



Administration for Community Living

Administration on Disabilities

Projects of National Significance: Community Collaborations for Employment Program

HHS-2021-ACL-AOD-DNCE-0098

09/02/2021

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ACL Center:

Administration on Disabilities

Funding Opportunity Title:

Projects of National Significance: Community Collaborations for Employment Program

Funding Opportunity Number:

HHS-2021-ACL-AOD-DNCE-0098

Primary CFDA Number:

93.631

Due Date for Letter of Intent:

Date will be generated on synopsis publication

Due Date for Applications:

09/02/2021

Date for Informational Conference Call:

06/29/2021

Applications that fail to meet the application due date will not be reviewed and will receive no further consideration. You are strongly encouraged to submit your application a minimum of 3-5 days prior to the application closing date. Do not wait until the last day in the event you encounter technical difficulties, either on your end or, with <https://www.grants.gov>. Grants.gov can take up to 48 hours to notify you of a successful submission.

Executive Summary

Additional Overview Content/Executive Summary

A broad coalition of community stakeholders working together can provide seamless services for youth with intellectual and developmental disabilities (ID/DD) and their families that optimize their opportunities for competitive integrated employment (CIE), successful postsecondary education without remediation, and independent living that are consistent with their unique

strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Effective transition services and activities are a vital component to improving outcomes related to CIE for people with ID/DD. The Community Collaborations for Employment Program can help build community capacity to address these barriers and take full advantage of the resources available.

I. Funding Opportunity Description

A. Purpose / Statement of Need

The purpose of the Community Collaborations for Employment Program is to increase and enhance collaborations across existing local systems to maximize a seamless experience and outcome of youth with ID/DD as they transition between school and work in the community. Since a transition period for youth with ID/DD is a multifaceted process, ACL recognizes that no one person, institution, or organization acting alone can provide all the supports and services needed.

The Administration for Community Living, Administration on Disabilities (AoD) seeks to fund approximately eight (8) community-based collaboration models in select communities as demonstration projects that will design and test effective transition services and activities to increase the number of youth with ID/DD:

- Finding and keeping long-term, career-focused competitive integrated employment (CIE)
- Graduating from post-secondary education programs
- Living and participating fully in their communities

Many students and youth with disabilities do not have the same opportunities as their peers without disabilities to pursue higher education, training, and careers. Multiple complex systems each play a role at the community level in ensuring that youth with disabilities have the supports, services, and resources they need to successfully transition into their post-secondary life. Yet, despite the various federal programs available, CIE rates for individuals with ID/DD are alarmingly low. In response to this challenge, additional investments are being made to accelerate change to enhance local level community solutions for the targeted population of youth with ID/DD.

This project supports the four AoD priorities of:

- Promoting health equity,
- Achieving economic security and mobility,
- Protecting rights and preventing abuse, and
- Empowering individuals, communities, families.

This project joins other existing AoD initiatives, including:

- The Partnerships in Employment (PIE) Systems Change grants (ending in August 2021)

- The AoD Disability Employment Technical Assistance Center
- The Alternatives to Guardianship Youth Resource Center
- The Center on Youth Health Care Transitions (new in 2021)
- UCEDD Community-Based Partnership Training grants focused on transition to employment
- The ACL employment longitudinal study

The projects will also support the Administration's priorities to address the COVID-19 pandemic, racial inequities, and the American economy. ACL recognizes that strengthening the transition process for youth with ID/DD is a critical component to addressing multiple inequities and creating better opportunities for individuals with ID/DD living well within the community.

This project is funded under the Projects of National Significance (PNS) within the *Developmental Disabilities Assistance and Bill of Rights Act*, which defines the purpose of PNS as a program to "create opportunities for individuals with developmental disabilities to directly and fully contribute to, and participate in, all facets of community life; and support the development of national and State policies that reinforce and promote, with the support of families, guardians, advocates, and communities, of individuals with developmental disabilities, the self-determination, independence, productivity, and integration and inclusion in all facets of community life of such individuals."[\[1\]](#)

B. Project History / Background

Most students and youth with ID/DD do not have equitable opportunities as their peers without disabilities to pursue higher education, training, and careers. This has been an on-going, persistent issue. For example, a 2013 report found that only 44 percent of adults with intellectual disabilities aged 21-64 were in the labor force, compared to 83 percent of working-age adults without disabilities.[\[2\]](#) More recent data shows that 19 percent of people with ID/DD worked in integrated employment in 2018. Of that percentage, 14 percent have an individual job with 27.6 hours (mean) worked every two weeks and \$8.94 hourly wage (mean). The remaining balance of five percent of people with ID/DD work in a small group job with 24.5 hours (mean) worked every two weeks and \$8.18 hourly wage (mean).[\[3\]](#)

The Community Collaborations for Employment (CCE) project seeks to reverse these trend lines to help build community capacity to improve access to integrated employment community resources to support individuals with ID/DD and their families. Effective transition services and activities are a vital component to improving CIE outcomes for people with ID/DD. These outcomes are even greater when the transition process starts early. With as many as forty states adopting legislation and/or an official state policy supporting employment first for people with disabilities, there are many opportunities to support provider transformation and other strategies that will strengthen transition to CIE[\[4\]](#).

The CCE project will build upon previous investments to improve CIE outcomes for people with ID/DD. Since 2011, ACL has invested in Partnerships in Employment (PIE) project grants in a

total of 14 states. PIE project states created a consortium of state agencies and other stakeholders to support systems change surrounding the transition from school to employment or post-secondary education for individuals with ID/DD. As it relates to the scope of this funding opportunity, below are some key lessons learned from the PIE grants:

- **Increasing capacity in the community to encourage, engage in, and facilitate transition activities.** A major component to improving CIE outcomes is effective transition services and activities. Transition-related programming in schools may take the form of webinars, trainings, curricula, or other tools, including, for example, Individualized Education Programs (IEPs). Furthermore, a lack of standardization across transition programming impacts employment outcomes; without successful engagement of students, families, teachers, employers, and providers, transitions are more difficult to execute. As a whole, there may be an opportunity to increase access, coordination, and involvement in transition-specific initiatives in the following areas:
 - Engage employers: Engaging employers directly with students and youth with ID/DD in transition (e.g., integrating and identifying employment opportunities by engaging employers through school systems and other community organizations to implement employer-specific trainings, career fairs, career skill-building courses) can yield positive results.
 - Create and implement IEP development trainings: By serving as partners with the community, schools can create strong IEPs by providing trainings for teachers, employment providers, and others that align academic goals with transition goals.
 - Develop and implement a common framework: Developing a common framework in school districts to facilitate a team approach can help ensure schools and other community partners are more aware of the available pathways and options for students with disabilities. This could include trainings and other events that can bring together employment providers, families, and teachers, and students and youth with ID/DD.

The CCE project is designed to build on the work of the PIE projects as well as many other relevant initiatives to strengthen transition services at the local community level.

C. Project Goals (Outcomes and Performance Measures)

The CCE project will fund broad stakeholder collaborations in select communities that will work to increase the capacity of those communities to provide transition services and facilitate improved transition activities between schools and the communities for individuals with ID/DD.

Because CCE is a demonstration program, ACL seeks to award grants to organizations representing a variety of different types of communities. In your application, you should describe the unique characteristics of your community, including the scope, size, character, and what makes it a good candidate to test this demonstration project.

The community collaboration will work together to:

- Conduct an environmental scan of all types of services available to support the transition process,
- Reduce the complexity of existing transition services,
- Increase the smooth exchange among the various supportive programs,
- Eliminate unnecessary duplication,
- Create tools to increase consistency across service agencies, and
- Ultimately expand and strengthen the services available to students and youth with ID/DD and their families.

Grantees for this funding opportunity will work toward the following outcomes:

- Initial outcomes
 - Program participants report less complexity and an improved experience overall with the available transition services
 - Participants experience an increasingly smooth exchange among the various programs
 - There is a reduction in unnecessary duplication among transition services and other barriers to students' success
 - Increasing number of people with ID/DD and their families are in new or increased leadership roles*
- Intermediate outcomes
 - Expansion and strengthening of local services available to youth with ID/DD and their families
 - Increased opportunities for competitive integrated employment (CIE), successful postsecondary education without remediation, and independent living
 - Greater percent of people with ID/DD and their families have increased knowledge of supports needed to help them achieve the life they want*
 - More youth with ID/DD transitioning smoothly to post-secondary education
- Long-term outcomes
 - More youth with ID/DD finding and keeping long-term, career-focused CIE
 - More youth with ID/DD graduating from post-secondary education programs
 - More youth with ID/DD living and participating fully in their communities
 - More policies are changed to improve the experience of people with ID/DD and their families*

* Tracks with the approved performance measures for the Projects of National Significance program

D. Activities

As an applicant, you should respond to this funding announcement by submitting a proposal that describes the approach you will take, if funded, to build and strengthen the capacity in your community to provide consistent and seamless services for youth with ID/DD and their families that optimize their opportunities for CIE, successful postsecondary education without remediation, and independent living that are consistent with their unique strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. You should explain in your application how you plan to implement the required activities outlined in this subsection along with any other activities you deem necessary to achieve the outcomes listed in Subsection C above. In addition to the narrative description of your approach, you should include in your application a logic model that provides an overall conceptual framework for achieving the project's goals and outcomes.

You should also describe in your application how you will use consensus-based, participatory processes in carrying out the activities of the project and other methods to ensure active and meaningful engagement of a broad range of community members, including students with ID/DD, in all aspects of your project. Also, grantees will pay special attention to and will target underserved populations, including people who are racial or ethnic minorities, have limited-English proficiency, and/or those of the greatest economic and social need. You should describe in your applications how you will include such a focus throughout each stage of your project.

This grant project timeline has four key stages:

1. Establishing and Maintaining a Community Collaboration Pilot
2. Conducting a Community Landscape Analysis
3. Developing a Community Collaboration Employment Transition Plan
4. Implementing the Community Collaboration Employment Transition Plan

ACL expects the grantee to include evaluation components in each of these stages of the project to ensure progress is being made and to understand the project's overall impact.

