



U.S. Department of
Education

2023 Pre-Application Webinar: Modeling and Simulation Program

Presented by:

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Institutions Division

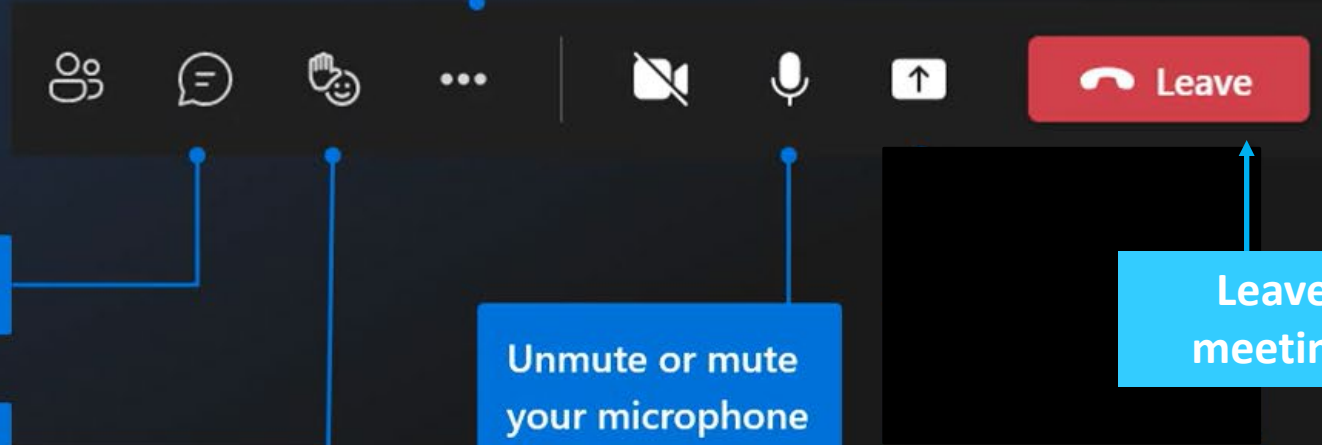
Webinar Dates:

May 4, 2023, 12:00 PM EST; May 16, 2023, 12:00
PM EST; June 8, 2023, 12:00 PM EST

Microsoft Teams meetings

Need help? Use the Chat for questions or support.

MEETING CONTROLS



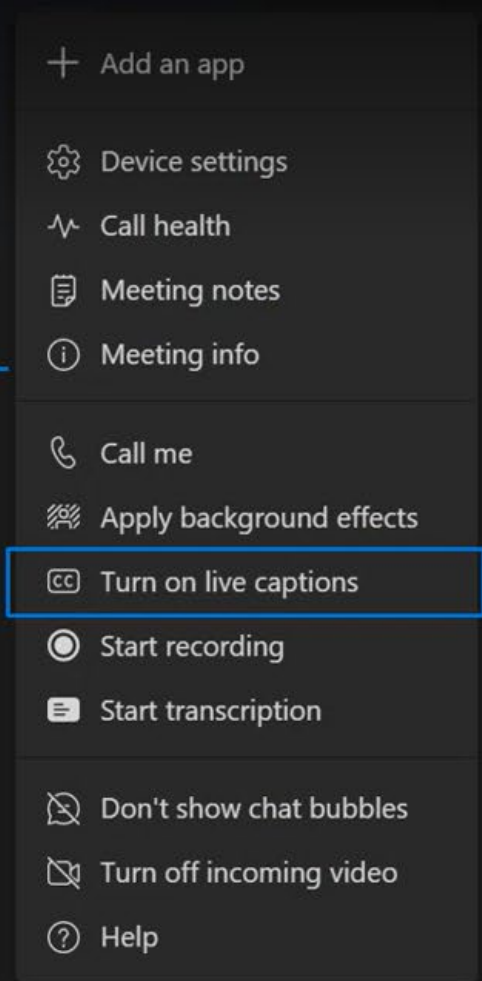
Send chat messages

Raise your hand

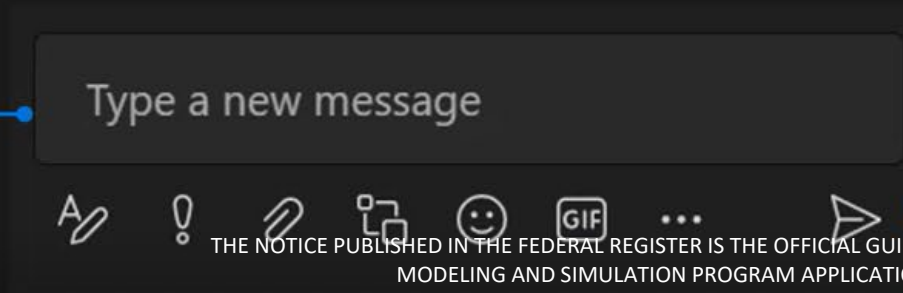
Unmute or mute
your microphone
Only with permission

More actions
Including turn on
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meeting



CHAT OPTIONS



Type a message

Send your message

THE NOTICE PUBLISHED IN THE FEDERAL REGISTER IS THE OFFICIAL GUIDE FOR SUBMITTING A
MODELING AND SIMULATION PROGRAM APPLICATION.

AGENDA



- Part I: Overview of Modeling and Simulation Program (MSP)
- Purpose & Background
- FY23 Competition –at-a- Glance
- Eligibility
- Priorities – Absolute Priority 1 & Absolute Priority 2
- Invitational Priority (IP)
- Selection Criteria
- GPRA Performance Measures
- Addressing Project Design - The Logic Model
- Part II: Preparing MSP Application in Grants.gov
- GEPA Section 427 Requirement: Four Specific Equity –Focused Questions
- Part III – Application Submission in Grants.gov
- Next Steps / Wrap Up / Contact Information

Part I: Overview of Modeling and Simulation Program

Note: The Notice Published in the Federal Register is the official guide for submitting a Modeling and Simulation Program Application.



Modeling and Simulation Program (MSP) Purpose

Designed to promote the study of modeling and simulation at institutions of higher education (IHEs) through collaboration with new and existing programs.

Promote the use of technology through the creation of accurate models that can simulate processes or recreate real life, by--

- (a) Establishing a task force at the Department to raise awareness of and define the study of modeling and simulation;
- (b) Providing grants to IHEs to develop new modeling and simulation degree programs; and
- (c) Providing grants for IHEs to enhance existing modeling and simulation degree programs.

Taskforce membership include successful grantees and other content experts.

MSP Background

- Modeling and simulation programs can develop tools or techniques in numerous industries to support education and training where they otherwise would be high risk or hazardous in a real-world scenario.
- Leverage modeling simulation and technology, such as, but not limited to, experiential learning models, economic and predictive modeling, and advanced data science and analytics.
- Fund the development or enhancement of degree programs focused on modeling and simulation technology.
- Through grant support, increase the availability and capacity of such programs in today's world.

“Modeling and simulation technology has numerous applications for Federal and State governments and their partners in the defense, education, gaming, shipbuilding, and workforce training sectors, allowing them to generate data to help make decisions or predictions about their systems.” H. Rept. 117-403 at p. 291 (2023).

FY 2023 MSP **COMPETITION** at-a- GLANCE

Application Available: April 24, 2023

Application Deadline: June 23, 2023

Estimated Range of Awards: \$750,000 to \$1,155,000

Estimated Avg Size of Awards: \$990,000

Maximum Award: We will not make an award exceeding \$1,155,000 for the entire budget period of 36 months.

Project Period: 36 months

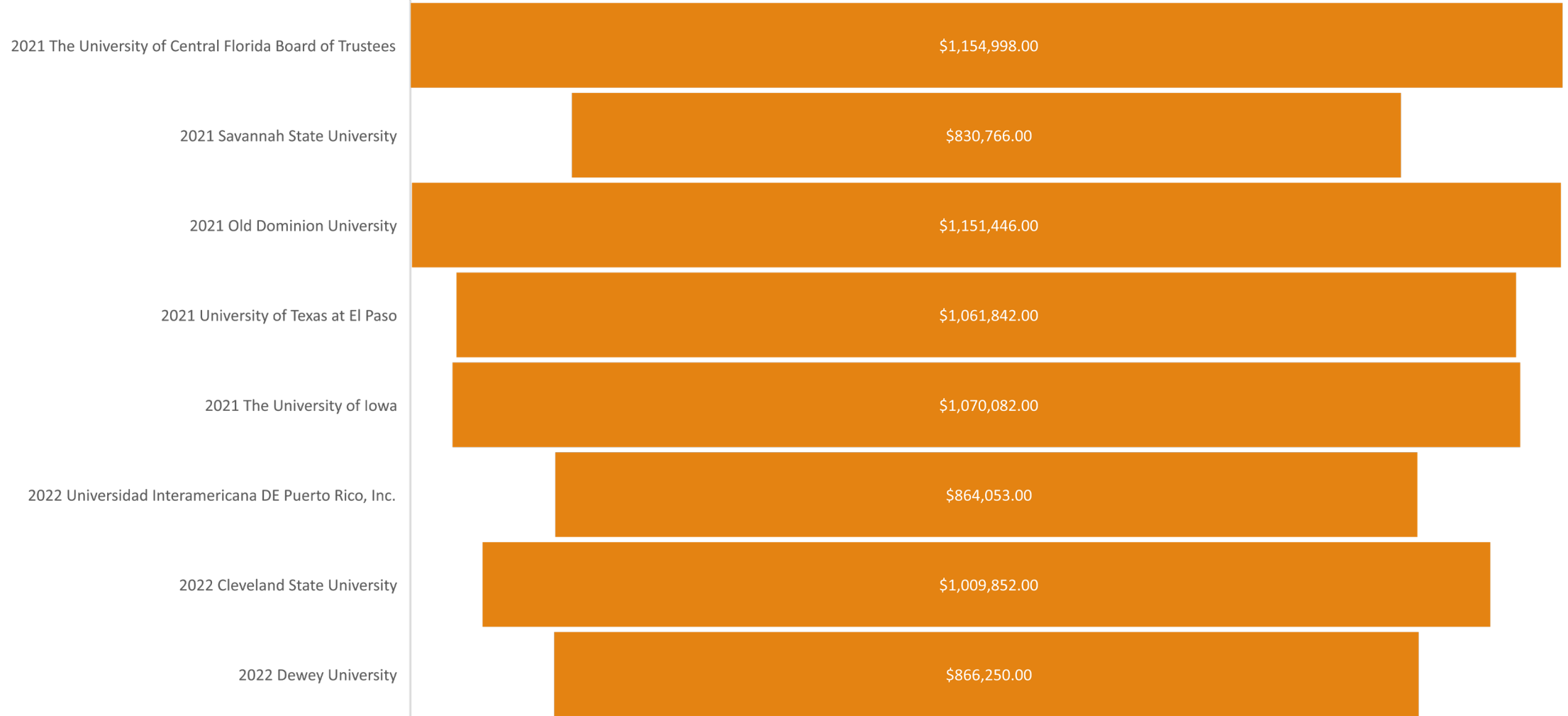
Estimated Number of Awards: 8

NOTE: The Department is not bound by any estimates.

