

The purpose of this Amendment No. 01 is to answer questions received by the Issuing Office by Thursday, January 27, 2011.

PLEASE NOTE: The closing date for this RFA remains Monday, February 21, 2011, 3:00 P.M. Rwanda Time.

Below are USAID/Rwanda clarifications for questions arising from USAID RWANDA-RFA-696-11-000001 - "LITERACY, LANGUAGE AND LEARNING" - EARLY LITERACY AND NUMERACY INITIATIVE PROJECT.

- 1) Is there a specified Facilities & Administrative rate which should be applied?

Answer: No, this is the Indirect Cost Rate. Follow the instructions on page 8 of the RFA for submission of this rate.

- 2) Per the terms of the RFA, we understand that a Cost-Share match of 10% of the total amount requested is required. However, what kinds of resources does this include (i.e., personnel, facilities/space, etc.)?

Answer: See 22 CFR 226.23 to see what constitutes cost share.

- 3) Are there any blanket waivers in effect which will apply to this award?

Answer: No

- 4) For the electronic submission of the application, please advise if there is a MB limit per email or a limit on the number of attachments per email.

Answer: Yes, there is a 20 MB limit per email including attachments. Your submission should be in 2 parts, technical and cost.

- 5) Please confirm that Microsoft Office 2003 is an acceptable format for the submission documents of documents that must be in Microsoft format.

Answer: Yes, Microsoft 2003 is an acceptable format.

- 6) On pages 8-9, the RFA requests several cost documents from the applicant (i.e. SF 424/A, Certifications, NICRA, Evidence of responsibility, etc.). Are these items required from each proposed subgrantee or subcontractor, or only from the prime? If so, please clarify which documents are required, if not all documents are required.

Answer: The cost documents are required from the prime. See 22 CFR 226.47 – 51 for responsibilities of contractor toward sub-contractors.

- 7) On page 9, the RFA states: “**Cost Sharing or Matching:** The minimum cost share for this RFA is **10%** of the total USAID funds. Applications with a cost share less than this are non-responsive and will not be considered for award.” Would USAID accept leveraging as opposed instead of Cost Sharing?

Answer: See ADS 303.3.10.2 for acceptable leveraging.

- 8) Is it USAID’s intention that the project will be housed in the Ministry of Education? What facilities for housing the project might be available to the project in such circumstances, and should the project budget therefore assume that at least some project space will be provided by the Government of Rwanda?

Answer: Any proposed LTTA embedded at the Ministry can expect to have office space, but not beyond that.

- 9) Should the project also budget for separate space, such as a compound?

Answer: The project should budget for the space required to perform the award.

- 10) Is the Chief of Party the policy advisor mentioned in section 5.4, page 36, or is USAID anticipating a separate policy advisor position?

Answer: Decision is up to applicants.

- 11) Taking into account that the project will eventually have to reach the many thousands of teachers in primary levels in Rwanda, does USAID have any guidance in terms of their expectations for the intensity or duration of the teacher training?

Answer: Applicants should propose, guided by best practices.

- 12) Will the project be able to use MINEDUC warehousing facilities and distribution services for instructional materials or is this to be covered under the agreement budget?

Answer: Applicants should propose the most effective methods of achieving the project’s multiple objectives within the specified timeframe. No prior agreement with MINEDUC exists for this project’s use of warehousing facilities and distribution services.

- 13) In terms of source and origin restrictions, which USAID geographic codes are applicable to this agreement for procurement of goods/services?

Answer: Code 935

- 14) For the emailed submission of the Technical Proposal, should this include the various grants.gov forms as well as the sections outlined in the RFA?

Answer: Follow the Technical Application format in Section A, Part I of the RFA.

- 15) Can USAID provide the USAID/Rwanda Local Compensation Plan?

Answer: Yes, it is attached.

- 16) Would a program geared to the literacy of adults, namely parents and those who work with children such as teachers and school officials benefiting from English literacy and training in pedagogical skills and deployment of materials/resources fall within the scope of this RFA?

Answer: The main objective of this project is to strengthen teaching and learning in Rwanda so that children leave primary school with strong literacy and numeracy skills. If applicant deems proposed program is critical to meeting the main objective, and all other objectives of the project are met within the budget and timeframe, then acceptable to propose.

