



**USAID**  
FROM THE AMERICAN PEOPLE

# USAID Presentation to MGD Applicants

May 5, 2021



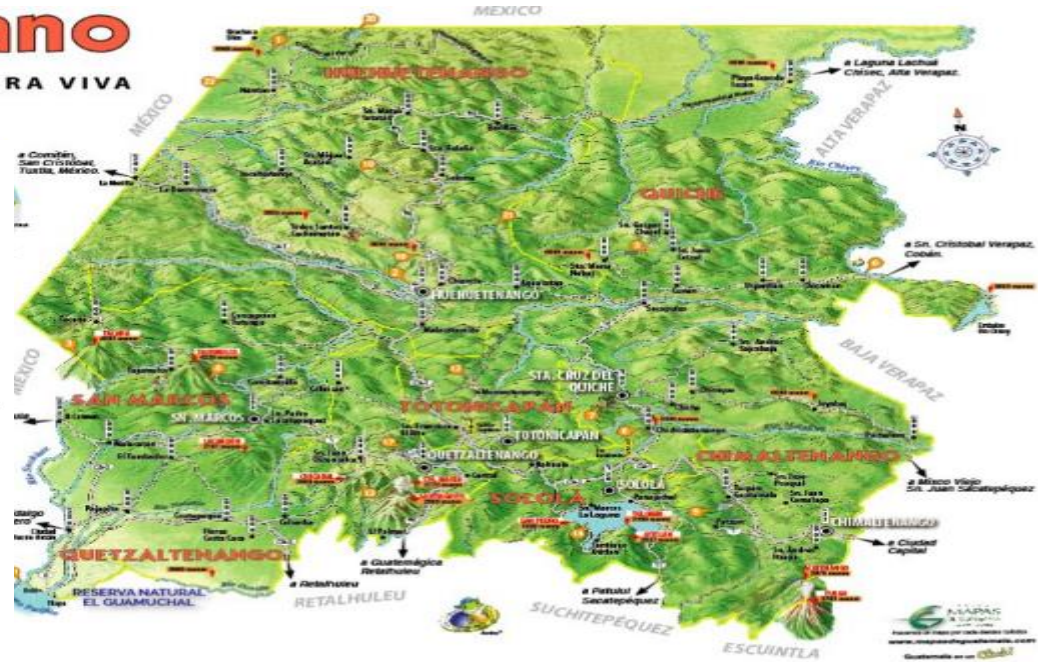
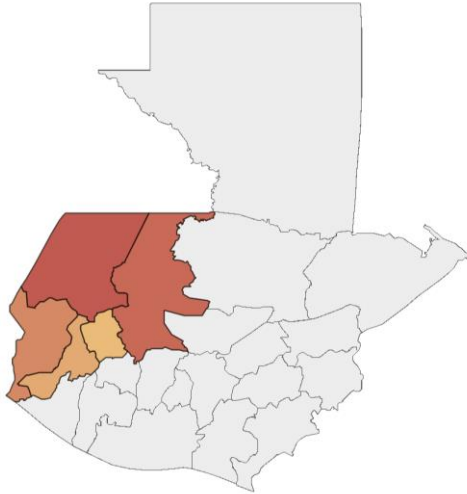
# — Agenda

