

NATIONAL PARK SERVICE
FINANCIAL ASSISTANCE: NOTICE OF INTENT TO AWARD

This announcement is not a request for applications.

This announcement is to provide public notice of the National Park Service's intention to award a task agreement under a previously competed or single source justified master cooperative agreement.

ABSTRACT	
Funding Announcement Number	P17AS00615
Project Title	Student Experience in National Trails Interdisciplinary Course Development
Recipient	Dr. Frederick Gibbs, University of New Mexico
Anticipated Federal Funding	\$32,519
Anticipated Period of Performance	August 17, 2017-January 31, 2020
Award Instrument	Task Agreement
Statutory Authority	54 U.S.C. §100703
CFDA # and Title	15.945 CESU
Point of Contact	Katie Gaertner Katie_gaertner@nps.gov

BACKGROUND AND OBJECTIVES

Cooperative Agreement Number P17AC01318 was entered into by and between the Department of the Interior, National Park Service, (NPS), and Regents of the University of New Mexico (hereafter referred to as 'Recipient') for the purpose of providing research, technical assistance, and/or education, as described below. Unless otherwise specified herein, the terms and conditions as stated in the Cooperative Agreement will apply to this Task Agreement.

STATEMENT OF WORK

A PhD student intern(s) enrolled at the University of New Mexico through the Department of History, will work with NTIR; the P.I., Frederick Gibbs; and the UNM Trails Advisory Committee on the development of an interdisciplinary trails course to be taught at the University of New Mexico.

At the Spring 2017 UNM NTIR Trails Advisory Committee meeting, faculty members expressed their support for developing and participating in an interdisciplinary trails course dedicated to engaging students with ongoing research and activities related to the nine national historic trails and the Route 66 Corridor Preservation Program administered by NTIR.

The project will fund the initial planning and development of a dedicated interdisciplinary "trails" course (or course framework, more accurately) that can be taught by different faculty in different departments as interests coincide with NTIR initiatives. This course serves two primary purposes. First, it will provide an established mechanism for leveraging a regularly-scheduled UNM course to facilitate work on active NTIR projects and help NTIR fulfill its trails goals and initiatives. Second, such a course or program will provide an effective way for NTIR to provide more students with experiences that will enhance their education and professional development.

Work by the PI and PhD student will include helping to organize and schedule meetings between NTIR staff and UNM faculty, taking meeting notes, curriculum research, documenting processes for future NTIR and course integration, as well as formulating a draft syllabus for the new trails course.

This work will get underway in Fall 2017, particularly meeting with stakeholders and potential instructors; the majority of the syllabus will be assembled in Spring 2018, when the PI has a one course buyout to dedicate to course development.

NPS may provide office space as well as allow use of equipment and property to students in support of project task agreement, including but not limited to computers, software and other equipment. The NPS may allow the cooperator or grantee to use, or ride in, a government vehicle for an official purpose in support of the task agreement, as outlined in NPS DO44.

RECIPIENT AGREES TO:

1. PI will recruit a suitable student(s) in collaboration with NTIR
2. PI will supervise student(s) to work part-time in support of the documentation and development of an interdisciplinary national trails course, which will provide an effective way for NTIR to provide more students with experiences that will enhance their education and professional development. The course projects and activities will also enhance the knowledge of both trail partners, and the general public. The course projects will include support for El Camino Real de Tierra Adentro, Santa Fe, Oregon, Mormon Pioneer, Trail of Tears, California, Pony Express, Old Spanish, and El Camino Real de los Tejas national historic trails, as well as for the Route 66 Corridor Preservation Program. The student(s) shall work part-time for the Fall 2017/Spring 2018 semesters.
3. Provide, through research libraries on campus, on-line resources, and in consultation with the UNM NTIR Trails advisory committee, a broad array of curriculum development source material.
4. Assist in and support the cross-listing of final interdisciplinary trails course that will benefit students, trail partners, and the general public, while helping fulfill the goals of the national trails and preservation program, in UNM Fall 2018 course catalogue.
5. Provide timely briefings to NTIR staff on an as-needed, recurring basis.
6. Provide space and equipment to students and NPS employees in support of this Cooperative Agreement.

NATIONAL PARK SERVICE AGREES TO:

1. Provide technical assistance, research and appropriate curriculum materials, and trail documentation to the UNM.
2. Provide guidance/training in producing NPS and Federal document requirements, including 508 compliance standards.
3. Collaborate with the UNM in reviewing and finalizing course content and student project ideas.
4. Jointly make project decisions involving expenditure of the funds.
5. Provide consultation, advice and technical assistance from the NTIR office as needed.
6. Provide student(s) with an overview of the NPS, its mission and internal programs, and how the trails course projects interrelate and support this mission.

7. Review and approve each stage of work before a subsequent stage can begin. Staff from the NTIR (Santa Fe, Salt Lake City, and Albuquerque offices) will be actively involved with the principal investigator from the UNM in making crucial decisions regarding the agreement.
8. Designate an employee who shall act as a technical liaison with the UNM. The NPS liaison will represent the interests of the NPS and will provide assistance to the UNM that is within the scope of this agreement.
9. Provide quality control review of the course materials.