

FY 2021
BASIC NEEDS FOR POSTSECONDARY STUDENTS PROGRAM
PRE-APPLICATION WEBINAR



- BEATRIZ CEJA–WILLIAMS, HISPANIC-SERVING INSTITUTIONS DIVISION DIRECTOR
- NJERI CLARK, PROGRAM LEAD
- NOVEMBER 16, 2021

WELCOME!



NEW PROGRAMS ADMINISTERED BY THE FUND FOR IMPROVEMENT OF POSTSECONDARY EDUCATION (FIPSE)

- BASIC NEEDS PROGRAM: NJERI CLARK, NJERI.CLARK@ED.GOV OR NOTICE INVITING APPLICATION (NIA) IN FEDERAL REGISTER
- HBCU CENTER OF EDUCATIONAL EXCELLENCE FOR BLACK TEACHERS: WENDY LAWRENCE, WENDY.LAWRENCE@ED.GOV OR NOTICE INVITING APPLICATION (NIA) IN FEDERAL REGISTER
- MODELING AND SIMULATION PROGRAM: DR. ROBIN DABNEY, ROBIN.DABNEY@ED.GOV OR KISSY CHAPMAN-THAW AT KISSY.CHAPMAN.THAW@ED.GOV OR NOTICE INVITING APPLICATION (NIA) IN FEDERAL REGISTER
- TRANSITIONING GANG-INVOLVED YOUTH TO HIGHER EDUCATION PROGRAM: JYMECE SEWARD AT JYMECE.SEWARD@ED.GOV OR MARGARITA MELÉNDEZ AT MARGARITA.MELENDEZ@ED.GOV OR NOTICE INVITING APPLICATION (NIA) IN FEDERAL REGISTER
- RURAL POSTSECONDARY EDUCATION PROGRAM: KURRINN ABRAMS AT KURRINN.ABRAMS2@ED.GOV OR EVERARDO GIL AT EVERARDO.GIL@ED.GOV OR NOTICE INVITING APPLICATION (NIA) IN FEDERAL REGISTER



**NOTE: THE FEDERAL REGISTER IS THE
OFFICIAL APPLICATION SUBMISSION
GUIDE. THIS WEBINAR PROVIDES
TECHNICAL ASSISTANCE ONLY.**



AGENDA

- ✓ BASIC NEEDS PROGRAM PURPOSE
- ✓ FY 2021 COMPETITION AT A GLANCE
- ✓ ELIGIBILITY
- ✓ PRIORITIES
- ✓ SELECTION CRITERIA
- ✓ UNDERSTANDING INDIRECT COST
- ✓ THE LOGIC MODEL
- ✓ PERFORMANCE MEASURES
- ✓ PLANNING AND SUBMITTING YOUR GRANT APPLICATION
- ✓ FINAL TIPS
- ✓ Q&A



BASIC NEEDS FOR POSTSECONDARY STUDENTS PROGRAM

- ON DECEMBER 21, 2020, THE CONGRESS PASSED THE CONSOLIDATED APPROPRIATIONS ACT, 2021, WHICH INCLUDED THE DEPARTMENT OF EDUCATION APPROPRIATIONS ACT 2021. THIS APPROPRIATIONS ACT INCLUDED THE BASIC NEEDS FOR POSTSECONDARY STUDENTS PROGRAM WHICH IS DESIGNED TO PROVIDE GRANTS TO ELIGIBLE INSTITUTIONS OF HIGHER EDUCATION (IHES) TO SUPPORT PROGRAMS THAT ADDRESS THE BASIC NEEDS OF STUDENTS AND TO REPORT ON PRACTICES THAT IMPROVE OUTCOMES FOR STUDENTS.
- 

FY 2021 COMPETITION AT A GLANCE

- APPLICATION AVAILABLE: **NOVEMBER 5, 2021**
- APPLICATION DEADLINE: **DECEMBER 6, 2021**
- ESTIMATED AVAILABLE FUNDS: \$4,950,000
- MAXIMUM AWARD: \$990,000
- PERFORMANCE PERIOD: 36 MONTHS
 - START DATE: *JANUARY 1, 2022.
- ESTIMATED NUMBER OF AWARDS: 5

- PRIORITIES
 - 1 ABSOLUTE PRIORITY
 - 1 COMPETITIVE PREFERENCE PRIORITY
- RESTRICTED INDIRECT COST RATE OF 8%
- DO NOT EXCEED MAXIMUM AWARD AMOUNT





ELIGIBILITY

- COMMUNITY COLLEGES THAT ARE MINORITY-SERVING INSTITUTIONS, HISTORICALLY BLACK COLLEGES AND UNIVERSITIES, OR TRIBAL COLLEGES OR UNIVERSITIES.

ABSOLUTE PRIORITY

ABSOLUTE PRIORITY (REQUIRED) -WE CONSIDER ONLY APPLICATIONS THAT MEET THIS PRIORITY

- STRENGTHENING CROSS-AGENCY COORDINATION AND COMMUNITY ENGAGEMENT TO ADVANCE SYSTEMIC CHANGE.

PROJECTS THAT ARE DESIGNED TO TAKE A SYSTEMIC APPROACH TO IMPROVING OUTCOMES FOR UNDERSERVED STUDENTS THROUGH COORDINATING EFFORTS WITH FEDERAL, STATE, OR LOCAL AGENCIES, OR COMMUNITY-BASED ORGANIZATIONS THAT SUPPORT STUDENTS, TO ADDRESS TWO OR MORE OF THE FOLLOWING BASIC NEEDS:

- (1) FOOD ASSISTANCE.
- (2) HOUSING.
- (3) TRANSPORTATION.
- (4) HEALTH, INCLUDING ACCESS TO MENTAL HEALTH SUPPORT.
- (5) CHILDCARE.
- (6) DEPENDENT CARE.
- (7) TECHNOLOGY.



COMPETITIVE PREFERENCE PRIORITY

- WE AWARD UP TO AN ADDITIONAL 5 POINTS TO AN APPLICATION, DEPENDING ON HOW WELL THE APPLICATION MEETS THIS PRIORITY.

- THIS PRIORITY IS:

MEETING STUDENT SOCIAL, EMOTIONAL, AND ACADEMIC NEEDS

- PROJECTS THAT ARE DESIGNED TO SUPPORT STUDENTS' SOCIAL, EMOTIONAL, AND ACADEMIC NEEDS WITH A FOCUS ON UNDERSERVED STUDENTS.



SELECTION CRITERIA

Selection Criteria	Maximum Points
Need for the Project	20
Quality of the Project Design	35
Quality of Project Services	25
Quality of the Management Plan	10
Quality of the Project Evaluation	10
Total Maximum Score for Selection Criteria	100
Competitive Preference Priority	5
Total Possible Score Per Application	105

SELECTION CRITERIA #1

NEED FOR THE PROJECT (MAXIMUM 20 POINTS) THE SECRETARY CONSIDERS THE NEED FOR THE PROPOSED PROJECT. IN DETERMINING THE NEED FOR THE PROPOSED PROJECT, THE SECRETARY CONSIDERS THE FOLLOWING FACTORS:

- I. THE MAGNITUDE OF THE NEED FOR THE SERVICES TO BE PROVIDED OR THE ACTIVITIES TO BE CARRIED OUT BY THE PROPOSED PROJECT. (UP TO 10 POINTS)

- II. THE EXTENT TO WHICH SPECIFIC GAPS OR WEAKNESSES IN SERVICES, INFRASTRUCTURE, OR OPPORTUNITIES HAVE BEEN IDENTIFIED AND WILL BE ADDRESSED BY THE PROPOSED PROJECT, INCLUDING THE NATURE AND MAGNITUDE OF THOSE GAPS OR WEAKNESSES. (UP TO 10 POINTS)

QUESTIONS TO CONSIDER- NEED FOR THE PROJECT

- HOW BIG IS THE PROBLEM TO BE ADDRESSED?
- WHAT ARE THE SPECIFIC ISSUES THE PROPOSAL IS ATTEMPTING TO ADDRESS?
- HOW DO THE ISSUES, NEEDS, AND PROPOSED ACTIVITIES ADDRESS THE PURPOSE OF THE BASIC NEEDS PROGRAM , THE GAPS AND WEAKNESSES AT YOUR INSTITUTION, AND THE TARGETED POPULATION?

