

**INITIAL ENVIRONMENTAL EXAMINATION
AND/OR
REQUEST FOR CATEGORICAL EXCLUSION**

PROGRAM/ACTIVITY DATA:

Program/Activity Number:

Country/Region: Senegal/West Africa

Program/Activity Title: Better educated children and youth: Education and Youth DO level IEE

Funding Begin: FY 2016 **Funding End:** FY 2021

LOP Amount: \$US140.5 Million (\$97M and \$43.5M)

IEE Prepared By: Abdourahmane NDIAYE, MEO
Sala Toulaye BA, Education Deputy Team Leader

Current Date: Jun 7, 2016

Expiration Date: September 30, 2021

IEE Amendment (Y/N): N If "yes", Filename & date of original IEE _____

ENVIRONMENTAL ACTION RECOMMENDED: (Place X where applicable)

Categorical Exclusion: X Negative Determination: X

Positive Determination: _____ Deferral: X

ADDITIONAL ELEMENTS: (Place X where applicable)

CONDITIONS X WQAP: X

SUMMARY OF FINDINGS:

The purpose of this IEE, in accordance with 22CFR216, is to provide the first review of the reasonably foreseeable effects on the environment, and on this basis, recommend Threshold Decisions, and in some cases attendant conditions for activities undertaken under the entire Education portfolio **Goal 1 (All Children Reading)** and **Goal 3 (Education in Crisis and Conflict settings)**. This IEE also sets out project-level implementation procedures intended to assure that conditions in this IEE are translated into specific mitigation measures and actions and to ensure systematic compliance with this IEE during project implementation.

The program will support a combination of technical assistance, supply of educational materials, monitoring and evaluation, and training activities. In addition, activities will include support to out-of-

school and vulnerable children and youth through quality education services, institutional system strengthening, and provision of safe learning environments, including construction/rehabilitation of learning spaces.

This IEE is a critical element of a mandatory environmental review and compliance process meant to achieve environmentally sound activity design and implementation.

a. Pursuant to 22 CFR 216.2(c)(1)(i) and 216.2(c)(2)(i), (iii) and (v), **Categorical Exclusions** are recommended for program-supported activities involving technical assistance, training and education, institutional strengthening, supply of educational materials (books), capacity-building and performance monitoring activities, awareness raising, communications and information, regulatory and policy related activities that have no physical interventions and no direct effects on the environment.

b. As per 22 CFR 216.3 (a) (2) (iii), a **Negative Determination with Conditions** is recommended for the execution of small construction/rehabilitation activities that include schools, latrines, restrooms, and supply of electronic and IT materials. The conditions are that any individual building does not exceed 10,000 square feet and construction should be conducted in a manner consistent with best practices as outlined in the Small-Scale Construction Chapter and the Primary and Secondary Day Schools chapter of the USAID Sector Environmental Guidelines: <http://www.encapafrika.org/egssaa.htm>.

For water points, a Water Quality Assurance Plan (WQAP) must be prepared by the partner and approved by the AOR. Water quality testing will be done to determine the presence of arsenic and fecal coliforms. It is essential for determining that the water from a constructed water source is safe to drink and to determine a baseline so that any future degradation can be detected.

c. Pursuant to 22 CFR 216.3 (a) (7) (ii), a **Deferral** is recommended for any individual construction or rehabilitation activities exceeding 10,000 sq. feet. A separate environmental assessment will be prepared for each activity for appropriate review. No funds will be disbursed until these assessments have been approved.

Recommended Environmental Threshold Determinations

Activity components	Recommended Threshold Determination			
	Categorical Exclusion	Neg. Determination w/conditions	Positive Determination	Deferral
Provide safe and gender-sensitive learning services for children and youth	✓	✓		
Improve retention and capacity of teachers	✓			
Increase student retention and achievement	✓			
Improve Early Grade Reading Instruction in Public Primary Schools and Daaras	✓			
Improve delivery Systems for Early Grade Reading Instruction	✓			
Improve Parent and Community Engagement in Early Grade Reading	✓			

School construction and rehabilitation		✓		✓
Construction of water points		✓		✓

MONITORING AND IMPLEMENTATION

As required by ADS 204.5.4, the USAID/Senegal Education Office team and implementing partners will “actively monitor and evaluate whether the environmental features designed for the activity resulting from the 22 CFR 216 processes are being implemented effectively and whether there are new or unforeseen consequences arising during implementation that were not identified and reviewed in accordance with 22 CFR 216.” All revised and new agreements with institutions funded under this program will stipulate agreement to this principle.

The USAID/Senegal Education team shall also monitor the need for additional environmental review based on IEE recommendations. The education team, in collaboration with implementing partners, shall ensure that provisions of the IEE, including the conditions and monitoring set forth herein, are incorporated into all contracts, cooperative agreements, grants and sub-grants, as appropriate.

For all activities for which mitigating actions have been specified, the Education Team will ensure that an environmental mitigation and monitoring plan (EMMP) is developed, in collaboration with appropriate stakeholders. The EMMP will specify the following: 1) Mitigation actions that will be taken to satisfy the IEE or EA conditions; 2) the indicators or criteria that will be used to monitor whether the mitigation actions have been implemented and whether they are effective and sufficient; and 3) the parties responsible for these actions and the schedule for these tasks. The plan will be updated on an annual basis as part of the work planning process. Reporting to USAID on progress with implementation of the EMMP shall be included in the partner’s regular reporting on other program objectives.

APPROVAL OF ENVIRONMENTAL ACTION RECOMMENDED:

CLEARANCE:

Mission Director: _____
Lisa Franchett

Date: _____

CONCURRENCE:

Bureau Environmental
Officer:

Walter Kneusenberger
for Brian Hirsch

Date: 8/19/2016

Filename: *SV* _____ (USAID/AFR BEO)

Approved: _____

Senegal Education & Youth Portfolio EE 81916

Disapproved: _____

ADDITIONAL CLEARANCES:

Mission Environmental Officer: _____
Abdourahmane Ndiaye

Date: _____

Education Office Team Leader: _____
Jean Gronh-vd

Date: _____

GDO Director: _____
Michelle Barrett

Date: _____

Regional Environmental Officer: _____
Jean W. Camilien Saint-Cyr

Date: 8/22/2016

OPTIONAL CLEARANCES:

Regional Legal Officer: _____
Daniele Jean Pierre

Date: 8/22/2016