- **Two (2) Absolute Priorities (REQUIRED)**
- **One (1) Invitational Priority (OPTIONAL)**
- **Indirect Cost Rate - Unrestricted**
- **Cost Sharing/Matching:** Each eligible institution receiving a grant under this program must provide, from non-Federal sources, in cash or in-kind, an amount equal to **25 percent** of the amount of the grant to carry out the activities supported by the grant.
- **NOTE:** Applicants must set aside sufficient funds to carry out activities related to task force participation. A listing of line-item which include travel for at least two or three grantee representatives for two or three annual meetings to be held in Washington, DC, and/or site visits to organizations using modeling and simulation technologies to help expand awareness, and costs associated with a white paper outlining lessons learned from the enhanced or established modeling and simulation program.

MSP Funding at-a- Glance: (\$8, 009,289.00 since 2021)

(FY2021 & FY2022) Modeling and Simulation Program Grant Awards



MSP Grantees at-a-GLANCE

8 Total Grantees

FY21 AP1 – Enhancement Grants	3
FY21 AP2 – Establishment Grants	2
FY22 AP1 – Enhancement Grants	0
FY22 AP2 – Establishment Grants	3
Overall AP 1 – Enhancement Grants	3
Overall AP2 – Establishment Grants	5



Eligibility



A public or private nonprofit institution of higher education as defined in section 101(a) of the HEA.

Applicants **must be eligible to apply** under either Absolute Priority 1 or Absolute Priority 2 as outlined in the Absolute Priorities section.

Applicants applying under Absolute Priority 1 **must also be an institution of higher education that has—**

(a) An established modeling and simulation degree program, including a major, minor, or career-track program; or

(b) An established modeling and simulation certificate or concentration program.

PRIORITIES

Absolute Priority 1 – Enhancement Grants

Absolute Priority 2 – Establishment Grants

Invitational Priority (IP)

Two Absolute Priorities (AP₁ & AP₂)

Absolute Priority (AP) 1 - Enhancing Modeling and Simulation at Institutions of Higher Education

Absolute Priority (AP) 2 - Establishing Modeling and Simulation Programs

Applicants must specify **which absolute priority** they are responding to in their **application abstract**.

Applicants must **respond to each element** of the selected absolute priority.

Applicants may only **apply under one of the two** absolute priorities.



Meeting Absolute Priorities

Required

To meet the requirements of absolute priorities, you must:

Respond

Respond to Absolute Priority 1 or Absolute Priority 2, may not respond to both.

Address

Address every component of the selected priority. AP 1 consist of 3 components; AP 2 include 3 components.

Absolute Priority (AP) 1 - Enhancement Grants

Absolute Priority 1 - Enhancing Modeling and Simulation at Institutions of Higher Education

- (a) A letter from the president or provost of the eligible institution that demonstrates the institution's commitment to the enhancement of the modeling and simulation program at the institution of higher education;
- (b) An identification of designated faculty responsible for the enhancement of the institution's modeling and simulation program; and
- (c) A detailed plan for how the grant funds will be used to enhance a modeling and simulation program of the institution.



Absolute Priority 1: Funding Restriction

A grant awarded under Absolute Priority 1 must be used by an eligible institution to enhance modeling and simulation programs at the institution, which may include-

- (a) Introducing activities to assist in the establishment of a major, minor, or career-track modeling and simulation program at the eligible institution;
- (b) Expanding the multidisciplinary nature of the institution's modeling and simulation programs;
- (c) Recruiting students into the field of modeling and simulation through the provision of fellowships or assistantships;
- (d) Creating new courses to complement existing courses and reflect emerging developments in the modeling and simulation field;
- (e) Conducting research to support new methodologies and techniques in modeling and simulation; and
- (f) Purchasing equipment necessary for modeling and simulation programs.

Absolute Priority (AP) 2- Establishment Grants

Absolute Priority (AP) 2 - Establishing Modeling and Simulation Programs

- (a) A letter from the president or provost of the eligible institution that demonstrates the institution's commitment to the establishment of a modeling and simulation program at the institution of higher education;
- (b) A detailed plan for how the grant funds will be used to establish a modeling and simulation program at the institution; and
- (c) A description of how the modeling and simulation program established under this priority will complement existing programs and fit into the institution's current program and course offerings.



Absolute Priority 2: Funding Restriction

A grant awarded under Absolute Priority 2 must be used by an eligible institution to establish modeling and simulation programs at the institution, which may include-

- (a) Establish, or work toward the establishment of, a modeling and simulation program, including a major, minor, career-track, certificate, or concentration program at the eligible institution;
- (b) Provide adequate staffing to ensure the successful establishment of the modeling and simulation program, which may include the assignment of full-time dedicated or supportive faculty; and
- (c) Purchase equipment necessary for modeling and simulation program.

Invitational Priority (IP):

*Promoting Equity in
Student Access to
Educational
Resources and
Opportunities*

NOTE: We do not give an application that meets this invitational priority a competitive or absolute preference over other applications.

For FY 2023 and any subsequent year in which we make awards, this priority is an invitational priority.

An application must demonstrate that the **project will be implemented by or in partnership with** one or more of the following entities:

Community Colleges (as defined in the NIA)

Historically Black Colleges and Universities (as defined in the NIA)

Tribal Colleges and Universities (as defined in the NIA)

Minority-serving Institutions (as defined in the NIA)



Selection Criteria

Selection Criteria

Maximum Points

Significance

25

Quality of the Project Design

50

Quality of the Project Personnel

5

Adequacy of Resources

5

Quality of the Management Plan

5

Quality of the Project Evaluation

10

Invitational Priority

0

Total Possible Score: 100

Significance (maximum 25 points)

- (1) The Secretary considers the significance of the proposed project.
- (2) In determining the significance of the proposed project, the Secretary considers the following factors:
 - (i) The extent to which the proposed project is likely to yield findings that may be utilized by other appropriate agencies and organizations. (up to 5 points)
 - (ii) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies. (up to 10 points)
 - (iii) The extent to which the results of the proposed project are to be disseminated in ways that will enable others to use the information or strategies. (up to 10 points)

Selection Criteria: Significance

Questions to Consider: Significance

How will the project help the grantee build upon existing successful strategies or processes or test innovations in the field?

How will the project have an impact beyond the grantee or the community it serves?

What mechanism will the project design to leverage successes and lessons learned to similar organizations or target populations?



Selection Criteria: Project Design

B. Quality of the Project Design (maximum 50 points)

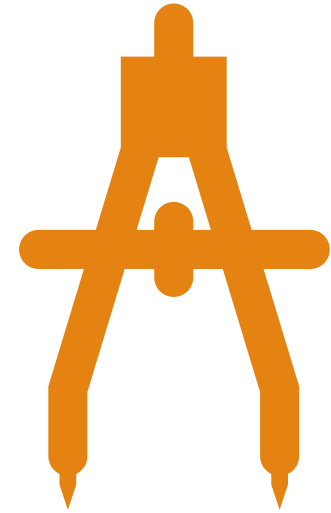
- (1) The Secretary considers the quality of the design of the proposed project.
- (2) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
 - (i) The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework. (up to 10 points)
 - (ii) The extent to which the proposed activities constitute a coherent, sustained program of training in the field. (up to 10 points)
 - (iii) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance. (up to 10 points)

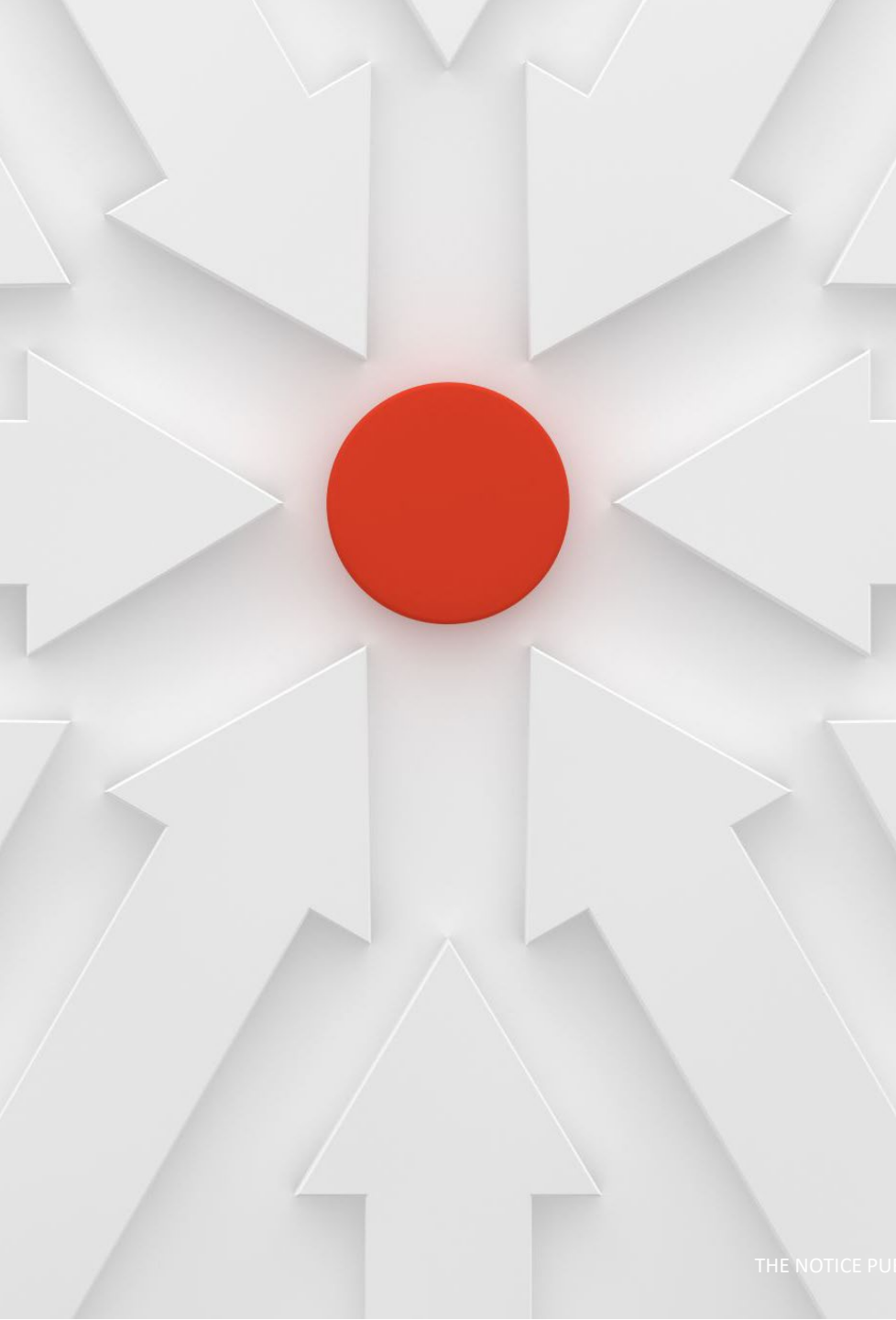
Selection Criteria: Project Design (Continued)