SELECTION CRITERIA #2

QUALITY OF THE PROJECT DESIGN (MAXIMUM OF 35 POINTS)

IN DETERMINING THE QUALITY OF THE DESIGN OF THE PROPOSED PROJECT, THE SECRETARY CONSIDERS:

I. THE EXTENT TO WHICH THE PROPOSED PROJECT WILL INTEGRATE WITH OR BUILD ON SIMILAR OR RELATED EFFORTS TO IMPROVE RELEVANT OUTCOMES (AS DEFINED IN THIS NOTICE), USING EXISTING FUNDING STREAMS FROM OTHER PROGRAMS OR POLICIES SUPPORTED BY COMMUNITY, STATE, AND FEDERAL RESOURCES. (UP TO 10 POINTS)

II. THE EXTENT TO WHICH THE PROPOSED PROJECT WILL ESTABLISH LINKAGES WITH OTHER APPROPRIATE AGENCIES AND ORGANIZATIONS PROVIDING SERVICES TO THE TARGET POPULATION. (UP TO 10 POINTS)

III. THE EXTENT TO WHICH THE PROPOSED PROJECT DEMONSTRATES A RATIONALE (AS DEFINED IN THIS NOTICE). (UP TO 5 POINTS)

IV. THE EXTENT TO WHICH THE DESIGN OF THE PROPOSED PROJECT IS APPROPRIATE TO, AND WILL SUCCESSFULLY ADDRESS, THE NEEDS OF THE TARGET POPULATION OR OTHER IDENTIFIED NEEDS. (UP TO 10 POINTS)

QUESTIONS TO CONSIDER – PROJECT DESIGN

- HAS THE INSTITUTION EVALUATED OTHER PROGRAMS AND RESOURCES IN THE COMMUNITY, AT OTHER AGENCIES, AND WITHIN THE INSTITUTION?
- WHAT CONTACTS EXIST WITHIN THE COMMUNITY, AT OTHER AGENCIES AND WITHIN YOUR INSTITUTION?
- HOW WILL THE PROJECT BE PRESENTED USING A LOGIC MODEL?
- HOW IS THE PROJECT ADDRESSING THE UNIQUE NEEDS OF THE TARGET POPULATION?
- WHAT ARE THE INTENDED OUTCOMES OF THE PROJECT?



SELECTION CRITERIA #3

QUALITY OF PROJECT SERVICES. (MAXIMUM 25 POINTS)

I. IN DETERMINING THE QUALITY OF THE SERVICES TO BE PROVIDED BY THE PROPOSED PROJECT, THE SECRETARY CONSIDERS THE QUALITY AND SUFFICIENCY OF STRATEGIES FOR ENSURING EQUAL ACCESS AND TREATMENT FOR ELIGIBLE PROJECT PARTICIPANTS WHO ARE MEMBERS OF GROUPS THAT HAVE TRADITIONALLY BEEN UNDERREPRESENTED BASED ON RACE, COLOR, NATIONAL ORIGIN, GENDER, AGE, OR DISABILITY. (UP TO 5 POINTS)

IN ADDITION, THE SECRETARY CONSIDERS THE FOLLOWING FACTORS:

II. THE LIKELY IMPACT OF THE SERVICES TO BE PROVIDED BY THE PROPOSED PROJECT ON THE INTENDED RECIPIENTS OF THOSE SERVICES. (UP TO 10 POINTS)

III. THE EXTENT TO WHICH THE SERVICES TO BE PROVIDED BY THE PROPOSED PROJECT INVOLVE THE COLLABORATION OF APPROPRIATE PARTNERS FOR MAXIMIZING THE EFFECTIVENESS OF PROJECT SERVICES. (UP TO 10 POINTS)

QUESTIONS TO CONSIDER – PROJECT SERVICES

- HOW WILL YOU ENSURE THAT UNDERREPRESENTED STUDENTS HAVE EQUAL ACCESS TO PROJECT SERVICES?
- WHAT LONG TERM OUTCOMES (IMPACTS) ARE EXPECTED AS A RESULT OF THE PROJECT SERVICES?
- WHAT PARTNERS ARE APPROPRIATE TO ACHIEVE MAXIMUM RESULTS?



SELECTION CRITERIA #4

QUALITY OF THE MANAGEMENT PLAN (UP TO 10 POINTS)

- IN DETERMINING THE QUALITY OF THE MANAGEMENT PLAN FOR THE PROPOSED PROJECT, THE SECRETARY CONSIDERS THE ADEQUACY OF THE MANAGEMENT PLAN TO ACHIEVE THE OBJECTIVES OF THE PROPOSED PROJECT ON TIME AND WITHIN BUDGET, INCLUDING CLEARLY DEFINED RESPONSIBILITIES, TIMELINES, AND MILESTONES FOR ACCOMPLISHING PROJECT TASKS.



QUESTIONS TO CONSIDER – MANAGEMENT PLAN

- HOW WILL THE PROPOSED PROJECT BE MANAGED AND WHO WILL MANAGE THE VARIOUS COMPONENTS?
- DOES THE PROPOSED PROJECT DIRECTOR HAVE EXPERIENCE WORKING WITH THE TARGET POPULATION, MANAGING SIMILAR PROJECTS, AND BUDGETING?
- IS THE PROJECT DIRECTOR WELL CONNECTED TO VARIOUS PARTNERS?
- WHAT LEVEL OF EFFORT OR TIME COMMITMENT OF THE PROJECT DIRECTOR AND OTHER KEY STAFF IS APPROPRIATE FOR THE PROJECT?



SELECTION CRITERIA #5

QUALITY OF THE PROJECT EVALUATION (MAXIMUM 10 POINTS)

IN DETERMINING THE QUALITY OF THE EVALUATION, THE SECRETARY CONSIDERS THE FOLLOWING FACTORS:

I. THE EXTENT TO WHICH THE METHODS OF EVALUATION ARE THOROUGH, FEASIBLE, AND APPROPRIATE TO THE GOALS, OBJECTIVES, AND OUTCOMES OF THE PROPOSED PROJECT. (UP TO 5 POINTS)

II. THE EXTENT TO WHICH THE METHODS OF EVALUATION INCLUDE THE USE OF OBJECTIVE PERFORMANCE MEASURES THAT ARE CLEARLY RELATED TO THE INTENDED OUTCOMES OF THE PROJECT AND WILL PRODUCE QUANTITATIVE AND QUALITATIVE DATA. (UP TO 5 POINTS)



QUESTIONS TO CONSIDER – PROJECT EVALUATION

- ARE LONG- AND SHORT-TERM OBJECTIVES CLEAR AND MEASURABLE?
- WHAT METRICS WILL BE USED TO MEASURE PROGRESS AND ARE THEY CLEARLY ALIGNED TO THE OBJECTIVES AND INTENDED OUTCOMES OF THE PROJECT?
- WHAT ARE THE PERFORMANCE MEASURES FOR YOUR PROJECT?
- DO THOSE PERFORMANCE MEASURES DIRECTLY RELATE TO OBJECTIVES AND INTENDED OUTCOMES OF THE PROJECT?
- WHAT TYPE OF DATA WILL YOUR EVALUATION METHODS PRODUCE?



UNDERSTANDING INDIRECT COST

INDIRECT COSTS

APPLICABLE INDIRECT COST RATE TYPE

- RESTRICTED INDIRECT COST RATE

COGNIZANT AGENCIES FOR INDIRECT COST INSTITUTIONS OF HIGHER EDUCATION

- DEPARTMENT OF HEALTH AND HUMAN SERVICES (DHHS)

([HTTPS://RATES.PSC.GOV/](https://rates.psc.gov/))

OR

- OFFICE OF NAVAL RESEARCH (ONR)

([HTTPS://WWW.ONR.NAVY.MIL/EN/WORK-WITH-US/MANAGE-YOUR-AWARD/MANAGE-GRANT-AWARD](https://www.onr.navy.mil/en/work-with-us/manage-your-award/manage-grant-award))

REGULATION

- UNIFORM GUIDANCE
 - 2 CFR 200 SUBPART E

DEPARTMENTAL REGULATIONS

- EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS
 - 34CFR 75.560 - 75.580
 - 34 CFR 76.560 - 76.580

GUIDANCE

- UNIFORM GUIDANCE FREQUENTLY ASKED QUESTIONS UPDATED

([HTTPS://WWW.CFO.GOV/ASSETS/FILES/2CRFFREQUENTLYASKEDQUESTIONS_2021050321.PDF](https://www.cfo.gov/assets/files/2CRFFREQUENTLYASKEDQUESTIONS_2021050321.PDF))

PERFORMANCE MEASURES

PERFORMANCE INDICATORS FOR THIS PROGRAM ARE:

- (1) THE NUMBER OF UNDERSERVED STUDENTS SERVED BY ANY DIRECT STUDENT SERVICE SUPPORTED BY THE GRANT.
- (2) THE ANNUAL PERSISTENCE RATE AT GRANTEE INSTITUTIONS FOR ALL STUDENTS WHO ARE SERVED BY ANY DIRECT STUDENT SERVICE SUPPORTED BY THE GRANT.
- (3) THE ANNUAL RATE OF DEGREE OR CERTIFICATE COMPLETION AT GRANTEE INSTITUTIONS FOR ALL STUDENTS SERVED BY ANY DIRECT STUDENT SERVICE SUPPORTED BY THE GRANT.



