# Transitioning Gang-Involved Youth to Higher Education (TGIY) Program (84.116Y) Frequently Asked Questions (FAQs)

1. **What is the purpose of the Transitioning Gang-Involved Youth to Higher Education (TGIY) Program?**

   The purpose of the Transitioning Gang-Involved Youth to Higher Education (TGIY) Program is to provide a funding opportunity for organizations that work directly with gang-involved youth to help such youth pursue higher education opportunities that will lead to certification or credentials.

2. **Who is eligible to apply?**

   Eligible applicants are institutions of higher education (IHEs) (as defined in section 101 of the Higher Education Act of 1965, as amended (20 U.S.C. 1001)) that are public or private nonprofit IHEs, and public and private nonprofit organizations and agencies that partner with IHEs.

3. **How do I apply for a TGIY grant?**

   Go to www.grants.gov. Search for the Opportunity Number 84.116. Click on the "Transitioning Gang-Involved Youth to Higher Education" grant opportunity. The link to the online application will appear, along with links to the official Notice Inviting Applications (NIA), the Application Instructions booklet, the Pre-application Webinar schedule, and other competition documents.

4. **When is the deadline for submitting an application for the FY 2024 competition?**

   The deadline for the FY 2024 competition is 11:59:59 p.m. ET on September 30,2024.

5. **What are the funding priorities of the FY 2024 competition?**

   This competition includes two absolute priorities, two competitive preference priorities, and two invitational priorities. Please refer to (Insert Link) for a detailed description of the priorities listed below.

   *Absolute Priority 1--Projects for Organizations to Work Directly with Gang-Involved Youth to Help Such Youth Pursue Higher Education Opportunities.*

   *Absolute Priority 2--Increasing Postsecondary Education Access, Affordability, Completion, and Post-Enrollment Success.*

   *Competitive Preference Priority 1--Meeting Student Social, Emotional, and Academic Needs (up to 8 points).*

*Competitive Preference Priority 2--Strengthening Cross-Agency Coordination and Community Engagement To Advance Systemic Change (up to 5 points).*

*Invitational Priority 1--Projects Targeted for Justice-Involved Youth*.

*Invitational Priority 2--Organizations with a Correctional Education Program, Second Chance Pell Program, or Prison Education Program*.

6. **What is the difference between an Absolute Priority, Competitive Preference Priority, and an Invitational Priority?**

   Applicants must address the two **absolute priorities** in order to be considered for funding.

   The applicant has the option of choosing whether to address one or more of the two **competitive preference priorities,** for which they may receive additional points.

   Applicants are encouraged, but not required, to address the two **invitational priorities**. Applications addressing invitational priorities receive no preference over applications that do not meet the priority and there are no additional points assigned.

7. **Will pre-application technical assistance (TA) webinars be provided to potential applicants?**

   Yes. There will be three (3) TA workshops conducted for applicants on August 12th, September 5th, and September 19th from 2:00 p.m. – 3:30 p.m., ET. Please visit the https://www2.ed.gov/programs/giyp/applicant.html webpage for more information.

8. **What is the total project period for an award?**

   Applicants may request a performance period of up to 3 years (36 months).

9. **What is the amount of the grants?**
   The estimated funding range per grant is $900,000-$990,000 for the 3-year performance period. An eligible applicant cannot be funded above the maximum award amount of $990,000.

10. **Is there a cost matching requirement under the TGIY Program?**

    No, there is no cost matching requirement.

11. **Are indirect costs allowed?**

    Yes. This program uses an unrestricted indirect cost rate. For more information regarding indirect costs, or to obtain a negotiated indirect cost rate, please see www2.ed.gov/about/offices/list/ocfo/intro.html.

12. **Are subgrants allowable?**

    Yes, a grantee may award subgrants--to directly carry out project activities--to entities listed in the grant application.

13. **Can we provide direct financial assistance to students?**

No, direct financial assistance to students is unallowable under the TGIY program.

**14. Can we provide tuition assistance to students?**

No, tuition assistance to students is unallowable under the TGIY program.

**15. What are the reporting requirements for grantees?**

If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary.

**16. What are the Performance Measures for the Transitioning Gang-Involved Youth to Higher Education Program?**

For purposes of Department reporting under 34 CFR 75.110, the Department will use the following performance measures to evaluate the success of the TGIY Program:

(a) Number and rate of project participants enrolled in a postsecondary education program.

(b) Number and rate of project participants, by the end of the grant period, earning a certificate, degree, or other credential.

(c) Number and rate of project participants active in internships, apprenticeships, or other work experiences.

**17. Where can I find resources for developing a logic model?**

There are several resources for developing a logic model posted on Grants.gov under the TGIY Opportunity Number. Also, the Education Logic Model (ELM) application is a downloadable, browser-based application that will help you build a logic model by answering a series of questions.

In developing logic models, applicants may want to use resources such as the Regional Educational Laboratory Program's (REL Pacific) Education Logic Model Application, available at https://ies.ed.gov/ncee/edlabs/regions/pacific/elm.asp to help design their logic models. Other sources include: https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL_2014025.pdf, https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL_2014007.pdf and https://ies.ed.gov/ncee/edlabs/regions/northeast/pdf/REL_2015057.pdf.

**18. For the promising evidence standard, must I use studies from the Department's What Works Clearinghouse?**

A study does not need to meet What Works Clearinghouse (WWC) Standards to meet the definition of Promising Evidence. However, studies that meet the WWC standards and show a statistically significant effect of a project component on a relevant outcome do meet the Promising Evidence standard. Therefore, the WWC can be a helpful source for studies and research. If you choose to use studies from another source, you should include information in

your application regarding the protocols and rigor of the source in its review of studies.

**19. How do I complete the Evidence Form (OMB No. 1894-0001)?**

In this competition, you are asked to propose to implement a project component (or strategy) that meets the Demonstrates a Rationale standard and to design a project evaluation that could meet the Promising Evidence standard. Both elements should be addressed in the project narrative. In addition, applicants addressing the Demonstrates a Rationale selection factor under the Quality of the Project Design selection criterion should complete the Evidence Form to show how the project "Demonstrates a Rationale." As defined in the NIA, "Demonstrates a Rationale" means a key project component included in the project's logic model is informed by research or evaluation findings that suggest the project component is likely to improve relevant outcomes. You demonstrate your rationale by creating a logic model for your project; the logic model should include a project component that is informed by research. If your project meets the Demonstrates a Rationale standard, then on the Evidence Form, you should mark "Demonstrates a Rationale."

**20. Should applicants complete all 3 columns on the Evidence Form (OMB No. 1894- 0001)?**

Yes. In Column A (Research/Citation), you should provide the citation or link for the research or evaluation findings.

**21. Is the logic model limited to one page?**

No, the logic model is not limited to one page.