B. Quality of the Project Design (maximum 50 points)

(iv) The extent to which the proposed project represents an exceptional approach to the priorities established for the competition. (up to 10 points)

(v) The extent to which the proposed project demonstrates a rationale (as defined in this notice). (up to 10 points)





Questions to Consider: PROJECT DESIGN

- **Goals, objectives** and **outcomes** described to be achieved?
- **Activities to be implemented** to meet goals and objectives?
- **Established a timeline** for when the activities will be completed?
- How will you **measure** or **determine the progress made** towards achieving stated objectives.
- How will you **gauge the overall impact**, including **quantitative and qualitative data** that will be collected that relate to the intended outcomes of the project.
- Are there **clear performance measures** for each stated objective.
- How will you use the data to engage in **continuous improvement**.



What are the issues the proposal is attempting to address?



How do the issues, needs, and proposed activities relate to the purpose of the program and the targeted population?



How will the applicant address the needs?



How will the applicant address the priorities?



How would the project be presented using a Logic Model?

Questions to Consider:

Project Design

Selection Criteria: Project Personnel

C. Quality of Project Personnel (maximum 5 points)

- (1) The Secretary considers the quality of the personnel who will carry out the proposed project.
- (2) In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. (up to 2 points)
- (3) In addition, the Secretary considers the qualifications, including relevant training and experience, of the project director or principal investigator. (up to 3 points)



Questions to Consider:

Project Personnel

Does the proposed project director have experience or subject matter expertise working with the target population?

How will the project ensure equity and inclusion in hiring?

Does the project director have experience or training managing similar projects and collaborating with multiple partners?

Do the proposed key personnel have relevant experience or training working with the target population or providing services in similar programs or projects?



PROJECT PERSONNEL Checklist:

- **Grant Staff:** Names of individuals who will administer and be most involved in grant activities.
- **Roles and Responsibilities:** Describe in detail responsibilities assigned to each person involved with the project.
- **Level of Effort:** Include the percentage of time for each key **personnel** who will be devoted to grant activities.
- **Resume/CV:** Include brief resumes which includes relevant training and experience of the project personnel:
 - The project director;
 - Other key personnel, including those working on fiscal accountability matters; and
 - Consultants and contractors.

NOTE: *Unfilled Positions:* For positions that has not been filled, applicants can provide a brief description of that position.



Selection Criteria: Adequacy of Resources

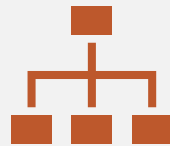
D. Adequacy of resources (maximum 5 points)

- (1) The Secretary considers the adequacy of the resources for the proposed project.
- (2) In determining the adequacy of resources for the proposed project, the Secretary considers the adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization.



Questions to
Consider:

Adequacy of
resources



Are the lead agency's resources and support mechanisms sufficient to ensure project success?



Do you have full support from project partners to make the proposed project a success?

Selection Criteria: Management Plan

D. Quality of the Management Plan (up to 5 points)

- (1) The Secretary considers the quality of the management plan for the proposed project.
- (2) In determining the quality of the management plan for the proposed project, the Secretary considers the extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.



Questions to Consider MANAGEMENT PLAN

1. Will the management plan enable the institution to achieve the goals and objectives of the proposed project **on time** and **within the budget constraints**, including **clearly defined responsibilities, timelines, and milestones** for accomplishing project tasks.
2. Does the management plan describe the extent to which **the time commitments of the key personnel** are appropriate and adequate to meet the objectives of the proposed project.



Management Plan – Questions to Consider

How will the proposed project be managed and who will manage the various components?

How will you ensure that the project is on schedule and within budget to meet the identified goals and objectives of the project?

Are there sufficient staff to ensure that the identified goals and objectives can be met?



Selection Criteria: Project Evaluation

E. Quality of the Project Evaluation (maximum 10 points)

- (1) The Secretary considers the quality of the evaluation to be conducted of the proposed project.
- (2) In determining the quality of the evaluation, the Secretary considers the following factors:
 - (i) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project. (up to 5 points)
 - (ii) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes. (up to 5 points)



Questions to Consider:

Project Evaluation



What metrics will be used to measure progress and are they clearly aligned to the goals of the project?



Are long- and short-term objectives clear and measurable?



How will the evaluation be used to inform continuous improvement?

GPRA Performance Measures

1. The number of students enrolled in the established and enhanced modeling and simulation programs, including major, minor, career-track, certificate, and concentration programs.
2. The number of new modeling and simulation courses in established and enhanced programs developed under the MSP that reflect emerging developments in the modeling and simulation field.



Open Licensing Requirements

- If awarded a MSP grant, you will be required to **openly license to the public grant deliverables** created in whole, or in part, with Department grant funds.
- If the deliverable consists of **modifications to pre-existing works**, the **license extends only to those modifications** that can be separately identified and **only to the extent that open licensing is permitted under the terms of any licenses or other legal restrictions on the use of pre-existing works**.
- A grantee must have a **plan to disseminate** the grant deliverables. This **dissemination plan can be developed and submitted after** the award.
- For additional information on the open licensing requirements please refer to [2 CFR 3474.20](#).

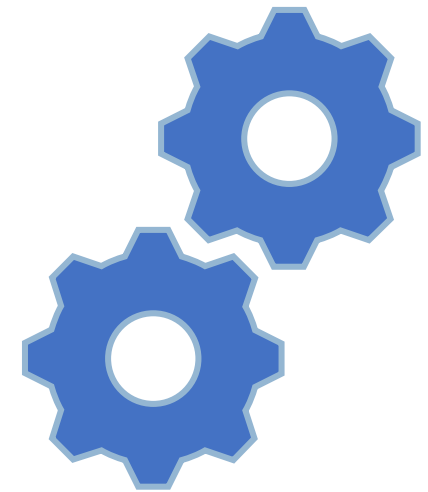


Addressing the Project Design:

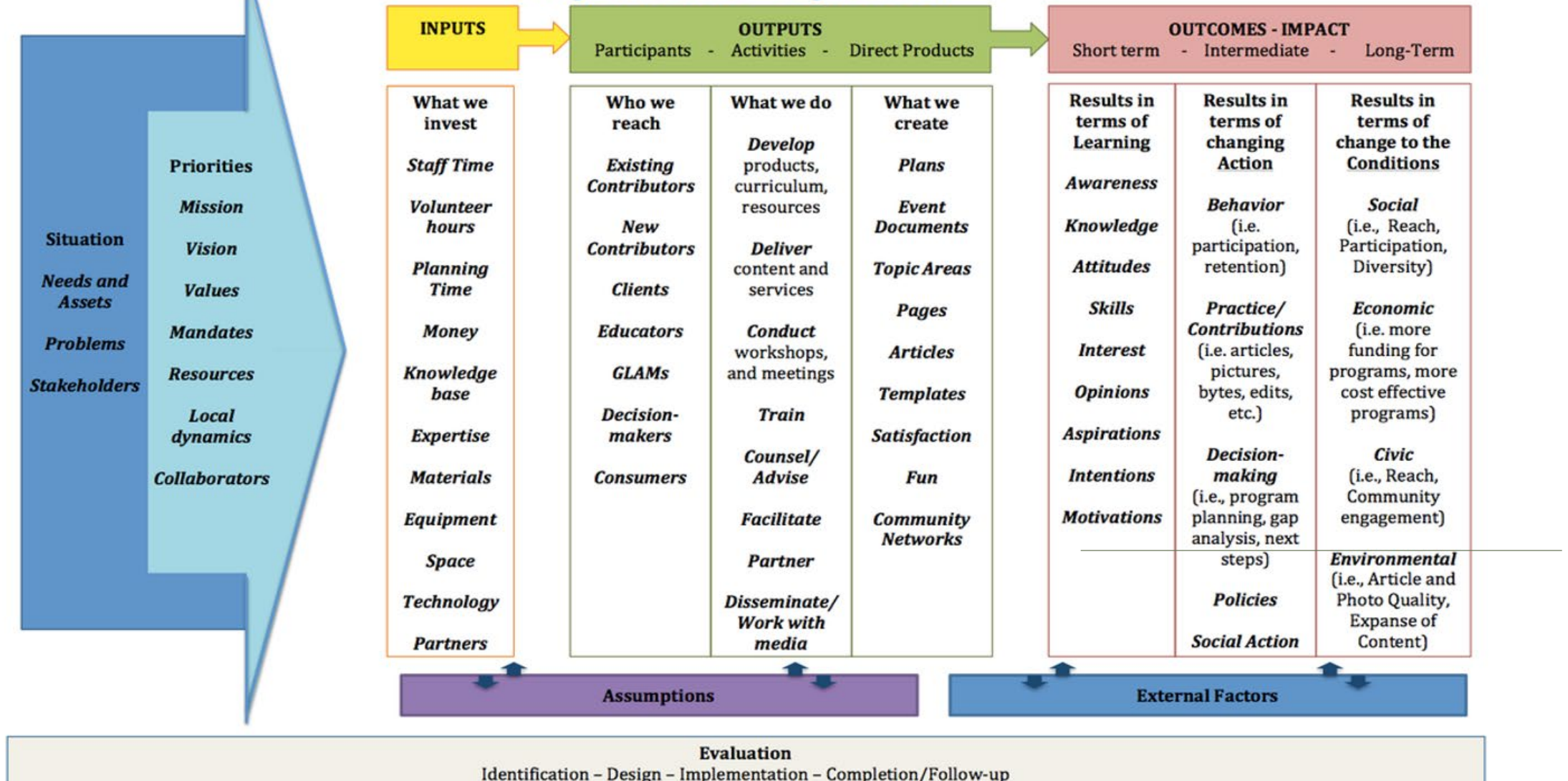
**Demonstrates a Rationale
and The Logic Model**

Definition of Logic Model

Logic model (also referred to as a theory of action) means a framework that identifies key project components of the proposed project (*i.e.*, the active “ingredients” that are hypothesized to be critical to achieving the relevant outcomes) and describes the theoretical and operational relationships among the key project components and relevant outcomes.