- Introduction
- Key considerations
- Basic Education Portfolio
- Q&A



# Guatemalan Highlands: USAID's Area of Intervention

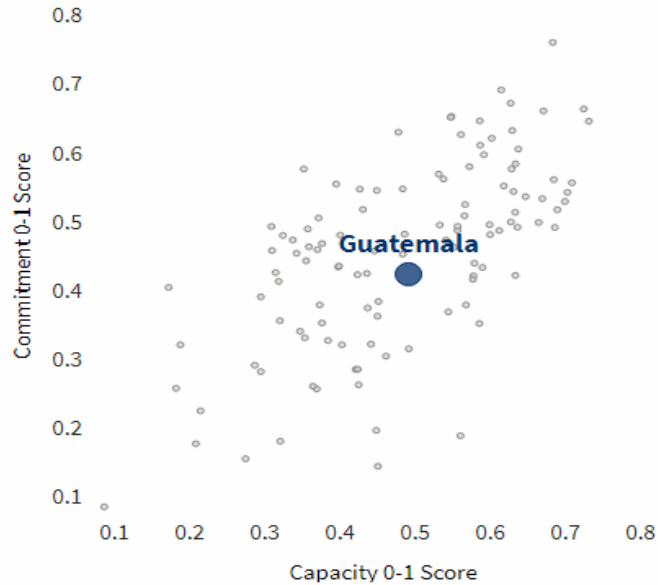
**Altiplano**  
CULTURA VIVA



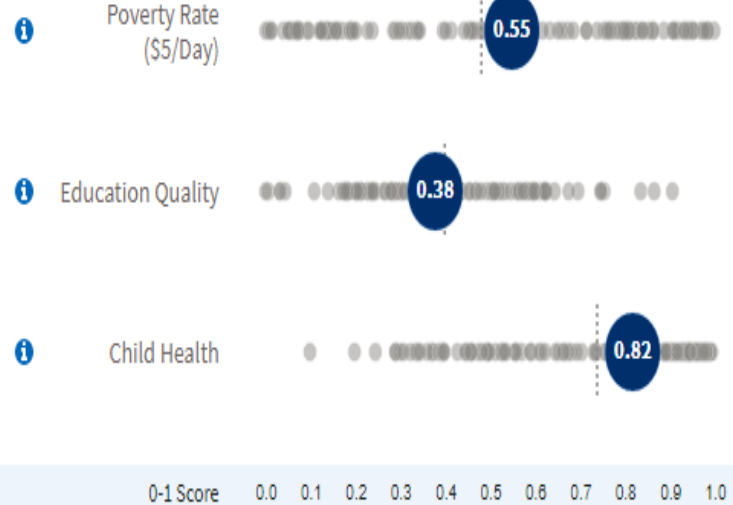
- <https://mapasdeguatemala.com/altiplano/>

# Guatemala's Journey to Self Reliance

## Low- & Middle-Income Country Snapshot



## CITIZEN CAPACITY



# 2020/2019: By the Numbers

## Indicadores de Contexto



Población en edad escolar

**5,046,390**

habitantes  
Año 2021

## Indicadores de Recursos



Gasto público en educación

**23%**

del presupuesto  
Año 2017

## Indicadores de Proceso



Tasa neta de escolaridad

**95%**

de cobertura en primaria  
Año 2021

## Indicadores de Resultados



Finalización de la primaria

**10**

de cada 10 niños promueven  
Año 2020

## Evaluaciones



Resultados de evaluaciones

**37%**

Lectura

**14%**

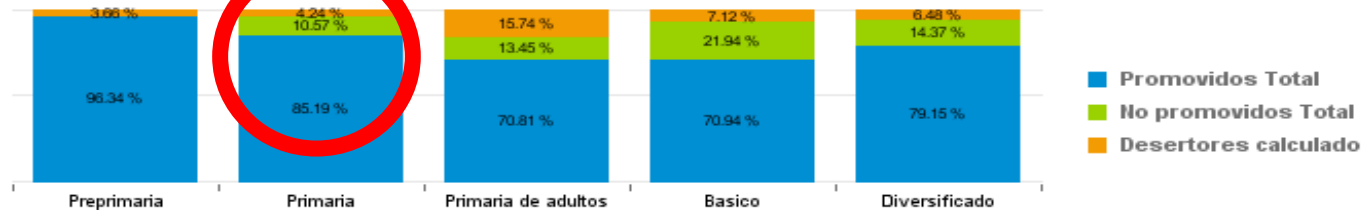
Matemática

Año 2019

# Education: 2020 by the numbers

## Principales cifras

	Inscritos	Reptentes	No reptentes	Matricula final	Promovidos	No promovidos	Retirados	Docentes	Estabs.
Total	4,176,977	247,199	3,929,778	3,969,436	3,487,455	481,981	207,541	283,724	49,449
Preprimaria	613,095	4	613,091	590,628	590,628	0	22,467	47,821	16,329
Primaria	2,346,898	202,157	2,144,741	2,247,466	1,999,415	248,051	99,432	116,490	19,423
Primaria de adultos	1,002	1,328	18,074	16,348	13,738	2,610	3,054	1,248	338
Basico	782,221	35,262	746,959	726,549	554,906	171,643	55,672	65,064	8,511
Diversificado	415,361	1,448	406,913	388,445	328,768	59,677	26,916	53,101	4,848



- <http://estadistica.mineduc.gob.gt/Anuario/home.html#>

# USAID-Guatemala Education/Youth Portfolio Summary

Activity	Period	Implementing Partner	Priorities
<b>Avanza (2015- September 2021)</b> FHI			Finish training programs in collaboration with local universities. It supports Ministry of Education with Aprendo en Casa on Socio Emotional Learning (SEL) .
<b>Lifelong Learning (2014 – September 2021)</b> Juarez & Associates			The program gives supports on different activities under the I Learn at Home and School Strategy.
<b>LAC Reads (2014- September 2022)</b> AIR- Juarez & Associates			It develops technical capacities applying informed approaches about Early Grade Literacy.
<b>Puentes (2017 – March 2023*)</b> World Vision and Associates			It provides better opportunities for youth in education, workforce development and job placement. It supports MoE with Alternative Education approaches.
<b>Safe Return to Classes (Jan 2021- Dec 2021)</b> FUNSEPA			It has three pillars one is distribution of sanitation kits and masks for 17,000 schools; second is a communication campaign and implementation of a technology-based model for 10 schools.
<b>Basic Education Quality and Transitions</b>	TBD	In design	It improves foundational skills so students are able to finish elementary school and transition to lower secondary.



