

AMENDMENT OF SOLICITATION/MODIFICATION OF CONTRACT				BPA NO.		1. CONTRACT ID CODE		PAGE 1		OF PAGES 3		
2. AMENDMENT/MODIFICATION NO. 02				3. EFFECTIVE DATE 02-11-2011		4. REQUISITION/PURCHASE REQ. NO.			5. PROJECT NO. (If applicable)			
6. ISSUED BY CODE USAID/RWANDA OFFICE OF ACQUISITION & ASSISTANCE 2657 AVENUE DE LA GENDARMERIE, KACYIRU KIGALI, RWANDA				696		7. ADMINISTERED BY (If other than Item 6) CODE				696		
8. NAME AND ADDRESS OF CONTRACTOR (No., street, county, State and ZIP Code) To All Applicants						☒	9A. AMENDMENT OF SOLICITATION NO.					
						☒	USAID-RWANDA-RFA-696-11-000001					
							9B. DATED (SEE ITEM 11) 01-20-2011					
							10A. MODIFICATION OF CONTRACT/ORDER NO. ☒					
							10B. DATED (SEE ITEM 13)					
CODE				FACILITY CODE								
11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS												
☒ The above numbered solicitation is amended as set forth in Item 14. The hour and date specified for receipt of Offers ☒ is extended, ☐ is not extended. Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods: (a) By completing Items 8 and 15, and returning <u>1</u> copies of the amendment; (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers. FAILURE OF YOUR ACKNOWLEDGMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.												
12. ACCOUNTING AND APPROPRIATION DATA (If required)											N/A	
13. THIS ITEM APPLIES ONLY TO MODIFICATIONS OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.												
☒	A. THIS CHANGE ORDER IS ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14 ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A.											
	B. THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office, appropriation date, etc.) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103(b).											
	C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF:											
	D. OTHER (Specify type of modification and authority)											
E. IMPORTANT: Contractor ☐ is not, ☐ is required to sign this document and return _____ copies to the issuing office.												
14. DESCRIPTION OF AMENDMENT/MODIFICATION (Organized by UCF section headings, including solicitation/contract subject matter where feasible.)												
THIS RFA AMENDMENT NO.02 IS BEING ISSUED TO PROVIDE ANSWERS TO QUESTIONS RECEIVED FROM POTENTIAL APPLICANTS UNDER THE RFA AND TO EXTEND THE CLOSING DATE THROUGH THURSDAY, FEBRUARY 24, 2011, 3:00 P.M. RWANDA TIME.(SEE ATTACHED)												
Amendment cont'd.....												
Except as provided herein, all terms and conditions of the document referenced in Item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.												
15A. NAME AND TITLE OF SIGNER (Type or print)						16A. NAME AND TITLE OF CONTRACTING OFFICER (Type or print) LAURALEA GILPIN REGIONAL AGREEMENT OFFICER						
15B. CONTRACTOR/OFFEROR (Signature of person authorized to sign)				15C. DATE SIGNED		16B. UNITED STATES OF AMERICA BY (Signature of Contracting Officer)				16C. DATE SIGNED		

The purpose of this Amendment No. 02 is to answer some questions that were omitted but received by the Issuing Office by Thursday, January 27, 2011.

PLEASE NOTE: The closing date for this RFA is extended through Thursday, February 24, 2011, 3:00 P.M. Rwanda Time.

Below are USAID/Rwanda clarifications for questions arising from USAID RWANDA-RFA-696-11-000001 - "LITERACY, LANGUAGE AND LEARNING" - EARLY LITERACY AND NUMERACY INITIATIVE PROJECT.

1. Does USAID envisage allocating a 935 geographic code for this project?

Answer: See Answer to # 13 (Amendment #1).

2. On page 2 of the RFA there is a requirement to submit proposals by email and a reference to online submissions via grants.gov. Can USAID clarify whether applicants are required to submit via email and grants.gov, or is submission via email alone sufficient?

Answer: Submission via email alone is sufficient.

3. On page 7 of the RFA there is a request for a Monitoring and Evaluation (M&E) Plan within the Technical Approach (with an overall page limit of 15 pages). Would USAID accept the submission of the M&E Plan as part of the annexes to the proposal or does the M&E Plan have to count against the 15 page limit of the Technical Approach?

Answer: The M&E Plan counts against the 15 page limit of the Technical Approach.

4. With regard to the M&E Plan referenced on page 7 of the RFA, what is USAID's expectation as to the format: is this a Performance Management Plan, Results Framework and accompanying narrative or some variation of this?

Answer: A full PMP is not expected in the proposal but will be due with the first workplan (Page 38 of RFA, "A draft PMP will be due with the first work plan..."). Offerors should provide as much information as they feel is necessary to demonstrate how they will monitor and evaluate program impact.

5. The program description on page 23 of the RFA makes reference to 'nationwide' coverage. Does USAID have a specific understanding of 'nationwide' coverage (e.g. number or % of schools, number or % of Districts)?

Answer: The aim of this program is to strengthen teaching and learning in Rwanda so that all children leave primary school with strong literacy and numeracy skills.

6. On page 26 there is reference made to “limited management capacity” at district level including specific references to District Education Officers (DEOs). Does this mean that for the purposes of the RFA, USAID would accept inclusion of DEOs under the target beneficiaries of section 5.4 (page 37) despite their formal affiliation and management by MINALOC rather than MINEDUC?

Answer: Yes.

7. On page 31 the RFA references the importance of ICT to the project. Considering the ambitious nature of the Government of Rwanda’s commitment to ICT-infused interventions as well as the constraints posed by infrastructure barriers such as electrification, would USAID be open to funding evidence-generating research during the initial implementation phase that would test the context-specific boundaries for innovative ICT-based programming?

Answer: The main objective of this project is to strengthen teaching and learning in Rwanda so that children leave primary school with strong literacy and numeracy skills. If applicant deems proposed program is critical to meeting the main objective, and all other objectives of the project are met within the budget and timeframe, then acceptable to propose.

8. USAID usually does not support salaries for teachers or other government personnel. One of the illustrative activities on page 33 suggests piloting “innovative methods for increasing teacher motivation such as ... providing bonuses for improved teacher attendance and student learning... The use of district-wide performance incentives such as those used in Rwanda’s health sector performance-based financing model might be explored.” Will USAID allow for the inclusion of incentives or bonuses to be paid to teachers in grantee budgets?

Answer: USAID does not support salaries for teachers or other government personnel. USAID/Rwanda is looking for creative ways for partners to give motivation to teachers to perform better than before. That would include teaching materials etc. that the partner could purchase using the project funds. We would like there to be a way for the program to have the flexibility to try innovative things and yet not use financial means that the government could not support after this project ends.

Note: Page 33 of the RFA, under item **5.1 Improved quality of teaching - Illustrative activities:** the phrase “**providing bonuses for improved teacher attendance and student learning**” is hereby deleted from the list of examples in the above-mentioned section of the RFA.