Program Action – Logic Model



Logic Model Example

Regional Educational Laboratory (REL) Resources on Logic Models

Logic Models: A Tool for Effective Program Planning, Collaboration, and Monitoring

<https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=409>

HSI Division Logic Model Webinar - Part 1 (Encore): Theory and Fundamentals webinar (March 23, 2023). https://youtu.be/Sq2_c_V_ojw

Logic Models for Program Design, Implementation, and Evaluation: Workshop Toolkit

<https://ies.ed.gov/ncee/edlabs/projects/project.asp?ProjectID=401>

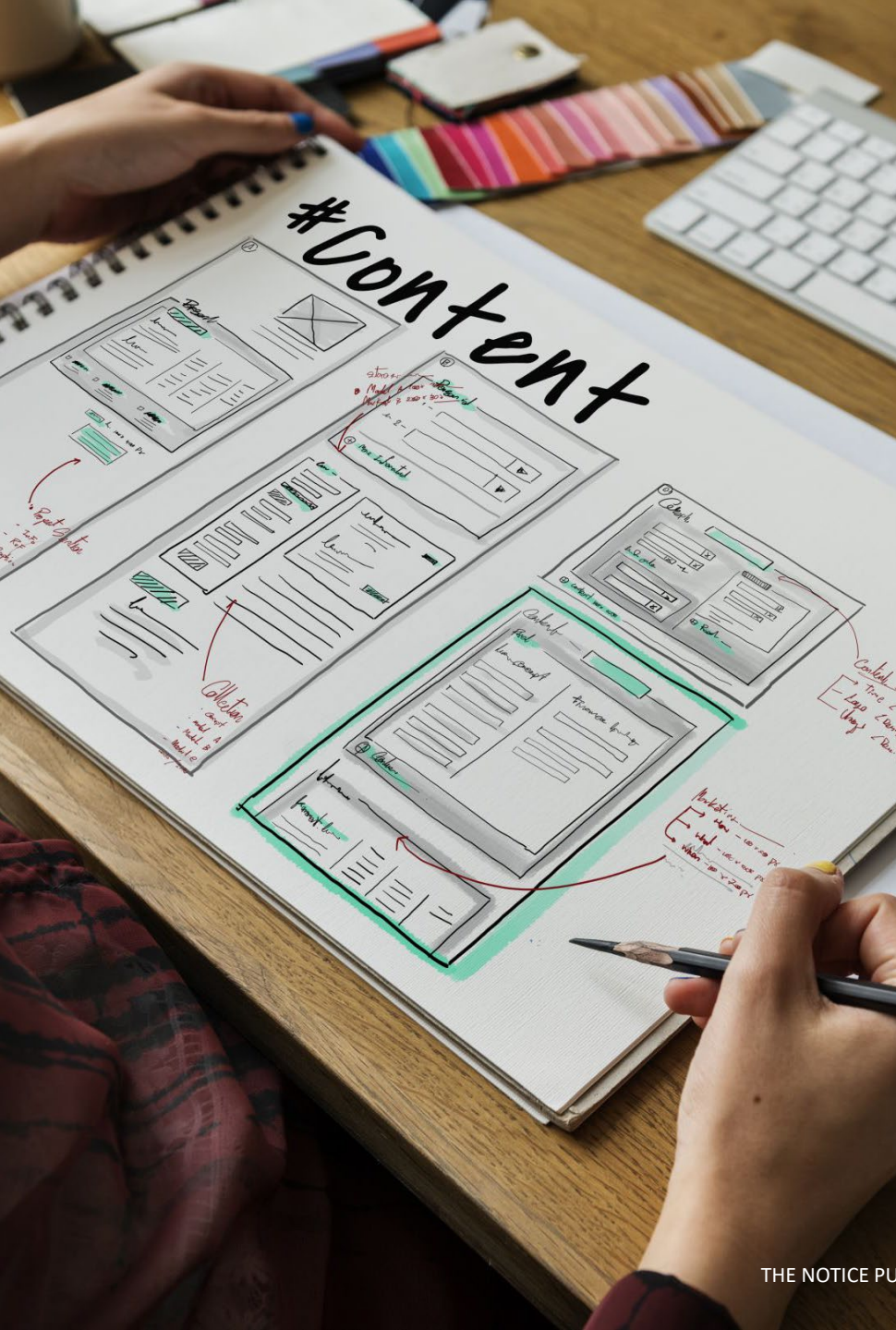
Education Logic Model application for creating logic models:

<https://ies.ed.gov/ncee/edlabs/regions/pacific/elm.asp>



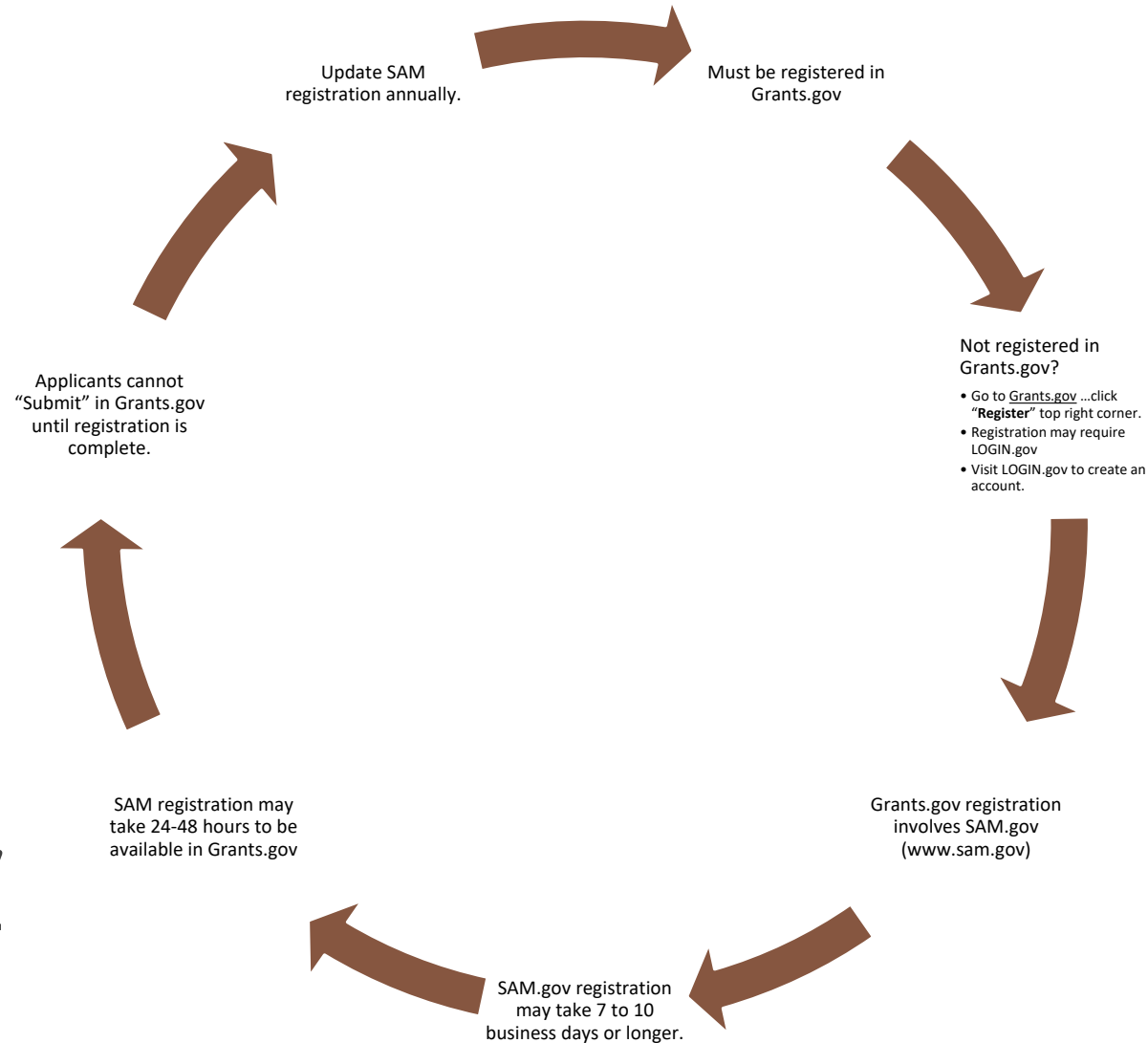
Part I: Overview

Questions & Answers



Part II: Preparing Your Modeling and Simulation Program Application

Grants.gov



Registration steps can be found at, <http://www.grants.gov/web/grants/register.html>.



The Common Instructions provide helpful information submitting successful grant applications in Grants.gov.



Avoid waiting until last day to “Submit” your MSP Application.



Grants.gov Technical Assistance? Contact Support Center at 1-800-518-4726 or email to support@grants.gov.

APPLICATION PROCEDURES

Application Components

Application for Federal Assistance (Form SF 424)

ED Supplement to the SF-424

Budget Information - Non-Construction Programs (ED-524, Sections A, B, and C)

ED 524-B - Grant Performance Report (Parts 1, 2, and 3)

Standard Assurances for Non-Construction Programs (SF-424B)

ED Abstract

Project Narrative Attachment Form Copy of Indirect Cost Rate Agreement, as applicable

ED Grant Application Form for Project Objectives and Performance Measures Information (1894-0017)

Lobbying Disclosure Form (SF-LLL) and Instructions

Certification Regarding Lobbying

Evidence Form -1894-0001 if applicable

Notice to All Applicants, Section 427 of the General Education Provisions Act (GEPA)

Application for Federal Assistance: SF 424

- ❖ Background information about individual Applicant.
- ❖ Complete Form SF 424 first.

