



Administration for Native Americans (ANA)

National Center for Native Training and Technical Assistance

Opportunity number: HHS-2026-ACF-ANA-NTA-0038



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Before you begin

If you believe you are a good candidate for this funding opportunity, secure your [SAM.gov](#) and [Grants.gov](#) registrations now. If you are already registered, make sure your registrations are active and up to date.

SAM.gov registration (this can take several weeks)

You must have an active account with SAM.gov. This includes having a Unique Entity Identifier (UEI).

[See Step 2: Get Ready to Apply](#)

Grants.gov registration (this can take several days)

You must have an active Grants.gov registration. Doing so requires a Login.gov registration as well.

[See Step 2: Get Ready to Apply](#)

Apply by the application due date

Applications are due by 11:59 p.m. Eastern Time on Thursday, August 27, 2026.



To help you find what you need, this NOFO uses internal links. In Adobe Reader, you can go back to where you were by pressing Alt + Left Arrow (Windows) or Command + Left Arrow (Mac) on your keyboard.



The Step 1: Review the Opportunity

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Basic information

Administration for Children and Families (ACF)

Administration for Native Americans (ANA)

Creating a national center that provides training and technical assistance to Administration for Native Americans grant recipients, applicants, and eligible entities.

Summary

This funding opportunity from the [Administration of Native Americans \(ANA\)](#) will create a National Center for Native Training and Technical Assistance (the Center) to support ANA recipients, applicants, and eligible entities. The Center will focus on:

- **Delivering expert, high-quality training and technical assistance (TTA)** that strengthens project implementation and performance.
- **Building knowledge, skills, and organizational capacity** to support sustainable outcomes for ANA-funded projects.
- **Building awareness, accessibility, and utilization of TTA resources** across ANA communities and stakeholders.
- **Fostering collaboration, peer learning, and strategic partnerships** to enhance project success and shared impact.
- **Assessing and continuously improving TTA activities** through data-driven evaluation and feedback.

The Center will also provide services in alignment with ANA's mission, which includes strengthening the economic resiliency, sustainability, and self-determination of Native American communities.



Have questions?
See [Contacts and Support](#).

Key facts

Opportunity name:

National Center for Native Training and Technical Assistance

Opportunity number:

HHS-2026-ACF-ANA-NTA-0038

Federal assistance listing:

93.340

NOFO version: Original

Key dates

Application

submission deadline:

August 27, 2026

Expected project

start date:

September 30, 2026

Funding details

Type: Cooperative agreement

Expected total program funding: \$3.1 million

Total expected awards: 1

Minimum award amount for the first budget period (award floor): \$3.1 million

Maximum award amount for the first budget period (award ceiling): \$3.1 million

This is incremental funding. We plan to fund a three-year project period. Each project period has three one-year budget periods.

Awards made under this funding opportunity are subject to federal funds availability.

Eligibility

Eligible applicants

Eligibility for this opportunity is unrestricted beyond limitations listed below.

Other eligibility criteria

Individuals (including sole proprietorships), federal entities, and foreign entities are not eligible to apply.

Faith-based and community organizations that meet the eligibility requirements are eligible for awards under this funding opportunity.

Disqualifying factors

We will review your application to make sure it meets these responsiveness requirements.

We won't consider an application that:

- Requests funding above the [award ceiling](#).
- Is submitted after the [deadline](#).
- Is from an individual (including a sole proprietorship), federal entity, or a foreign entity.
- Is received in paper format that didn't have a previously approved exemption from ACF.

Application limits

If you submit the same application more than once under this notice of funding opportunity (NOFO), we will only acknowledge the last on-time submission.

Cost sharing

This program has no cost-sharing requirement, meaning you do not need to contribute to the costs of this project.

If you choose to include cost-sharing funds, we won't consider it during review. If you receive an award, we will include your voluntary commitment in the award, and you must report on the funds. If you don't provide your promised amount, we may have to decrease your award amount or use other enforcement actions.

Post-award requirements

Before you apply, make sure you understand the requirements that come with an award.

See [Step 6: Learn What Happens After Award](#) for information on regulations that apply, reporting, and more.

Statutory authority

This program is authorized under 42 U.S.C. 2991c of the [Native American Programs Act of 1974 \(NAPA\)](#).

Agency Priorities

Required alignment with ACF vision, mission, values, priorities, and guiding principles

The recipient of this award must implement any funds awarded under this NOFO to effectuate program goals or agency priorities in accordance with [ACF's vision, mission, values, priorities, and guiding principles](#) when authorized. Funded activities must advance ACF's vision of resilient, safe, healthy, and economically secure children, youth, families, and communities, and support ACF's mission to foster health and well-being through effective, accountable, and compassionate human services when awarded in any programs that authorize these priorities.

Consistent with ACF's values, in carrying out any project that is funded under this NOFO, the recipient is required to adhere to the following principle:

1. **Program Integrity and Fiscal Stewardship:** Administer funds in accordance with all applicable federal statutes, regulations, and award conditions; maintain strong internal controls; and prevent waste, fraud, and abuse.

The recipient is also required to adhere to the following principles when consistent with the authority and scope of the award and its activities:

2. **Evidence-Based and Outcome-Focused Practices:** Design and deliver services using evidence-based or evidence-informed approaches, establish measurable performance goals, and use data to monitor outcomes and drive continuous improvement.
3. **Partnership and Local Leadership:** Coordinate with state, tribal, territorial, local, and community partners, as appropriate, and tailor services to meet community-identified needs while respecting local decision-making authority.

In addition, in keeping with ACF's priorities, the recipient must administer any project that is awarded under this NOFO in accordance with the following objectives when consistent with the scope of the award and its activities in programs that are authorized to advance them:

4. **Family Stability and Child Well-Being:** Strengthen families, promote safe and stable home environments, and improve outcomes for children and youth through prevention-focused and developmentally appropriate services.
5. **Work, Self-Sufficiency, and Economic Mobility:** Support pathways to employment, job retention, and economic independence for individuals and

families, including through workforce development, education, and supportive services.

6. **High-Quality Early Care and Learning:** Where applicable, invest in high-quality early childhood programs that support school readiness, healthy development, and long-term success.

The recipient must demonstrate ongoing compliance with these values and priorities, in all programs that are authorized to advance them, through program design, implementation, reporting, and evaluation. Failure to meaningfully align funded activities with the applicable requirements may result in corrective action, additional reporting requirements, or other enforcement actions consistent with federal grant regulations found at 2 CFR Part 200 and the terms and conditions of this award.

Program description

The goal of the National Center for Native Training and Technical Assistance (the Center) is to build the capacity of ANA recipients, applicants, and potential applicants to carry out successful projects that strengthen Native American communities, organizations, and entities. The entities that the Center will serve include tribes and Native American communities, American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islander organizations.

The key focus of the Center will be to deliver high-quality subject matter expertise, culturally competent, and accessible TTA that helps recipients have successful outcomes. Through efficient, data-informed, and responsive processes, the Center will empower existing and potential recipients to conceptualize, develop, implement, tap into resources for, and sustain community-driven projects aligned with ANA's goals. By using innovative and user-friendly solutions, the Center seeks to make ANA's training and outreach more efficient and effective, while ensuring compliance with federal grant policies, standards, and requirements. The Center will also collect actionable data to better understand how beneficiaries interact with ANA TTA and improve the success of funded projects. The TTA can be virtual or in-person.