- 17) Can adult education itself be the focus of a successful application (i.e a program on business communications, including customer service, reading technical manuals, filling out job applications, computer literacy etc)?

Answer: The main objective of this program is to strengthen teaching and learning in Rwanda so that children leave primary school with strong literacy and numeracy skills.

- 18) With respect to the technological infrastructure in Rwanda, does a program that utilizes, in part, technological interfaces such as blended learning or even online learning fall within the RFA guidelines?

Answer: The RFA lists ICT as one of the guiding principles for the initiative and encourages applicants to explore nontraditional, innovative methods of enhancing teaching and learning.

- 19) The RFA focus is primary education, but would USAID be open to incorporate activities related to transition from ECCD to primary education? At least for 5-6 year olds preparing to enter primary school?

Answer: The main objective of this project is to strengthen teaching and learning in Rwanda so that children leave primary school with strong literacy and numeracy skills. If applicant deems proposed program is critical to meeting the main objective, and all other objectives of the project are met within the budget and timeframe, then acceptable to propose.

20) What happens to French language learning? Even though the RFA is for strengthening English & Kinyarwanda, the project will require a lot of translation issues on French/English as most teachers and some children are speaking French. What is the expectation on the role the multilingual education will play on early literacy?

Answer: In 2009, the Government of Rwanda established English as the Language of Instruction in schools. The government is expected to modify this decision to establish Kinyarwanda as the Language of Instruction for grades 1-3. French is still offered as a language for study, beginning in S1 (7th grade).

21) On page 29, the RFA outlines the mixed management model. What role will USAID/Rwanda play in successful applicants in negotiating placement of project staff within the MINEDUC, facilitating key contacts and lines of authority?

Answer: USAID/Rwanda intends to support the successful applicant in negotiating placement of project staff within the MINEDUC, and facilitating key contacts and lines of authority.

22) On page 32, the RFA states that “nationwide coverage is expected over the life of the project.” Does this mean that proponents should cover all schools in the country, or does it mean that all districts should be covered by the project (which could mean that only selected schools/sectors are covered within a district)?

Answer: All primary schools in the country should be covered by the end of the five years.

23) On page 39, the RFA states that proponents should budget for independent midterm and final evaluations within the program budget. Does USAID expect that successful applicants will apply the recently released USAID guidelines on Monitoring and Evaluation? Are there rough benchmarks on how much should be set aside for these external evaluations? (Cost will be dependent on which entity does the external evaluations; will it be USAID determining this, or will it be something that the Recipient and USAID will decide on jointly?)

Answer: The RFA is amended to state that the impact evaluations will be funded and administered separately.

24) Nationwide Geographic coverage : Does it mean:

- Being present in all Provinces and Districts at the same time?
- Being present in all Provinces and Districts progressively?

Answer: Progressively – rollout strategy should describe the proposed progression.

25) Is this a new contract or an existing one?

Answer: This is a new award.

26) Please provide the option year prices for the contract.

Answer: USAID may not extend an award through the exercise of an option clause for an Assistance Agreement, see ADS 303.3.6.5.a.

27) Will there be a pre-proposal conference?

Answer: No

28) Will USAID-Rwanda accept a proposal which focuses solely on the Literacy component?

Answer: No.

29) Is there a web page (or can a document be emailed to me) where I can find a list/chart of the maximum daily rate(s) of pay allowed by USAID for Consultants/Contractors, who will be paid on a stipend/honorarium basis?

Answer: The standard that USAID uses to determine the "USAID contractor salary threshold" (CST), formerly known as the "maximum daily rate" can be found at www.usaid.gov/business/faqombudsman.html.

33) How does the project goal of achieving proficient literacy among 100,000 children in the first three grades by 2015 relate to the GoR's goal of assuring all of its children a comprehensive quality basic education by 2015? There seem to be a little more than 300,000 Rwandan children in each age cohort -- just under a total of one million for grades P1-P3. It has been estimated that only a quarter of them live in urban areas. Is it essential that this project demonstrate cost effective approaches to literacy, language and learning that, given constraints on financial and human resources, can realistically be scaled to all of Rwanda's school-aged children by 2015, or shortly thereafter?