THE LOGIC MODEL

(SELECTION CRITERION- QUALITY OF THE PROJECT DESIGN)

COMPONENTS OF A PROGRAM LOGIC MODEL

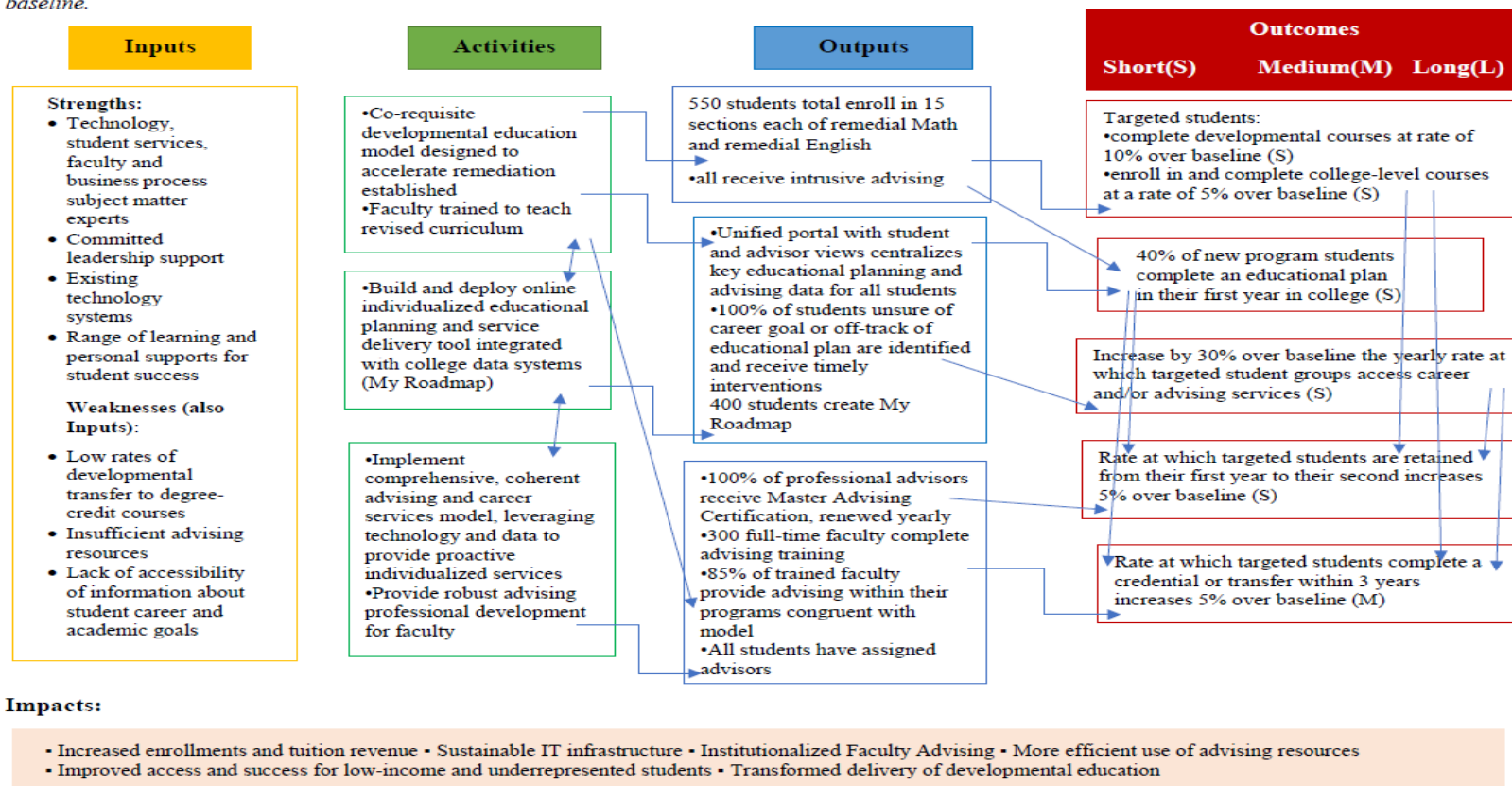
- **RESOURCES**: RAW MATERIALS NEEDED TO CREATE THE PROGRAM, IMPLEMENT ITS ACTIVITIES, AND ATTAIN DESIRED OUTPUTS AND OUTCOMES. SOMETIMES CALLED **INPUTS** --**EXAMPLES**: TEACHERS, COORDINATORS, OTHER STAFF, PARTNERS, INSTRUCTION MATERIALS, FACILITIES, FUNDING, COMMUNITY SUPPORT, EQUIPMENT
- **ACTIVITIES**: PROCESSES, ACTIONS, AND EVENTS THROUGH WHICH THE PROGRAM RESOURCES ACHIEVE THE INTENDED OUTCOMES --**EXAMPLES**: TRAINING; COLLABORATING WITH PARTNERS; MENTORING; TUTORING; STIPENDS
- **OUTPUTS**: TANGIBLE, OFTEN PROCESS-ORIENTED RESULTS OR PRODUCTS TYPICALLY EXPRESSED IN NUMBERS--**EXAMPLES**: NUMBER OF STUDENTS TESTED; NUMBER OF TEACHERS TRAINED; NUMBER OF BOOKS READ
 - **NOTE**: WHILE OUTPUTS PROVIDE INFORMATION DERIVED FROM THE COMPLETION OF PROGRAM ACTIVITIES, THEY CANNOT INDICATE WHETHER A CHANGE HAS OCCURRED.
- **OUTCOMES**: CHANGES IN PROGRAM PARTICIPANTS' KNOWLEDGE, BELIEFS, AND BEHAVIOR DUE TO THEIR INVOLVEMENT IN THE PROGRAM. SHORT-TERM OUTCOMES: OBSERVABLE ALMOST IMMEDIATELY AFTER PARTICIPATION. **EXAMPLES**: HIGHER STUDENT ACHIEVEMENT SCORES, INCREASED HIGH SCHOOL GRADUATION RATES, AND GREATER COLLEGE ACCEPTANCE RATES
- ***IMPACTS**: A PROGRAM'S LASTING INFLUENCES



SAMPLE LOGIC MODEL

Logic Model

Overall Outcome/Goal: To increase developmental education completion by 40%; student persistence by 5%; graduation by 5% and transfer rates by 5% over the baseline.



Output vs. Outcome

Can you distinguish the outputs from outcomes?

- A third of the faculty reported integrating technology into all their courses within a year of taking the Integration Professional Development training. {Output}
- Retention in the nursing program increased by 3% in the years after the Intensive Advising program was implemented. {Outcome}
- 85% of freshmen pre-med students participated (attended three or more sessions) in learning communities. {Output}
- The number of Hispanic pre-med majors increased by 15% between academic years 2014 and 2015. {Outcome}

REGIONAL EDUCATIONAL LABORATORY (REL) RESOURCES ON LOGIC MODELS

- *LOGIC MODELS: A TOOL FOR EFFECTIVE PROGRAM PLANNING, COLLABORATION, AND MONITORING*
<HTTPS://IES.ED.GOV/NCEE/EDLABS/PROJECTS/PROJECT.ASP?PROJECTID=409>
- *LOGIC MODELS: A TOOL FOR DESIGNING AND MONITORING PROGRAM EVALUATIONS*
<HTTPS://IES.ED.GOV/NCEE/EDLABS/PROJECTS/PROJECT.ASP?PROJECTID=404>
- *LOGIC MODELS FOR PROGRAM DESIGN, IMPLEMENTATION, AND EVALUATION: WORKSHOP TOOLKIT*
<HTTPS://IES.ED.GOV/NCEE/EDLABS/PROJECTS/PROJECT.ASP?PROJECTID=401>
- *EDUCATION LOGIC MODEL APPLICATION FOR CREATING LOGIC MODELS:*
<HTTPS://IES.ED.GOV/NCEE/EDLABS/REGIONS/PACIFIC/ELM.ASP>