The data collected will include but is not limited to:

- Retention of key knowledge and concepts on follow-up assessments.
- Adoption of TTA-informed practices into formal systems (manuals, workflows, job aids).
- Integration of TTA-informed practices into organizational processes.
- Independent peer learning groups or communities of practice.
- Incorporation of foundational TTA content into onboarding and professional development.
- Ongoing collaboration among cohort participants (resource sharing, problem-solving, partnerships).
- Full integration of TTA-supported changes into policies, strategic plans, or service models.
- Participants demonstrate independent capacity to assess needs, adapt strategies, and support continuous quality improvement.
- Sustained use of TTA-informed practices after services conclude.

The Center will design and deliver all TTA activities in line with ACF Priorities:

- Ensuring Value Alignment in Funding – ANA recipients will ensure they are good stewards of all grants related funds (federal and nonfederal) to ensure efficient use of taxpayer dollars.

Program areas

ANA serves recipients including tribes and Native American communities, American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islander organizations throughout the continental United States, Alaska, Hawaii, American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands. As ANA supports communities across this full geographic area and nearly all U.S. time zones, it is important that the Center staff are culturally competent; understand the unique needs, contexts, and priorities of Native communities across the U.S. and Pacific Islands; and are available during core business hours in each time zone to ensure timely and consistent access to assistance.

Consistent with the statutory requirements under 42 U.S.C. 2991c of the [Native American Programs Act of 1974 \(NAPA\)](#), this program will provide:

- Technical assistance to the public and private agencies in planning, developing, conducting, and administering projects under this subchapter.
- Short-term in-service training for specialized or other personnel that is needed in connection with projects receiving financial assistance under this subchapter.
- Upon denial of a grant application, technical assistance to a potential grantee in revising a grant proposal.

The Center will provide TTA through three focus areas:

- **Comprehensive capacity-building services:**
 - Gathering and organizing resources.
 - Making information broadly available and easily accessible throughout ANA's communities and more accessible for broader use.
 - Developing products and tools on effective ways to build capacity to develop proposals for and implement ANA-funded projects. This could include strengthening organizational operations, program development, financial and grants management, workforce skills, data and evaluation practices, and culturally responsive approaches that support tribal self-determination and sustainability.

- **Focused capacity-building services:**
 - Increasing knowledge sharing between ANA recipients, including the exchange of best practices, lessons learned, and effective strategies for project implementation and sustainability.
 - Helping build relationships and networks that support learning, including connections among ANA recipients, partners, and stakeholders to facilitate ongoing collaboration and information exchange.
- **Customized capacity-building services:**
 - Providing TTA services tailored to each ANA recipient's needs.
 - Offering a combination of training, consultation, and coaching.
 - Developing a TTA plan with ANA recipients that includes clear expectations and measurable milestones.

Program strategies and activities

To meet its goals, the Center will focus on the following program strategies and activities:

Delivering expert, high-quality TTA

This strategy will aim to strengthen project implementation and performance. It includes:

- Having staff who:
 - Are from varied backgrounds and communities served by ANA.
 - Have familiarity with tribes and Native American communities, including American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islander organizations.
 - Have experience identifying needs and providing TTA at a national level to applicants, eligible entities, and ANA recipients, applicants, and potential applicants.
 - Are located across all regions, including the Pacific, Alaska, and the eastern and western U.S.
- Helping ANA recipients meet the mission of ANA, which is focused on economic and social self-sufficiency, as outlined in the Native Americans Program Act.
- Providing technical assistance to potential applicants in revising a grant proposal upon denial of a grant application.
- Conducting a strong evaluation to ensure that TTA services are high-quality, prompt, data-driven, and impactful.
- Leveraging innovative tools, including artificial intelligence (AI), for TTA delivery.

- Analyzing ANA recipients' projects.
- Establishing roles with the national team, such as program director, project managers, administrative coordinator, TTA manager, TTA specialists, and evaluator.
- Providing TTA to ANA recipients and their partners at required ANA meetings.
- Supporting the ANA Annual Conference, including through planning and coordinating, leading workshop sessions, assisting and engaging participants, creating communications and materials, and sharing resources.
- Maintaining subject matter expertise across existing and emerging ANA program areas including:
 - Language programs.
 - Environmental Regulation.
 - Energy-centric projects, including microgrids.
 - Food Sovereignty initiatives, including greenhouses.
 - Skilled-based programming, such as welding.
 - Native Elder Youth Mentoring.
 - Improving foster care systems and supports.
 - Business Creation.

Building knowledge, skills, and organizational capacity

The Center will strengthen the knowledge, skills, and organizational capacity of ANA recipients, prospective applicants, and other eligible entities to support the development, implementation, and sustainability of high-quality projects by:

- Identifying strengths and gaps in recipients' organizational capacity to meet the needs of current and future ANA-funded projects.
- Providing post-award training to new ANA recipients to support effective project startup and implementation.
- Delivering TTA services and supports tailored to Native communities.
- Implementing strategies to increase the participation of current and prospective ANA recipients in TTA services, including support for planning, implementation, and evaluation of programs.
- Supporting efforts to attract and prepare new applicants—particularly those that have not previously received ANA funding—and strengthening their ability to pursue ANA grant opportunities and submit competitive applications.
- Developing and maintaining partnership with state and local Native American providers to create networks of services and resources to support ANA recipients, applicants, and potential applicants.

- Supporting recipients in identifying program goals and evaluating progress toward achieving them.

Building awareness, accessibility, and utilization of TTA resources

The Center will develop widespread awareness, accessibility, and utilization of TTA resources across ANA communities and stakeholders. This will include:

- Available learning tools.
- Accessible information on effective TTA resources.
- Opportunities to foster peer-to-peer learning and transfer knowledge.
- Dissemination of new or existing culturally responsive products and relevant resources developed with or by the Center.
- Available supports, such as technology and AI tools, to help ANA recipients complete their reports and applications on time.
- Opportunities to collaborate and help projects succeed.

Fostering collaboration, peer learning, and strategic partnerships

The Center will create opportunities for collaboration and develop network resources to support ANA recipients, applicants, and potential applicants to enhance project success and shared impact. This will include:

- Partnering with individuals and organizations with knowledge of and experience with tribal and Native communities.
- Bring together public and private partners to strengthen projects and outcomes.
- Supporting ANA initiatives to build awareness of ways to support ANA recipients, including:
 - Helping develop, review, and print training resources and manuals.
 - Providing TTA to states, tribes, and Native Americans through joint efforts with other ACF technical assistance providers.

Assessing and continuously improving TTA activities

The Center will use data-driven evaluation and feedback to assess how it carries out its TTA activities and whether it's achieving its goals. The evaluation will:

- Be supported by a logic model.
- Include measurable inputs, activities, and outcomes.
- Monitor ongoing activities and assess the Center's progress toward its goals and objectives.

- Use the resulting information to improve funded activities.
- Outline strategies to collect, manage, share, and analyze data to enable accurate and timely reporting of performance outcomes. This might include assigning skilled staff, data management software, and/or methods to ensure data integrity.
- Use data to improve funded activities and successful outcomes of ANA recipients' projects.
- Enable you to review information from the performance evaluation and apply it to your ongoing project.
- Respond to ANA data requests.
- Incorporate AI tools for efficient program delivery.