EXAMPLE --

Application for Federal Assistance SF-424		
* 1. Type of Submission: ☐ Preapplication ☐ Application ☐ Changed/Corrected Application		* 2. Type of Application: ☐ New ☐ Continuation ☐ Revision
		* If Revision, select appropriate letter(s): * Other (Specify):
* 3. Date Received: 	4. Applicant Identifier: 	
5a. Federal Entity Identifier: 		5b. Federal Award Identifier:
State Use Only:		
6. Date Received by State:	7. State Application Identifier:	
8. APPLICANT INFORMATION:		
* a. Legal Name:		
* b. Employer/Taxpayer Identification Number (EIN/TIN): 		* c. Organizational DUNS:
d. Address:		
* Street1:		
* Street2:		
* City:		
* County/Parish:		
* State:		
* Province:		
* Country:	USA: UNITED STATES	
* Zip / Postal Code:		

ED SF 424 SUPPLEMENT

- Applicant Background Information and Potential Research Activities involving Human Subjects.
- Summary of ED SF 424 Supplement
 - New Potential Grantee or Novice applicant
 - Qualified Opportunity Zones
 - Protection of Human Subjects in Research ([34 C.F.R Part 97](#)) (Human Subjects Research)

ED 524 SECTION A – BUDGET SUMMARY FORM

- ED Form 524 - Section A Non-Construction Programs: Enter amounts specifying how much you plan to expend in each budget category, if applicable:
 - Personnel
 - Fringe Benefits
 - Travel
 - Equipment
 - Supplies
 - Contractual
 - Construction
 - Other
 - Total Direct Costs
 - Indirect Costs
 - Training Stipends
 - Total Cost
- Grant funds must be spent to carry out the goals and activities in the Modeling and Simulation Program Application
- Must be consistent with the applicable federal regulations and requirements

BUDGET SUMMARY (Cont'd)

- **Form ED 524 - Section B Non-Federal Funds** - Indicate how much in non-federal funds allocated for each line item.
 - Note: **Section B is required.**
 - Each eligible institution receiving a grant under this program must provide, from non-Federal sources, in cash or in-kind, an amount equal to 25 percent of the amount of the grant to carry out the activities supported by the grant
- **Form ED 524 - Section C Budget Narrative**
 - The budget narrative fulfils the requirement of Form ED 524 - Section C Budget Narrative
 - Attach as a single document.
 - Provide detailed “breakdown” of the budget and a description of how these costs relate to the proposed grant activities.
 - If the grant will cover any salaries, indicate the percentage of each person’s time spent on the grant, the base annual salary, and the amount to be charged to the grant. Also note the percentage of time that each key staff member will devote to the project.
 - Include: Personnel, Fringe Benefits, Travel, Equipment, Supplies, Contractual, Construction, Other, Total Direct Costs, Indirect Costs, Training Stipends, Budget Costs.
 - Review allowable and unallowable expenses.

Note Pre-Award costs 90 days before award are an allowable expenditure without prior approval (2 C.F.R. 200.308 (e)(1)).

PROJECT ABSTRACT

- One-page Summary that includes:
 - Name of your institution
 - Name of the project
 - Identification of the absolute priority being addressed
 - Total amount requested
 - A brief overview of the project with stated goals and objectives.
- Should include the following information:
 - What your organization plans to accomplish with the grant funds;
 - How your organization plans to carry out its goals;
 - How your organization will determine progress and gauge overall impact.



PROJECT NARRATIVE

Project Narrative attachment includes the narrative sections addressing the program selection criteria that will be used to evaluate applications submitted for this competition.

- A Table of Contents should be included as the first page of the Project Narrative.
- This section has page limit recommendations listed in the NIA.
- Responses to the Absolute Priority should be included in this section.
- Additionally, for those responding to the Invitational Priority, the response should be clearly marked as Invitational Priority. This priority should also be included as part of the project narrative.



OTHER ATTACHMENTS

- Copy of Resume/CV – no more than 3 page and single document recommended
- Institutional Commitment Letter(s) – single document recommended
- Other Commitment Letters (Community, Industry partnerships, etc.) – single document recommended
- If applicable, attach a copy of your organization's most recent **Indirect Cost Rate Agreement**.
- **Grants.gov Uploading Requirements:** You must upload narrative sections and all other attachments as files in a **PDF** (Portable Document) read-only, non-modifiable format.
- **Do not upload interactive or fillable PDF files.** If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material.

ASSURANCES AND CERTIFICATIONS

Applicants must include certain forms and statements in their applications indicating that they will comply with Federal laws and regulations, including the following:

1. Disclosure of Lobbying Activities ([SF-LLL Form](#)), as applicable
Form SF-LLL should be submitted if your organization pays an individual or another organization to lobby for you. Instructions on the form define “lobbying.” Note: Grant funds cannot be used to pay for lobbying activities.
2. Grants.Gov Lobbying Form ([ED 80-013 Form](#))
You must sign, date, and return this form with your organization’s application. By doing so your organization is certifying that it will not spend Federal grant money for lobbying.
3. General Education Provisions Act (GEPA) Requirements – Section 427

Application Checklist

- ❑ Title Page Form – Application for Federal Assistance (SF-424) and U.S. Department of Education Supplemental Information for the SF-424 Form
- ❑ Application abstract
- ❑ Application narrative
- ❑ Curriculum vitae (as appropriate)
- ❑ Literature cited (as appropriate)
- ❑ Appendix (as appropriate)
- ❑ Budget Information Form (ED-524)
- ❑ **General Education Provisions Act (GEPA) Section 427 Statement**
- ❑ Certifications and assurances:
 - ❑ Assurances – Non-Construction Programs (SF-424B)
 - ❑ Certification Regarding Lobbying
 - ❑ Disclosure of Lobbying Activities (SF-LLL), if applicable
 - ❑ Certification of Eligibility for Federal Assistance in Certain Programs, ED 80-0016, if applicable
- ❑ Any other forms or information required

General Education Provisions Act (GEPA) Section 427 Statement

- ❖ GEPA Section 427 Updated Form and Guidance for All Grant Applications
- ❖ **Section 427 Requirement:** (new) Four Questions to help applicants focus on equity and elaborate on identifying specific barriers to equitable access by describing in detail how they will address those barriers consistent with GEPA Section 427.
- ❖ **GEPA 427 Form Process** - Each applicant must describe the steps it proposes to take to address barriers, based on local circumstances, that may impede access to, or participation in, the project or activities that the applicant would administer.
- ❖ Applicants applying to ED for Federal assistance will be **required** to use the updated form to provide responses that comply with the requirements of GEPA Section 427
- ❖ Computer-based Training, *Ensuring Equitable Opportunities Under the GEPA Section 427* on the ED.gov website at [Grants Training and Management Resources Online Grants Training Courses](https://www2.ed.gov/fund/grant/about/training-management.html)
- ❖ Copy/paste link in a web-browser:
<https://www2.ed.gov/fund/grant/about/training-management.html>

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U.S. Department of Education

Student Loans Grants Laws Data

Grants Training and Management Resources
Online Grants Training Courses

Training Courses:

The Department is in process of creating new grant trainings that are posted below as they become available.

Ensuring Equitable Opportunities Under the GEPA Section 427

Course Description: This 30 minute course will provide for how an applicant can ensure equitable access to, and participation in, its Federally-assisted programs for all beneficiaries

Course Objectives

After completing this course, you should be able to:

- Describe GEPA Section 427 law and the purpose of its key provisions
- List the category of grant programs which GEPA Section 427 is applicable
- List the six types of barriers identified in GEPA Section 427
- Identify barriers that may inhibit the full and effective participation of all beneficiaries who might benefit from the proposed project or activities and provide the steps to remove those barriers in compliance with section 427
- Recognize and complete the GEPA Section 427 standard form

Build America, Buy America Act (BABAA)

Course Description: This 30 minute course will provide information about the Build America, Buy America (BABAA) Buy America

How Do I Find...

- Student loans, forgiveness
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- Every Student Succeeds Act (ESSA)
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- FAFSA
- 1098, tax forms

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- Early Learning
- Engage Every Student
- Constitution Day
- Cybersecurity

General Overview of GEPA Section 427

Purpose: To ensure equitable access to, and participation in, Federally-assisted programs for all beneficiaries.

Section 427 highlights, but is not limited to, six barriers that can impede equitable access or participation:

Gender

National origin

Disability

Race

Color

Age

An applicant must determine and define:

- The participants and community to serve
- The local circumstances
- Barriers that may inhibit participation

GEPA Section 427 Standard Form Changes

Original Form	Updated Form
1. One overall general requirement 2. Flexibility to determine and define the barriers to “equitable access” and “equitable participation” 3. Discretion in how to describe plans to address the identified barriers 4. Description may be provided in a separate narrative or in connection with related topics in the application	1. Applicants respond to four questions with specificity 2. Flexibility to determine and define the barriers to “equitable access” and “equitable participation” 3. A timeline for meeting targeted milestones for removing identified barriers

Updated GEPA Form Has Four Questions

**NOTICE TO ALL APPLICANTS:
EQUITY FOR STUDENTS, EDUCATORS, AND OTHER PROGRAM
BENEFICIARIES**

Section 427 of the General Education Provisions Act (GEPA) ([20 U.S.C. 1228a](#)) applies to applicants for grant awards under this program.

ALL APPLICANTS FOR NEW GRANT AWARDS MUST INCLUDE THE FOLLOWING INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.

Please respond to the following requests for information:

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

4. What is your timeline, including targeted milestones, for addressing these identified barriers?

Notes:

Applicants must respond to each question on the standard form and submit the form with its grant application package or State plan.

For Grants.gov application submissions:

The updated form is integrated into Grants.gov and no longer needs to be uploaded as PDF.

The form is electronic and each text box response allows 4,000 characters.

An error message is received if a response is missing and the form can not be saved. (see next slide)

GEPA 427 Form Instructions

- Applicants must respond to each question using the associated text box. Each text box *allows approximately 4000 characters*; therefore, if copying and pasting into the text box from another document be sure to check that everything copied.
- Applicants should *use the “check for errors” button* before they save the form. Applicants will receive an error message if any response is missing and will not be able to submit the application due to the missing information.
- Applicants that have *already undertaken steps* to address barriers must *still provide an explanation and/or description of the steps* already taken in each text box, as appropriate, to satisfy the GEPA Section 427 requirement.
- Applicants that *believe no barriers* exist must *still provide an explanation and/or description* to each question to *validate that perception*, as appropriate, to satisfy the GEPA Section 427 requirement.

GEPA 427 Form Instructions

Applicants may *identify any barriers that may impede equitable access and participation* in the proposed project or activity, including, but not limited to, barriers based on economic disadvantage, gender, race, ethnicity, color, national origin, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, and sexual orientation.

Applicants are *not required to have mission statements or policies that align with equity* in order to submit an application.

Applicants may have *already included some or all this required information in the narrative sections of their applications or their State Plans*. In responding to this requirement, for each question, applicants *may provide a cross-reference to the section(s) and page number(s)* in their applications that includes the information responsive to that question on this form or may restate that information on this form.

Sample Error Message

SECTIONS:

Notice to All Applicants

Notes

Burden Statement

ED GENERAL EDUCATION PROVISIONS ACT (GEPA) 427 FORM
Version 2.0

OMB Number: 1894-0005
Expiration Date: 06/30/2023



Errors!

Check for Errors revealed the following errors:

- **Notice to All Applicants**
 - Ensure Equitable Access is required: Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.
 - Barriers is required: Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries.
 - Steps is required: Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity.
 - Timeline is required: What is your timeline, including targeted milestones, for addressing these identified barriers.

NOTICE TO ALL APPLICANTS:

EQUITY FOR STUDENTS, EDUCATORS, AND OTHER PROGRAM BENEFICIARIES:

Section 427 of the General Education Provisions Act (GEPA) (20 U.S.C. 1228a) applies to applicants for grant awards under this program.

ALL APPLICANTS FOR NEW GRANT AWARDS MUST INCLUDE THE FOLLOWING INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.

Please respond to the following requests for information:

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

*

Ensure Equitable Access is required: Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

*

SAVE

MODELING AND SIMULATION PROGRAM APPLICATION.
CHECK FOR ERRORS

CLOSE



Grant Program Example

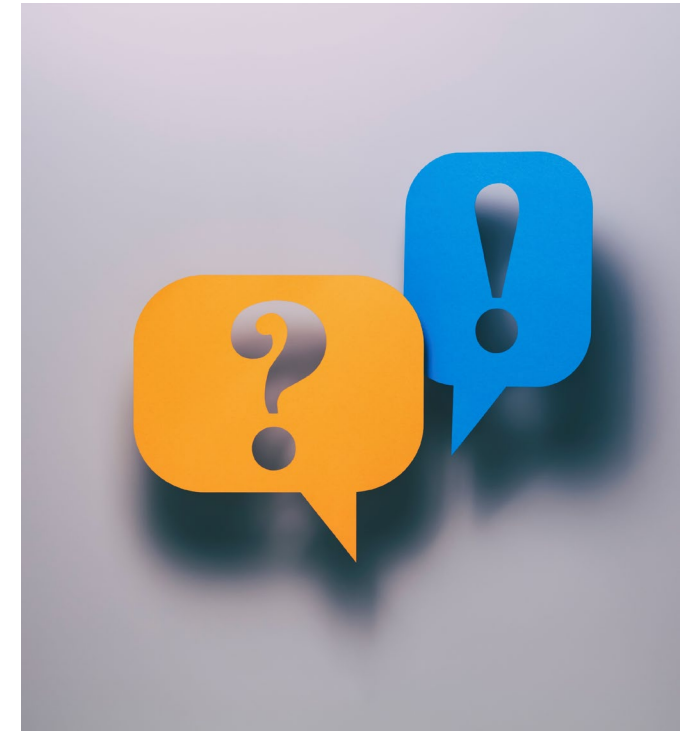
- **Grant Program Goal:** To provide *grants to alternative high schools, non-profit organizations, and combinations of those institutions* to provide academics and other support services to prepare low-income, first-generation college students, and other underrepresented students for a college education.
- **ED Strong Interest In:** Ensuring *low-income students, first-generation college students, students who are English learners, students with disabilities, homeless students, students who are in foster care, and other disconnected students*, receive the necessary support to assist them in successfully pursuing a college education.
- Next slides provide example responses to each question on the new Section 427 form from a fictitious organization applying for federal funds.

Question One – Response Example

1. **Describe how your entity’s existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.**

Response Example:

Our organization has a contract with the city to operate a non-traditional high school in the local YMCA. As **non-traditional**, we will **open earlier and remain open longer** than a regular high school and be **open seven days a week** to work with students living on their own, students that are homeless, and students expelled from a regular high school. One of the goals of our organization is **to ensure homeless and other non-traditional students** are able to **obtain high school diplomas**.





Question 2 – Response Example

2. **Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?**

Response Example:

Based on the population that is currently served our organization has identified homeless status or housing insecurity, pregnancy, and language as potential barriers.



Question 3 – Response Example

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

Response Example:

We intend to **offer core subjects of varying levels of math, reading, and science, several times throughout the day and evening** in small group settings so that registered students are able to attend classes needed to graduate. Daily attendance will be required although not at any set time. **Multi-lingual counselors will be on sight** at various times to regularly engage with each student. A **mobile health truck** will be onsite bi-weekly to address health and safety issues.

Question 4 – Response Example

4. What is your timeline, including targeted milestones, for addressing these identified barriers?

Response Example:

- Extensive outreach through **posters and flyers posted at local community organizations and shops**, support from the YMCA patrons, mobile health van team, and our **counseling staff conducting daily foot patrols** within a specific perimeter and in the hangout areas of targeted youth in order to share information and recruit targeted population.
- The **target population** assigned through the system such as juvenile courts will also **assist in the identification and recruitment** of the target population.
- **Register five percent (50 students)** of the target population (as documented by local standard statistical references), for core classes **within 180 days** of the opening of the school year.



GEPA Section 427 Resources

- PDF version of Section 427 form and instructions, <https://www2.ed.gov/fund/grant/apply/appforms/gepa-section-427-instructions-for-application-packages.pdf>
- Computer-based training, [Ensuring Equitable Opportunities Under the GEPA Section 427](#)
- GEPA Section 427 form Frequently Asked Questions (FAQs)
- The Department of Education Equity Action Plan at [ED.gov/equity](https://ed.gov/equity)
- Comments or concerns regarding the status of your individual form may be addressed to the person listed in **the FOR FURTHER INFORMATION CONTACT** section in the competition Notice Inviting Applications.

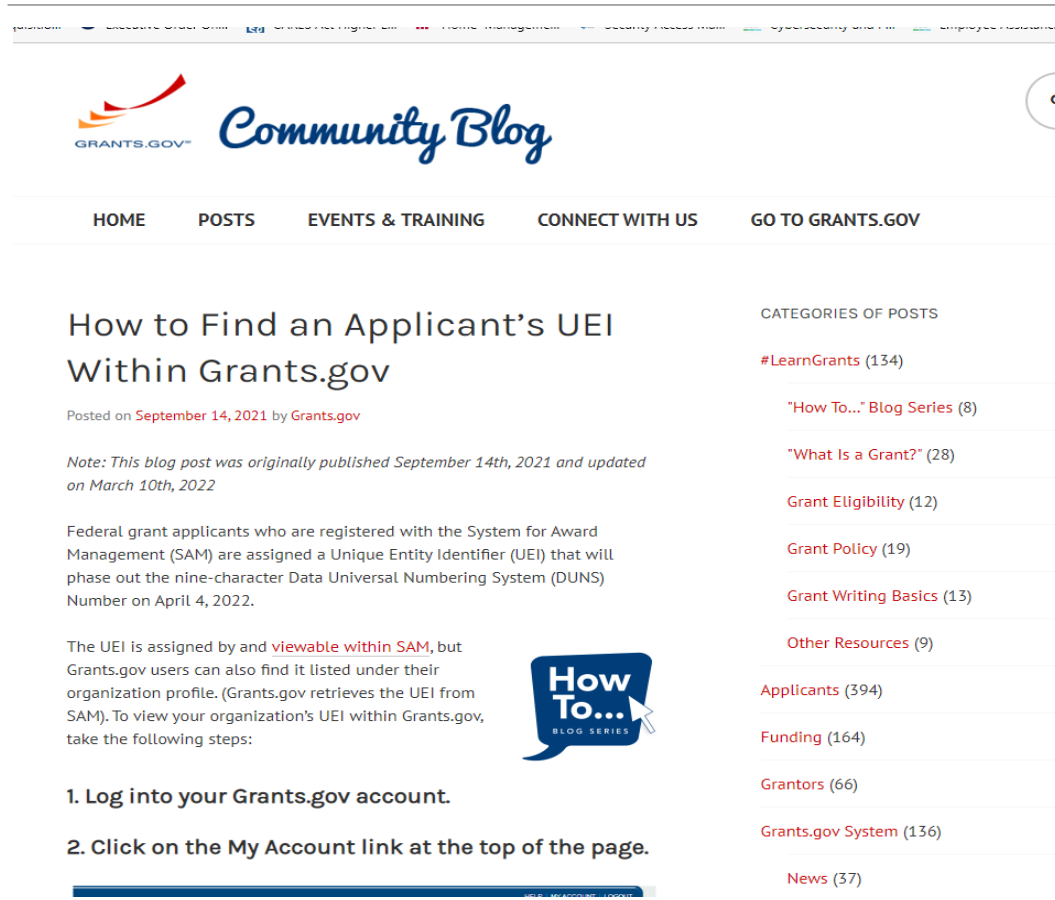
Part III – Application Submission – Grants.gov

MSP Application Preparation

The screenshot shows the Grants.gov website. At the top, there's a navigation bar with links for HELP, REGISTER, and LOGIN. Below this is a search bar with a dropdown menu set to 'Grant Opportunities' and a 'GO' button. A main navigation menu includes links for HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS, GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. A red banner with a warning icon states: 'Some users are experiencing intermittent difficulty accessing Grants.gov. HHS is working to resolve the issue as quickly as possible.' Below the banner, a large section titled 'Convenience Comes to Federal Grants' features the text 'Download the Grants.gov Mobile App to search and submit on the go.' and buttons for 'Download on the App Store' and 'GET IT ON Google Play'. The background of this section shows a hand holding a smartphone displaying the mobile app interface, with a laptop and glasses visible in the background.

- Grants.gov
- Use Online Support and Help:
- Register & Submit Early!

MSP Application Preparation



The screenshot shows the Grants.gov Community Blog interface. At the top, there's a navigation bar with links like 'HOME', 'POSTS', 'EVENTS & TRAINING', 'CONNECT WITH US', and 'GO TO GRANTS.GOV'. The main content area features a blog post titled 'How to Find an Applicant's UEI Within Grants.gov' by Grants.gov, dated September 14, 2021. The post includes a note about its update on March 10, 2022, and explains that federal grant applicants are assigned a Unique Entity Identifier (UEI) that will phase out the nine-character Data Universal Numbering System (DUNS) Number on April 4, 2022. It states that the UEI is assigned by and viewable within SAM, but Grants.gov users can also find it listed under their organization profile. To view the UEI, users are instructed to take the following steps:

1. Log into your Grants.gov account.
2. Click on the My Account link at the top of the page.

On the right side of the blog post, there's a 'CATEGORIES OF POSTS' section with links to various topics like #LearnGrants, 'How To...' Blog Series, 'What Is a Grant?', Grant Eligibility, Grant Policy, Grant Writing Basics, Other Resources, Applicants, Funding, Grantors, Grants.gov System, and News.