## LIFELONG LEARNING PROJECT (LLP)

Start/End Date 3/272014-09/30/2021

Contractor: Juarez & Associates TEC

Activity Components:

### 1. Learning to Read

- 2018

659,982 primary school learners in the five target departments in the WH. 48% girls.

- Technical support and resources to sustain the National Coaching System (SINAE)

### II. Education for Employment and Lifelong Learning

# LIFELONG LEARNING- MAIN ACTIVITIES

## Main Activities

- Improve instructional approaches and increase time devoted to teach to read.
- Increase the number of reading materials in the hands of learners.
- Improve instructional approaches that emphasize Reading and Writing acquisition in a Mayan language and mother tongue, and Spanish.
- Carry out assessments measuring Reading learning progress.
- Promote parental and community participation to improve learning outcomes of children and youth.



# LIFELONG LEARNING-EXPECTED RESULTS

- The national standards-based model for intercultural and bilingual education (EBI Model) focusing on bi-literacy for Preprimary to Grade 3, is being successfully implemented in target schools.
- The National Education Human Resources Development System (SINAFORHE) is being implemented and continually updated.
- Increased parental and community involvement to support primary school children's education, with a focus on reading improvement.



# COVID-19: EDUCATION RESPONSE



Active member of the Education Cluster since March 2020:

- Communication of the AprendoEnCasa strategy (LLP)
- Radio for Communication and learning (IGER/Puentes)
- Updated webpage for DIGEEX (LLP)
- Virtual Library (LLP)
- Educational blog: articles, webinars (LCRP)
- Technical assistance for planning and implementing school year 2021 including hybrid modalities (LLP)
- Safe Return to Schools (FUNSEPA)
- Protocols for the return to schools 2021 (MSPAS, MCC, UNICEF)

# What is the LLP extension about?



Collaborate with



to COVID-19 educational response

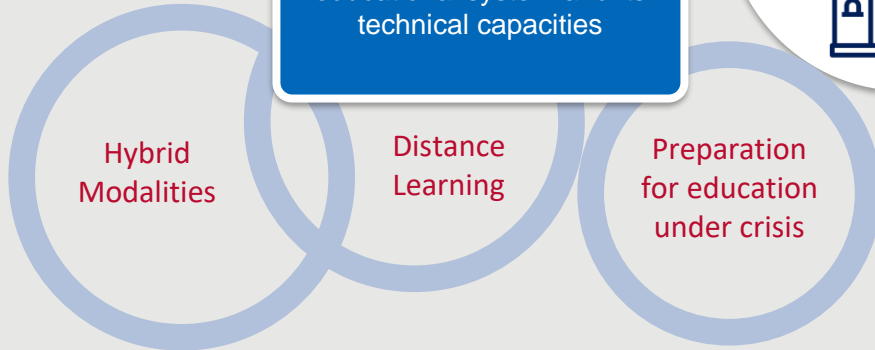


Prepare school for years 2020 2021

Return to school



Strengthening of the educational system and its technical capacities



# BASIC EDUCATION QUALITY AND TRANSITIONS ACTIVITY OVERVIEW

**Purpose:** Improve foundational reading, math, and socio-emotional skills and increase transition rates from primary to lower secondary in rural Guatemala. Strengthen local subrecipient(s)' capacity to become a USAID implementing partner and sustain results of the activity.

## **Target**

**Populations:** Focus on students in grades 4-6 and *primero básico* as well as local partner organizations in the basic education sector; to a lesser extent, shore up gains made from previous investments in grades 1-3.

# USAID/ USDA MGD

## Collaboration Opportunities

1. Previous Programming: Before COVID-19 specific schools and Directorates from
  - Quetzaltenango
  - El Quiché
  - Huehuetenango
1. Funded materials / teacher training
  - <https://aprendoencasayenclase.mineduc.gob.gt/index.php/biblioteca-virtual/>
  - <https://lacreads.org/>
  - <https://red-lei.org/recursos/programa-de-capacidades-lac-reads/>
  - <http://www.usaidlea.org/publicaciones/buenaspr225cticasdelectura.html>
1. Indigenous Advisor
2. USDA/USAID collaboration meetings
3. Quiché, Totonicapán y Huehuetenango (Departamental Directorates, Teachers and Principals from participant schools)
4. Training in Early Grade Literacy (IBE)
5. Emergency Cluster



# Q & A



## Other references

**USAID DEC:** <https://dec.usaid.gov/dec/home/Default.aspx>

**REaula - EDH-I-00-05-00033-00**

<https://dec.usaid.gov/dec/search/FusionSearchResults.aspx?q=reforma%20educativa%20en%20el%20aula>

**Lifelong Learning - AID-520-C-14-00001**

<https://dec.usaid.gov/dec/search/FusionSearchResults.aspx?q=USAID%20Leer%20y%20Aprender>



# USAID Guatemala Health and Education Office

---

<https://www.usaid.gov/guatemala/programs>

<https://www.usaid.gov/guatemala/approach>