PLANNING YOUR GRANT APPLICATION

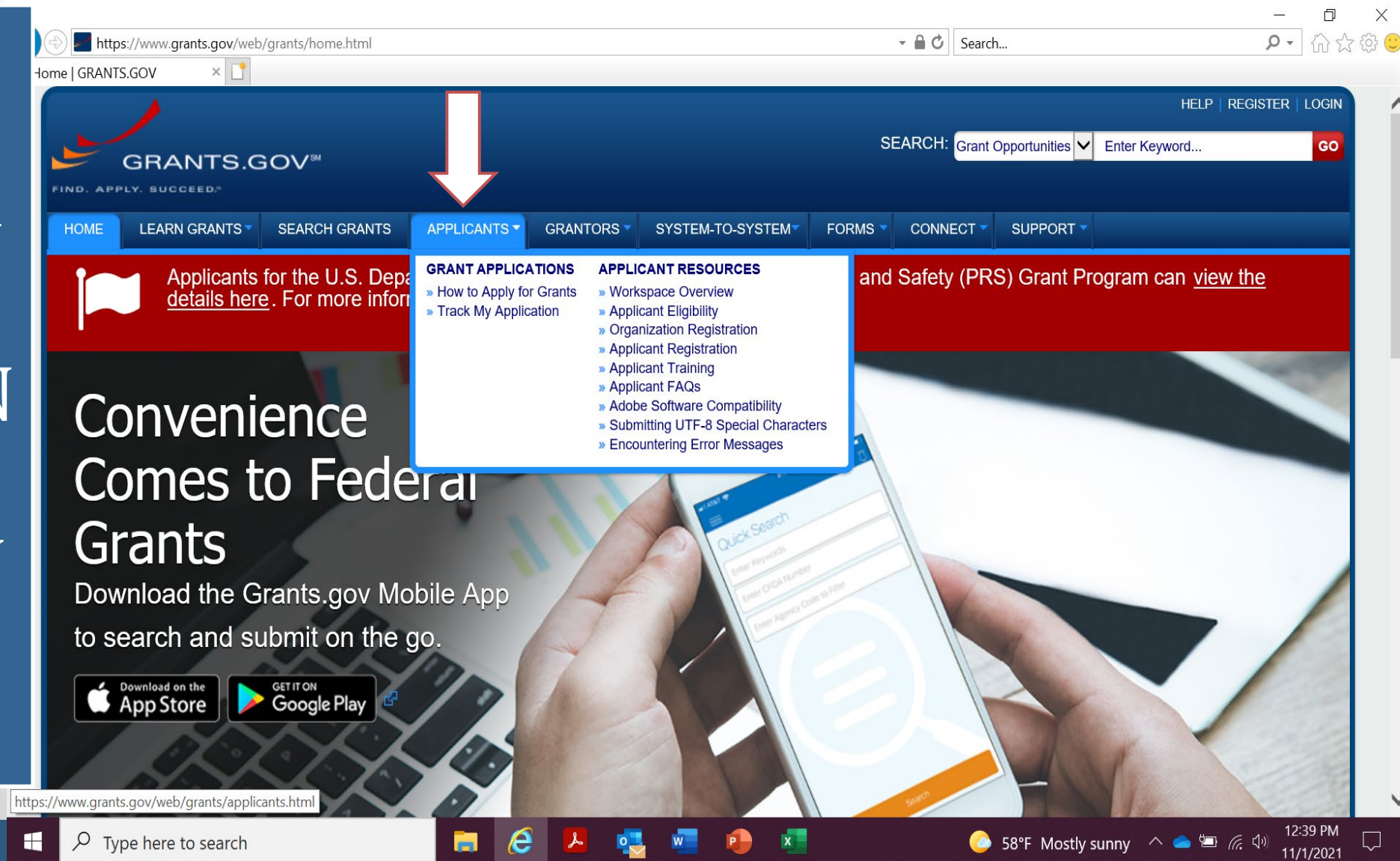
- IDENTIFY GOALS FOR YOUR PROPOSED PROJECT, ESPECIALLY HOW THEY WILL FOCUS ON THE PROJECT RECIPIENTS.
- ANALYZE EVERY PROPOSED ACTIVITY TO ENSURE THAT IT IS ATTAINABLE, MEANINGFUL, AND MEASURABLE.
- CHOOSE METRICS AND EVALUATION METHODS THAT WILL PRODUCE EVIDENCE ABOUT THE PROJECT'S EFFECTIVENESS.
- USE THE IDENTIFIED PERFORMANCE MEASURES TO BUILD YOUR PROJECT ASSESSMENTS.



- 
- BE REALISTIC AND STRAIGHTFORWARD ABOUT EVERY ASPECT OF YOUR PROJECT DESIGN.
 - DESIGN ACTIVITIES AND SERVICES THAT ARE MANAGEABLE AND DIRECTLY ADDRESS YOUR IDENTIFIED CHALLENGES AND ISSUES.
 - FORECAST AND CREATE AN IMPLEMENTATION AND MANAGEMENT PLAN THAT IS REALISTIC.

PLANNING YOUR GRANT APPLICATION

SUBMITTING YOUR APPLICATION IN GRANTS.GOV



The screenshot shows the Grants.gov website interface. The URL in the browser is <https://www.grants.gov/web/grants/home.html>. The page features a navigation bar with links: HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS, GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. A red arrow points to the 'APPLICANTS' link, which has a dropdown menu open. The dropdown menu is divided into two sections: 'GRANT APPLICATIONS' and 'APPLICANT RESOURCES'. The 'GRANT APPLICATIONS' section includes links for 'How to Apply for Grants' and 'Track My Application'. The 'APPLICANT RESOURCES' section includes links for 'Workspace Overview', 'Applicant Eligibility', 'Organization Registration', 'Applicant Registration', 'Applicant Training', 'Applicant FAQs', 'Adobe Software Compatibility', 'Submitting UTF-8 Special Characters', and 'Encountering Error Messages'. Below the navigation bar, there is a red banner with a flag icon and text: 'Applicants for the U.S. Department of Justice and Safety (PRS) Grant Program can view the details here. For more information, click here.' Below this banner, there is a large section titled 'Convenience Comes to Federal Grants' with the text 'Download the Grants.gov Mobile App to search and submit on the go.' and buttons for 'Download on the App Store' and 'GET IT ON Google Play'. The background of the page shows a hand holding a smartphone displaying the Grants.gov mobile app interface.

https://www.grants.gov/web/grants/home.html

HOME | GRANTS.GOV

HELP | REGISTER | LOGIN

SEARCH: Grant Opportunities Enter Keyword... GO

HOME LEARN GRANTS SEARCH GRANTS APPLICANTS GRANTORS SYSTEM-TO-SYSTEM FORMS CONNECT SUPPORT

GRANT APPLICATIONS

- » How to Apply for Grants
- » Track My Application

APPLICANT RESOURCES

- » Workspace Overview
- » Applicant Eligibility
- » Organization Registration
- » Applicant Registration
- » Applicant Training
- » Applicant FAQs
- » Adobe Software Compatibility
- » Submitting UTF-8 Special Characters
- » Encountering Error Messages

Applicants for the U.S. Department of Justice and Safety (PRS) Grant Program can view the details here. For more information, click here.

Convenience Comes to Federal Grants

Download the Grants.gov Mobile App to search and submit on the go.