[How to Find an Applicant's UEI Within Grants.gov – Grants.gov Community Blog \(wordpress.com\)](https://www.grants.gov/community-blog/2021/09/14/how-to-find-an-applicant-s-uei-within-grants-gov/)



MSP Application Preparation

REGISTER



Registering with Grants.gov

One account to manage all your profiles, applications, and subscriptions.

Applicants

1. Complete the **required form fields**.
2. **Confirm** your email address.
3. **Add** an organization applicant profile or an individual applicant profile after registering.

Learn more on the [Applicant Registration page](#).

Grantors

1. Complete the **required form fields**.
2. **Confirm** your email address.
3. Ask your **agency point of contact** to associate your email address with the agency.

Learn more on the [Grantor Registration page](#).

[Get Registered Now »](#)



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Frequently Asked Questions

Source (04/01/2023): [Register | GRANTS.GOV](#)



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HOME LEARN GRANTS SEARCH GRANTS **APPLICANTS** GRANTORS SYSTEM-TO-SYSTEM FORMS CONNECT SUPPORT

GRANTS.GOV > Applicants > How to Apply for Grants

HOW TO APPLY FOR GRANTS

GRANT APPLICATIONS

- » How to Apply for Grants
- » Track My Application

APPLICANT RESOURCES

- » Workspace Overview
- » Applicant Eligibility
- » Applicant Registration
- » Applicant Training
- » Applicant FAQs
- » Adobe Software Compatibility
- » Submitting UTF-8 Special Characters
- » Encountering Error Messages



How to Apply for Grants: Getting Started



Learn

Go to the Grants Learning Center for an overview of grants.



Check

Make sure you are eligible before applying.



Search

Find federal grants that align with your work.



Register

Sign up with Grants.gov to apply using Workspace.



Apply

Complete and submit your application using Workspace.



Track

Enter your Grants.gov tracking number(s) for submission status.

Save Time & Apply Using Workspace



Search for Opportunity Package

If you know the specific Funding Opportunity Number or Opportunity P quickly search for the package:



MSP Application Preparation

❖ <https://www.grants.gov/help/html/help/index.htm?callingApp=custom#callingApp=custom&t=GetStarted%2FGetStarted.htm>

The screenshot shows the Grants.gov website interface. At the top, there's a navigation bar with links like HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS, GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. Below this, a breadcrumb trail reads: GRANTS.GOV > Applicants > How to Apply for Grants. The main heading is 'HOW TO APPLY FOR GRANTS'. On the left, there's a sidebar with 'GRANT APPLICATIONS' (How to Apply for Grants, Track My Application) and 'APPLICANT RESOURCES' (Workspace Overview, Applicant Eligibility, Organization Registration, Applicant Registration, Applicant Training, Applicant FAQs, Adobe Software Compatibility, Submitting UTF-8 Special Characters, Encountering Error Messages). The main content area features a large image of the U.S. Capitol and the text 'How to Apply for Grants: Getting Started'. Below this, there's a sequence of six steps: Learn, Check, Search, Register, Apply, and Track. The 'Apply' step is circled in red. Below the steps, there's a section for 'Save Time & Apply Using Workspace' with a 'Click Here to Learn More' link. To the right, there's a 'Search for Opportunity Package' section with a 'Search for Opportunity Package' button, which is pointed to by an orange arrow. The footer contains various links for connecting with the site, health and human services, and community resources.

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HELP REGISTER LOGIN

SEARCH: Grant Opportunities ▾ Enter Keyword... GO

HOME LEARN GRANTS SEARCH GRANTS APPLICANTS GRANTORS SYSTEM-TO-SYSTEM FORMS CONNECT SUPPORT

GRANTS.GOV > Applicants > How to Apply for Grants

HOW TO APPLY FOR GRANTS

GRANT APPLICATIONS

- » How to Apply for Grants
- » Track My Application

APPLICANT RESOURCES

- » Workspace Overview
- » Applicant Eligibility
- » Organization Registration
- » Applicant Registration
- » Applicant Training
- » Applicant FAQs
- » Adobe Software Compatibility
- » Submitting UTF-8 Special Characters
- » Encountering Error Messages

How to Apply for Grants: Getting Started

Learn
Go to the Grants Learning Center for an overview of grants.

Check
Make sure you are eligible before applying.

Search
Find federal grants that align with your work.

Register
Sign up with Grants.gov to apply using Workspace.

Apply
Complete and submit your application using Workspace.

Track
Enter your Grants.gov tracking number(s) for submission status.

Save Time & Apply Using Workspace
Click Here to Learn More

Search for Opportunity Package
If you know the specific Funding Opportunity Number or Opportunity Package ID, quickly search for the package:
Search for Opportunity Package »

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Frequently Asked Questions



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❖ <https://www.grants.gov/help/html/help/index.htm?callingApp=custom#callingApp=custom&t=GetStarted%2FGetStarted.htm>

The screenshot shows the Grants.gov website interface. At the top, there's a navigation bar with links like HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS (highlighted), GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. A search bar is also present. Below the navigation bar is a large banner image of the U.S. Capitol building with the text "FOR APPLICANTS" overlaid. Underneath the banner, there are several service tiles: "Check Your Eligibility", "Get Registered", "Apply for Grants" (circled in red with an orange arrow pointing to it), "Track Your Application", "Adobe Compatibility", "Applicant Training", "Applicant FAQs", and "Manage Subscriptions". Each tile contains a brief description and a link to the relevant service. At the bottom, there's a footer with various links for connecting with the site, including Blog, Twitter, YouTube, Alerts, RSS, XML Extract, and Get Adobe Reader. There are also links for health and human services, community, and frequently asked questions.

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❖ <https://www.grants.gov/help/html/help/index.htm?callingApp=custom#callingApp=custom&t=GetStarted%2FGetStarted.htm>

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GRANTS.GOV > Applicants > Search for Opportunity Package

SEARCH FOR OPPORTUNITY PACKAGE

GRANT APPLICATIONS

- » How to Apply for Grants
- » Track My Application

APPLICANT RESOURCES

- » Workspace Overview
- » Applicant Eligibility
- » Organization Registration
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- » Applicant Training
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- » Encountering Error Messages

Search for Opportunity Package

To search for an opportunity package, enter the **Funding Opportunity Number** or **Opportunity Package ID** and click the **Search** button. If you do not remember the Funding Opportunity Number for the grant opportunity, return to the [Search Grants](#) section to locate the grant opportunity.

Please enter criteria and click Search:

Funding Opportunity Number:

Opportunity Package ID:

Search

NEED HELP?
See the [How to Apply for Grants](#) page and [Workspace Overview](#) page. These pages provide instructions on the general application process and completing an application on Grants.gov using Workspace.

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[Frequently Asked Questions](#)

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GRANTS.GOV > Applicants > Search for Opportunity Package

SEARCH FOR OPPORTUNITY PACKAGE

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Please enter criteria and click Search:

Funding Opportunity Number: ED-GRANTS-042423-001

Opportunity Package ID:

Search

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HOME | LEARN GRANTS ▾ | SEARCH GRANTS | APPLICANTS ▾ | GRANTORS ▾ | SYSTEM-TO-SYSTEM ▾ | FORMS ▾ | CONNECT ▾ | SUPPORT ▾

GRANTS.GOV > Search Grants

VIEW GRANT OPPORTUNITY

ED-GRANTS-063022-001
Office of Postsecondary Education (OPE): Fund for The Improvement of Postsecondary Education (FIPSE): Modeling and Stimulation Program (MSP), Assistance Listing Number (ALN) 84.116S
Department of Education

« Back | Link

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SYNOPSIS | VERSION HISTORY | RELATED DOCUMENTS | PACKAGE

Print Synopsis Details ?

General Information

Document Type:	Grants Notice	Version:	Synopsis 3
Funding Opportunity Number:	ED-GRANTS-063022-001	Posted Date:	Jun 30, 2022
Funding Opportunity Title:	Office of Postsecondary Education (OPE): Fund for The Improvement of Postsecondary Education (FIPSE): Modeling and Stimulation Program (MSP), Assistance Listing Number (ALN) 84.116S	Last Updated Date:	Jun 30, 2022
Opportunity Category:	Discretionary	Original Closing Date for Applications:	Aug 15, 2022 Applications Available: June 30, 2022. Deadline for Transmittal of Applications: August 15, 2022. Deadline for Intergovernmental Review: October 13, 2022. FOR FURTHER INFORMATION CONTACT: Robin M. Dabney, U.S. Department of Education, 400 Maryland Avenue, SW, room 2B117, Washington, DC 20202-4260. Telephone: (202) 453-7908. Email: Robin.Dabney@ed.gov.
Opportunity Category Explanation:		Current Closing Date for Applications:	Aug 15, 2022 Applications Available: June 30, 2022. Deadline for Transmittal of Applications: August 15, 2022. Deadline for Intergovernmental Review: October 13, 2022. FOR FURTHER INFORMATION CONTACT: Robin M. Dabney, U.S. Department of Education, 400 Maryland Avenue, SW, room 2B117, Washington, DC 20202-4260. Telephone: (202) 453-7908. Email: Robin.Dabney@ed.gov.
Funding Instrument Type:	Grant	Archive Date:	Sep 14, 2022
Category of Funding Activity:	Education	Estimated Total Program Funding:	\$7,920,000
Category Explanation:		Award Ceiling:	\$1,155,000
Expected Number of Awards:	9	Award Floor:	
CFDA Number(s):	84.116 -- Fund for the Improvement of Postsecondary Education		
Cost Sharing or Matching Requirement:	No		



MSP Application Preparation

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VIEW GRANT OPPORTUNITY



ED-GRANTS-063022-001
Office of Postsecondary Education (OPE): Fund for The Improvement of Postsecondary Education (FIPSE): Modeling and Stimulation Program (MSP), Assistance Listing Number (ALN) 84.116S
Department of Education

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SYNOPSIS
VERSION HISTORY
RELATED DOCUMENTS
PACKAGE

Print Related Documents List ?