Cooperative agreement—Description of ACF's involvement

A cooperative agreement is a method of awarding federal assistance in which substantial federal involvement is anticipated. The agreement clearly defines ANA's and your responsibilities. ANA anticipates that its involvement will help you carry out the project. ANA's involvement and collaboration will include:

- Participate in high-level planning activities.
- Review major milestones, TTA frameworks, implementation strategies, and dissemination products.
- Participate in ANA TTA meetings, peer learning communities, and coordination activities.
- Consult on and review the work plan, including revisions made during the project period.
- Consult on project design, including resources, staffing, timelines, and planned activities for the ANA TTA program.
- Provide guidance and oversight related to project implementation and the delivery of TTA activities.
- Facilitate communication with representatives of other federal agencies to promote intra- and interagency collaboration.
- Review and approve drafts of all updated or newly developed materials, publications, tools, and other products produced under this award.
- Support the development, enhancement, and effective use of information technology systems and digital tools used to carry out project activities and deliver TTA services.

- Oversee the incorporation of AI-enabled tools and other innovative approaches, as appropriate and consistent with federal requirements, to improve efficiency, communication, resource development, data analysis, and service delivery.
- Review project evaluation plans, performance measures, and outcome-monitoring activities to support continuous quality improvement.
- Monitor project activities and deliverables to ensure alignment with award requirements, approved objectives, timelines, and federal guidelines.
- Review data collection methods and reporting processes to support accurate and timely submission of required information.
- Review project and performance data submitted at regular intervals to ensure compliance with reporting requirements and program expectations.
- Request and review ad hoc or as-needed data, documentation, reports, and other project-related information.
- Review resumes and approve personnel for the prime awardee and sub awardees to ensure appropriate staffing and subject matter expertise.

Funding policies and limitations

Changes in HHS regulations

As of October 1, 2025, HHS adopted [2 CFR 200](#), with some exceptions included in [2 CFR 300](#). These regulations replace those in 45 CFR 75.

General policies

- We will only make awards if this program receives funding. If Congress appropriates funds for this purpose, we will move forward with the review and award process.
- Support beyond the first budget period will depend on:
 - Appropriation of funds.
 - Satisfactory progress in meeting your project's objectives.
 - A decision that continued funding is in the government's best interest.
- If we receive more funding for this program, we will consider:
 - Funding more applicants.
 - Extending the period of performance.
 - Awarding supplemental funding.

- To the extent permitted by law, including any relevant court orders, you may not use funds from this NOFO for any diversity, equity, inclusion, and accessibility (DEI and DEIA) activities. This includes:
 - DEI- or DEIA-related research.
 - Activities that discriminate or show preference based on race, color, religion, sex, national origin, or other protected traits.
 - Any efforts that promote a “discriminatory equity ideology.”
 - To the extent permitted by law, including any relevant court orders, ACF will also not allow funds awarded under this NOFO to support any services or activities that inculcate or promote gender ideology.

For guidance on other types of costs that we restrict or do not allow, see General Provisions for Selected Items of Costs of the Uniform Guidance, [2 CFR part 200](#).

Program-specific limitations and policies

We do not allow the following costs under this notice of funding opportunity (NOFO):

- Construction.
- Purchase of real property.
- Major renovation.

Indirect costs

Indirect costs are those shared across multiple projects and not easily separated.

To charge indirect costs you can select one of two methods:

Method 1 — Approved rate. If you currently have an indirect cost rate approved by your cognizant federal agency, you may use that rate.

Method 2 — *De minimis* rate. If you do not have a negotiated indirect cost rate, you may elect to charge a *de minimis* rate (see [2 CFR 200.414\(f\)](#)). This rate may be up to 15% of modified total direct costs (MTDC). See the definition of MTDC ([2 CFR 200.1](#)). You can use this rate indefinitely.

You may not charge costs included in your indirect cost pool as direct costs.

Subawards

As the prime recipient, you must maintain a substantive role in the project. This means that you conduct funded activities and provide services necessary and integral to completing the project.

Monitoring your subrecipient's activities alone as described in [2 CFR 200.332](#) is not a substantive role.

We do not fund awards where your role is primarily a conduit for passing funds to other organizations unless that arrangement is authorized by statute.

All subrecipients must have a Unique Entity Identifier (UEI) through the System for Award Management (SAM.gov).

Subrecipients must meet the [eligibility requirements](#) of this NOFO.

Salary rate limitation

The salary rate limitation in the current appropriations act applies to this program. You may not use awarded funds to pay a salary at a higher rate than the rate for Executive Level II.

For the Executive Level II salary, please see [the Office of Personnel Management information on executive and senior level employee pay](#).

The salary limitation reflects a person's base salary (including any portion of the salary that is paid with indirect costs). It does not include fringe benefits or any income the person is allowed to earn outside of the duties of the applicant organization.

This salary limitation also applies to subawards, contracts, and subcontracts under an ACF grant or cooperative agreement.

Program income

If you earn any money from your award-supported project activities (known as program income), you must use it for the purposes and under the conditions of the award. Find more about program income at [2 CFR 200.307](#).

Use of E-Verify

All funded grantees and subgrantees are encouraged to use the national [E-Verify](#) system operated by the U.S. Department of Homeland Security, in partnership with the Social Security Administration, to ensure their employees are American citizens or are eligible to work in the United States.



Step 2:

Get Ready to Apply

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Find the application package

The application package has all the forms you need to apply. You can find it at this NOFO's Grants.gov [opportunity page](#). Then select the Package tab.

We recommend that you select the **Subscribe button** from the View Grant Opportunity page for this NOFO to get updates.

If you can't use Grants.gov to download application materials or have other technical difficulties, including issues with application submission, [contact Grants.gov](#) for assistance.

Get registered

SAM.gov

You must have an active account with SAM.gov to apply. SAM.gov registration can take several weeks. Begin that process today.

To register:

- Go to [SAM.gov Entity Registration](#) and select Get Started. From the same page, you can also select the Entity Registration Checklist for the information you will need to register.
- You must agree to the [financial assistance general certifications and representations \[PDF\]](#) specifically. Those for contracts are different.

When you register, you will also receive your required Unique Entity Identifier (UEI).

Once you register:

- You will have to maintain your registration throughout the life of any award.
- If your organization has multiple UEIs, use the one associated with your physical location.

Grants.gov

You must also have an active account with [Grants.gov](#). You can see step-by-step instructions at the Grants.gov [Quick Start Guide for Applicants](#).

Need help? See [Contacts and Support](#).

Learn more

Visit [Applying for an ACF Grant Award](#) on the ACF Grants page.



Step 3:

Build Your Application

In this step

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Application checklist

Make sure that you have everything you need to apply. You will find the forms in Grants.gov.

File one: Narratives

Use the Project Narrative Attachment form.

Component	Included in page limit?
☐ Table of contents	Yes
☐ Project summary	Yes
☐ Project narrative	Yes
☐ Line-item budget and budget narrative	Yes

File two: Attachments

Insert each in a single Other Attachments form.

Component	Included in page limit?
☐ ACF priorities alignment attestation	No
☐ Indirect cost agreement	Yes
☐ Legal proof of nonprofit status	Yes
☐ Legal proof of for-profit status	Yes
☐ Legal proof of small businesses	Yes
☐ Organizational capacity supporting information (including organization chart)	Yes
☐ Third-party agreements	Yes
☐ Maintenance of effort certification	No

Standard forms

Use each required form in Grants.gov.