Answer: The main objective of this project is to strengthen teaching and learning in Rwanda so that **all** children leave primary school with strong literacy and numeracy skills. A solid foundation in early literacy and numeracy is fundamental to the GoR's goal of quality basic education as described in the Education Sector Strategic Plan.

34) The RFA asks the Respondent to "incorporate proven instructional methods." (p.30) It also calls for the "development and initiation of new methods for teaching literacy and numeracy in the early grades." (p. 33) Sometimes "best practices" are still not good enough to achieve desired goals. Do such "new methods" also need to be "proven methods" or will the development and evaluation of truly innovative approaches to literacy and numeracy be encouraged?

Answer: The RFA encourages applicants to explore nontraditional, innovative methods of enhancing teaching and learning (4.7). The RFA also states that rollout of interventions should be evidence-based (4.10).

- 35) Although “Numeracy” appears in the RFA subtitle, the RFA emphasizes Literacy. What is expected concerning the learning of basic numeracy?

Answer: The main objective of this project is to strengthen teaching and learning in Rwanda so that children leave primary school with strong literacy and numeracy skills. Within literacy and numeracy, greater weight should be given to literacy (pg 32). Applicants are to propose benchmarks for literacy and numeracy.

- 36) The GoR has invested heavily in the training and development of educational leaders. Is additional in-country and international graduate-level training of Rwandan educators in “literacy, language and learning” within the scope of the RFA?

Answer: The main objective of this project is to strengthen teaching and learning in Rwanda so that children leave primary school with strong literacy and numeracy skills. If applicant deems proposed program is critical to meeting the main objective, and all other objectives of the project are met within the budget and timeframe, then acceptable to propose.

- 37) There is no mention in the RFA of "open educational resources," as distinct from proprietary, for-profit content that has restricted licenses. The cost advantages and the adaptability of OER constitute a substantial benefit to developing countries. Will USAID give priority to proposals that increase the availability of open educational resources?

Answer: No preference will be given to proposals with open versus proprietary licenses. However, all products developed with this project’s funding will be considered a public good and thus open source.

- 38) The RFA encourages the involvement of multiple parties and, in particular, partnerships with Rwandan organizations. Will priority be given to organizations whose missions focus primarily on Rwandan capacity building and social benefits to Rwanda, as distinct from organizations also seeking to generate a financial profit from this project?

Answer: It is USAID policy not to award profit under assistance instruments. No funds shall be paid as profit to any recipient that is a commercial organization, 22 CFR 226.81.

- 39) The RFA calls for a national educational radio program. Is USAID open to supporting the development of a national network of low-power community radio stations that enables communities to create their own local programming as well as to broadcast national programs?

Answer: If an applicant believes this is a necessary and cost-effective means of meeting the project's objectives within the budget and specified timeframe, then it is acceptable to propose.

- 40) The MoE has discussed the need to upgrade the national examinations system. These examinations determine to a great extent what schools focus upon and what students learn. The RFA mentions RNEC as a potential project partner. Is reformation of the basic literacy and numeracy portions of the Rwandan examinations system within the scope of the RFA?

Answer: Page 36 of the RFA: "Help RNEC to develop P6 national examination questions that assess thinking skills required for a knowledge economy..."

- 41) The RFA seems to focus upon improving students' technical language skills necessary for employment and economic development. There is little or no mention of the skills required for personal development and community building. Is the RFA open to the development of literacy materials that provide learning related both to personal and community development as well as economic development?

Answer: The aim of this program is to strengthen teaching and learning in Rwanda so that children leave primary school with strong literacy and numeracy skills. These skills, aided by improvements in active teaching methods that the program will support, will give Rwandan children the foundation and tools needed for developing analytical, critical thinking, and communication skills.

- 42) The RFA requires a 10% cost sharing or matching. Does this mean the Respondent will need to invest \$2.2m in non-USAID funds in order to qualify for this grant? Is it expected that some or all of these funds will come from the Rwandan government, in part as "in kind" contributions? Or does this require a \$2.2m cash contribution from other sources?

Answer: See CFR §226.23 to see what constitutes cost share. Cost share will not come from the Rwandan government.

- 44) On page 2 of the solicitation USAID states that the total amount of funding is US\$22 million while on page 23 the total amount of funding is an estimated range of US\$20-22; for budgeting purposes could USAID please clarify if the funding amount is \$22 million or is it a range of funding from US\$20-22 million?