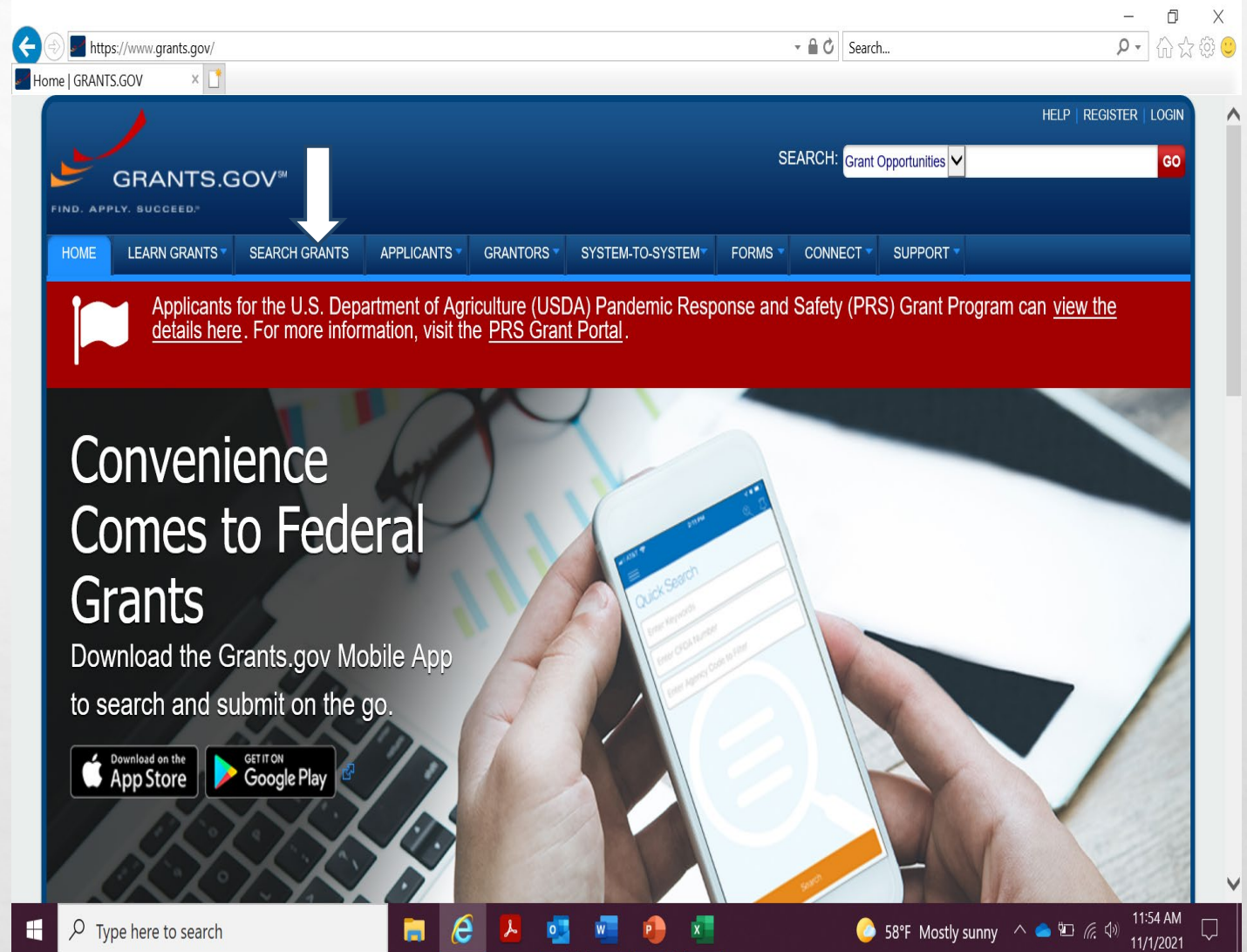
Download on the App Store GET IT ON Google Play

https://www.grants.gov/web/grants/applicants.html

Type here to search

58°F Mostly sunny 12:39 PM 11/1/2021

SUBMITTING YOUR APPLICATION IN GRANTS.GOV



The screenshot shows the Grants.gov website in a web browser. The address bar displays <https://www.grants.gov/>. The page features a dark blue header with the Grants.gov logo and a search bar containing "Grant Opportunities". A navigation menu includes links for HOME, LEARN GRANTS, SEARCH GRANTS (highlighted with a white arrow), APPLICANTS, GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. A red banner below the menu contains a flag icon and text: "Applicants for the U.S. Department of Agriculture (USDA) Pandemic Response and Safety (PRS) Grant Program can [view the details here](#). For more information, visit the [PRS Grant Portal](#)." The main content area has a large image of a hand holding a smartphone displaying the Grants.gov mobile app interface. Text overlaying the image reads: "Convenience Comes to Federal Grants" and "Download the Grants.gov Mobile App to search and submit on the go." Below this text are buttons for "Download on the App Store" and "GET IT ON Google Play". The Windows taskbar at the bottom shows the search bar, various application icons, and system status information: 58°F Mostly sunny, 11:54 AM, 11/1/2021.





HELP | REGISTER | LOGIN

SEARCH: Grant Opportunities

HOME | LEARN GRANTS | **SEARCH GRANTS** | APPLICANTS | GRANTORS | SYSTEM-TO-SYSTEM | FORMS | CONNECT | SUPPORT

GRANTS.GOV > Search Grants

SEARCH GRANTS

BASIC SEARCH CRITERIA:

Keyword(s):

Opportunity Number:

CFDA:

OPPORTUNITY STATUS:

- ☒ Forecasted (450)
- ☒ Posted (1,853)
- ☐ Closed (4,262)
- ☐ Archived (59,271)

FUNDING INSTRUMENT TYPE:

- ☒ All Funding Instruments
- ☐ Cooperative Agreement (772)
- ☐ Grant (1,582)
- ☐ Other (121)
- ☐ Procurement Contract (43)

ELIGIBILITY:

[Search Tips](#) | [Export Detailed Data](#) |

SORT BY:

DATE RANGE:

1 - 25 OF 2303 MATCHING RESULTS: [« Previous](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) ... [93](#) [Next »](#)

Opportunity Number	Opportunity Title	Agency	Opportunity Status	Posted Date ↓	Close Date
DE-FOA-0002593	Earth System Model Development and Analysis	PAMS-SC	Posted	11/01/2021	03/07/2022
ED-GRANTS-110121-001	Office of Postsecondary Education (OPE): International Foreign Language Education (IFLE): Centers for International Business Education (CIBE) Program, Assistance Listing Number 84.220A	ED	Posted	11/01/2021	12/16/2021
USDA-NIFA-FSMA-008641	Food Safety Outreach Competitive Grants Program	USDA-NIFA	Posted	11/01/2021	12/13/2021
72036722APS00001	USAID/Nepal Agriculture Higher Education Activity (HELIX APS Addendum)	USAID-NEP	Posted	10/30/2021	12/10/2021
22-523	EPSCoR Research Infrastructure Improvement Program: Track-2 Focused EPSCoR Collaborations (RII Track-2 FEC)	NSF	Posted	10/30/2021	01/31/2022
DE-FOA-0002637	Notice of Intent to Issue Funding	DOE-GFO	Posted	10/29/2021	12/20/2021


Search without using the alpha character

Search Grants | GRANTS.GOV

GRANTS.GOV
FIND. APPLY. SUCCEED.®

HOME

LEARN GRANTS

SEARCH GRANTS

APPLICANTS

GRANTORS

SYSTEM-TO-SYSTEM

FORMS

CONNECT

SUPPORT

GRANTS.GOV > Search Grants

SEARCH GRANTS

BASIC SEARCH CRITERIA:

Keyword(s):

Opportunity Number:

CFDA: 84.116

SEARCH

OPPORTUNITY STATUS:

☒ Forecasted (0)

☒ Posted (5)

☐ Closed (2)

☐ Archived (37)

FUNDING INSTRUMENT TYPE:

☒ All Funding Instruments

☐ Grant (5)

ELIGIBILITY:

☒ All Eligibilities

☐ Others (see text field entitled 'Additional Information on Eligibility' for clarification) (5)

1 - 5 OF 5 MATCHING RESULTS:

Opportunity Number	Opportunity Title	Agency	Opportunity Status	Posted Date ↓	Close Date
ED-GRANTS-110521-001	Office of Postsecondary Education (OPE): Higher Education Program (HEP): Modeling and Simulation Program (MSP), Assistance Listing Number 84.116S	ED	Posted	11/05/2021	12/06/2021
ED-GRANTS-110521-003	Office of Postsecondary Education (OPE): Higher Education Program (HEP): Rural Postsecondary and Economic Development RPED) Grant Program, Assistance Listing Number 84.116W	ED	Posted	11/05/2021	12/06/2021
ED-GRANTS-110521-002	Office of Postsecondary Education (OPE): Higher Education Program (HEP): Basic Needs for Postsecondary Students Program, Assistance Listing Number 84.116N	ED	Posted	11/05/2021	12/06/2021
ED-GRANTS-102921-002	Office of Postsecondary Education (OPE): Higher Education Program (HEP): Transitioning Gang-Involved Youth to Higher Education Program, Assistance Listing Number 84.116Y	ED	Posted	10/29/2021	11/29/2021
ED-GRANTS-102921-001	Office of Postsecondary Education (OPE): Higher Education Program (HEP): Center of Educational Excellence for Black Teachers Program at Historically Black Colleges and Universities (CEEBT program), Assistance Listing Number (ALN): 84.116V	ED	Posted	10/29/2021	11/29/2021

12:33 PM
11/12/2021



[« Back](#) | [Link](#)

Office of Postsecondary Education (OPE): Higher Education Program (HEP): Basic Needs for Postsecondary Students Program Assistance Listing Number 84.116N
Department of Education

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SYNOPSIS

VERSION HISTORY

RELATED DOCUMENTS

PACKAGE

[Print Synopsis Details](#)

1

General Information

Document Type: Grants Notice

Version: Synopsis 2

Funding Opportunity Number: ED-GRANTS-110521-002

Posted Date: Nov 05, 2021

Funding Opportunity Title: Office of Postsecondary Education (OPE): Higher Education Program (HEP): Basic Needs for Postsecondary Students Program, Assistance Listing Number 84.116N

Last Updated Date: Nov 05, 2021

Original Closing Date for Applications: Dec 06, 2021 Applications Available: November 5, 2021. Deadline for Transmittal of Applications: December 6, 2021. FOR FURTHER INFORMATION CONTACT: Njeri Clark, U.S. Department of Education, 400 Maryland Avenue, SW, room 2B168, Washington, DC 20202-4260. Telephone: (202) 453-6224. Email: Njeri.Clark@ed.gov.