1. Establishing and Maintaining a Community Collaboration Pilot

This project will require a broad range of diverse community partners that will be integrally involved in all aspects of the grant – beginning with the design planning and continuing through the implementation phase – to accomplish the goals and outcomes listed above.

You should describe in your application how you will engage a wide variety of partners in your community who are, or could be, important players in the community collaboration. Your application must designate one partner who will submit the application as the lead applicant and who will serve as the fiscal agent and the programmatic lead for the grant (i.e., the grantee). The grantee will be legally responsible for the use of all grant funds, overall fiscal and programmatic oversight of the project, and for ensuring that the project is carried out in accordance with federal requirements.

Your community collaboration must include representation from each of the following:

- One or more community DD provider organizations / agencies
- One or more Centers for Independent Living (CILs)
- The local office of the state VR agency
- One or more University Centers for Excellence in Developmental Disabilities Education, Research and Service (UCEDDS)[\[5\]](#)
- One or more local education agencies (LEAs)
- Students with ID/DD

If there is a Protection and Advocacy (P&A) or State DD Council in your local community, they must also be represented in the community collaboration.

You should describe in your application how these required collaboration members participated in the development of the application and, more importantly, how the collaboration members will work together over the course of the project to meet the goals and objectives of this funding announcement. You should also include letters of commitment from each of the above required collaboration members that demonstrate their clear commitment to the project and reference their areas of responsibility.

Because of the complex myriad of issues surrounding transition services, community collaborations that are inclusive of diverse voices from a wide variety of partners are often stronger and more effective. While not required, you should consider including as many of the following organizations/agencies (as well as any others) that you determine could bring value to your project.

- Families of students with ID/DD
- Local businesses
- Self-advocacy organizations
- Organizations representing multiply marginalized groups
- [Transition and Postsecondary Programs for Students with Intellectual Disabilities](#) (TPSIDs)
- Institutions of higher education
- Local organizations providing home and community-based services
- Government agencies (e.g., Medicaid offices)

2. Conducting a Community Landscape Analysis

The grantee will work with the community collaboration group to conduct a community landscape analysis. This assessment will detail and analyze the resources, strengths, needs, and gaps that exist with respect to the community's capacity to provide consistent and seamless services for youth with ID/DD and their families that optimize their opportunities for CIE, successful postsecondary education without remediation, and independent living. You should describe in your application how you will conduct this community landscape analysis, which at a minimum should include:

- The assessment of the systemic interactions and exchanges between different systems that may result in duplication or contradiction, including the movement between and receipt of services from multiple providers;

- Consideration of state or local policy on the administration of the school to work transition process;
- Specific needs and gaps for youth with ID/DD from multiply marginalized populations; and
- An assessment of what and where resources are in the community (e.g., employment networks, service providers, job coaches, data infrastructure that tracks student outcomes).

3. Developing a Community Collaboration Employment Transition Plan

Each project will develop a culturally competent community collaboration employment transition plan that will guide the project for the remainder of the grant period. You should describe in your application how you will develop your plan within the framework of your community collaboration. Your application should demonstrate how you will ensure that your plan is culturally competent, takes into account the perspective of multiply marginalized populations, created with input from a broad range of stakeholders and consumers (i.e., youth with ID/DD; multiply marginalized populations), and informed by the results of the community landscape analysis. The community collaboration employment transition plan will contain the elements below. Since you have not yet created your plan, your application should describe your preliminary ideas for how the collaboration will:

- **Manage the community collaboration** – Details on how the community collaboration will be managed to ensure the goals and objectives for the project are achieved, including how the collaboration will use consensus-based, participatory processes in carrying out the activities of the project. For example:
 - How you will conduct regular meetings, collaborative trainings, joint site visits, and other activities that will strengthen the community collaboration, and
 - How you will continually work to strengthen and expand the community collaboration over the 5-year project period.
- **Address the needs of youth with ID/DD, including youth from multiply marginalized populations** – Innovative strategies to address the needs of youth (including youth with ID/DD from multiply marginalized populations) prior to, during, and after transition that make use of available community resources, are trackable, and have key indicators to measure successful outcomes. Culturally competent strategies for actively mitigating barriers to youth's success, continuously improving their experience, and tracking their progress as they transition from school to work or postsecondary education.
- **Build relationships with employers** – Strategies for how the community collaboration will develop strong relationships through employer engagement with local businesses that will support and/or lead to competitive integrated employment, including supported and customized employment.
- **Gather feedback** – Plans for gathering feedback (e.g., surveys) at least annually from individuals with ID/DD (including those who have completed their transitions and those from multiply marginalized populations), their families, and others in their support networks on their experiences, needs, and outcomes.

- **Develop a common framework** – A sound approach to the development of a common framework among all members of the collaboration, including school districts, to facilitate a team approach and raise awareness of the available pathways and options for youth with ID/DD.

4. Implementing the Community Collaboration Employment Transition Plan

After the community collaboration has developed its plan, the grantee will ensure that the proposed plan is implemented effectively and in a culturally competent manner over the period of the grant. You should describe in your application how you, as the grantee, will ensure that:

- The community collaboration – both as a whole and as individual members – remains consistently engaged in the plan’s implementation;
- There is continued, active, and meaningful engagement from a broad range of community members (including those representing traditionally unserved, underserved, and multiply marginalized populations) in all aspects of the project, including the use of consensus-based, participatory processes in carrying out the activities of the project;
- The plan is regularly updated and remains relevant and impactful over the entire period of the grant; and
- Promising practices and other learnings are disseminated appropriately and broadly throughout the community and beyond.

5. Evaluating the Project

You should describe in your application how you will use process evaluation techniques to analyze delivery of project activities to determine, among other things: (a) the extent to which the project is implemented as planned, (b) how the project activities are being received by the collaborative partners and other stakeholders (particularly those from multiply marginalized populations), (c) the barriers to implementation, and (d) areas for project improvements / refinements. You should describe how you could use periodic rapid cycle evaluation to allow for impactful adjustments as the project unfolds.

You should also describe in your application how you will use summative evaluation techniques to determine project success in meeting the intended outcomes of the project in terms of increasing:

- The satisfaction of youth with ID/DD with the transition experience overall and with the available services;
- The number, size, and strength of local services available to youth with ID/DD and their families;
- The number of youth with ID/DD who find and keep long-term, career-focused CIE;
- The number of youth with ID/DD completing or graduating from post-secondary education programs; and
- The number of youth with ID/DD living and participating fully in their communities;

E. Definitions

Competitive Integrated Employment (CIE): Competitive integrated employment means work (i) In the competitive labor market that is performed on a full-time or part-time basis in an integrated setting; and (ii) For which an individual is compensated at or above the minimum wage, but not less than the customary wage and level of benefits paid by the employer for the same or similar work performed by individuals who are not disabled. Competitive employment may include self-employment.

Culturally Competent: The term “culturally competent”, used with respect to services, supports, or other assistance, means services, supports, or other assistance that is conducted or provided in a manner that is responsive to the beliefs, interpersonal styles, attitudes, language, and behaviors of individuals who are receiving the services, supports, or other assistance, and in a manner that has the greatest likelihood of ensuring their maximum participation in the program involved.[6]

Integrated Setting: Consistent with 34 CFR 361.5(b)(33), with respect to an employment outcome, the term "integrated setting" means a setting typically found in the community in which individuals with disabilities interact with non-disabled individuals, other than non-disabled individuals who are providing services to such individuals, to the same extent that non-disabled individuals in comparable positions interact with other persons.

Unserved and Underserved: The term includes populations such as individuals from racial and ethnic minority backgrounds, disadvantaged individuals, individuals with limited English proficiency, individuals from underserved geographic areas (rural or urban), and specific groups of individuals within the population of individuals with developmental disabilities, including individuals who require assistive technology in order to participate in and contribute to community life.[7]

[1] *An Act to Improve Service Systems for Individuals with Developmental Disabilities, and for Other Purposes.* (PL 106-442) U.S. G.P.O., 2000.

[2] Siperstein, Parker & Drascher, 2013, *National snapshot of adults with intellectual disabilities in the labor force*, Journal of Vocational Rehabilitation 39, pp. 160-161: “The labor force is comprised of those who are currently employed or unemployed (out of work but looking for employment); the labor force participation rate is the proportion of working-age people who are currently in the labor force. The labor force participation rate of adults with ID aged 21–64 in the present sample was 44% (see Table 2). In comparison, in 2011 it was estimated that the majority of working-age adults without disabilities (83%) were in the labor force.”

[3] Infographic titled *Employment Snapshot, Employment of People with Intellectual and Developmental Disabilities (2018)*; ACL Grantee Product of StateData, a project of ThinkWork! at the Institute for Community Inclusion, University of Massachusetts Boston

[4] Taken from <https://apse.org/employment-first/>

[5] You can find a list of the 67 UCEDDS at <https://acl.gov/programs/aging-and-disability-networks/national-network-university>

[6] United States, Congress, *The Developmental Disabilities and Bill of Rights Act of 2000*. Sec. 102

[7] Ibid.

Statutory Authority

The Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act of 2000), Section 161(2) (D) (v) (42U.S.C. 15081)

II. Award Information

Funding Instrument Type:

CA (Cooperative Agreement)

Estimated Total Funding:

\$ 1,600,000

Expected Number of Awards:

8

Award Ceiling:

\$ 225,000

Per Budget Period

Award Floor:

\$ 175,000

Per Budget Period

Length of Project Period:

60-month project period with five 12-month budget periods

Additional Information on Project Periods and Explanation of 'Other'

Once a cooperative agreement is in place, requests to modify or amend it or the work plan may be made by ACL or the awardee at any time as long as it stays within the original confines of the proposed project description. Major changes may affect the integrity of the competitive review process. Modifications and/or amendments of the Cooperative Agreement or work plan shall be effective upon the execution of an award notice. When an award is issued the cooperative agreement terms and conditions from the program announcement are incorporated by reference unless ACL is authorized under the Terms and Conditions of award, 45 CFR Part 75, or other applicable regulation or statute to make unilateral amendments.

The ACL project officer agrees to execute the responsibilities of the cooperative agreement outlined below:

- Perform the day-to-day federal responsibilities of managing a grant initiative and work with the grantee to ensure that the minimum requirements for the grant are met. Conduct monthly conference calls to ensure goals and objectives are being met.
- Work cooperatively with the grantee to clarify the programmatic and budgetary issues to be addressed by the grantee project, and, as necessary, collaborate with grantee to achieve a mutually agreed upon solution to any needs identified by the grantee or ACL.
- Share information with the grantee about other federally sponsored projects or activities relevant to the interests of the grantee and their activities.

- Work with the grantee on the development and implementation of performance measures and quality assurance systems to ensure that performance is measured and continuous improvement occurs.
- Provide technical advice on grantee work products to ensure they are accurate, objective, unbiased, and of high professional quality, and they do not violate federal, departmental, or agency grant rules.
- Attend and participate in major project events as appropriate.
- Provide guidance and technical assistance on required performance measurement

The grantee will agree to execute the responsibilities of the cooperative agreement outlined below:

- Collaborate with ACL on any in-scope modifications and commencement of the work plan within 45 days of the award.
- Implement the proposed grant activities.
- Evaluate the impact of overall project activities and ensure quality assurance systems are in place.
- Share information with ACL; the TBI State grantees; national, state, and local partner organizations; and other entities as appropriate.
- Work with the ACL TBI State Partnerships Program project officer to evaluate performance results reported semiannually and jointly develop strategies to address those areas requiring improvement.
- Submit resumes of potential key staff hires as detailed under HHS grants prior approval requirements

III. Eligibility Information

1. Eligible Applicants

Domestic public or private non-profit entities including state and local governments, Indian tribal governments and organizations (American Indian/Alaskan Native/Native American), faith-based organizations, community-based organizations, hospitals, and institutions of higher education.

2. Cost Sharing or Matching

Cost Sharing / Matching Requirement:

No

For awards that require matching or cost sharing by statute, recipients will be held accountable for projected commitments of non-federal resources (at or above the statutory requirement) in their application budgets and budget justifications by budget period, or by project period for fully funded awards. The applicant will be held accountable for all proposed non-federal resources as shown in the Notice of Award (NOA). **A recipient's failure to provide the statutorily required matching or cost sharing amount (and any voluntary committed amount in excess) may result in the disallowance of federal funds. Recipients will be required to report these funds in the Federal Financial Reports.**

For awards that do not require matching or cost sharing by statute, recipients are not expected to provide cost sharing or matching. However, recipients are allowed to voluntarily propose a commitment of non-federal resources. If an applicant decides to voluntarily contribute non-federal resources towards project costs and the costs are accepted by ACL, the non-federal resources will be included in the approved project budget. The applicant will be held accountable for all proposed non-federal resources as shown in the Notice of Award (NOA). **A recipient's failure to meet the voluntary amount of non-federal resources that was accepted by ACL as part of the approved project costs and that was identified in the approved budget in the NOA, may result in the disallowance of federal funds. Recipients will be required to report these funds in the Federal Financial Reports.**

3. Responsiveness and Screening Criteria

Application Responsiveness Criteria

N/A

Application Screening Criteria

All applications will be screened to assure a level playing field for all applicants. Applications that fail to meet the four screening criteria described below will not be reviewed and will receive no further consideration.

In order for an application to be reviewed, it must meet the following screening requirements:

1. Applications must be submitted electronically via <https://www.grants.gov> by 11:59 p.m., Eastern Time, by the **due date listed in section IV.3 Submission Dates and Times**.
2. The Project Narrative section of the Application must be **double-spaced**, on 8.5" x 11" plain white paper with **1" margins** on both sides, and a **standard font size of no less than 11 point, preferably Calibri or Arial**.
3. The Project Narrative must not exceed 20 pages. **Project Narratives that exceed 20 pages** will have the additional pages removed and only the first 20 pages of the Project Narrative will be provided to the merit reviewers for funding consideration. **NOTE:** The Project Work Plan, Letters of Commitment, Organizational Charts, Logic Models, and Resumes/Vitae of Key Project Personnel are not counted as part of the Project Narrative for purposes of the 20-page limit.
4. Applications must contain a budget request that is equal to or more than the "Award Floor" amount and not more than the "Award Ceiling" amount as found in Section II of this funding opportunity announcement.

Unsuccessful submissions will require authenticated verification from <https://www.grants.gov> indicating system problems existed at the time of your submission. For example, you will be required to provide an <https://www.grants.gov> submission error notification and/or tracking number in order to substantiate missing the application deadline.

IV. Application and Submission Information

1. Address to Request Application Package

Application materials can be obtained from <https://www.grants.gov> or <https://www.acl.gov/grants/applying-grants>.

Please note, ACL requires applications for all announcements to be submitted electronically through <http://www.grants.gov> in Workspace. Grants.gov Workspace is the standard way for organizations and individuals to apply for federal grants in Grants.gov. An overview and training on Grants.gov Workspace can be found here at:

<https://www.grants.gov/web/grants/applicants/workspace-overview.html>

The Grants.gov registration process can take several days. If your organization is not currently registered, please begin this process immediately. For assistance with <https://www.grants.gov>, please contact them at support@grants.gov or 800-518-4726 between 7:00 a.m. and 9:00 p.m. Eastern Time.

- At the <https://www.grants.gov> website, you will find information about submitting an application electronically through the site, including the hours of operation. ACL strongly recommends that you do not wait until the application due date to begin the application process because of the time involved to complete the registration process.
- All applicants must have a DUNS number (<https://fedgov.dnb.com/webform/>) and be registered with the System for Award Management (SAM, www.sam.gov) and maintain an active SAM registration until the application process is complete, and should a grant be made, throughout the life of the award. Effective June 11, 2018, when registering or renewing your registration, you must submit a notarized letter appointing the authorized Entity Administrator. Please be sure to read the FAQs located at www.sam.gov to learn more. Applicants should allot sufficient time prior to the application deadline to finalize a new, or renew an existing registration. This action should allow you time to resolve any issues that may arise. Failure to comply with these requirements may result in your inability to submit your application or receive an award. Maintain documentation (with dates) of your efforts to register or renew at least two weeks before the deadline. See the SAM Quick Guide for Grantees at: <https://www.sam.gov/SAM/pages/public/help/samQUserGuides.jsf>.

Note: Once your SAM registration is active, allow 24 to 48 hours for the information to be available in Grants.gov before you can submit an application through Grants.gov. This action should allow you time to resolve any issues that may arise. Failure to comply with these requirements may result in your inability to submit your application or receive an award.

- Note: Failure to submit the correct EIN Suffix can lead to delays in identifying your organization and access to funding in the Payment Management System.
- Effective October 1, 2010, HHS requires all entities that plan to apply for and ultimately receive federal grant funds from any HHS Operating/Staff Division (OPDIV/STAFFDIV) or receive subawards directly from the recipients of those grant funds to:
 1. Register in SAM prior to submitting an application or plan;
 2. Maintain an active SAM registration with current information at all times during which it has an active award or an application or plan under consideration by an OPDIV; and
 3. Provide its DUNS number in each application or plan to submit to the OPDIV.

Additionally, all first-tier subaward recipients must have a DUNS number at the time the subaward is made.

- Since October 1, 2003, The Office of Management and Budget has required applicants to provide a Dun and Bradstreet (D&B) Data Universal Numbering System (DUNS) number when applying for federal grants or cooperative agreements. It is entered on the SF-424. It is a unique, nine-digit identification number, which provides unique identifiers of single business entities. The DUNS number is free and easy to obtain.
- Organizations can receive a DUNS number at no cost by calling the dedicated toll-free DUNS Number request line at 866-705-5711.
- You must submit all documents electronically, including all information included on the SF424 and all necessary assurances and certifications. In accordance with the Federal Government's efforts to reduce reporting burden for recipients of federal financial assistance, the general certification and representation requirements contained in the Standard Form 424B (SF-424B) – Assurances – Non-Construction Programs, and the Standard Form 424D (SF-424D) – Assurances – Construction Programs, have been standardized federal-wide. Effective January 1, 2020, the updated common certification and representation requirements will be stored and maintained within SAM. Organizations or individuals applying for federal financial assistance as of January 1, 2020, must validate the federally required common certifications and representations annually through SAM located at SAM.gov.
- After you electronically submit your application, you will receive an automatic acknowledgement from <https://www.grants.gov> that contains <https://www.grants.gov> tracking number. The Administration for Community Living will retrieve your application form from <https://www.grants.gov>.

U.S. Department of Health and Human Services
Administration for Community Living

Thom Campbell
thom.campbell@acl.hhs.gov
202-795-7263

2. Content and Form of Application Submission

Letter of Intent

Due Date for Letter Of Intent 07/14/2021

Date will be generated on synopsis publication

Applicants are requested, but not required, to submit a letter of intent to apply for this funding opportunity to assist ACL in planning for the application independent review process. The purpose of the letter of intent is to allow our staff to estimate the number of independent reviewers needed and to avoid potential conflicts of interest in the review. Letters of intent should be sent to:

Project Narrative

The Project Narrative must be double-spaced, on 8.5" x 11" paper with 1" margins on both sides, and a standard font size of no less than 11 point, preferably Times New Roman or Arial. You can use smaller font sizes to fill in the Standard Forms and Sample Formats. The suggested length for the Project Narrative is 15 to 20 pages; 20 pages is the maximum length allowed. Project Narratives that exceed 20 pages will have the additional pages removed and only the first 20 pages of the Project Narrative will be provided to the merit reviewers for funding consideration. The Project Work Plan, Letters of Commitment, Organizational Charts, Logic Models, and Resumes/Vitae of Key Personnel are not counted as part of the Project Narrative for purposes of the NUMBER-page limit, but all of the other sections noted below are included in the limit.

The Project Narrative should provide a clear and concise description of your project. ACL recommends that your project narrative include the following components, which will be counted as part of the 20-page limit:

PROJECT NARRATIVE

Summary/Abstract
Statement of Need
Goals and Objectives
Proposed Approach
Special Target Populations
Outcomes
Project Management
Evaluation
Dissemination
Organizational Capability

Summary/Abstract

Include in this section a brief (265 words maximum) description of the proposed project that includes the project's goals, objectives, outcomes, overall approach (including target population and significant partnerships), anticipated outcomes, and products to be developed.

Statement of Need

Use this section to demonstrate the nature and scope of the particular need for assistance, in both quantitative and qualitative terms.

Goals and Objectives

Use this section to describe the project's goals and major objectives.

Proposed Approach

Use this section to provide a clear and concise description of the project you propose to use to address the problem you described in the "Statement of Need." Also, describe the rationale for using the particular project, including factors such as: "lessons learned" for similar projects previously tested in your community, or in other areas of the country; factors in the larger

environment that have created the “right conditions” for the intervention (e.g., existing social or economic factors that you’ll be able to take advantage of, etc.). Also, note the major barriers you anticipate and your strategies to overcome them. Be sure to describe the makeup of any strategic partnerships and the role they will play in your project.

Special Target Populations

In this section, describe how your project will target disadvantaged populations, including racially marginalized communities, limited-English speaking populations, and/or those of greatest economic and social need.

Outcomes

In this section, clearly identify the measurable outcome(s) that will result from your project. If you use the optional work plan grid found in the Appendix section at the end of this funding announcement, list your measurable outcomes in the grid in addition to including them in the narrative. Also, describe how the project’s findings might benefit the field at large, (e.g., how the findings could help other organizations address the same or similar problems in their communities.) Please keep the focus of this section on describing what outcome(s) will be produced by the project and use the “Evaluation” section below to describe how the outcome(s) will be measured and reported.

Project Management

Use this section to delineate the roles and responsibilities of project staff, consultants, and partner organizations. Describe how they will contribute to achieving the project’s objectives and outcomes. Clearly specify who will have day-to-day responsibility for key tasks such as: leadership of project; monitoring the project’s on-going progress (i.e., measure of performance towards the goals); preparation of reports; and communications with partners and ACL. Also, describe the approach you will use to monitor and track progress on the project’s tasks and objectives.

Evaluation

Use this section to describe the specific outcomes (e.g., changes in clients, organizations, and/or communities) you expect as a result of your proposed project. Describe the method(s), techniques, and tools you will use to: 1) determine whether the project achieved its anticipated outcome(s), and 2) document the “lessons learned” – both positive and negative – from the project that will be useful to people interested in replicating your project, if it proves successful.

Dissemination

Use this section to describe how you will disseminate the project’s results and findings to others who might be interested, particularly those who are interested in replicating the project in whole or in part. Include details in how you will do this in a timely manner and in easily understandable formats.

Organizational Capability

Use this section of your application to describe the capability and capacity of the applicant and any partner organizations that will have a significant role in implementing the project and/or achieving the project goals. Include resumes/vitae for key project personnel. Describe the organization of the applicant agency (or the particular division of a larger agency that will have responsibility for this project), the nature and scope of its work, and its capacity. Also, include a description of the organization's capability to sustain some or all project activities after federal financial assistance has ended.

NOTE: Resumes/vitae for project staff along with any organizational charts and logic models do not count toward the Project Narrative page limit.

BUDGET NARRATIVE / JUSTIFICATION

For the Budget Narrative/Justification, you may use the "Budget Narrative/Justification – Sample Format" found in the Appendix section at the end of this funding announcement. Applicants are encouraged to pay particular attention to this format, which provides an example of the level of detail ACL is looking for. ACL requires that you submit a combined multi-year Budget Narrative/Justification covering the life of the grant as well as a detailed Budget Narrative/Justification for each year of potential grant funding.

WORK PLAN

Your Project Work Plan should reflect and be consistent with the Project Narrative and Budget Narrative/Justification. In your Project Work Plan, include a statement of the project's overall goal, the anticipated outcome(s), the key objectives, and the major tasks / action steps that you will undertake to achieve the goal and outcome(s). For each major task / action step in the Project Work Plan, identify timeframes involved (including start- and end-dates) and the lead person responsible. You may use the "Project Work Plan - Sample Template" format found in the Appendix section at the end of this funding announcement as a reference and resource.

LETTERS OF COMMITMENT

In this part of your application, include confirmation of the commitments to the project (should it be funded) made by key collaborating organizations and agencies. Any organization you name in your application as having a significant role in carrying out the project should be considered an essential collaborator. For applications submitted electronically via <http://www.grants.gov>, scan and include signed letters of commitment as attachments. If you are unable to scan the signed letters of commitment, you may fax them to the ACL Office of Grants Management at 202-357-3467 by the application submission deadline. In your fax, be sure to include the funding opportunity number and your agency/organization name.

NOTE: Letters of commitment do not count toward the Project Narrative page limit.

3. Submission Dates and Times

Due Date for Applications 09/02/2021

09/02/2021

Date for Informational Conference Call:

06/29/2021

Applications that fail to meet the application due date will not be reviewed and will receive no further consideration. You are strongly encouraged to submit your application a minimum of 3-5 days prior to the application closing date. Do not wait until the last day in the event you encounter technical difficulties, either on your end or, with <http://www.grants.gov>. Grants.gov can take up to 48 hours to notify you of a successful submission.

In addition, if you are submitting your application via Grants.gov, you must (1) be designated by your organization as an Authorized Organization Representative (AOR) and (2) register yourself with Grants.gov as an AOR. Details on these steps are outlined at the following Grants.gov web page: <http://www.grants.gov/web/grants/register.html>.

After you electronically submit your application, you will receive from Grants.gov an automatic notification of receipt that contains a Grants.gov tracking number. (This notification indicates receipt by Grants.gov only)

If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk, toll free, at 1-800-518-4726. You must obtain a Grants.gov Support Desk Case Number and must keep a record of it.

If you are prevented from electronically submitting your application on the application deadline because of technical problems with the Grants.gov system, please contact the person listed under For Further Information Contact in section VII of this notice and provide a written explanation of the technical problem you experienced with Grants.gov, along with the Grants.gov Support Desk Case Number. ACL will contact you after a determination is made on whether your application will be accepted.

Note: We will not consider your application for further review if you failed to fully register to submit your application to Grants.gov before the application deadline or if the technical problem you experienced is unrelated to the Grants.gov system.

If for any reason (including submitting to the wrong funding opportunity number or making corrections/updates) an application is submitted more than once prior to the application due date, ACL will only accept your last validated electronic submission, under the correct funding opportunity number, prior to the Grants.gov application due date as the final and only acceptable application

Unsuccessful submissions will require authenticated verification from <http://www.grants.gov> indicating system problems existed at the time of your submission. For example, you will be required to provide an <http://www.grants.gov> submission error notification and/or tracking number in order to substantiate missing the cut off date.

Grants.gov (<http://www.grants.gov>) will automatically send applicants a tracking number and date of receipt verification electronically once the application has been successfully received and validated in <http://www.grants.gov>.

The informational call will take place on June 29, 2021 at 3:30 pm Eastern Time. Please use the following call-in information: 888-928-9138, Participant Code – 1202431#

4. Intergovernmental Review

This program is not subject to Executive Order (E.O.) 12372, Intergovernmental Review of Federal Programs.

5. Funding Restrictions

The following activities are not fundable:

- Construction and/or major rehabilitation of buildings
- Basic research (e.g. scientific or medical experiments)
- Continuation of existing projects without expansion or new and innovative approaches

Note: A recent Government Accountability Office (GAO) report has raised considerable concerns about grantees and contractors charging the Federal Government for additional meals outside of the standard allowance for travel subsistence known as per diem expenses. Executive Orders on Promoting Efficient Spending (E.O. 13589) and Delivering Efficient, Effective and Accountable Government (E.O. 13576) have been issued and instruct Federal agencies to promote efficient spending. Therefore, if meals are to be charged in your proposal, applicants should understand such costs must meet the following criteria outlined in the Executive Orders and HHS Grants Policy Statement:

- Meals are generally unallowable except for the following:
 - For subjects and patients under study (usually a research program);
 - Where specifically approved as part of the project or program activity, e.g., in programs providing children's services (e.g. Head Start);
 - When an organization customarily provides meals to employees working beyond the normal workday, as a part of a formal compensation arrangement,
 - As part of a per diem or subsistence allowance provided in conjunction with allowable travel; and
 - Under a conference grant, when meals are necessary and integral part of a conference, provided that meal costs are not duplicated in participants' per diem or subsistence allowances. (Note: conference grant means the sole purpose of the award is to hold a conference.)

The following updated sections 2 CFR 200.216 "Prohibition on certain telecommunications and video surveillance services or equipment" became **effective on or after August 13, 2020**.

Recommended Actions for any recipient that has received a loan, grant, or cooperative agreement **on or after August 13, 2020**:

- Develop a compliance plan to implement 2 CFR 200.216 regulation.
- Develop and maintain internal controls to ensure that your organization does not expend federal funds (in whole or in part) on covered equipment, services or systems.
- Determine through reasonable inquiry whether your organization currently uses "covered telecommunication" equipment, services, or systems and take necessary actions to comply with the regulation as quickly as is feasibly possible.

6. Other Submission Requirements

V. Application Review Information

1. Criteria

An independent review panel will evaluate and score applications by assigning a maximum of 100 points across the following review criteria:

1. Project Relevance & Current Need
2. Goals, Objectives, and Outcomes
3. Approach
4. Budget and Budget Narrative/Justification
5. Evaluation
6. Organizational Capacity

1. PROJECT RELEVANCE & CURRENT NEED

Maximum Points: 10

To what extent does the application:

- Demonstrate the applicant's clear understanding of the nature and scope of the issues facing youth with ID/DD as they transition from school to work or post-secondary education and the need for effective transition services? (4 points)
- Use both quantitative and qualitative data, including data on unserved and underserved populations, to identify the need to improve transition services for youth with ID/DD, including those from multiply marginalized populations? (3 points)
- Demonstrate how youth with ID/DD and their family members participated in the development of the application and the proposed approach? (3 points)

2. GOALS, OBJECTIVES, AND OUTCOMES

Maximum Points: 12

To what extent does the application:

- Outline the project's major goals and objectives in a clear and concise manner that are attainable to address and respond to the stated need? (4 points)
- Include proposed outcomes for the project that are clear, realistic, quantifiable, measurable, and consistent with both the program goals as stated in this funding announcement (Section 1.C.) and the definition of a project outcome contained in Project Work Plan – Sample Template? (3 points)
- Describe the unique characteristics of the applicant's community, including the scope, size, character, and what makes it a good candidate to test this demonstration project? (5 points)

3. APPROACH

Maximum Points: 40

3.1 Establishing and Maintaining a Community Collaboration Pilot (12 points)

To what extent does the application:

- Describe the process that the applicant will use to establish the community collaboration and how the collaboration members will work together over the course of the project to meet the goals and objectives of this funding announcement? (2 points)

- Demonstrate that the applicant has already engaged a wide variety of partners in the community, including youth with ID/DD, who will be important players in the community collaboration, including representatives from each of the required community partners described in Section I.D.1., and how these partners were involved in the design planning of the proposed project described in the application? (5 points)
- Describe how the applicant will ensure on-going active and meaningful engagement of an increasingly broad range of community members (including those representing traditionally unserved and underserved populations) in all aspects of the project using consensus-based, participatory processes? (2 points)

3.2 Conducting a Community Landscape Analysis (8 points)

To what extent does the application:

- Describe how the applicant will work with the community collaboration to conduct a landscape analysis that will assess the resources, strengths, needs, and gaps that exist with respect to the community's capacity to provide consistent and seamless services for youth with ID/DD and their families that optimize their opportunities for competitive integrated employment (CIE), successful postsecondary education without remediation, and independent living?
- Demonstrate how the landscape analysis will include the assessment of the systemic interactions and exchanges between different community systems that may result in duplication or contradiction, including the movement between and receipt of services from multiple providers?
- Demonstrate how the applicant will ensure that the landscape analysis will assess the needs of unserved, underserved, and multiply marginalized populations?
- Demonstrate how the landscape analysis will consider current policies and relevant regulations governing school to work transition process?

3.3 Developing a Community Collaboration Employment Transition Plan (15 points)

To what extent does the application:

- Describe how the applicant, working within the framework of the community collaboration, will develop a culturally competent community collaboration employment transition work plan, with input from a broad range of stakeholders and consumers (i.e., youth with ID/DD, multiply marginalized populations) and informed by the results of the community landscape analysis, that will guide the project until the end of the grant period? (3 points)
- Describe the applicant's preliminary ideas for how the community collaboration will:
 - Manage the community collaboration to ensure the goals and objectives are achieved, including how the collaboration will use consensus-based, participatory processes in carrying out the activities of the project? (4 points)

- Address the needs of youth with ID/DD prior to, during, and after transition in a way that makes use of community resources, mitigates barriers to youth's success, and tracks their progress? (3 points)
- Build strong relationships with employers through employer engagement with local businesses that will support and or lead to CIE including supported and customized employment for individuals with ID/DD? (3 points)
- Gather quality assurance feedback at least annually from individuals with ID/DD (including those who have completed their transitions), their families, and others in their support networks on their experiences, needs, and outcomes? (2 points)

3.4 Implementing the Community Collaboration Employment Plan (5 points)

To what extent does the application:

- Describe how the applicant will ensure that the proposed plan will be implemented effectively and in a culturally competent manner over the period of the grant?
- Describe how the applicant will ensure the community collaboration remains engaged in the plan's implementation for the life of the grant?
- Describes how the applicant will ensure that there is continued, active, and meaningful engagement of a broad range of community members (including those representing traditionally unserved and underserved populations) in all aspects of the project?
- Describe how the applicant will ensure that the plan will be updated and remain relevant for the life of the grant?
- Describe how the applicant will ensure the dissemination of promising practices and other learnings to a broad range of stakeholders in the community and beyond?

4. BUDGET AND BUDGET NARRATIVE / JUSTIFICATION

Maximum Points: 8

To what extent does the application contain a Budget and a Budget Narrative / Justification that:

- Are clear and easy to understand; provide detailed justifications for the amounts requested, including a breakdown for each year of the potential funding as well as a combined five-year budget; and are consistent with the project narrative and objectives for each activity? (4 points)
- Are reasonable and feasible with respect to the resources requested for each activity; outline reasonable time commitments for the proposed project director and other key personnel that are sufficient to assure proper direction, management, and timely completion of the project; and propose salaries for the project director and other key project personnel that are reasonable and justified? (4 points)

5. EVALUATION

Maximum Points: 10

To what extent does the application:

- Include a logic model that provides an overall conceptual framework for success, clearly identifies the measurable outcome(s) that will result from the project, and describes the specific outcomes (e.g., changes in the lives of people with ID/DD) the projects expects as a result of the proposed project? (3 points)

- Describe how the applicant will use process evaluation techniques to analyze delivery of project activities to determine, among other things: (a) the extent to which the project is implemented as planned, (b) how the project activities are being received by the collaborative partners and other stakeholders (particularly those from multiply marginalized populations), (c) the barriers to implementation, and (d) areas for project improvements / refinements? (4 points)
- Describe how the applicant will use summative evaluation techniques to determine project success in meeting the intended outcomes of the project (see Section I.D.5)? (3 points)

6. ORGANIZATIONAL CAPACITY

Maximum Points: 20

6.1 Organizational Capability and Project Management Narrative (8 points)

To what extent does the application:

- Demonstrate that the applicant has the experience and expertise to carry out the activities proposed and that the proposed project director(s), key staff, and consultants have the background, experience, and other qualifications required to carry out their designated roles? (5 points)
- Demonstrate that the individual members of the community collaboration have the collective experience, resources, expertise, and authority to achieve the project outcomes? (3 points)
- Demonstrate that the community collaboration has the resources and capabilities to support the overall project in a culturally and linguistically competent manner and to serve students with ID/DD in their IEP and CIE plans? (2 points)

6.2 Project Work Plan (8 points)

To what extent does the application contain a Project Work Plan that:

- Is a well-designed outline of the project's overall goal, the anticipated outcome(s), the key objectives, and the major tasks / action steps that will assist the applicant in achieving the goal and outcome(s) over the five-year period of the grant? (8 points)
- Is consistent with the Budget Narrative / Justification and is reasonable based on the budget proposed? (2 point)

6.3 Letters of Commitment (4 points)

To what extent does the application:

- Include letters of commitment from other required members of the community collaboration (see Section I.D.1) that demonstrate their clear commitment to the project and reference their areas of responsibility that are consistent with their intended roles and contributions as described in the project narrative and work plan?

2. Review and Selection Process

As required by 2 CFR Part 200 of the Uniform Guidance, effective January 1, 2016, ACL is required to review and consider any information about the applicant that is in the Federal Awardee Performance and Integrity Information System (FAPIIS), <https://www.fapiis.gov> before making any award in excess of the simplified acquisition threshold (currently \$150,000) over the period of performance. An applicant may review and comment on any information about itself that a federal awarding agency has previously entered into FAPIIS. ACL will consider any comments by the applicant, in addition to other information in FAPIIS, in making a judgment about the applicant's integrity, business ethics, and record of performance under federal awards when completing the review of risk posed by applicants as described in 2 CFR Section 200.205 Federal Awarding Agency Review of Risk Posed by Applicants (https://www.ecfr.gov/cgi-bin/text-idx?node=se2.1.200_1205&rgn=div8).

An independent review panel of at least three individuals will evaluate applications that pass the screening and meet the responsiveness criteria if applicable. These reviewers are experts in their field, and are drawn from academic institutions, non-profit organizations, state and local governments, and federal government agencies. Based on the Application Review Criteria as outlined under section V.1, the reviewers will comment on and score the applications, focusing their comments and scoring decisions on the identified criteria.

Final award decisions will be made by the Administrator, ACL. In making these decisions, the Administrator will take into consideration: recommendations of the review panel; reviews for programmatic and grants management compliance; the reasonableness of the estimated cost to the government considering the available funding and anticipated results; and the likelihood that the proposed project will result in the benefits expected.

The ACL Administrator may also consider other factors before making a final decision, including geographic diversity/coverage and types of applicant communities, in order to ensure that the interests of the federal government are met in making the final selections for this demonstration program.

3. Anticipated Announcement Award Date

Award notices to successful applicants will be sent out prior to the project start date.

The anticipated project period start date for this announcement is: 09/30/2021

VI. Award Administration Information

1. Award Notices

Successful applicants will receive an electronic Notice of Award. The Notice of Award is the authorizing document from the U.S. Administration for Community Living authorizing official, Office of Grants Management. Acceptance of this award is signified by the drawdown of funds from the Payment Management System. Unsuccessful applicants are generally notified within 30 days of the final funding decision and will receive a disapproval letter via e-mail. Unless

indicated otherwise in this announcement, unsuccessful applications will not be retained by the agency and will be destroyed.

2. Administrative and National Policy Requirements

The award is subject to HHS Administrative Requirements, which can be found in 45 CFR Part 75 and the Standard Terms and Conditions, included in the Notice of Award as well as implemented through the HHS Grants Policy Statement.

Recipients of federal financial assistance (FFA) from HHS must administer their programs in compliance with federal civil rights laws that prohibit discrimination on the basis of race, color, national origin, disability, age and, in some circumstances, religion, conscience, and sex. This includes ensuring programs are accessible to persons with limited English proficiency. The HHS Office for Civil Rights provides guidance on complying with civil rights laws enforced by HHS. Please see the appendix for this announcement to review the entire policy and guidelines.

A standard term and condition of award will be included in the final notice of award; all applicants will be subject to a term and condition that applies the terms of 48 CFR section 3.908 to the award and requires the grantees inform their employee in writing of employee whistleblower rights and protections under 41 U.S.C. 4712 in the predominant native language of the workforce.

Applicants may follow their own procurement policies and procedures when contracting with Project Funds, but You must comply with the requirements of 2 C.F.R. §§ 200.317-200.326. Additionally, when using Project Funds to procure supplies and/or equipment, applicants are encouraged to purchase American-manufactured goods to the maximum extent practicable. American-manufactured goods are those products for which the cost of their component parts that were mined, produced, or manufactured in the United States exceeds 50 percent of the total cost of all their components. For further guidance regarding what constitutes an American-manufactured good (also known as a domestic end product), see 48 C.F.R. Part 25.