Answer: The estimated range is US\$20-22 million. We are looking for best value proposals.

- 45) Can USAID clarify if detail budgets are required at the time of submission for proposed sub grantees?

Answer: See the response to number 6 above.

46) Can USAID provide guidance on what percentage of the budget should be earmarked for M & E activities?

Answer: According to USAID's regulation ADS 203, 5-10% of the funds for the project should be allocated to M&E activities. Applicants should propose an M&E budget based on their judgment of M&E that is adequate for the intervention (e.g. assists with teacher motivation or building community/family support), for stakeholder accountability, and contributes to learning about effective literacy and numeracy approaches.

47) Please can you let me know whether under USAID regulations, a subgrantee can include an indirect cost rate as part of the application?

Answer: See the response to number 6 above.

48) A new USAID Evaluation Policy was released on January 19, 2011 (<http://www.usaid.gov/evaluation/>). Does USAID/Rwanda plan to conduct and finance a separate external impact evaluation for this project?

Answer: See answer to Question 23.

49) Can we include the M&E indicator table as an attachment in our application?

Answer: Yes.

50) Page 32 of the RFA presents the relative weights of each component in a table showing percentages assigned to each component. Please explain if these percentage weights are an indication of how the resources in the budget are to be assigned or state if the percentages refer to something else.

Answer: The table roughly correlates to budget. Applicants are free to propose different budget distributions that they believe would be more effective in meeting the project goals.

51) Could USAID clarify whether or not it expects the project implementation to include distribution of textbooks selected by the NCDC?

Answer: NCDC will continue to distribute their textbooks using their own delivery systems.

Amendments to RFA:

Section 6.1 Monitoring and Evaluation

Paragraph 2, after sentence 2, insert:

Performance indicators should include measurement of students' literacy and numeracy progress (using the continuous assessment which best practices suggest should be part of effective interventions), and measurement of literacy should include children's ability to read with comprehension.

Change 1st sentence of Paragraph 4 to:

Independent and external mid-term and final evaluation of program activities and directions will be funded and commissioned separate from the program budget. (rest remains the same)