Opportunity Category: Discretionary

Opportunity Category Explanation:

Funding Instrument Type: Grant

Category of Funding Activity: Education

Current Closing Date for Applications: Dec 06, 2021 Applications Available: November 5, 2021. Deadline for Transmittal of Applications:



Office of Postsecondary Education
Washington, DC 20202



Fiscal Year 2021

Application for Grants Under

Basic Needs for Postsecondary Students Program



GRANTS.GOV SUBMISSION PROCEDURES AND TIPS FOR APPLICANTS

*****Updated 05/10/2021*****

IMPORTANT – PLEASE READ FIRST

U.S. Department of Education

Grants.gov Submission Procedures and Tips for Applicants

To facilitate your use of Grants.gov, this document includes important submission procedures you need to be aware of to ensure your application is received in a timely manner and accepted by the Department of Education.

Browser Support

The latest versions of Microsoft Internet Explorer (IE), Mozilla Firefox, Google Chrome, and Apple Safari are supported for use with Grants.gov. However, these web browsers undergo frequent changes and updates, so





ATTENTION – Workspace, Adobe Forms and PDF Files



Grants.gov applicants can apply online using Workspace. Workspace is a shared, online environment where members of a grant team may simultaneously access and edit different web forms within an application. For each funding opportunity announcement (FOA), you can create individual instances of a workspace.



Below is an overview of applying on Grants.gov. For access to complete instructions on how to apply for opportunities, refer to: <https://www.grants.gov/web/grants/applicants/workspace-overview.html>.

- 1) Create a Workspace: Creating a workspace allows you to complete it online and route it through your organization for review before submitting.
- 2) Complete a Workspace: Add participants to the workspace to work on the application together, complete all the required forms online or by downloading PDF versions, and check for errors before submission. The Workspace progress bar will display the state of your application process as you apply. As you apply using Workspace, you may click the blue question mark icon near the upper-right corner of each page to access context-sensitive help.
 - a. Adobe Reader: If you decide not to apply by filling out web forms, you can download individual PDF forms in Workspace. The individual PDF forms can be downloaded and saved to your local device storage, network drive(s), or external drives, then accessed through Adobe



SYNOPSIS

VERSION HISTORY

RELATED DOCUMENTS

PACKAGE

Print Package List ?

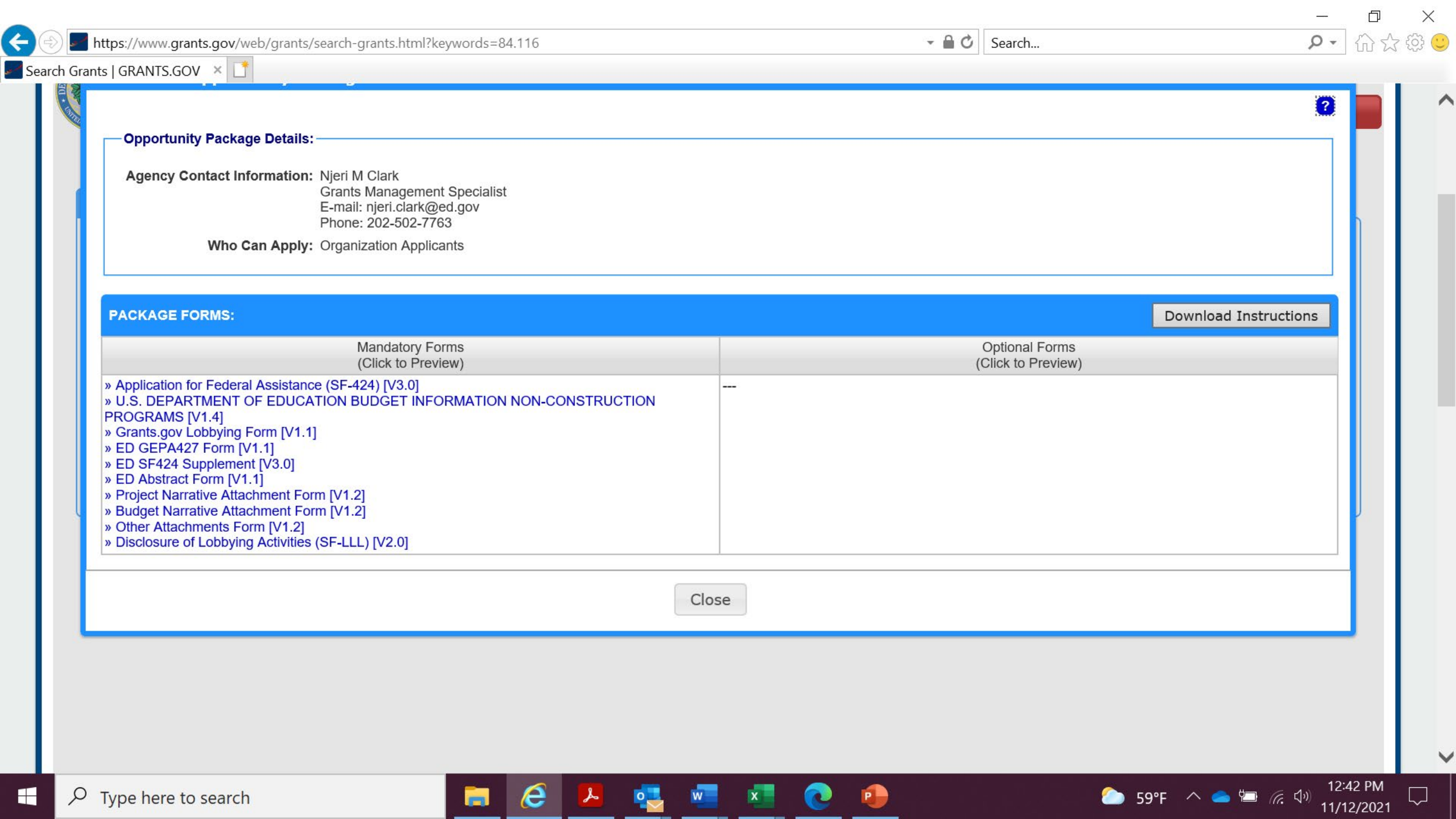
Select Grant Opportunity Package

PLEASE READ BEFORE APPLYING!

If you view and complete your application package using Grants.gov downloadable PDF forms, you MUST have Adobe Reader installed. You may receive a validation error using incompatible versions of Adobe Reader. To prevent a validation error, it is now recommended you uninstall any earlier versions of Adobe Reader and install the latest compatible version of Adobe Reader. If more than one person is working on the PDF forms, ALL applicants must be using the same Adobe Reader version. [Click for more information on Adobe Reader Compatibility.](#)

Opportunity Package(s) Currently Available for this Funding Opportunity:

CFDA	Competition ID	Competition Title	Opportunity Package ID	Opening Date	Closing Date	Actions
84.116	84-116N2021-1	Basic Needs for Postsecondary Students	PKG00270035	11/05/2021	12/06/2021	Preview Apply



Opportunity Package Details:

Agency Contact Information: Njeri M Clark
Grants Management Specialist
E-mail: njeri.clark@ed.gov
Phone: 202-502-7763

Who Can Apply: Organization Applicants

PACKAGE FORMS:

[Download Instructions](#)

Mandatory Forms (Click to Preview)	Optional Forms (Click to Preview)
» Application for Federal Assistance (SF-424) [V3.0] » U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS [V1.4] » Grants.gov Lobbying Form [V1.1] » ED GEPA427 Form [V1.1] » ED SF424 Supplement [V3.0] » ED Abstract Form [V1.1] » Project Narrative Attachment Form [V1.2] » Budget Narrative Attachment Form [V1.2] » Other Attachments Form [V1.2] » Disclosure of Lobbying Activities (SF-LLL) [V2.0]	---

[Close](#)

OMB Number: 4040-0004
Expiration Date: 12/31/2019

Application for Federal Assistance SF-424		
* 1. Type of Submission:		
☐ Preapplication		
☐ Application		
☐ Changed/Corrected Application		
* 2. Type of Application:		* If Revision, select appropriate letter(s):
☐ New		
☐ Continuation		* Other (Specify):
☐ Revision		
* 3. Date Received:		4. Applicant Identifier:
Completed by Grants.gov upon submission.		
5a. Federal Entity Identifier:		5b. Federal Award Identifier:
State Use Only:		
6. Date Received by State:		7. State Application Identifier:
8. APPLICANT INFORMATION:		
* a. Legal Name:		
* b. Employer/Taxpayer Identification Number (EIN/TIN):		* c. Organizational DUNS:
d. Address:		
* Street1:		
Street2:		
* City:		
County/Parish:		
* State:		
Province:		
* Country:		
USA: UNITED STATES		
* Zip / Postal Code:		
e. Organizational Unit:		
Department Name:		Division Name:
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix:		* First Name:
Middle Name:		
* Last Name:		
Suffix:		
Title:		
Organizational Affiliation:		
* Telephone Number:		Fax Number:
* Email:		

U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS					OMB Number: 1894-0008 Expiration Date: 08/31/2020	
Name of Institution/Organization			Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.			
SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs*						
11. Training Stipends						
12. Total Costs (lines 9-11)						
*Indirect Cost Information (To Be Completed by Your Business Office): If you are requesting reimbursement for indirect costs on line 10, please answer the following questions: (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☐ Yes ☐ No (2) If yes, please provide the following information: Period Covered by the Indirect Cost Rate Agreement: From: To: (mm/dd/yyyy) Approving Federal agency: ☐ ED ☐ Other (please specify): The Indirect Cost Rate is %. (3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ☐ Yes ☐ No If yes, you must comply with the requirements of 2 CFR § 200.414(f). (4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages? ☐ Yes ☐ No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560. (5) For Restricted Rate Programs (check one) – Are you using a restricted indirect cost rate that: ☐ Is included in your approved Indirect Cost Rate Agreement? Or, ☐ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is %.						

ED 524

Approving Federal agency: ☐ ED ☐ Other (please specify): _____
The Indirect Cost Rate is _____%.

(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ☐ Yes ☐ No If yes, you must comply with the requirements of 2 CFR § 200.414(f).

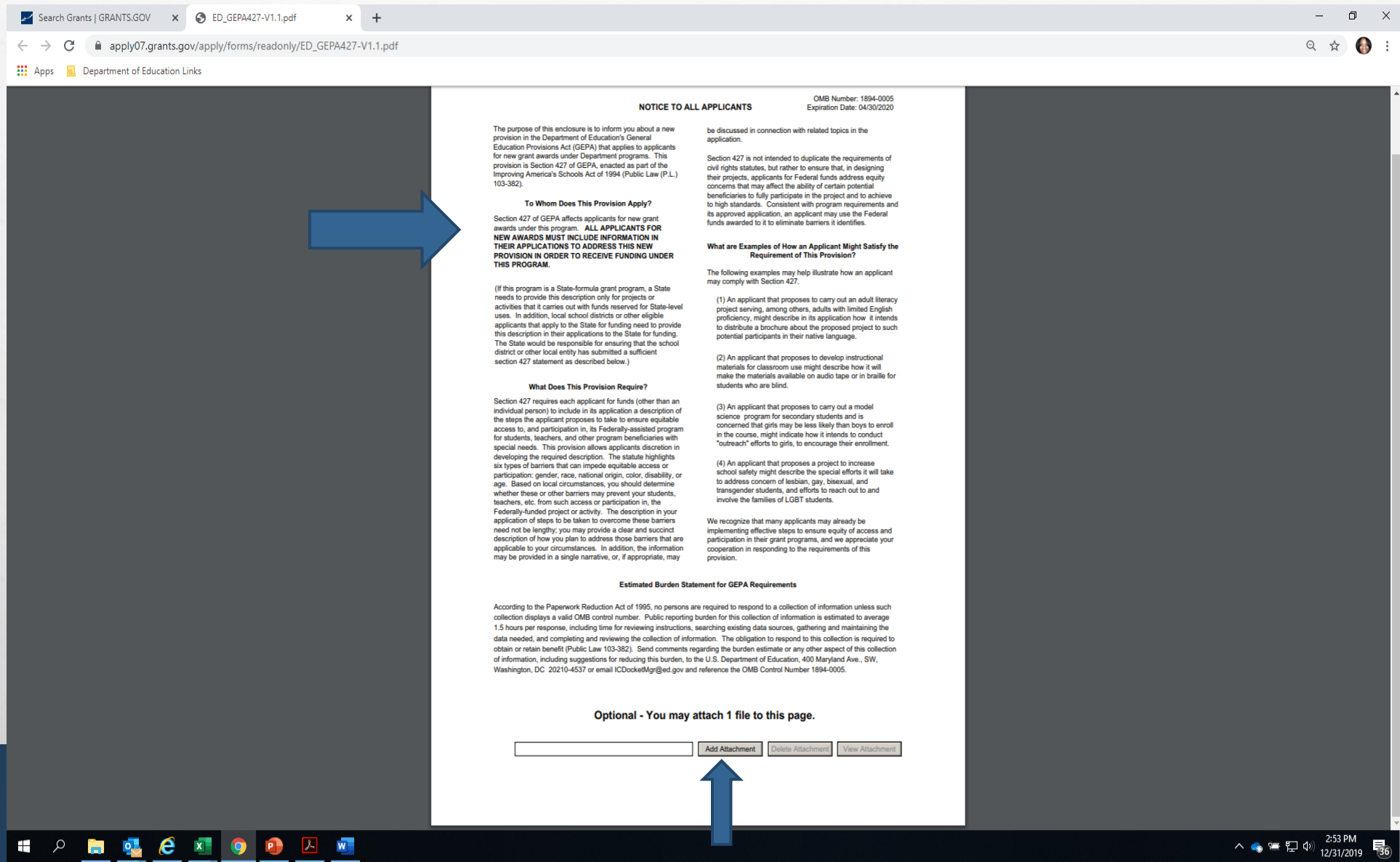
(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?
☐ Yes ☐ No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.

(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
☐ Is included in your approved Indirect Cost Rate Agreement? Or, ☐ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____%.

ED 524

Name of Institution/Organization	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.					
SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						
SECTION C - BUDGET NARRATIVE (see instructions)						

ED 524



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ED_SF424_Supplement_1.3-V1.3

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BudgetNarrativeAttachments_1.3

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Apps

Department of Education Links

Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

You must attach one and only one file to this page.

* Attachment:

Add Attachment

Delete Attachment

View Attachment

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Application for Grants under the

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Project Narrative File(s)

* Mandatory Project Narrative File Filename:

Add Mandatory Project Narrative File

Delete Mandatory Project Narrative File

View Mandatory Project Narrative File

To add more Project Narrative File attachments, please use the attachment buttons below.