Notification History:

Type	Date	Modification Description
Related Documents	Jun 30, 2022	FY2022 Modeling and Simulation Program Application package added. FY2022 Modeling and Simulation Program Pre-Application Technical Assistance Webinar Schedule added.

Click on the following file link(s) to download the related document(s):

File Description	File Name	Last Updated Date/Time	File Size
Folder: Full Announcement - Assistance Listing No. 84.116S	ED-GRANTS-063022-001-Full Announcement - Assistance Listing No. 84.116S.zip	Jun 30, 2022 09:47:31 AM EDT	372.3 KB
Common Instructions for Department of Education Discretionary Grant Programs Document	2021-27979.pdf	Jun 27, 2022 01:53:39 PM EDT	230.0 KB
Notice Inviting Applications for New Awards for Fiscal Year (FY) 2022 Document	2022-13987.pdf	Jun 30, 2022 09:47:31 AM EDT	223.2 KB
Folder: Other Supporting Documents - Application Package	ED-GRANTS-063022-001-Other Supporting Documents - Application Package.zip	Jun 30, 2022 11:00:25 AM EDT	699.3 KB
Application Package	FY22 MSP Application Package_6.27.22.pdf	Jun 30, 2022 11:00:24 AM EDT	727.5 KB
Folder: Other Supporting Documents - Pre-Application TA Workshops	ED-GRANTS-063022-001-Other Supporting Documents - Pre-Application TA Workshops.zip	Jun 30, 2022 11:03:05 AM EDT	230.3 KB
FY2022 Pre-Application Workshop Flyer	FY2022 Modeling and Simulation Program PreApp Webinar Dates.pdf	Jun 30, 2022 11:03:05 AM EDT	236.1 KB

MSP Application Preparation

❖ <https://www.grants.gov/help/html/help/index.htm?callingApp=custom#callingApp=custom&t=GetStarted%2FGetStarted.htm>

GRANTS.GOV > Search Grants

VIEW GRANT OPPORTUNITY

ED-GRANTS-063022-001
Office of Postsecondary Education (OPE): Fund for The Improvement of Postsecondary Education (FIPSE): Modeling and Stimulation Program (MSP), Assistance Listing Number (ALN) 84.116S
Department of Education

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SYNOPSIS VERSION HISTORY RELATED DOCUMENTS PACKAGE

Select Grant Opportunity Package

Print Package List ?

PLEASE READ BEFORE APPLYING!
If you view and complete your application package using Grants.gov downloadable PDF forms, you MUST have Adobe Reader installed. You may receive a validation error using incompatible versions of Adobe Reader. To prevent a validation error, it is now recommended you uninstall any earlier versions of Adobe Reader and install the latest compatible version of Adobe Reader. If more than one person is working on the PDF forms, ALL applicants must be using the same Adobe Reader version. [Click for more information on Adobe Reader Compatibility](#)

Opportunity Package(s) Currently Available for this Funding Opportunity:

CFDA	Competition ID	Competition Title	Opportunity Package ID	Opening Date	Closing Date	Actions
84.116			PKG00275343	06/30/2022	08/15/2022	Preview Apply

MSP Application Tracking



<https://www.grants.gov/help/html/help/index.htm?callingApp=custom#callingApp=custom&t=GetStarted%2FGetStarted.htm>

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HELP | REGISTER | LOGIN

SEARCH: Grant Opportunities ▾ Enter Keyword... GO

HOME | LEARN GRANTS ▾ | SEARCH GRANTS | **APPLICANTS ▾** | GRANTORS ▾ | SYSTEM-TO-SYSTEM ▾ | FORMS ▾ | CONNECT ▾ | SUPPORT ▾

GRANTS.GOV > Applicants > How to Apply for Grants

HOW TO APPLY FOR GRANTS

GRANT APPLICATIONS

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How to Apply for Grants: Getting Started

Learn

Go to the Grants Learning Center for an overview of grants.

Check

Make sure you are eligible before applying.

Search

Find federal grants that align with your work.

Register

Sign up with Grants.gov to apply using Workspace.

Apply

Complete and submit your application using Workspace.

Track

Enter your Grants.gov tracking number(s) for submission status.

Save Time & Apply Using Workspace

[Click Here to Learn More](#)

Search for Opportunity Package

If you know the specific Funding Opportunity Number or Opportunity Package ID, quickly search for the package:

[Search for Opportunity Package »](#)

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FOR APPLICANTS

Check Your Eligibility

Are you or your organization eligible for a grant? Learn how to check your eligibility here.

[Check Your Applicant Eligibility »](#)

Get Registered

To apply, you need to register an account with Grants.gov. Begin registering today.

[Applicant Registration »](#)
[Organization Registration »](#)

Apply for Grants

Ready to apply? Create a workspace to apply for a grant.

[Today »](#)
[Apply for a Grant Opportunity](#)
[Workspace Overview »](#)

Track Your Application

Enter your Grants.gov tracking number to follow the progress of up to five applications at a time.

[Track Your Application »](#)

Adobe Compatibility

Ensure your Adobe Reader or Acrobat software is compatible with Grants.gov.

[Adobe Compatibility Tip Sheet »](#)

Applicant Training

Access training materials, tips and other resources that will help you successfully navigate Grants.gov.

[Applicant Training »](#)
[Grants.gov Online User Guide »](#)

Applicant FAQs

If you have questions, you are not alone. Here are the answers to frequently asked questions.

[Applicant FAQs »](#)

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MSP Application Tracking



<https://www.grants.gov/help/html/help/index.htm?callingApp=custom#callingApp=custom&t=GetStarted%2FGetStarted.htm>



GRANTS.GOV TECHNICAL SUPPORT



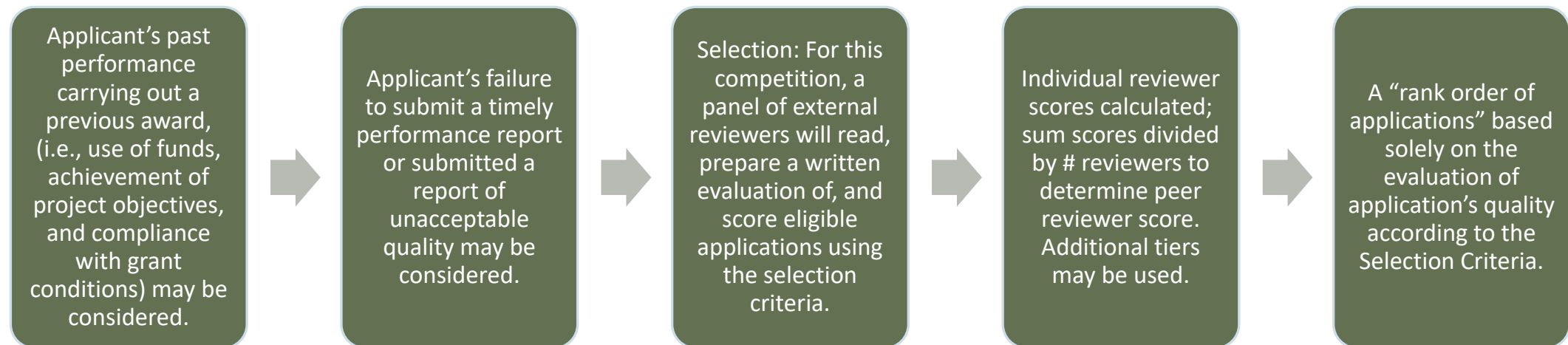
- Grants.gov Customer Support:
 - Phone: 1-800-518-4726
 - Email: support@grants.gov
- You must obtain a Grants.gov Help Desk Case Number and keep track of your progress to resolve the issue.
- Additional submission instructions are found in the application package.

GRANTS.GOV RESOURCES

- **Workspace** is Grants.gov's shared, online environment to collaboratively complete and submit federal grant applications:
<https://www.grants.gov/web/grants/applicants/workspace-overview.html>
- **Grant application process:**
<https://www.grants.gov/web/grants/applicants/applicant-training.html>
- **Grants.gov video series:**
<https://www.grants.gov/web/grants/applicants/applicant-training.html>
- **Latest blog posts about Workspace at Blog.Grants.gov:**
<https://grantsgovprod.wordpress.com/tag/grants-gov-workspace/>

After MSP Application Submission – What's Next?

APPLICATION REVIEW & SELECTION



APPLICATION SELECTION & AWARD NOTIFICATION

If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN); or we may send an email containing a link to access an electronic version of your GAN. We may also notify you informally.



If your application is not evaluated or not selected for funding, we notify you!



Program Officers contact successful applicants to schedule a **Post- Award Conference Call** and to establish a constructive partnership between YOU & The Department.

- NOTE: The Post Award Conference Call is an opportunity to learn more about your MSP award, answer questions, and identify any potential challenges implementing your new grant award.

GENTLE REMINDER...



- ✓ **Register** in Grants.gov System:
<https://www.grants.gov/>
- ✓ **Apply** to the correct **Grant Opportunity Number**: **ED-GRANTS-042423-001**
- ✓ **Confirm** the **Unique Identifier Number (UIE)** is active in SAM.gov: <https://www.sam.gov/SAM/>
- ✓ **Before submission**, review the **Application Checklist**.
- ✓ **Submit Early!**

DEADLINE TO SUBMIT:
Friday, June 23, 2023, 11:59:59 PM

FAQs: Frequently Asked Questions

1. Can an applicant apply under both absolute priorities (Absolute Priority 1 and Absolute Priority2)? No, applicants must apply under one absolute priority.

2. After submitting a Modeling and Simulation Program Grant application, can I “un-submit” the application in Grants.gov due to inadvertently omitting a document or discover an error? No. If you discover changes or additions are needed after submitting your application, you must “re-submit” the entire application.

NOTE: If the Department receives a duplicate application, the Department will accept and process the application with the **latest** “date/time received” validation.

3. Must all elements under Absolute priorities be address? Yes. Applicants required to address **all elements under the selected absolute priority**.

4. Can an eligible institution of higher education (IHE) **submit more than one** grant application? No, grants are awarded on a competitive basis; therefore, an IHE meeting eligibility requirements may **submit only one application**.



MSP Contact

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Modeling and Simulation Program
Webpage:
<https://www2.ed.gov/programs/msp/index.html>

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Pre-Application Technical Assistance Webinar Schedule:

- May 4, 2023, 12:00 PM EST – Washington, DC
- May 16, 2023, 12:00 PM – Washington, DC EST
- June 8, 2023, 12:00 PM EST - Washington, DC

Thank YOU!