Amendment Number 01
USAID-RWANDA-RFA-696-11-000001
THE RWANDA MISSION CURRENT LOCAL COMPENSATION PLAN

Attachment 2
Page 12 of 13 pages

KIGALI, RWANDA		REVISED LOCAL COMPENSATION PLAN FOR AMERICAN EMBASSY, AID, CDC ARE DAD														Page 2 of 2	
		EFFECTIVE DATE: DECEMBER 4, 2011 PER 10 STATE 12267 DATED NOVEMBER 30, 2010															
GRADE/STEP	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12	STEP 13	STEP 14	NO.		
FSH-3																	
BASIC RATE	4,070,160	4,214,013	4,314,044	4,730,473	4,901,912	5,172,342	5,381,774	5,611,211	5,831,044	6,020,077	6,249,310	6,488,843	6,708,376	6,927,409	219,433		
TRANSPORT	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908		
HOUSING	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365	318,365		
MEAL/REV	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107		
MISC	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076	130,076		
B+T+H+H+B	4,942,839	5,160,270	5,176,705	5,486,138	5,815,571	6,138,004	6,397,437	6,471,870	6,481,031	6,457,736	7,136,149	7,354,602	7,434,045	7,795,468	7,795,468		
XMAS BONUS	339,462	327,741	376,020	394,239	412,578	430,856	449,135	467,414	485,693	503,971	522,250	540,529	558,808	577,086	577,086		
TOTAL BR+T	5,280,301	5,538,013	5,755,725	5,990,437	6,231,149	6,468,860	6,706,572	6,941,284	7,181,996	7,415,707	7,657,419	7,895,131	8,132,843	8,370,554	8,370,554		
FSH-4																	
BASIC RATE	5,049,802	5,342,791	5,615,780	5,888,769	6,161,758	6,434,747	6,707,736	6,984,725	7,255,714	7,524,703	7,789,692	8,072,681	8,345,670	8,618,659	272,989		
TRANSPORT	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908		
HOUSING	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597	614,597		
MEAL/REV	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107		
MISC	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167		
B+T+H+H+B	6,313,581	6,566,570	6,859,559	7,130,548	7,405,537	7,678,526	7,951,515	8,224,504	8,497,493	8,770,482	9,043,471	9,316,460	9,589,449	9,862,438	9,862,438		
XMAS BONUS	422,313	445,034	467,794	490,534	511,274	536,014	558,734	584,494	604,234	624,974	649,714	672,454	696,194	717,934	717,934		
TOTAL BR+T	6,735,896	7,011,624	7,327,353	7,623,082	7,916,811	8,214,540	8,510,269	8,805,998	9,101,727	9,397,456	9,693,185	9,989,914	10,284,643	10,580,372	10,580,372		
FSH-5																	
BASIC RATE	5,964,917	6,266,105	6,607,293	6,923,481	7,249,669	7,570,857	7,892,045	8,213,233	8,534,421	8,855,609	9,176,797	9,497,985	9,819,173	10,140,361	321,188		
TRANSPORT	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908		
HOUSING	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448	752,448		
MEAL/REV	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107		
MISC	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167		
B+T+H+H+B	7,344,547	7,665,735	7,985,923	8,308,111	8,629,299	8,950,487	9,271,675	9,592,863	9,914,051	10,235,239	10,556,427	10,877,615	11,198,803	11,519,991	11,519,991		
XMAS BONUS	495,878	523,633	553,388	577,142	603,897	630,652	657,407	684,162	710,917	737,672	764,427	791,182	817,937	844,692	844,692		
TOTAL BR+T	7,840,425	8,189,368	8,539,311	8,885,253	9,233,196	9,581,139	9,929,082	10,277,025	10,624,968	10,972,911	11,320,854	11,668,797	12,016,740	12,364,683	12,364,683		
FSH-6																	
BASIC RATE	6,869,229	7,232,787	7,602,345	7,971,903	8,341,461	8,711,019	9,080,577	9,450,135	9,819,693	10,189,251	10,558,809	10,928,367	11,297,925	11,667,483	369,558		
TRANSPORT	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908	313,908		
HOUSING	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085		
MEAL/REV	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107		
MISC	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167	212,167		
B+T+H+H+B	8,340,496	8,710,054	9,079,612	9,449,170	9,818,728	10,188,286	10,557,844	10,927,402	11,296,960	11,666,518	12,036,076	12,405,634	12,775,192	13,144,750	13,144,750		
XMAS BONUS	571,707	602,491	635,275	666,060	694,844	725,628	755,412	787,196	817,980	848,765	879,549	910,333	941,117	971,901	971,901		
TOTAL BR+T	8,912,203	9,312,545	9,714,887	10,114,230	10,513,572	10,912,914	11,312,256	11,711,598	12,110,940	12,510,282	12,909,624	13,308,966	13,708,308	14,107,650	14,107,650		
FSH-7 (ERR-FIN-51:0) ONLY BASIC RATE AND XMASBONUS ARE DENOMINATED IN U.S. DOLLARS																	
BASIC RATE	31,644	38,617	44,590	42,543	44,536	45,509	48,482	50,455	52,428	54,401	51,374	58,347	60,320	61,293	1,973		
FSH-8																	
BASIC RATE	8,501,036	8,905,107	9,421,178	9,881,249	10,335,320	10,727,391	11,250,462	11,711,533	12,172,604	12,629,675	13,087,746	13,541,817	14,001,888	14,461,959	458,071		
TRANSPORT	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157	821,157		
HOUSING	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085	849,085		
MEAL/REV	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107	103,107		
MISC	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998	517,998		
B+T+H+H+B	10,001,383	11,262,454	11,719,525	12,171,596	12,623,667	13,075,738	13,527,809	14,005,880	14,461,951	14,926,022	15,381,093	15,841,164	16,301,235	16,751,306	16,751,306		
XMAS BONUS	704,636	746,793	781,043	823,108	861,046	897,403	931,698	971,737	1,011,030	1,050,038	1,089,203	1,128,307	1,167,324	1,206,344	1,206,344		
TOTAL BR+T	11,312,019	12,009,247	12,500,568	13,000,704	13,484,712	13,973,141	14,489,385	14,981,617	15,483,846	15,976,074	16,471,302	16,970,531	17,461,759	17,951,987	17,951,987		