Component	Included in page limit?
☐ Project Abstract Summary	No
☐ Application for Federal Assistance (SF-424)	No
☐ Budget Information for Non-Construction Programs (SF-424A)	No
☐ Assurances for Construction Programs (SF-424D)	No
☐ Key Contacts	No
☐ Grants.gov Lobbying form	No
☐ Disclosure of Lobbying Activities (SF-LLL)	No
☐ Project/Performance Site Location(s) (SF-P/PSL)	No

Application contents and format

You will submit two files plus the [standard forms](#) in the application package.

Your organization's authorized official must certify your application.

Required format

Page limit for file one and file two combined: 100 pages

File format: Portable Document Format (PDF) is recommended, but not required. ACF supports the following file formats when you attach files to the Project Narrative Attachment form and the Other Attachments form:

Accepted file formats

- Adobe PDF (.pdf)
- Microsoft Word (.doc or .docx)
- Microsoft Excel (.xls or .xlsx)
- Microsoft PowerPoint (.ppt)
- Image formats (.JPG, .GIF, .TIFF, or .BMP only)

Document formats

Paper size: 8 ½ inches x 11 inches

Margins: 1 inch all around

Language: English

If possible, include page numbers.

Do not include external links to information you want reviewers to assess because reviewers will score the application solely on information provided in the application.

Fonts

Font: Times New Roman

Color: Black

Size: 12-point font

Footnotes and text in tables and graphics may be 10-point.

Spacing

Table of contents: Must be single-spaced

Project summary: Must be single-spaced

Project narrative: Must be double-spaced

Line-item budget and budget narrative: Can be single-spaced

Attachments: Can be single-spaced

Tables and footnotes throughout: Can be single-spaced

See [disqualifying factors](#) to understand what may disqualify your application from consideration.

File one

To submit file one, you will use the Project Narrative Attachment form found in the Grants.gov application package for this NOFO.

This file includes:

- Table of contents.
- Project summary, one page.
- Project narrative.
- Line-item budget and budget narrative.

Table of contents

At the beginning of file one, insert a table of contents that guides a reader through the contents of both files in your application. If possible, include links to the relevant content in file one.

Project summary

Provide a one-page summary of the project description. Do not cross-reference to other parts of your application. The summary must include:

- At the top, the project title, applicant name, address, phone numbers, email addresses, and any website URL.
- A brief description of the project, including the needs and population you will address, your proposed services or research questions.

Project narrative

The project narrative is where you address all your proposed activities. It is a critical section of your application, which we evaluate using [merit review criteria](#) and rank based on application scores.

Remember that substance and measurable outcomes are more important than length. We are particularly interested in project narratives that convey strategies for achieving intended performance.

In it, you must:

- Explain how the project will meet the purpose of the NOFO, as described in [the program description section](#).
- Make sure your narrative is clear, concise, and complete.
- Use cross-referencing rather than repetition.
- Be sure to include any required supporting documents noted. You generally provide these in your [attachments](#).
- Use the headings and order of the sections that follow.

Purpose and need

Geographic location

Provide the precise physical location of your project and boundaries of the area you will serve. If you will include any subrecipients in your project that will serve specific geographic areas include their locations as well.

Objectives

State your main objectives and any sub-objectives. Address how the objectives stated relate to the [overall purpose of this program](#) and describe how you will achieve the objectives.

Response

Approach

Outline your action plan. Describe the scope of your proposed project and describe in detail how you will accomplish it. Account for all functions or activities you identify in your application.

Explain potential obstacles and challenges to accomplishing your project goals. Explain the strategies you will use to address them.

Clearly describe your approach to delivering training and technical assistance (TTA) to strengthen the capacity of ANA recipients, applicants, and prospective applicants.

Explain how your TTA strategy will enhance their ability to design, implement, and sustain effective and successful ANA-funded projects.

In alignment with the statutory requirements under 42 U.S.C. 2991c NAPA, describe how you will:

- Provide technical assistance to public and private agencies in the planning, development, implementation, and administration of projects funded under this subchapter.
- Deliver short-term, in-service training for specialized and other personnel as needed to support projects receiving financial assistance under this subchapter.
- Offer targeted technical assistance to applicants whose grant proposals were not funded, including guidance to strengthen and revise future submissions.

Additionally, explain how your approach will effectively serve the full range of entities supported by the Center, including federally and non-federally recognized tribes, Native American communities, American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islander organizations.

Clearly outline how you will provide TTA to build the capacity of ANA recipients, applicants, and potential applicants. Explain how you will improve their capacity to implement effective and successful ANA projects.

Describe how your approach to TTA is culturally responsive. Include how you will provide [specific types of TTA activities under each of the three focus areas](#) described in the program description:

- Comprehensive capacity-building services.
- Focused capacity-building services.
- Customized capacity-building services.

Describe your vision of creating the Center and how it will help ANA recipients, applicants, and potential applicants meet the goals and objectives of their ANA projects. Respond to the [strategies and activities discussed in the program description](#) and describe how you will carry them out. Include each of the following sections, referring to the full descriptions in the program description:

- Delivering expert, high-quality TTA that strengthens project implementation and performance.
- Building knowledge, skills, and organizational capacity to support sustainable outcomes for ANA-funded projects.
- Building awareness, accessibility, and utilization of TTA resources across ANA communities and stakeholders.
- Fostering collaboration, peer learning, and strategic partnerships to enhance project success and shared impact.

- Assessing and continuously improving TTA activities through data-driven evaluation and feedback.

Describe your:

- Understanding of programs that ANA funds, including:
 - [Environmental Regulatory Enhancement \(ERE\)](#).
 - [Native American Language Preservation and Maintenance—Esther Martinez Immersion \(EMI\)](#).
 - [Native American Language Preservation and Maintenance \(P&M\)](#).
 - [AI3 Action Institute – Artificial Intelligence for American Indians](#).
 - [Economic Advancement Grants for Local Empowerment \(EAGLE\)](#).
- Understanding of ANA's mission.

Describe how you will address the following challenges that could delay progress:

- Delays in hiring project staff.
- Staff turnover during the project.
- Low recruitment, retention, and participation of ANA recipients, applicants, and potential applicants and applicants or ANA community members in TTA activities.
- Other issues that could prevent successful implementation (if applicable).

Project timeline and milestones

Provide a timeline for your project that includes milestones. To do so:

- Organize the information by task and subtask, showing related milestones.
- Provide monthly or quarterly quantitative projections for tasks you plan to complete and by when. For example, provide the number of people you plan to serve or the number of a certain activity you plan to complete by a specific date.
- Provide target dates for activities you can't quantify.
- Cover the full period of performance in your timeline.

Logic model

You must submit a logic model for designing, managing, and evaluating the project. A logic model is a diagram that:

- Presents how inputs drive activities to produce outputs, outcomes, and the ultimate goals of the proposed project.
- Explains the links among project elements.
- Targets the identified objectives and goals of the project.

While there are many versions of logic models, for the purposes of this funding opportunity, the logic model may include the connections between:

- Inputs such as additional resources, organizational profile, collaborative partners, key staff, and budget.
- Target population, such as the individuals to be served or identified needs.
- Activities, mechanisms, and processes, such as evidence-based practices, best practices, approach, key intervention and evaluation components, and continuous quality improvement efforts.
- Outputs, which include the immediate and direct results of program activities.
- Outcomes, which include the short- and long-term results you expect the project to achieve. These are typically described as changes in people or systems.
- Project goals, such as overarching objectives and reasons for proposing the project.

Impact

Project performance evaluation plan

Describe how you will evaluate your project's performance and how it will contribute to continuous quality improvement. This plan must describe:

- How you will monitor ongoing activities and progress toward the project's goals and objectives.
- The inputs, key activities, and expected outcomes of the funded activities. Inputs might include your collaborative partners, key staff, budget, service processes, or other resources.
- How you will measure the inputs, activities, and outcomes.
- Any processes that support overall data quality.
- The organizational systems and processes you will use to track performance outcomes.
- How your organization will collect and manage data in a way that allows for accurate and timely reporting of performance outcomes. This might include assigned skilled staff, data management software, and data integrity.
- Any potential obstacles to implementing the project performance evaluation and how you will address them.
- A timeline for how you will review information from the performance evaluation and apply it to your ongoing project.

Address all the items mentioned in the [evaluation section of the program description](#).

Expected outcomes

Identify the outcomes you plan to achieve from the project. Outcomes should relate to the overall program as described in the [program description section](#). If research is part of the proposed work, outcomes must include hypothesized results and implications of the proposed research.

Resources and capabilities

Organizational capacity

Provide the following information for your full project team, including the applicant organization and any cooperating partners, contractors, and subrecipients:

- Provide evidence that your team has the relevant experience and expertise needed to carry out your project.
- Describe your team's experience (including any partnering organizations) with administering, developing, implementing, managing, and evaluating similar projects.
- Describe that proposed staff are geographically distributed across the regions served and available across time zones to provide real-time technical assistance and support.
- Provide evidence that your team, including partnering organizations, has the organizational capability to fulfill their roles and functions effectively.
- You must disclose your plan to enter into subaward agreements. If planning subawards, describe the work each subrecipient will complete.
- Describe your plan for assigning or hiring the following roles:
 - A program director to oversee and ensure the effective completion of all the Center project activities.
 - Project managers to plan, coordinate, and oversee project activities to ensure work is completed on time, within scope, and within budget. The project managers should understand how to track progress, manage timelines and resources, communicate with stakeholders, and ensure that deliverables meet project goals and requirements.
 - An evaluator to lead the development and implementation of a plan to evaluate whether the project is achieving identified outcomes.
- Define the roles, responsibilities, and time commitments of each proposed key project staff position, including any consultants, subcontractors, and partners.
- Provide supporting information in the [organizational capacity supporting information section of your attachments](#).

Plan for oversight of federal award funds and activities

You must ensure proper award oversight. The regulation that governs this oversight is [2 CFR part 200](#). It includes standards for:

- Financial and program management.
- Property management.
- Procurement.
- Performance and financial monitoring and reporting.
- Subrecipient monitoring and management.
- Record retention and access.
- Remedies for noncompliance.
- Prior written approval.

Describe your framework to make sure that your federal funds and activities have proper oversight. Include:

- A description of the governance, policies and procedures, and systems you use for record-keeping and financial management.
- A description of the procedures you use to identify and mitigate risks and issues. These might include audit findings, continuous performance assessment findings, and monitoring.
- The key staff who will be responsible for maintaining oversight of program staff and any partners or subrecipients.

Protection of sensitive or confidential information

Describe how you will collect and safeguard protected personally identifiable information and other information that is considered sensitive. Make sure your approach is consistent with applicable federal, state, local, and tribal laws regarding privacy and obligations of confidentiality. Provide:

- The methods and systems you will use to make sure that you properly handle confidential and sensitive information, including information from any subrecipients or contractors.
- A plan for the disposition of such information at the end of the period of performance.

For more information, see [2 CFR 200.303\(e\)](#).

Dissemination plan

Propose a plan to disseminate reports, training materials, products, and project outputs to key target audiences. Include:

- Dissemination goals and objectives.

- Strategies to identify and engage with target audiences.
- How you will allocate enough staff time and budget for dissemination.
- A preliminary plan to evaluate whether target audiences receive project information and use it as intended.
- The dissemination timeline.

Line-item budget and budget narrative

The line-item budget and budget justification support the information you provide in the Budget Information Standard Form SF-424A.

HHS now uses the definitions for [equipment](#) and [supplies](#) in [2 CFR 200.1](#). The new definitions change the threshold for equipment to the lesser of the recipient's capitalization level or \$10,000 and the threshold for supplies to below that amount.

Justify the costs you ask for and provide detail, including calculations for the “object class categories” in the Budget Information Standard Form. You will provide this information for each year of the period of performance. See information on [funding periods](#).

As you develop your budget, consider:

- If the costs are necessary, reasonable, allocable, and consistent with your project's purpose and activities.
- How you calculate your costs in ways that are clear and repeatable.
- The restrictions on spending funds. See the [funding policies and limitations](#).
- Include the costs for travel to the required meetings.
- Include the costs for producing resources and manuals.

Please also review the Standard Form instructions.

To create your line-item budget and justification, see [detailed budget instructions on our website](#).

In general, you must:

- Indicate the method you will use for your indirect cost rate. See the [indirect costs](#) section for further information.
- Include estimation methods, quantities, unit costs, and other similar quantitative detail necessary for the calculation to be duplicated.
- For any cost sharing, include a detailed listing of any funding sources identified in Block 18 of the SF-424 Application for Federal Assistance.

- For applicants planning to use subawards, if your subaward budget is more than 50% of total direct costs, justify why you are sub awarding that portion of the project. Explain:
 - How you plan to maintain a substantive role in the project.
 - Why you cannot achieve your goals without the subrecipients' participation.

Proprietary or personally identifiable information

Clearly identify any salary or other proprietary information or personally identifiable information within your application. Identification will ensure this information is not shared with reviewers. Note on page 1 of the attachments file (file two) where the information to be redacted is located.

If you have an [exemption for a paper submission](#), you can protect salary information and any proprietary information by placing that information only in the original application. You can remove the information from the copies, keeping summary information.

File two: Attachments

To submit file two, you will use the Other Attachments form found in the Grants.gov application package for this NOFO.

This file includes all attachments.

ACF priorities alignment attestation

Not included in the page limit. This should be submitted with the application or before award.

You must self-certify that you will align with the ACF priorities that are relevant to this funding opportunity, as identified in both the Program description and Step 4, under Merit review process, Scoring criteria, Alignment with ACF Vision, Mission, Values, Priorities, and Guiding Principles, elements 2 and 3. You must provide the following on your organization's letterhead.

I hereby attest and certify that:

_____ (Applicant Name) affirms its commitment to supporting and advancing ACF's published Vision, Mission, Values, Priorities, and Guiding Principles of the Administration for Children and Families (ACF), consistent with applicable federal statutes, regulations, and Administration priorities.

Insert Date of Signature:

Print Name and Title of the Authorized Organization Representative (AOR):

Signature of AOR

Indirect cost agreement

If you include indirect costs in your budget using an approved rate, include a copy of your current agreement approved by your [cognizant agency for indirect costs](#). If you use the *de minimis* rate, you do not need to submit this attachment.

See the [indirect costs](#) section for more information.

Legal proof of nonprofit status

If your organization is a nonprofit, you need to attach proof. We will accept any of the following:

- A reference to your listing in the IRS's most recent list of tax-exempt organizations.
- A copy of a current tax exemption certificate from the IRS.
- A letter from your state's tax department, attorney general, or another appropriate state official saying that your group is a nonprofit and that none of your net earnings go to private shareholders or others.
- A certified copy of your certificate of incorporation or similar document. This document must show that your group is a nonprofit.
- Any of these documents for a parent organization. Also include a statement signed by an official of the parent group that your organization is a nonprofit affiliate.

Legal proof of for-profit status

If your organization is a for-profit, including a small business, you need to attach proof.

Include documentation establishing your organization's power to enter into contractual relationships or accept awards. This might include your articles of incorporation or bylaws.

Legal proof of small businesses

In addition to the proof that your organization is for-profit required in the previous section, small businesses must submit a certification signed by the chief executive officer or designee that states that the entity qualifies as a small business under [13 CFR 121.101-121.201](#).

Organizational capacity supporting information

You must attach the following information to support the information in your [organizational capacity](#) section:

- Organizational charts, including all partners.
- Resumes, biographical sketches, or curricula vitae for all key personnel.
- List of vacant key positions.
- List of your board of directors.
- Copy or description of your organization's fiscal control and accountability procedures.
- Copy or description of your organization's personnel policies.

Third-party agreements

You must submit agreements with all third parties involved in the project. Third parties include subrecipients, contractors, and other cooperating entities. Third-party agreements include letters of commitment, memoranda of understanding, and memoranda of agreement. We do not consider general letters of support to be third-party agreements.

Any such agreement must:

- Describe each party's roles and responsibilities for project activities.
- Describe the support and resources that the third party is committing to the proposed project.
- Be signed by the person in the third-party organization with the authority to make such commitments.
- Identify the primary applicant and all collaborators responsible for project activities if the agreement is for a collaboration or consortia application.

Standard forms

You will need to complete some other required standard forms other than those in files one and two. You can find them in the NOFO [application package](#) or review them and their instructions at [Grants.gov Forms](#).

Forms	Submission requirement
Project Abstract Summary	With the application.
Application for Federal Assistance (SF-424)	With the application.
Budget Information for Non-Construction Programs (SF-424A)	With the application.
Assurances for Non-Construction Programs (SF-424B)	With the application.
Key Contacts	With the application.
Grants.gov Lobbying Form	With the application or before award.
Disclosure of Lobbying Activities (SF-LLL)	If applicable based on instructions, with the application or before award.
Project/Performance Site Location(s) (SF-P/PSL)	With the application. Cite your primary location and up to 29 additional performance sites.

Important: Public information

When filling out your SF-424 form, pay attention to Box 15: Descriptive Title of Applicant's Project.

We share what you put there with [USAspending](#). This is where the public goes to learn how the federal government spends taxpayer money.

Instead of just a title, insert a short description of your project and what it will do.

[See instructions and examples \[PDF\]](#).



Step 4:

Learn About Review and Award

In this step

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Application review

Initial review

We will review your application to make sure that it meets the responsiveness requirements listed in the [disqualification factors section](#). If your application does not meet these criteria, we will disqualify it and we will not move it to the merit review (scoring) phase.

We will let you know if your application is disqualified within 30 days of the application deadline. You won't receive any notice from ACF if your application failed Grants.gov validation checks.

If you submit more than two files in addition to your forms, we will remove the extra files. We will let you know if this happens.

We will also remove blurred or illegible pages and any file formats that are not supported.

We will not review any pages that exceed the page limit.

If your application fails to adhere to ACF's NOFO formatting, font, and page limitation requirements, we will adjust your application by removing page(s) from the application. We will remove the pages before the merit review and will not send them to reviewers.

If we do so, we will send you a letter after we make awards to notify you that we amended your application.

Merit review process

A panel reviews all applications that pass the initial review. The panel members use the criteria shown in each section of the project narrative and in the line-item budget and budget narrative section.

Our reviewers typically are not federal employees. See the section on [proprietary and personally identifiable information](#).

Criteria summary

Criterion	Total number of points = 110
1. Purpose and need	13 points
2. Approach	25 points
3. Project performance evaluation plan and logic model	25 points
4. Organizational capacity	25 points
5. Budget	12 points
6. ACF Priority Alignment	10 points

Scoring criteria

1. Purpose and need

Maximum points: 13

The reviewer will assess how well you:

1.1 Describe the geographic area and how you will address the entire area, including subrecipients, as appropriate. **(0 to 5 points)**

1.2 Clearly state your main objectives and any sub-objectives, including all the details requested in the [objectives section of the project narrative](#). **(0 to 8 points)**

2. Approach

Maximum points: 25

The reviewer will assess how well you:

2.1 Describe a plan for providing training and technical assistance (TTA) to build capacity of ANA recipients, applicants, and potential applicants. Include descriptions of the [three focus areas mentioned in the Program description](#): comprehensive, focused, and customized capacity-building services. **(0 to 6 points)**

2.2 Outline a comprehensive approach to build ANA recipients, applicants, and potential applicants' knowledge, skills, and capacity, addressing each item listed in the program description. **(0 to 6 points)**

2.3 Outline your vision for creating a Center that will help ANA recipients, applicants, and potential applicants meet the goals and outcomes of their ANA-funded projects. **(0 to 5 points)**

2.4 Describe ways you will [build awareness and accessibility of TTA resources](#) with ANA recipients, applicants, and potential applicants, as discussed in the Program description. **(0 to 4 points)**

2.5 Describe your approach to [providing opportunities for collaboration and developing new partnerships](#) to create networks of services and resources to support ANA recipients, applicants, and potential applicants, responding to the components mentioned in the program description. **(0 to 4 points)**

3. Project performance evaluation plan and logic model

Maximum points: 25

The reviewer will assess how well you:

3.1 Propose a clear plan to evaluate the project that satisfies the requirements in the [Program description section on evaluating TTA activities](#) and the [project performance evaluation plan section of the project narrative](#).

(0 to 15 points)

3.2 Provide a logic model that illustrates your approach and addresses the outcomes you plan to achieve. The activities you describe should be well-conceived and linked to the outcomes. You should link your proposed activities and services to your goals. **(0 to 10 points)**

4. Organizational capacity

Maximum points: 25

The reviewer will assess how well you:

4.1 Demonstrate expertise in administering, developing, carrying out, managing, and evaluating similar projects. **(0 to 6 points)**

4.2 Show expertise in providing TTA to build capacity of tribal and Native American-serving agencies. **(0 to 5 points)**

4.3 Describe your plan to hire individuals from the communities served by ANA. **(0 to 4 points)**

4.4 Show comprehensive knowledge of and experience with all the items mentioned in the [program description strategies and activities](#) and [organizational capacity section of the project narrative](#). **(0 to 4 points)**

4.5 List and define appropriate roles and responsibilities as noted in the organizational capacity section. **(0 to 3 points)**

4.6 Show that your key partners have committed to the project, if applicable. **(0 to 3 points)**

5. Budget and budget justification

Maximum points: 12

The reviewer will assess how well you:

5.1 Provide a budget narrative and detailed line-item budget justification for the duration of the project. The costs should be reasonable based on the activities you are conducting, expected results, and benefits. Include enough funding for all required activities to ensure the success of the project. **(0 to 8 points)**

5.2 Include the costs for travel to the required meetings. **(0 to 2 points)**

5.3 Include the costs for producing resources and manuals. **(0 to 2 points)**

We do not consider voluntary cost sharing during merit review.