3. Reporting

Reporting frequency for performance and financial reports, as well as any required form or formatting and the means of submission will be noted within the terms and conditions on the Notice of Award.

4. FFATA and FSRS Reporting

The Federal Financial Accountability and Transparency Act (FFATA) requires data entry at the FFATA Subaward Reporting System (<http://www.FSRS.gov>) for all sub-awards and sub-contracts issued for \$25,000 or more as well as addressing executive compensation for both grantee and sub-award organizations.

For further guidance please follow this link to access ACL's Terms and Conditions: <https://www.acl.gov/grants/managing-grant#>

VII. Agency Contacts

Project Officer

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Thom

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Grants Management Specialist

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VIII. Other Information

The Paperwork Reduction Act of 1995 (P.L. 104-13)

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The project description and Budget Narrative/Justification is approved under OMB control number 0985-0018. Public reporting burden for this collection of information is estimated to average 10 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed and reviewing the collection information.

Appendix

Accessibility Provisions for All Grant Application Packages and Funding Opportunity Announcements

Recipients of federal financial assistance (FFA) from HHS must administer their programs in compliance with federal civil rights laws that prohibit discrimination on the basis of race, color, national origin, disability, age and, in some circumstances, religion, conscience, and sex. This includes ensuring programs are accessible to persons with limited English proficiency. The HHS Office for Civil Rights provides guidance on complying with civil rights laws enforced by HHS. Please see <https://www.hhs.gov/civil-rights/for-providers/provider-obligations/index.html> and <http://www.hhs.gov/ocr/civilrights/understanding/section1557/index.html>.

- Recipients of FFA must ensure that their programs are accessible to persons with limited English proficiency. HHS provides guidance to recipients of FFA on meeting their legal obligation to take reasonable steps to provide meaningful access to their programs by persons with limited English proficiency. Please see <https://www.hhs.gov/civil-rights/for-individuals/special-topics/limited-english-proficiency/fact-sheet-guidance/index.html> and <https://www.lep.gov>. For further guidance on providing culturally and linguistically appropriate services, recipients should review the National

Standards for Culturally and Linguistically Appropriate Services in Health and Health Care at <https://minorityhealth.hhs.gov/omh/browse.aspx?lvl=2&lvlid=53>.

- Recipients of FFA also have specific legal obligations for serving qualified individuals with disabilities. Please see <http://www.hhs.gov/ocr/civilrights/understanding/disability/index.html>.
- HHS funded health and education programs must be administered in an environment free of sexual harassment. Please see <https://www.hhs.gov/civil-rights/for-individuals/sex-discrimination/index.html>; <https://www2.ed.gov/about/offices/list/ocr/docs/shguide.html>; and <https://www.eeoc.gov/sexual-harassment>.
- Recipients of FFA must also administer their programs in compliance with applicable federal religious nondiscrimination laws and applicable federal conscience protection and associated anti-discrimination laws. Collectively, these laws prohibit exclusion, adverse treatment, coercion, or other discrimination against persons or entities on the basis of their consciences, religious beliefs, or moral convictions. Please see <https://www.hhs.gov/conscience/conscience-protections/index.html> and <https://www.hhs.gov/conscience/religious-freedom/index.html>.

Please contact the HHS Office for Civil Rights for more information about obligations and prohibitions under federal civil rights laws at <https://www.hhs.gov/ocr/about-us/contact-us/index.html> or call 1-800-368-1019 or TDD 1-800-537-7697.

Instructions for Completing Required Forms

This section provides step-by-step instructions for completing the four (4) standard Federal forms required as part of your grant application, including special instructions for completing Standard Budget Forms 424 and 424A. Standard Forms 424 and 424A are used for a wide variety of Federal grant programs, and Federal agencies have the discretion to require some or all of the information on these forms. ACL does not require all the information on these Standard Forms. Accordingly, please use the instructions below in lieu of the standard instructions attached to SF 424 and 424A to complete these forms.

a. Standard Form 424

1. Type of Submission: (REQUIRED): Select one type of submission in accordance with agency instructions.

- Preapplication
- Application
- Changed/Corrected Application – If ACL requests, check if this submission is to change or correct a previously submitted application.

2. Type of Application: (REQUIRED) Select one type of application in accordance with agency instructions.

- New
- Continuation
- Revision

3. Date Received: Leave this field blank.

4. **Applicant Identifier:** Leave this field blank

5a **Federal Entity Identifier:** Leave this field blank

5b. **Federal Award Identifier:** For new applications leave blank. For a continuation or revision to an existing award, enter the previously assigned Federal award (grant) number.

6. **Date Received by State:** Leave this field blank.

7. **State Application Identifier:** Leave this field blank.

8. **Applicant Information:** Enter the following in accordance with agency instructions:

a. Legal Name: (REQUIRED): Enter the name that the organization has registered with the System for Award Management (SAM), formally the Central Contractor Registry. Information on registering with SAM may be obtained by visiting the Grants.gov website (<https://www.grants.gov>) or by going directly to the SAM website (www.sam.gov).

b. Employer/Taxpayer Number (EIN/TIN): (REQUIRED): Enter the Employer or Taxpayer Identification Number (EIN or TIN) as assigned by the Internal Revenue Service. In addition, we encourage the organization to include the correct suffix used to identify your organization in order to properly align access to the Payment Management System.

c. Organizational DUNS: (REQUIRED) Enter the organization's DUNS or DUNS+4 number received from Dun and Bradstreet. Information on obtaining a DUNS number may be obtained by visiting the Grants.gov website (<https://www.grants.gov>). Your DUNS number can be verified at <https://fedgov.dnb.com/webform/>.

d. Address: (REQUIRED) Enter the complete address including the county.

e. Organizational Unit: Enter the name of the primary organizational unit (and department or division, if applicable) that will undertake the project.

f. Name and contact information of person to be contacted on matters involving this application: Enter the name (First and last name required), organizational affiliation (if affiliated with an organization other than the applicant organization), telephone number (Required), fax number, and email address (Required) of the person to contact on matters related to this application.

9. **Type of Applicant:** (REQUIRED) Select the applicant organization "type" from the following drop down list.

A. State Government B. County Government C. City or Township Government D. Special District Government E. Regional Organization F. U.S. Territory or Possession G. Independent School District H. Public/State Controlled Institution of Higher Education I. Indian/Native American Tribal Government (Federally Recognized) J. Indian/Native American Tribal Government (Other than Federally Recognized) K. Indian/Native American Tribally Designated Organization L. Public/Indian Housing Authority M. Nonprofit with 501C3 IRS Status (Other than Institution of Higher Education) N. Nonprofit without 501C3 IRS Status (Other than Institution of Higher Education) O. Private Institution of Higher Education P. Individual Q. For-Profit Organization (Other than Small Business) R. Small Business S. Hispanic-serving Institution T. Historically Black Colleges and Universities (HBCUs) U. Tribally Controlled

Colleges and Universities (TCCUs) V. Alaska Native and Native Hawaiian Serving Institutions
W. Non-domestic (non-US) Entity X. Other (specify)

10. Name of Federal Agency: (REQUIRED) Enter U.S. Administration for Community Living

11. Catalog of Federal Domestic Assistance Number/Title: The CFDA number can be found on page one of the Program Announcement.

12. Funding Opportunity Number/Title: (REQUIRED) The Funding Opportunity Number and title of the opportunity can be found on page one of the Program Announcement.

13. Competition Identification Number/Title: Leave this field blank.

14. Areas Affected by Project: List the largest political entity affected (cities, counties, state etc.)

15. Descriptive Title of Applicant's Project: (REQUIRED) Enter a brief descriptive title of the project (This is not a narrative description).

16. Congressional Districts Of: (REQUIRED) 16a. Enter the applicant's Congressional District, and 16b. Enter all district(s) affected by the program or project. Enter in the format: 2 characters State Abbreviation – 3 characters District Number, e.g., CA-005 for California 5th district, CA-012 for California 12th district, NC-103 for North Carolina's 103rd district. If all congressional districts in a state are affected, enter "all" for the district number, e.g., MD-all for all congressional districts in Maryland. If nationwide, i.e. all districts within all states are affected, enter US-all. See the below website to find your congressional district:

<https://www.house.gov/>

17. Proposed Project Start and End Dates: (REQUIRED) Enter the proposed start date and final end date of the project. **If you are applying for a multi-year grant, such as a 3 year grant project, the final project end date will be 3 years after the proposed start date.** In general, all start dates on the SF424 should be the 1st of the month and the end date of the last day of the month of the final year, for example 7/01/2014 to 6/30/2017. The Grants Officer can alter the start and end date at their discretion.

18. Estimated Funding: (REQUIRED) If requesting multi-year funding, enter the full amount requested from the Federal Government in line item 18.a., as a multi-year total. For example and illustrative purposes only, if year one is \$100,000, year two is \$100,000, and year three is \$100,000, then the full amount of federal funds requested would be reflected as \$300,000. The amount of matching funds is denoted by lines b. through f. with a combined federal and non-federal total entered on line g. Lines b. through f. represents contributions to the project by the applicant and by your partners during the total project period, broken down by each type of contributor. The value of in-kind contributions should be included on appropriate lines, as applicable.

NOTE: Applicants should review cost sharing or matching principles contained in Subpart C of 45 CFR Part 75 before completing Item 18 and the Budget Information Sections A, B and C noted below.

All budget information entered under item 18 should cover the total project period. For sub-item 18a, enter the federal funds being requested. Sub-items 18b-18e is considered matching funds.

The dollar amounts entered in sub-items 18b-18f must total at least 1/3 of the amount of federal funds being requested (the amount in 18a). For a full explanation of ACL's match requirements, see the information in the box below. For sub-item 18f (program income), enter only the amount, if any, that is going to be used as part of the required match. Program Income submitted as match will become a part of the award match and recipients will be held accountable to meet their share of project expenses even if program income is not generated during the award period.

