereignty means something

- [ ] Support tribal self-determination, self-governance, and sovereignty.
- [ ] Solidify mutual interests between the U.S. and the freely associated states and territories.

Priority 5: Generating additional revenues to support DOI & National interests

- [ ] Ensure that the public receives the full market value for the natural resources produced on Federal lands.
- [ ] Ensure that fees or costs levied for DOI services are reasonable and targeted to achieve cost recovery.
- [ ] Consider the impact of DOI decisions on economic development and job creation.

Priority 6: Protecting our people and the border

- [ ] Actively support efforts to secure our southern border.
- [ ] Ensure DOI law enforcement staffing addresses public safety risks anticipated on DOI land.
- [ ] Promote a "public service" demeanor within our law enforcement community.

Priority 7: Striking a regulatory balance

- [ ] Reduce the administrative and regulatory burden imposed on U.S. industry and the public.
- [ ] Ensure that Endangered Species Act decisions are based on strong science and thorough analysis.

Priority 8: Modernizing our infrastructure

- [ ] Support the White House Public/Private Partnership Initiative to modernize U.S. infrastructure.
- [ ] Remove impediments to infrastructure development and facilitate private sector efforts to construct infrastructure projects serving American needs.
- [ ] Prioritize DOI infrastructure needs to highlight:
    1. Construction of infrastructure;
    2. Cyclical maintenance;
    3. Deferred maintenance.

Priority 9: Reorganizing for the next 100 years

☐ Improve alignment and integration of the DOI organizational structure. Redistribute organizational resources (people and funding) to enhance mission achievement and improved public service.

☐ Improve organizational alignment with Executive Branch counterparts with major land management assets or influence.

Priority 10: Achieving our goals and leading our team forward

☐ Senior executives are expected to provide leadership in achieving goals of the President and the Secretary.

☐ The Management Team is expected to:

1. Ensure cost-effective operations and quality service to the public;
2. Facilitate organizational cooperation and conflict resolution;
3. Ensure the workplace environment is conducive to employee productivity and safety;
4. Hold individuals accountable for actions that violate DOI policies and requirements.

The proposed project does not support any of the DOI Secretary priorities, but the project is being funded for the following reasons: