

Bureau of Indian Education Native Language Immersion Cooperative Agreement Solicitation Statement of Work

INTRODUCTION

The Bureau of Indian Education (BIE) is responsible for educating approximately 45,000 American Indian and Alaska Native students. These students attend school in one of the 183 BIE elementary, secondary, residential and peripheral dormitories located on 64 reservations across 23 states. Of the 183 BIE funded schools, 53 are operated by the Bureau and the remaining 130 are tribally controlled. The tribally controlled schools operate under special legislation, predominantly as grant schools (P.L. 100-297, Tribally Controlled Schools Act of 1988) or as contract schools (P.L. 93-638, Indian Self-Determination and Education Assistance Act of 1975). Federal policy supports tribal self-determination and self-governance, which is manifested in the realm of education by the tribal control of schools. The Bureau also operates two post-secondary schools: Haskell Indian Nations University and Southwestern Indian Polytechnic Institute.

PURPOSE

Congress appropriated funds to the BIE to build capacity for existing language immersion programs or create new programs leading to language immersion models throughout the BIE. Building capacity involves providing opportunities to collaborate with other BIE-funded schools, local community stakeholders, tribes, colleges/universities and parents to further enhance or create new Native Language Immersion Programs. Programmatic and instructional support are also needed to build capacity such as, but not limited to, developing, revising and refining standards, curriculum, scope, sequence, assessment and teaching strategies.

The purpose of this Cooperative Agreement solicitation is to build capacity within BIE by working with an outside organization(s) or consultant(s) to build foundational elements of a BIE Native Language Immersion initiative. Foundation elements include assessing needs, assets and preferences; strategic planning for the initiative; and organizational learning and development.

SCOPE

BIE requires the support of a Cooperative Agreement to develop foundational components for a BIE Native Language Immersion initiative to improve existing Native Language Immersion Programs and create new Native Language Immersion Programs in its schools. The vendor will work with BIE to build capacity for its Native Language Immersion initiative by providing professional services in the following major areas: Training, Research, Assessment, Planning, Documentation, Implementation and Evaluation.

DELIVERABLES

The vendor will:

- Research and define a BIE Model of Native Language Immersion Programs
 - Include definitions, components, examples, compare and contrast with other types of programs, etc.
- Conduct a Feasibility (Gap) Study of Immersion Programs within BIE
 - Assess BIE's current status and determine what is needed to achieve greater participation and success of Immersion Programs
- Seek and Document Best Practices and Processes of Native Language Immersion Program development within BIE
 - Share stories of success among BIE schools to promote collaboration, internal training and mentoring
- Identify and Document Challenges and Solutions to creating Native Language Immersion Programs
 - Identify common and unique barriers to successful implementation of Native Language Immersion programs and research and share suggestions for overcoming barriers
- Research, compile and publish information on BIE's current Native Language Programs
 - Create and publish a directory of BIE's current native language programs with descriptions and contacts for BIE staff to access and utilize
- Research, compile and publish resources related to immersion programs
 - Create and publish a directory and/or categorical list of outside resources and tools related to immersion programs for BIE staff to access and utilize
- Provide Professional Development on a variety of topics (programmatic and instructional) related to building capacity for existing or new language immersion programs (Face to Face and Webinar)
 - Train the Trainer
 - School Sites
 - Regional Sites
 - BIE Summer Regional Institutes
- Create a Summary Report on the BIE Native Language Initiative
 - The summary report should include a description of the activities related to the Cooperative Grant Agreement including training, research conducted, information, resources, tools and artifacts gathered, and the process for building foundational elements of BIE Native Language Immersion initiative, including current status, accomplishments, challenges and next steps for the BIE
- Develop program evaluation criteria for BIE's Native Language Immersion Program
 - Based on BIE's unique needs and situation, develop a plan to evaluate the short-term and long-term growth and success of BIE's Native Language Immersion Initiative

Timeline for Deliverables

Deliverable	Timeline after award of contract	End Date
Kick-off meeting (face to face)	1 – 2 weeks	
Research, present options and provide recommendation of model of Native Language Immersion Program	1 – 2 months	
Gather and Document Best Practices and Processes of Native Language Immersion Program development within BIE	3 – 6 months	
Identify and Document Challenges and Solutions for creating Native Language Immersion Programs	3 – 6 months	
Research, compile and publish information on BIE's current Native Language Immersion Programs	3 – 6 months	
Conduct a Feasibility Study of Native Language Immersion Programs within BIE	6 – 9 months	
Research, compile and publish resources related to Native Language Immersion programs	6 – 9 months	
Provide Professional Development on a variety of topics related to building capacity for existing or new Native Language Immersion Programs including programmatic and instructional support (Face to Face and Webinar) <ul style="list-style-type: none"> o Train the Trainer (on-going) o School Sites (on-going) o Regional Sites (on-going) o BIE Summer Regional Institutes (June – August 2018) (potentially up to 8) 	On-going	
Create a Summary Report on the BIE Native Language Immersion Initiative	9 – 12 months	
Develop program evaluation criteria for BIE's Native Language Immersion Program	9 – 12 months	