There are two types of match: 1) non-federal cash and 2) non-federal in-kind. In general, costs borne by the applicant and cash contributions of any and all third parties involved in the project, including sub-grantees, contractors and consultants, are considered **matching funds**. Examples of **non-federal cash match** includes budgetary funds provided from the applicant agency's budget for costs associated with the project. Generally, most contributions from sub-contractors or sub-grantees (third parties) will be non-federal in-kind matching funds. Volunteered time and use of third party facilities to hold meetings or conduct project activities may be considered in-kind (third party) donations.

NOTE: **Indirect charges** may only be requested if: (1) the applicant has a current indirect cost rate agreement approved by the Department of Health and Human Services or another federal agency; or (2) the applicant is a state or local government agency. State governments should enter the amount of indirect costs determined in accordance with HHS requirements. **If indirect costs are to be included in the application, a copy of the approved indirect cost agreement or cost allocation plan must be included with the application. Further, if any sub-contractors or sub-grantees are requesting indirect costs, a copy of the latest approved indirect cost agreements must also be included with the application, or reference to an approved cost allocation plan.**

19. Is Application Subject to Review by State Under Executive Order 12372

Process? Please refer to IV. Application and Submission Information, 4. Intergovernmental Review to determine if the ACL program is subject to E.O. 12372 and respond accordingly.

20. Is the Applicant Delinquent on any Federal Debt? (Required) This question applies to the applicant organization, not the person who signs as the authorized representative. If yes, include an explanation on the continuation sheet.

21. Authorized Representative: (Required) To be signed and dated by the authorized representative of the applicant organization. Enter the name (First and last name required) title (Required), telephone number (Required), fax number, and email address (Required) of the person authorized to sign for the applicant. A copy of the governing body's authorization for you to sign this application as the official representative must be on file in the applicant's office. (Certain federal agencies may require that this authorization be submitted as part of the application.)

Standard Form 424A

NOTE: Standard Form 424A is designed to accommodate applications for multiple grant programs; thus, for purposes of this ACL program, many of the budget item columns and rows are not applicable. You should only consider and respond to the budget items for which guidance is provided below. Unless otherwise indicated, the SF 424A should reflect a multi-year budget.

Section A - Budget Summary

Line 5: Leave columns (c) and (d) blank. Enter TOTAL Federal costs in column (e) and total non federal costs (including third party in-kind contributions and any program income to be used as part of the grantee match) in column (f). Enter the sum of columns (e) and (f) in column (g).

Section B - Budget Categories

Column 1: Enter the breakdown of how you plan to use the Federal funds being requested by object class category.

Column 2: Enter the breakdown of how you plan to use the non-Federal share by object class category.

Column 5: Enter the total funds required for the project (sum of Columns 1 and 2) by object class category.

Section C - Non-Federal Resources

Column A: Enter the federal grant program.

Column B: Enter in any non-federal resources that the applicant will contribute to the project.

Column C: Enter in any non-federal resources that the state will contribute to the project.

Column D: Enter in any non-federal resources that other sources will contribute to the project.

Column E: Enter the total non-federal resources for each program listed in column A.

Section D - Forecasted Cash Needs

Line 13: Enter Federal forecasted cash needs broken down by quarter for the first year only.

Line 14: Enter Non-Federal forecasted cash needs broken down by quarter for the first year.

Line 15: Enter total forecasted cash needs broken down by quarter for the first year.

Note: This area is not meant to be one whereby an applicant merely divides the requested funding by four and inserts that amount in each quarter but an area where thought is given as to how your estimated expenses will be incurred during each quarter. For example, if you have initial startup costs in the first quarter of your award reflect that in quarter one or you do not expect to have contracts awarded and funded until quarter three, reflect those costs in that quarter.

Section E – Budget Estimates of Federal Funds Needed for Balance of the Project (i.e. subsequent years 2, 3, 4 or 5 as applicable).

Column A: Enter the federal grant program

Column B (first): Enter the requested year two funding.

Column C (second): Enter the requested year three funding.

Column D (third): Enter the requested year four funding, if applicable.

Column E (forth): Enter the requested year five funding, if applicable.

Section F – Other Budget Information

Line 21: Enter the total Indirect Charges

Line 22: Enter the total Direct charges (calculation of indirect rate and direct charges).

Line 23: Enter any pertinent remarks related to the budget.

Separate Budget Narrative/Justification Requirement

Applicants requesting funding for multi-year grant programs are REQUIRED to provide a combined multi-year Budget Narrative/Justification, as well as a detailed Budget Narrative/Justification for each year of potential grant funding. A separate Budget Narrative/Justification is also REQUIRED for each potential year of grant funding requested.

For your use in developing and presenting your Budget Narrative/Justification, a sample format with examples and a blank sample template have been included in these Attachments. In your Budget Narrative/Justification, you should include a breakdown of the budgetary costs for all of the object class categories noted in Section B, across three columns: Federal; non-Federal cash; and non-Federal in-kind. Cost breakdowns, or justifications, are required for any cost of \$1,000 or for the thresholds as established in the examples. The Budget Narratives/Justifications should fully explain and justify the costs in each of the major budget items for each of the object class categories, as described below. Non-Federal cash as well as, sub-contractor or sub-grantee (third party) in-kind contributions designated as match must be clearly identified and explained in the Budget Narrative/Justification. The full Budget Narrative/Justification should be included in the application immediately following the SF 424 forms.

Line 6a: Personnel: Enter total costs of salaries and wages of applicant/grantee staff. Do not include the costs of consultants, which should be included under 6h Other.

In the Justification: Identify the project director, if known. Specify the key staff, their titles, and time commitments in the budget justification.

Line 6b: Fringe Benefits: Enter the total costs of fringe benefits unless treated as part of an approved indirect cost rate.

In the Justification: If the total fringe benefit rate exceeds 35% of Personnel costs, provide a breakdown of amounts and percentages that comprise fringe benefit costs, such as health insurance, FICA, retirement, etc. A percentage of 35% or less does not require a breakdown but you must show the percentage charged for each full/part time employee.

Line 6c: Travel: Enter total costs of all travel (local and non-local) for staff on the project. **NEW:** Local travel is considered under this cost item not under Other. Local transportation (all travel which does not require per diem is considered local travel). Do not enter costs for consultant's travel - this should be included in line 6h.

In the Justification: Include the total number of trips, number of travelers, destinations, purpose (e.g., attend conference), length of stay, subsistence allowances (per diem), and transportation costs (including mileage rates).

Line 6d: **Equipment:** Enter the total costs of all equipment to be acquired by the project. For all grantees, "equipment" is nonexpendable tangible personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit. If the item does not meet the \$5,000 threshold, include it in your budget under Supplies, line 6e.

In the Justification: Equipment to be purchased with federal funds must be justified as necessary for the conduct of the project. The equipment must be used for project-related functions. Further, the purchase of specific items of equipment should not be included in the submitted budget if those items of equipment, or a reasonable facsimile, are otherwise available to the applicant or its subgrantees.

Line 6e: **Supplies:** Enter the total costs of all tangible expendable personal property (supplies) other than those included on line 6d.

In the Justification: . For any grant award that has supply costs in excess of 5% of total direct costs (Federal or Non-Federal), you must provide a detailed break down of the supply items (e.g., 6% of \$100,000 = \$6,000 – breakdown of supplies needed). If the 5% is applied against \$1 million total direct costs ($5\% \times \$1,000,000 = \$50,000$) a detailed breakdown of supplies is not needed. Please note: any supply costs of \$5,000 or less regardless of total direct costs does not require a detailed budget breakdown (e.g., $5\% \times \$100,000 = \$5,000$ – no breakdown needed).

Line 6f: **Contractual:** Regardless of the dollar value of any contract, you must follow your established policies and procedures for procurements and meet the minimum standards established in the Code of Federal Regulations (CFR's) mentioned below. Enter the total costs of all contracts, including (1) procurement contracts (except those which belong on other lines such as equipment, supplies, etc.). Note: The 33% provision has been removed and line item budget detail is not required as long as you meet the established procurement standards. Also include any awards to organizations for the provision of technical assistance. Do not include payments to individuals on this line. Please be advised: A subrecipient is involved in financial assistance activities by receiving a sub-award and a subcontractor is involved in procurement activities by receiving a sub-contract. Through the recipient, a subrecipient performs work to accomplish the public purpose authorized by law. Generally speaking, a sub-contractor does not seek to accomplish a public benefit and does not perform substantive work on the project. It is merely a vendor providing goods or services to directly benefit the recipient, for example procuring landscaping or janitorial services. In either case, you are encouraged to clearly describe the type of work that will be accomplished and type of relationship with the lower tiered entity whether it be labeled as a subaward or subcontract.

In the Justification: Provide the following three items – 1) Attach a list of contractors indicating the name of the organization; 2) the purpose of the contract; and 3) the estimated dollar amount. If the name of the contractor and estimated costs are not available or have not been negotiated, indicate when this information will be available. The Federal government reserves the right to request the final executed contracts at any time. If an individual contractual item is over the small purchase threshold, currently set at \$100K in the CFR, you must certify that your procurement standards are in accordance with the policies and procedures as stated in 45 CFR Part 75 for states, in lieu of providing separate detailed budgets. This certification should be referenced in the justification and attached to the budget narrative.

Line 6g: **Construction:** Leave blank since construction is not an allowable costs for this program.

Line 6h: **Other:** Enter the total of all other costs. Such costs, where applicable, may include, but are not limited to: insurance, medical and dental costs (i.e. for project volunteers this is different from personnel fringe benefits), non-contractual fees and travel paid directly to individual consultants, postage, space and equipment rentals/lease, printing and publication, computer use, training and staff development costs (i.e. registration fees). If a cost does not clearly fit under another category, and it qualifies as an allowable cost, then rest assured this is where it belongs.