Add Optional Project Narrative File

Delete Optional Project Narrative File

View Optional Project Narrative File

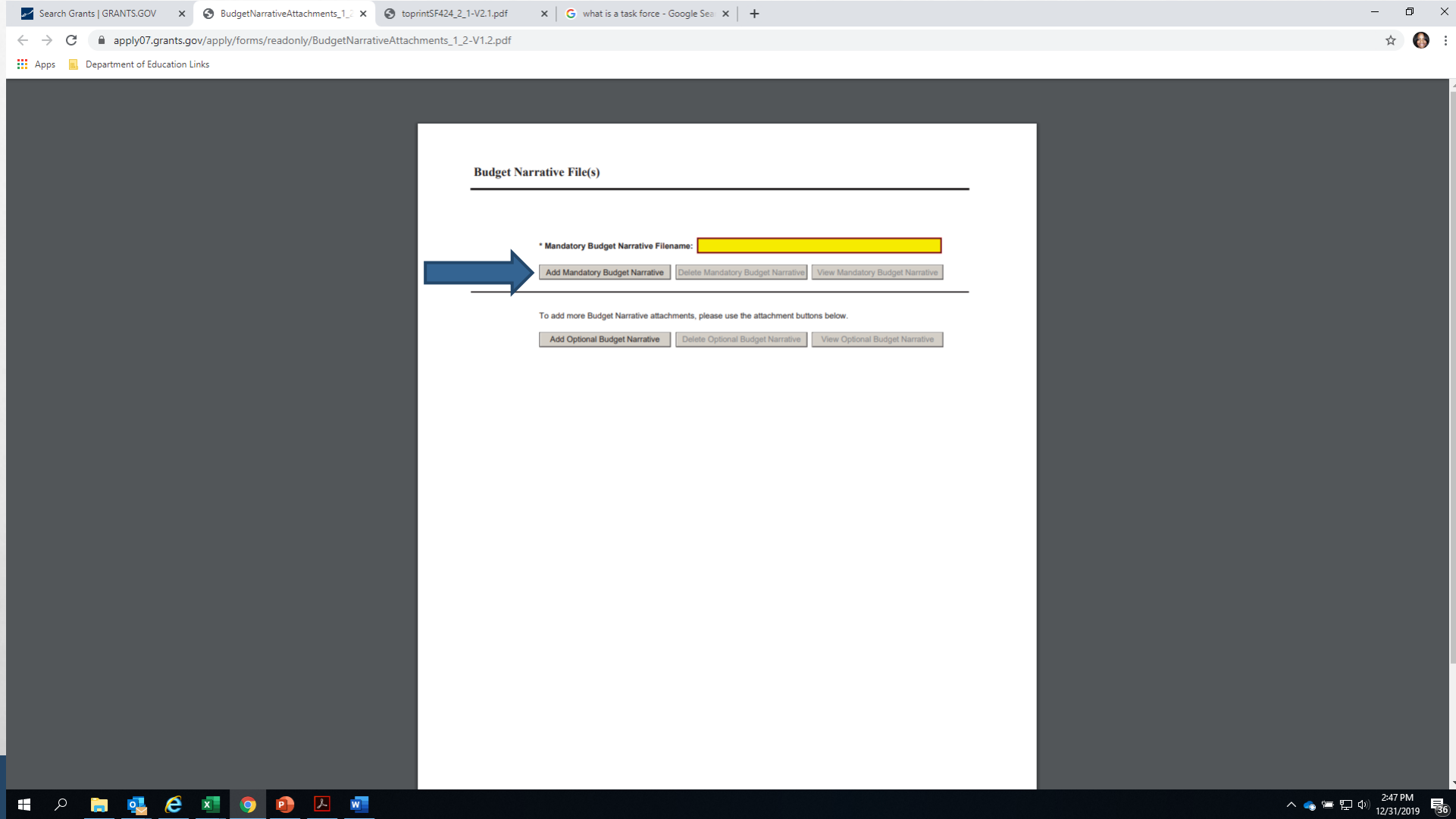
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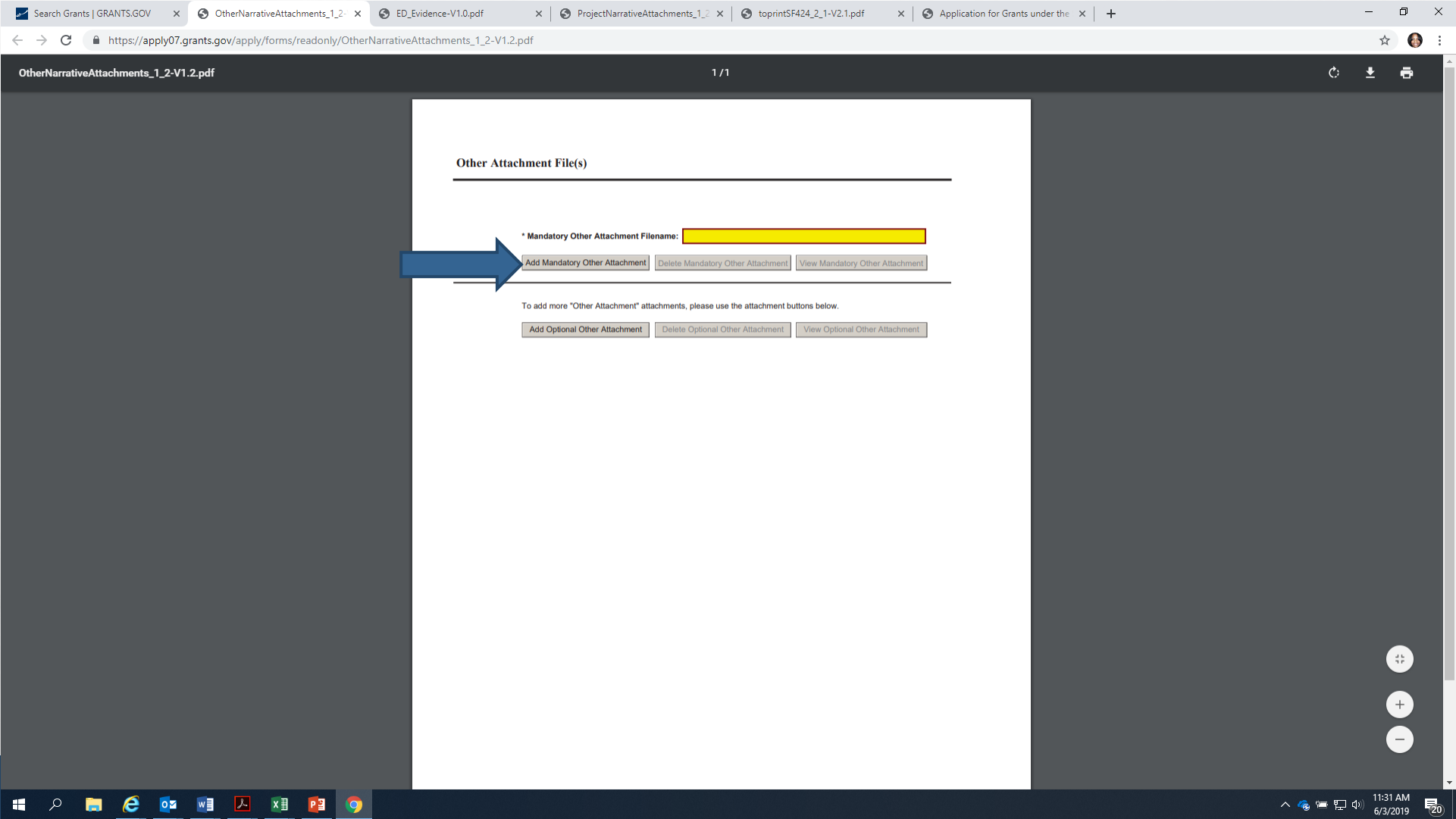
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Checklist can be found on page 66 of the Application Instructions Booklet.



APPLICATION CHECKLIST

Use This Checklist While Preparing Your Application Package. All items listed on this checklist are required unless noted as optional.

- ☐ Application for Federal Assistance (SF 424)
- ☐ Department of Education Supplemental Information for SF 424
- ☐ Department of Education Budget Information Non-Construction Programs Form (ED 524)
- ☐ One-page Program Abstract (Use “*ED Abstract Form*”)
- ☐ Project Narrative – Responses to the Selection Criteria and Competitive Preference Priority (Use “*Project Narrative Attachment Form*”)
- ☐ Budget Narrative (Use “*Budget Narrative Attachment Form*”)
- ☐ Other Attachments (Use “*Other Attachments Form*”)
 - ☐ Absolute Priority
- ☐ Assurances and Certifications
 - ☐ Grants.gov Lobbying Form (ED 80-0013)
 - ☐ Disclosure of Lobbying Activities (SF-LLL)
 - ☐ ED CERCLA 407 F...



FINAL TIPS

- **READ THE NOTICE INVITING APPLICATIONS CAREFULLY.**
- **GO TO [GRANTS.GOV](https://www.grants.gov) IMMEDIATELY TO REGISTER OR CONFIRM YOUR REGISTRATION.**
- **FOLLOW [GRANTS.GOV](https://www.grants.gov) SUBMISSION TIPS FOUND IN THE PROGRAM APPLICATION BOOKLET.**
- **SUBMIT YOUR APPLICATION EARLY!**

PROGRAM CONTACTS

- NJERI CLARK| NJERI.CLARK@ED.GOV, 202-453-6224
- KURRIN ABRAMS| KURRINN.ABRAMS2@ED.GOV, 202-453-7906
- PROGRAM WEBSITE: [HTTPS://WWW2.ED.GOV/PROGRAMS/BASIC-NEED/INDEX.HTML](https://www2.ed.gov/programs/basic-need/index.html)



QUESTIONS?



THANK YOU!