Amendment Number 01
USAID-RWANDA-RFA-696-11-000001
THE RWANDA MISSION CURRENT LOCAL COMPENSATION PLAN

Attachment 2
Page 13 of 13 pages

KIGALI, RWANDA

REVISED
 LOCAL COMPENSATION PLAN FOR
 AMERICAN EMBASSY, ADD, CDC AND DOD

Page 3 of 3

EFFECTIVE DATE: DECEMBER 4, 2010
 PER 10 STATE 112847 DATED NOVEMBER 30, 2010

GRADE/STEP	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12	STEP 13	STEP 14	MOE
FSN-10															
BASIC RATE	10,408,614	10,969,078	11,529,542	12,090,006	12,650,470	13,210,934	13,771,398	14,331,862	14,892,326	15,452,790	16,013,254	16,573,718	17,134,182	17,694,646	562,464
TRANSPORT	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157
HOUSING	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485	1,468,485
HEAL/BEV	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107
MISC	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233	713,233
B+T+H+M+B	13,220,638	14,081,122	14,641,566	15,202,010	15,762,514	16,322,978	16,883,442	17,443,906	18,004,370	18,564,834	19,125,298	19,685,762	20,246,226	20,806,690	
XMAS BONUS	667,938	813,724	860,411	1,007,097	1,063,784	1,160,471	1,167,157	1,339,844	1,260,531	1,267,217	1,333,904	1,380,591	1,427,277	1,473,964	
TOTAL BR+D	14,187,636	14,994,846	15,601,957	16,209,147	16,866,298	17,423,449	18,030,599	18,637,750	19,284,901	19,892,051	20,499,202	21,096,353	21,693,503	22,290,654	
FSN-11															
BASIC RATE	14,130,851	14,997,128	15,763,405	16,529,682	17,295,959	18,062,236	18,828,513	19,594,790	20,361,067	21,127,344	21,893,621	22,659,898	23,426,175	24,192,452	761,277
TRANSPORT	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157
HOUSING	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436	1,409,436
HEAL/BEV	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107
MISC	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462
B+T+H+M+B	17,145,013	18,111,290	19,077,567	19,843,844	20,610,121	21,376,398	22,142,675	22,908,952	23,675,229	24,441,506	25,207,783	25,974,060	26,740,337	27,506,614	
XMAS BONUS	1,385,430	1,249,261	1,113,092	1,276,923	1,440,753	1,104,584	1,268,415	1,632,246	1,696,077	1,759,908	1,823,739	1,887,570	1,951,400	2,015,231	
TOTAL BR+D	18,130,443	19,160,551	20,190,659	21,120,767	22,050,874	22,480,982	23,411,090	24,541,198	25,371,306	26,201,414	27,031,522	27,861,630	28,691,737	29,521,845	
FSN-12															
BASIC RATE	19,111,348	20,351,190	21,391,032	22,430,874	23,470,716	24,510,558	25,550,400	26,590,242	27,630,084	28,669,926	29,709,768	30,749,610	31,789,452	32,829,294	1,037,842
TRANSPORT	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157	827,157
HOUSING	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918	2,009,918
HEAL/BEV	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107	303,107
MISC	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462	774,462
B+T+H+M	22,923,882	24,080,834	25,030,876	26,040,918	27,050,960	28,060,992	29,070,944	30,080,986	31,090,928	32,099,870	33,108,812	34,117,754	35,126,696	36,135,638	
XMAS BONUS	1,608,635	1,696,254	1,781,873	1,868,492	1,955,111	2,041,729	2,128,348	2,214,967	2,301,586	2,388,205	2,474,824	2,561,443	2,648,061	2,734,680	
TOTAL BR+D	24,434,627	25,761,088	26,812,749	27,909,410	29,006,071	30,102,732	31,199,393	32,296,054	33,392,715	34,489,376	35,586,037	36,682,698	37,779,359	38,876,020	

FAMILY ALLOWANCE:
 GRADE: SPOUSE DEPENDENT CHILDREN INTRN 81

FSN 1-12 31,088 16,773 PER CHILD


 Kit A. Jones
 Management Officer
 American Embassy


 Dennis Waller
 Mission Director
 USAID


 Christopher Murburt
 Defense Attaché
 DAD


 Pratima Raghuathan
 Chief of Base
 CDC Country Director


 Gary Rogers
 Mission Director
 Peace Corps Country Director