performance data, as evidenced by high-quality data collection, analysis, and reporting in other projects or research.

All grantees must submit an annual performance report with information that is responsive to these performance measures.

6. *Continuation Awards:* In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: Whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, whether the grantee has made substantial progress in achieving the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

### VII. Other Information

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at *www.govinfo.gov.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Ian Rosenblum,**

*Deputy Assistant Secretary for Policy and Programs Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office of Elementary and Secondary Education.*

[FR Doc. 2021–16099 Filed 7–27–21; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Rehabilitation Short-Term Training: Client Assistance Program; Correction

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice; correction.

**SUMMARY:** On June 23, 2021, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for new awards for fiscal year (FY) 2021 for Rehabilitation Short-Term Training: Client Assistance Program, Assistance Listing Number 84.246K. We are correcting the deadline for intergovernmental review. All other information in the NIA, including the August 9, 2021, deadline for transmittal of applications, remains the same.

**DATES:** This correction is applicable July 28, 2021.

**FOR FURTHER INFORMATION CONTACT:** Felipe Lulli, U.S. Department of Education, 400 Maryland Avenue SW, room 5051, Potomac Center Plaza, Washington, DC 20212–2800. Telephone: (202) 245–7425. Email: *84.246K@ed.gov.*

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:** On June 23, 2021, we published the NIA in the **Federal Register** (86 FR 32909). The NIA stated that the deadline for intergovernmental review is October 6, 2021. This notice corrects the deadline for intergovernmental review, from October 6, 2021, to September 3, 2021. All other requirements and conditions in the NIA remain the same.

*Correction:*

In FR Doc. 2021–13190 appearing on pages 32910–32915 of the **Federal Register** of June 23, 2021, the following corrections are made:

1. On page 32910, in the first column, under the caption ''Dates'' and after the heading ''Deadline for Intergovernmental Review'', remove ''October 6, 2021'' and add in its place ''September 3, 2021''.

2. On page 32912, in the second column, in section IV, at the end of paragraph 3 entitled ''Intergovernmental Review'', add the following sentence:

Please note that, under 34 CFR 79.8(a), we have shortened the standard 60-day intergovernmental review period in order to make awards by the end of Federal FY 2021.

*Program Authority:* 29 U.S.C. 772(a)(1).

*Accessible Format:* On request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this notice, the NIA, and a copy of the application in an accessible format. The Department wll provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Katherine Neas,**

*Acting Assistant Secretary for the Office of Special Education and Rehabilitative Services.*

[FR Doc. 2021–16013 Filed 7–27–21; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

**[Docket ID ED–2021–OESE–0044]**

### Final Priorities and Definitions—Education Innovation and Research—COVID–19 and Equity

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Final priorities and definitions.