6. Alignment with ACF vision, mission, values, priorities, and guiding principles

Maximum points: 10

ACF's published Vision, Mission, Values, Priorities, and Guiding Principles inform programmatic and administrative expectations under this funding opportunity.

Applicants must demonstrate alignment by describing how the proposed project advances relevant ACF priorities through program design and evaluation. Applicants should clearly identify which ACF priorities are relevant and explain how those priorities are reflected in the proposed approach. Applicants are encouraged to provide examples of prior experiences that can show alignment efforts that have already been achieved. Examples should describe strategies used, measurable results (if available), and lessons learned.

Applicants are strongly encouraged to organize their response using the three criteria below.

Reviewers will assess the extent to which the application demonstrates clear, specific, and measurable connections between ACF priorities and the proposed project. Scores will reflect the strength, clarity, and specificity of those connections.

Scoring Considerations for the next three criteria:

- **High-scoring applications** will demonstrate clear understanding, intentional integration, and measurable alignment with ACF priorities across all three criteria.
- **Moderate-scoring applications** may reference ACF priorities but provide limited specificity, uneven integration, or minimal connection to measurable outcomes.
- **Low-scoring applications** will show minimal or unclear understanding of ACF priorities and lack meaningful connection to program design or performance.

6.1 Demonstrated Review and Understanding (Up to 2 Points)

The extent to which the applicant demonstrates that it has reviewed ACF's Vision, Mission, Values, Priorities, and Guiding Principles and explains their relevance to the proposed project.

Reviewers will look for:

- Identification of specific ACF priorities (not general or vague references).
- A clear explanation of how those priorities relate to the proposed project.

6.2 Operationalization in Program Design and Implementation (Up to 3 Points)

The degree to which the following one or more ACF priorities are translated into specific elements of the proposed project:

- Ensuring Value Alignment in Funding

Reviewers will assess if the applicant:

- Connects identified ACF priorities to program design, service delivery, and implementation.
- Demonstrates how priorities influence partnerships, staffing, or key program decisions.
- Provides clear, actionable examples of how alignment will be carried out in practice.

6.3 Integration into Performance and Continuous Improvement (Up to 5 Points)

The extent to which the following one or more ACF priorities are reflected in measurable outcomes and ongoing program improvement:

- Ensuring Value Alignment in Funding

Reviewers will assess the extent to which the application:

- Aligns performance measures and expected outcomes with identified priorities.
- Includes evaluation methods or performance indicators that reflect those priorities.
- Describes how data will be used for continuous quality improvement.

Risk review

Before making an award, we review the risk that you will mismanage federal funds or fail to complete the project objectives. We need to make sure you've handled any past federal awards well and demonstrated sound business practices.

We use [SAM.gov](#) Responsibility/Qualification and Exclusions to check this history for all awards likely to be over \$250,000.

If we find a significant risk, we may choose not to fund your application or to place specific conditions on the award.

For more details, see [2 CFR 200.206](#).

Selection process

When making funding decisions, we consider:

- Merit review and scoring results, including the 10 points for Alignment with ACF Vision, Mission, Values, Priorities, and Guiding Principles to the extent permitted by law. These are key in making decisions but are not the only factor.
- Organizations serving emerging, unserved, or underserved populations.
- The larger portfolio of agency-funded projects by considering geographic distribution.
- The past performance of the applicant.
- The application's compliance with this NOFO's prohibition on using funds awarded under this NOFO to support [DEI and DEIA activities](#) to the extent permitted by law, including any relevant court orders.
- Funding Preference for Alignment with Agency Priorities. Before final funding decisions are made, division leadership will review awards for consistency with applicable laws and alignment with Agency Priorities.

Please also note the following:

- ANA's Commissioner has discretion to make all final funding and award decisions.

We may:

- Fund applications in whole or in part.
- Fund applications at a lower amount than requested.
- Decide not to allow a prime recipient to subaward if they may not be able to monitor and manage subrecipients properly.
- Decide not to fund a project with high start-up costs or unreasonably high operating costs.

- Choose not to fund applicants with management or financial problems.
- Designate your application as “approved but unfunded” if it was successful but there was not sufficient funding to make an award. You may receive funding if additional funds become available within the fiscal year.
- Choose to fund no applications under this NOFO.

We will not fund:

- A [disqualified application](#).
- An incomplete application.

Appeals

Pursuant to 45 CFR 1336.35, you can appeal your application’s rejection if we find it ineligible or if the activities it proposes are ineligible for funding. Disqualifications described in the initial review section are not eligible for appeal.

To appeal a finding of ineligibility, follow these guidelines:

- You must submit a notice of appeal in writing.
- Your notice of appeal must clearly identify the reason you are appealing, as well as evidence in support of your argument.
- You must send your notice of appeal within 30 days of receiving notice that your application or project activities were found ineligible.
- You must attach a copy of the decision to your notice of appeal.

You can file an [appeal online](#).

Alternatively, you can deliver or mail your notice of appeal to:

The HHS Departmental Appeals Board

200 Independence Avenue, SW

Washington, DC 20201

If you mail your notice of appeal, use registered or certified mail.

See [45 CFR 1336.35](#) for procedures for more information about filing an appeal.

Award notices

If you are successful, we will email or transmit through our grant systems a Notice of Award (NoA) to your authorized official. We will email you if your application is disqualified or unsuccessful.

The NoA is the only official award document. The NoA tells you about the amount of the award, important dates, and the terms and conditions you need to follow. Until you receive the NoA, you have not received an award. Project costs that you incur before you receive a NoA are at your risk.

By drawing down funds, you accept the terms and conditions of the award. The award incorporates the requirements of the program and funding authorities, the grant regulations, the GPS, and the NOFO.

If you want to know more about NoA contents, go to [Notice of Award at ACF's website](#).



Step 5:

Submit Your Application

In this step

Application submission and deadlines

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Application submission and deadlines

Application

Deadline

Due on Thursday, August 27, 2026.

- For electronic submissions, the due time is 11:59 p.m. ET.
- If you receive an exemption from electronic submission, the due time is 4:30 p.m. ET. See the section on [exemptions for paper submissions](#).

Grants.gov creates a date and time record when it receives the application. If you submit the same application more than once, we will accept only the last on-time submission.

The grants management officer may extend an application due date based on emergency situations, such as documented natural disasters or a verifiable widespread disruption of electric or mail service.

Grants.gov submission

You must submit your application through Grants.gov unless we give you an exemption for a paper submission. See information on [getting registered](#).

For instructions on how to submit in Grants.gov, see the [Quick Start Guide for Applicants](#).

Make sure your application passes the Grants.gov validation checks. Do not encrypt, zip, or password protect any files. We encourage you to leave yourself plenty of time to upload documents.

See [Contacts and Support](#) if you need help.

Issues with federal systems

If you experience a systems issue with Grants.gov or SAM.gov, please refer to [ACF's Policy for Applicants Experiencing Federal Systems Issues \[PDF\]](#).