Note: A recent Government Accountability Office (GAO) report number 11-43, has raised considerable concerns about grantees and contractors charging the Federal government for additional meals outside of the standard allowance for travel subsistence known as per diem expenses. If meals are to be charged towards the grant they must meet the following criteria outlined in the Grants Policy Statement:

- *Meals are generally unallowable except for the following:*
- *For subjects and patients under study(usually a research program);*
- *Where specifically approved as part of the project or program activity, e.g., in programs providing children's services (e.g., Headstart);*
- *When an organization customarily provides meals to employees working beyond the normal workday, as a part of a formal compensation arrangement;*
- *As part of a per diem or subsistence allowance provided in conjunction with allowable travel; and*
- *Under a conference grant, when meals are a necessary and integral part of a conference, provided that meal costs are not duplicated in participants' per diem or subsistence allowances (Note: the sole purpose of the grant award is to hold a conference).*

In the Justification: Provide a reasonable explanation for items in this category. For example, individual consultants explain the nature of services provided and the relation to

activities in the work plan or indicate where it is described in the work plan. Describe the types of activities for staff development costs.

Line 6i: **Total Direct Charges:** Show the totals of Lines 6a through 6h.

Line 6j: **Indirect Charges:** Enter the total amount of indirect charges (costs), if any. If no indirect costs are requested, enter "none." Indirect charges may be requested if: (1) the applicant has a current indirect cost rate agreement approved by the Department of Health and Human Services or another federal agency; or (2) the applicant is a state or local government agency. **State governments should enter the amount of indirect costs determined in accordance with DHHS requirements.** An applicant that will charge indirect costs to the grant must enclose a copy of the current rate agreement. Indirect Costs can only be claimed on Federal funds, more specifically, they are to only be claimed on the Federal share of your direct costs. Any unused portion of the grantee's eligible Indirect Cost amount that are not claimed on the Federal share of direct charges can be claimed as un-reimbursed indirect charges, and that portion can be used towards meeting the recipient match.

Line 6k: **Total:** Enter the total amounts of Lines 6i and 6j.

Line 7: **Program Income:** As appropriate, include the estimated amount of income, if any, you expect to be generated from this project that you wish to designate as match (equal to the amount shown for Item 15(f) on Form 424). **Note:** Any program income indicated at the bottom of Section B and for item 15(f) on the face sheet of Form 424 will be included as part of non-Federal match and will be subject to the rules for documenting completion of this pledge. If program income is expected, but is not needed to achieve matching funds, **do not** include that portion here or on Item 15(f) of the Form 424 face sheet. Any anticipated program income that will not be applied as grantee match should be described in the Level of Effort section of the Program Narrative.

c. Standard Form 424B – Assurances (required)

This form contains assurances required of applicants under the discretionary funds programs administered by the Administration for Community Living. Please note that a duly authorized representative of the applicant organization must certify that the organization is in compliance with these assurances.

d. Certification Regarding Lobbying (required)

This form contains certifications that are required of the applicant organization regarding lobbying. Please note that a duly authorized representative of the applicant organization must attest to the applicant's compliance with these certifications.

Proof of Nonprofit Status (as applicable)

Non-profit applicants must submit proof of non-profit status. Any of the following constitutes acceptable proof of such status:

- A copy of a currently valid IRS tax exemption certificate.
- A statement from a State taxing body, State attorney general, or other appropriate State official certifying that the applicant organization has a non-profit status and that none of the net earnings accrue to any private shareholders or individuals.
- A certified copy of the organization's certificate of incorporation or similar document that clearly establishes non-profit status.

Indirect Cost Agreement

Applicants that have included indirect costs in their budgets must include a copy of the current indirect cost rate agreement approved by the Department of Health and Human Services or another federal agency. This is optional for applicants that have not included indirect costs in their budgets.

Budget Narrative/Justification- Sample Format

NOTE: Applicants requesting funding for a multi-year grant program are REQUIRED to provide a detailed Budget Narrative/Justification for EACH potential year of grant funding requested.

Object Class Category	Federal Funds	Non-Federal Cash	Non-Federal In-Kind	TOTAL	Justification
Personnel	\$47,700	\$23,554	\$0	\$71,254	Federal Project Director (name) = .5 FTE @ \$95,401/yr = \$47,700 Non-Fed Cash Officer Manager (name) = .5FTE @ \$47,108/yr = \$23,554 Total 1,254
	\$17,482	\$8,632	\$0	\$26,114	Federal

Fringe Benefits				<p>Fringe on Project Director at 36.65% = \$17,482</p> <p>FICA (7.65%)</p> <p>Health (25%)</p> <p>Dental (2%)</p> <p>Life (1%)</p> <p>Unemployment (1%)</p> <p>Non-Fed Cash</p> <p>Fringe on Office Manager at 36.65% = \$8,632</p> <p>FICA (7.65%)</p> <p>Health (25%)</p> <p>Dental (2%)</p> <p>Life (1%)</p> <p>Unemployment (1%)</p>
Travel	\$4,707	\$2,940	\$0	<p>Federal</p> <p>Local travel: 6 TA site visits for 1 person</p> <p>Mileage: 6RT @ .585 x 700 miles \$2,457</p> <p>Lodging: 15 days @ \$110/day \$1,650</p> <p>Per Diem: 15 days @ \$40/day \$600</p> <p>Total \$4,707</p> <p>Non-Fed Cash</p> <p>Travel to National Conference in (Destination) for 3 people</p> <p>Airfare 1 RT x 3 staff @ \$500 \$1,500</p> <p>Lodging: 3 days x 3 staff @ \$120/day \$1,080</p> <p>Per Diem: 3 days x 3 staff @ \$40/day \$360</p>

					Total \$2,940
Equipment	\$10,000	\$0	\$0	\$10,000	No Equipment requested OR: Call Center Equipment Installation = \$5,000 Phones = \$5,000 Total \$10,000
Supplies	\$3,700	\$5,670	\$0	\$9,460	Federal 2 desks @ \$1,500 \$3,000 2 chairs @ \$300 \$600 2 cabinets @ \$200 \$400 Non-Fed Cash 2 Laptop computers \$3,000 Printer cartridges @ \$50/month \$300 Consumable supplies (pens, paper, clips etc...) @ \$180/month \$ 2,160 Total \$9,460
Contractual	\$30,171	\$0	\$0	\$30,171	(organization name, purpose of contract and estimated dollar amount) Contract with AAA to provide respite services: 11 care givers @ \$1,682 = \$18,502

					Volunteer Coordinator = \$11,669 Total \$30,171 <i>If contract details are unknown due to contract yet to be made provide same information listed above and:</i> A detailed evaluation plan and budget will be submitted by (date), when contract is made.
Other	\$5,600	\$0	\$5,880	\$11,480	Federal 2 consultants @ \$100/hr for 24.5 hours each = \$4,900 Printing 10,000 Brochures @ \$.05 = \$500 Local conference registration fee (name conference) = \$200 Total \$5,600 In-Kind Volunteers 15 volunteers @ \$8/hr for 49 hours = \$5,880
Indirect Charges	\$20,934	\$0	\$0	\$20,934	21.5% of salaries and fringe = \$20,934 IDC rate is attached.
TOTAL	\$140,294	\$40,866	\$5,880	\$187,060	

Budget Narrative/Justification - Sample Template

NOTE: Applicants requesting funding for a multi-year grant program are REQUIRED to provide a detailed Budget Narrative/Justification for EACH potential year of grant funding requested.

Object Class Category	Federal Funds	Non-Federal Cash	Non-Federal In-Kind	TOTAL	Justification
Personnel					
Fringe Benefits					
Travel					
Equipment					

Supplies					
Contractual					
Other					
Indirect Charges					
TOTAL					

Project Work Plan - Sample Template

NOTE : Applicants requesting funding for a multi-year grant program are REQUIRED to provide a Project Work Plan for EACH potential year of grant funding requested.

Goal:

Measurable Outcome(s):

* Time Frame (Start/End Dates by Month in Project Cycle)

Major Objectives	Key Tasks	Lead Person	1*	2*	3*	4*	5*	6*	7*	8*	9*	10*	11*	12*
1.														
2.														
3.														
4.														
5.														
6.														

NOTE: Please do not infer from this sample format that your work plan must have 6 major objectives. If you need more pages, simply repeat this format on additional pages.

Instructions for Completing the Project Summary/ Abstract

- All applications for grant funding must include a Summary/Abstract that concisely describes the proposed project. It should be written for the general public.
- To ensure uniformity, limit the length to 265 words or less, on a single page with a font size of not less than 11, doubled-spaced.
- The abstract must include the project's goal(s), objectives, overall approach (including target population and significant partnerships), anticipated outcomes, products, and duration. The following are very simple descriptions of these terms, and a sample Compendium abstract.

Goal(s) - broad, overall purpose, usually in a mission statement, i.e. what you want to do, where you want to be.

Objective(s) - narrow, more specific, identifiable or measurable steps toward a goal. Part of the planning process or sequence (the "how") to attain the goal(s).

Outcomes - measurable results of a project. Positive benefits or negative changes, or measurable characteristics among those served through this funding (e.g., clients, consumers, systems, organizations, communities) that occur as a result of an organization's or program's activities. These should tie directly back to the stated goals of the funding as outlined in the funding opportunity announcement. (Outcomes are the end-point)

Products - materials, deliverables.

- A model abstract/summary is provided below:

The Delaware Division of Services for Aging and Adults with Physical Disabilities (DSAAPD), in **partnership** with the Delaware Lifespan Respite Care Network (DLRCN) and key stakeholders will, in the course of this two-year project, expand and maintain a statewide coordinated lifespan respite system that builds on the infrastructure currently in place.

The **goal** of this project is to improve the delivery and quality of respite services available to families across age and disability spectrums by expanding and coordinating existing respite systems in Delaware. The **objectives** are: 1) to improve lifespan respite infrastructure; 2) to improve the provision of information and awareness about respite service; 3) to streamline access to respite services through the Delaware ADRC; 4) to increase availability of respite services. Anticipated **outcomes** include: 1) families and caregivers of all ages and disabilities will have greater options for choosing a respite provider; 2) providers will demonstrate increased ability to provide specialized respite care; 3) families will have streamlined access to information and satisfaction with respite services; 4) respite care will be provided using a variety of existing funding sources and 5) a sustainability plan will be developed to support the project in the future. The expected **products** are marketing and outreach materials, caregiver training, respite worker training, a Respite Online searchable database, two new Caregiver Resource Centers (CRC), an annual Respite Summit, a respite voucher program and 24/7 telephone information and referral services.