Kostelnik or Elizabeth Shaw at the Office of Policy and International Affairs, by telephone at (571) 272–9300, by email at *IP.Policy@uspto.gov,* or by postal mail addressed to: Mail Stop OPIA, United States Patent and Trademark Office, P.O. Box 1450, Alexandria, VA 22313–1450, ATTN: Summer Kostelnik or Elizabeth Shaw. Please direct all media inquiries to the Office of the Chief Communications Officer, USPTO, at (571) 272–8400.

SUPPLEMENTARY INFORMATION:

1. Background

The United States has participated in several international efforts to harmonize substantive patent law across different jurisdictions. The most recent discussions toward this end have been conducted under the auspices of the ''Tegernsee Group,'' which is comprised of the leaders and patent law experts from the patent offices of Denmark, France, Germany, Japan, the United Kingdom, and the United States, as well as from the European Patent Office. The Group was formed in 2011 to consider the state of patent law harmonization and to facilitate progress toward greater harmonization by means of fact finding and information gathering. The Group published a Final Report in June 2014, consolidating stakeholder views on key issues across various jurisdictions. The Final Report, entitled ''Consolidated Report on the Tegernsee User Consultation on Substantive Patent Law Harmonization,'' is available for review at *http://www.uspto.gov/ip/global/patents/tegernsee_survey/teg-final_consol_report_june_2014.pdf.* The Tegernsee Group is currently on hiatus pending further developments.

In parallel with the Tegernsee Group discussions and earlier efforts focused on substantive harmonization, the USPTO has also been engaged with other patent offices on several work sharing initiatives, such as the Patent Prosecution Highway. Work sharing allows one office to leverage work done by another office on a corresponding application in order to improve quality and reduce duplicative search and examination efforts. Substantive harmonization can enhance the effectiveness of work sharing by better aligning the patentability standards of the various offices, thereby making it easier for those offices to use one another's work.

2. Issues for Public Comment

Past studies and experiences indicate that the areas of substantive law that are most relevant for work-sharing purposes are those related to the search and application of prior art. That is because prior art is determinative of patentability in most cases, and because prior art searching is a critical aspect of the examination process. Accordingly, the USPTO is particularly interested in stakeholder views on the following key patent examination-related issues: The definition and scope of prior art; the grace period; and standards for assessing novelty and obviousness/inventive step.

The roundtable will begin with an introduction on the current state of play of substantive harmonization efforts including an update on the work of the Tegernsee Group. The roundtable will continue with a panel discussion consisting of two sessions. The first session will include a discussion on the substantive harmonization issues most suitable for further progress, with a particular focus on those key patent examination-related issues: Definition of prior art; prior art effect of published applications; prior art not affecting patentability (grace period), and conditions for patentability—novelty and obviousness/inventive step. During the second session, the USPTO is interested in hearing stakeholder views as to how to best advance substantive patent law harmonization discussions.

Time will be reserved at the end of each session for interested members of the public to comment upon the topics discussed. Individuals interested in serving as a panelist should submit their name, contact information (telephone number and email address), the name of the organization(s) the person represents, if any, relevant biographical information as it pertains to the topic(s) to be discussed during the session(s), and a few brief comments on the topic(s) to *IP.Policy@uspto.gov* before October 24, 2014. Panelists will be selected approximately two weeks in advance of the roundtable.

Instructions and Information on the Public Roundtable

The roundtable will be held on November 19, 2014, at the United States Patent and Trademark Office, Madison Building, 600 Dulany Street, Alexandria, Virginia 22314. The roundtable will begin at 8:30 a.m. and end at 12:00 p.m. The agenda and Web cast information will be available a week before the roundtable on the USPTO's Office of Policy and International Affairs Web site at *http://www.uspto.gov/ip/officechiefecon/hearings_round_tables.jsp.* Registration is available at *http://events.SignUp4.com/Patharm.* Attendees may also register at the door. Sign in will commence at 8:00 a.m. prior to the beginning of the roundtable.

The roundtable will be physically accessible to people with disabilities. Individuals requiring accommodation, such as sign language interpretation or other ancillary aids, should communicate their needs to Hollis Robinson at the Office of Policy and International Affairs, by telephone at (571) 272–9300, by email at *hollis.robinson@uspto.gov,* or by postal mail addressed to: Mail Stop OPIA, United States Patent and Trademark Office, P.O. Box 1450, Alexandria, VA 22313–1450, ATTN: Hollis Robinson, at least seven (7) business days prior to the roundtable.

Dated: September 12, 2014.

Michelle K. Lee,

Deputy Under Secretary of Commerce for Intellectual Property and Deputy Director of the United States Patent and Trademark Office.

[FR Doc. 2014–22222 Filed 9–17–14; 8:45 am]

BILLING CODE 3510–16–P

DEPARTMENT OF EDUCATION

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Applications for New Awards; Preschool Development Grants—Expansion Grants; Correction

AGENCIES: Department of Education and Department of Health and Human Services.