Exemptions for paper submissions

We need to give you an exemption before you can apply on paper. See the [ACF Policy for Requesting an Exemption from Required Electronic Application Submission \[PDF\]](#).

Once we have approved your exemption, download your forms package under the Package tab in Grants.gov.

To submit your application, mail it to:

Sarah Viola

U.S. Department of Health and Human Services

Administration for Children and Families

HHS-2026-ACF-ANA-NTA-0038

C Street, SW, 3rd Floor

Washington, DC 20201

Follow these requirements when you submit your paper application:

- Print your application and all copies one-sided.
- Submit one original and two copies of the complete application, including all required forms.
- Submit both the original and additional copies in a single package. If you plan to submit more than one application under this NOFO or others, you must submit them separately. Clearly label each package with the NOFO title and funding opportunity number.
- Your authorized organization official must sign the application. The original application must include an original signature.

Intergovernmental review

[Executive Order 12372, Intergovernmental Review of Federal Programs](#) does not apply to this NOFO. You do not need to take any action.



Step 6:

Learn What Happens After Award

In this step

Post-award requirements and administration [52](#)

Post-award requirements and administration

Administrative and national policy requirements

There are important rules you'll need to follow if you get an award. You must follow:

- All terms and conditions in the Notice of Award, including the [ACF Standard Terms and Conditions](#) and, if applicable, any program-specific terms and conditions. We incorporate this NOFO by reference.
- The rules listed in [2 CFR 200](#), Uniform Administrative Requirements, Cost Principles, and Audit Requirements, effective October 1, 2025. These replace those in 45 CFR 75, with some exceptions in [2 CFR 300](#).
- The HHS [Grants Policy Statement \(GPS\)](#). This document has terms and conditions tied to your award. If there are any exceptions to the GPS, they'll be listed in your Notice of Award.
- All federal statutes and regulations relevant to federal financial assistance, including those highlighted in the [HHS Grants Policy Statement](#), Appendix D: HHS Administrative and National Policy Requirements and the [ACF Administrative and National Policy Requirements](#).
- [45 CFR Part 87 Appendix B, Equal Treatment for Faith-Based Organizations](#). This appendix explains the obligations of and protections for faith-based organizations applying for grants.
- Applicable program statute and regulations at [804 of the Native American Programs Act of 1974 \(NAPA\)](#), 42 U.S.C. 2991c and 45 CFR Part 1336.
- **Compliance with background checks and applicable child safety laws:**
 - You must comply with applicable federal, tribal, and state laws on criminal history record checks and clearances through child abuse and sex offender registries.
- **Conflict of interest standards:**
 - You must disclose in writing any potential conflict of interest to us, in accordance with [2 CFR 200.112](#) and the policies of other applicable HHS awarding agencies.
- Members of the governing body of recipient organizations cannot hold paid employment under an ANA-funded project, in order to preserve the independence and impartiality of governing body members and avoid conflicts of interest.

- There is an exception to this rule under [45 CFR 1336.50\(f\)](#), which permits the chief executive of the recipient organization to serve as project staff. The salary and expenses of the Office of Chief Executive are allowable under the ANA award if such costs are directly related to the project and do not include costs of general government. You must request prior approval from ANA for such an exemption.
- **Response to nationally or tribally declared emergency:**
 - ANA will exercise maximum flexibility as needed and appropriate for current awards. You may carry out requirements virtually and/or modify timelines in consultation with ANA.
- **Intellectual property:**
 - We encourage you to educate yourself on [intellectual property](#) rights and the protection of ownership of language materials, history, music and dance, ceremonies, and other forms of knowledge and cultural practices that originate from Native communities. See 2 CFR 200.315 and Appendix II to Part 200, Contract Provisions for Non-Federal Entity Contracts under Federal Awards. We also encourage you to learn how such rights may be transferred via contracting with third parties that produce resources, data, and materials developed with ANA funding. ANA is unable to provide legal advice or guidance on this matter. However, you may use funds for legal expenses related to this matter.

Reporting

As a recipient, you will have to submit performance and financial reports. To learn more about reporting, see [Reporting at the ACF website](#).

- Performance report form: **ACF-OGM-PPR**
 - Performance report frequency: Semiannually
- Financial report form: **SF-425 FFR**
 - Financial report frequency: Semiannually

Report frequency:

ANA will be seeking approval from the Office of Management and Budget (OMB) for information collection under the Paperwork Reduction Act (PRA) on the Center's program data indicators for post-award reporting. The Center's potential data indicators could include, but are not limited to:

- Retention of key knowledge and concepts on follow-up assessments.
- Adoption of TTA-informed practices into formal systems (manuals, workflows, job aids).
- Integration of TTA-informed practices into organizational processes.
- Independent peer learning groups or communities of practice.
- Incorporation of foundational TTA content into onboarding and professional development.
- Ongoing collaboration among cohort participants (resource sharing, problem-solving, partnerships).
- Full integration of TTA-supported changes into policies, strategic plans, or service models.
- Participants demonstrate independent capacity to assess needs, adapt strategies, and support continuous quality improvement.
- Sustained use of TTA-informed practices after services conclude.

NOTE: Consistent with the PRA of 1995, 44 U.S.C. 3501-3521, under this NOFO, ANA will not conduct or sponsor, and a person is not required to respond to, a collection of information covered by such Act, unless it displays a currently valid OMB control number. ANA is seeking approval of the Center's data indicators through the OMB Office of Information and Regulatory Affairs. ANA will not request this information if these forms are not approved at the time that reports are due.



Contacts and Support

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Agency contacts

Program

Jessi Poré

1-833-262-4636

anacomments@acf.hhs.gov

Grants management

Sarah Viola

1-833-262-4636

anacomments@acf.hhs.gov

Help with systems

Grants.gov

Grants.gov provides 24/7 support. Hold on to your ticket number.

- Phone: 1-800-518-4726
- Email: support@Grants.gov

SAM.gov

If you need help, you can:

- Call 866-606-8220.
- Live chat with the [Federal Service Desk](#).

Reference websites

- [U.S. Department of Health and Human Services \(HHS\)](#)
- [Administration for Children and Families \(ACF\)](#)
- [Grants.gov](#)
- [Applying for an ACF Grant Award](#)
- [Grants.gov Accessibility Information](#)
- [Code of Federal Regulations \(CFR\)](#)
- [United States Code \(U.S.C.\)](#)
- [Award Terms and Conditions](#) (see also the [ACF Standard Terms and Conditions \[PDF\]](#))
- [ACF Administrative and National Policy Requirements](#)
- [ACF Property Guidance](#)
- [Administration for Native Americans \(ANA\)](#)
- [Access to Capital Clearinghouse | Indian Affairs \(bia.gov\)](#)
- [Definitions](#)—Terms and concepts specific to this NOFO.

Paperwork Reduction Act disclaimer

As required by the Paperwork Reduction Act, 44 U.S.C. 3501-3521, the public reporting burden for the project description (project narrative, line-item budget, and justification) is estimated to average 60 hours per response, including the time for reviewing instructions, gathering, and maintaining the data needed, and reviewing the collection information.

The project description information collection is approved under OMB control number 0970-0139, which expires April 30, 2029 . An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Modifications

Modification Description	Updated Date