

Module 1: What is Child Protection?

Practical

Objectives:

- To engage participants and children in a creative activity that helps them reflect on the meaning of child protection and its core components
- To deliver a message to the community in an interactive manner that not only introduces the CPC, but raises awareness on child protection, identifying abuse and what to do when abuse occurs
- To encourage the active participation of children in working with the CPC to seek out creative ways for looking at child protection

Activity 1: Community Video on, “What is Child Protection?”

Location: District and/or Sub-County Locations

Time Allocated: 1 week

Materials Needed: props for video scripts, a video camera (digital), projector, large screen or White Cloth for displaying video to community, (computer if the video is saved onto the computer and will be displayed directly from the projector), a generator for creating power in locations with little or no electricity

Instructions:

1. This is an activity that will have participants reflect on the theoretical training of child protection while at the same time learn to teach what they know to their own community through the use of video. Children will participate with the participants to help them create the most informative and creative script they can come up with.
2. Participants will be invited to come together with a group of young children (Approximately 10) and will be given information on what this project will entail.
3. They, together with the children, are to design a script to deliver to their communities on “What is Child Protection?”
4. They must address the following key points within the video:
 - a. What is Child Protection (include the 4 key components: Preventing abuse, child rights, well-being, enabling environment)
 - b. Who is Responsible for Child Protection? (Rings of Responsibility)
 - c. How do you identify Abuse (include the different forms of abuse: physical, sexual, emotional, neglect)
 - d. What do you do if abuse occurs? (Where do you go, who do you inform?)
 - e. Who is vulnerable?
5. The participants have one day to work with the children in creating the script.
6. They will be given one week to film the script.

7. Participants can use various props, posters, costumes, etc. in the video to illustrate their point. However, no matter what they do, **THEY MUST COVER ALL THE KEY POINTS ABOVE.**
8. When the video is complete they will have the opportunity to view it for themselves first and to decide on changes/edits.
9. Once approved by the facilitator (the facilitator must check to make sure all components are in the video and the video is safe) the CPC can arrange for the different parishes to come together to view the video.
10. This video exercise will do three things:
 - a. One, it will introduce the CPC to the community
 - b. Two, it will explain to the community what child protection is and why the CPC has been formed.
 - c. Three, it acts as an awareness message as a way to prevent abuse and how to respond to abuse if it occurs.

Points to consider:

- *Try to engage the local school video club or a local media center to help with this activity. There are often local organizations that shoot video of various events and they may want to participate in the filming of the video.*
- *All children that are participating need to have a consent form for their participation in this activity.*
- *Make this a fun activity, but ensure that the message gets across.*
- *Remember the key principles when doing this activity: Ensure the Best Interest of the Child, Non-Discrimination, Do No Harm, Participation, and Confidentiality*
- *Encourage children to create songs, music, and dance that can be incorporated into the video. Songs can illustrate key child protection components.*
- *Videos created from each CPC training can be collected and reviewed for identifying the best video. This one video can be chosen as the “model” video and awarded as the video to be shown across Uganda. Further editing can be done to enhance the video.*

Activity 2: Evaluation of Video

Location: Common meeting place

Time Allocated: 1 hour

Materials Needed: flipchart paper, markers, evaluation handouts

Instructions:

At the end of the video activity, participants should meet back at the common meeting place and review the process, action steps, and overall video presentation. They should also evaluate how the community responded to the video. A final evaluation will be given to participants to complete prior to the end of the review.