ACTION: Notice; correction.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.419B.

SUMMARY: On August 18, 2014, the Departments of Education and Health and Human Services published in the **Federal Register** (79 FR 48874) a notice inviting applications for new awards for fiscal year 2014 for the Preschool Development Grants—Expansion Grants program. This notice corrects the *Executive Summary* Selection Criterion (A)(7)(b).

DATES: Effective September 18, 2014.

SUPPLEMENTARY INFORMATION:

Correction

In the **Federal Register** of August 18, 2014 (79 FR 48874), on page 48884, in the left-hand column under the selection criterion (A)(7)(b), the text of the selection criterion refers to ''one or more'' High-Need Communities. In order to align Selection Criterion (A)(7)(b) with Absolute Priority 1 and the introductory text to Selection Criterion (D), we correct the paragraph to read ''two or more'' High-Need Communities, as follows:

(b) Subgrants to Early Learning Providers to implement voluntary, High-Quality Preschool Programs for Eligible Children in two or more High-Need Communities, including how it will—

Program Authority: Sections 14005 and 14006 of the ARRA, as amended by section 1832(b) of division B of the Department of Defense and Full-Year Continuing Appropriations Act, 2011 (Pub. L. 112–10), the Department of Education Appropriations Act, 2012 (title III of division F of Pub. L. 112–74, the Consolidated Appropriations Act, 2012), and the Department of Education Appropriations Act, 2014 (title III of division H of Pub. L. 113–76, the Consolidated Appropriations Act, 2014).

FOR FURTHER INFORMATION CONTACT: Rebecca Marek, U.S. Department of Education, 400 Maryland Ave. SW., Room 3E344, Washington, DC 20202–6200. Telephone: 202–260–0968 or by email: *PreschoolDevelopmentGrants.Competition@ed.gov.*

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1–800–877–8339.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT.**

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Deborah S. Delisle,

Assistant Secretary for Elementary and Secondary Education, U.S. Department of Education.

Mark H. Greenberg,

Acting Assistant Secretary for Children and Families, U.S. Department of Health and Human Services.

[FR Doc. 2014–22320 Filed 9–17–14; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

List of Correspondence From July 1, 2013, Through September 30, 2013

AGENCY: Office of Special Education and Rehabilitative Services; Department of Education.

ACTION: Notice.

SUMMARY: The Secretary is publishing the following list of correspondence from the U.S. Department of Education (Department) to individuals during the previous quarter. The correspondence describes the Department's interpretations of the Individuals with Disabilities Education Act (IDEA) or the regulations that implement the IDEA. This list and the letters or other documents described in this list, with personally identifiable information redacted, as appropriate, can be found at: *http://www2.ed.gov/policy/speced/guid/idea/index.html.*

FOR FURTHER INFORMATION CONTACT: Jessica Spataro or Mary Louise Dirrigl. Telephone: (202) 245–7605.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), you can call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

Individuals with disabilities can obtain a copy of this list and the letters or other documents described in this list in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting Jessica Spataro or Mary Louise Dirrigl at (202) 245–7605.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence from the Department issued from July 1, 2013, through September 30, 2013. Under section 607(f) of the IDEA, the Secretary is required to publish this list quarterly in the **Federal Register**. The list includes those letters that contain interpretations of the requirements of the IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law. The list identifies the date and topic of each letter, and it provides summary information, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been redacted, as appropriate.

Part B—Assistance for Education of All Children With Disabilities

Section 612—State Eligibility

Topic Addressed: Free Appropriate Public Education

- Dear Colleague Letter dated July 19, 2013, addressing concerns expressed by stakeholders about the unique educational needs of highly mobile children with disabilities under Part B of the IDEA.
- Dear Colleague Letter dated August 20, 2013, providing an overview of a school district's responsibilities under Part B of the IDEA to address bullying of students with disabilities.

Topic Addressed: Least Restrictive Environment

- Letter dated July 31, 2013, to University of Wisconsin's Center on Disability Health and Adapted Physical Activity Professor Garth Tymeson, regarding physical education for preschool children with disabilities.

Topic Addressed: Methods of Ensuring Services

- Letter dated September 5, 2013, to PAVE Parent Training and Information Program Director Vicky McKinney, regarding requirements governing the use of public benefits or insurance to pay for services under Part B of the IDEA.

Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Evaluations, Parental Consent, and Reevaluations

- Letter dated September 10, 2013, to Lehigh University Professor of Education and Law Perry A. Zirkel, regarding whether a particular general education intervention could be considered a process based on a child's response to scientific, research-based intervention.

Topic Addressed: Individualized Education Programs (IEPs)

- Letter dated September 3, 2013, to Colorado attorney W. Kelly Dude, regarding whether secondary transition services identified in the IEPs of high school students with disabilities could include the opportunity to take courses at postsecondary institutions prior to high school graduation.
- Letter dated September 24, 2013, to Maine Department of Education Special Services Director Jan Breton, regarding the State's assessment of a school district's policy regarding written