

FY 2021  
MODELING AND SIMULATION PROGRAM  
PRE-APPLICATION WEBINAR



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- NOVEMBER 17, 2021

# AGENDA

- ✓ WELCOME
- ✓ PROGRAM PURPOSE
- ✓ FY 2021 COMPETITION AT A GLANCE
- ✓ ELIGIBILITY
- ✓ ABSOLUTE PRIORITIES
- ✓ SELECTION CRITERIA
- ✓ GPRA MEASURES
- ✓ THE LOGIC MODEL
- ✓ PLANNING YOUR GRANT APPLICATION
- ✓ LOGISTICAL ADVICE
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# MSP PROGRAM PURPOSE

**THE MSP IS DESIGNED TO PROMOTE THE STUDY OF MODELING AND SIMULATION AT INSTITUTIONS OF HIGHER EDUCATION BY PROMOTING THE ENHANCEMENT OR DEVELOPMENT OF MODELING AND SIMULATION DEGREE AND CERTIFICATE PROGRAMS. ADDITIONALLY, THROUGH THIS PROGRAM, THE DEPARTMENT WILL CREATE A TASK FORCE THAT WILL INCLUDE THE SUCCESSFUL GRANTEES AND OTHER CONTENT EXPERTS TO RAISE AWARENESS AND HELP FURTHER DEFINE THE STUDY OF MODELING AND SIMULATION.**

# FY 2021 COMPETITION AT A GLANCE

- APPLICATION AVAILABLE: NOVEMBER 5, 2021
- APPLICATION DEADLINE: DECEMBER 6, 2021
- ESTIMATED AVAILABLE FUNDS: \$6,930,000
- MAXIMUM AWARD: \$1,155,000
- PROJECT PERIOD: 36 MONTHS
- ESTIMATED NUMBER OF AWARDS: 8
- 2 ABSOLUTE PRIORITIES
- RESTRICTED INDIRECT COST RATE OF 8%
- DO NOT EXCEED MAXIMUM AWARD AMOUNT



# ELIGIBILITY

- PUBLIC OR PRIVATE NONPROFIT INSTITUTIONS OF HIGHER EDUCATION, AS DEFINED IN SECTION 101 (A) OF THE HEA

# ABSOLUTE PRIORITIES

THERE ARE TWO (2) ABSOLUTE PRIORITIES FOR THE FY 2021 COMPETITION. APPLICANTS MUST ADDRESS EITHER ABSOLUTE PRIORITY 1 (ENHANCEMENT GRANTS) OR ABSOLUTE PRIORITY 2 (ESTABLISHMENT GRANTS). APPLICANTS MUST ADDRESS ALL SUB-COMPONENTS OF THE PRIORITY UNDER WHICH THEY ARE APPLYING.

ABSOLUTE PRIORITY 1 - ENHANCING MODELING AND SIMULATION AT INSTITUTIONS OF HIGHER EDUCATION

ABSOLUTE PRIORITY 2 - ESTABLISHING MODELING AND SIMULATION PROGRAMS



# MEETING THE ABSOLUTE PRIORITIES

**IN ORDER TO MEET THE REQUIREMENTS OF THE ABSOLUTE PRIORITIES, YOU MUST:**

- **SELECT TO RESPOND TO EITHER ABSOLUTE PRIORITY 1 (AP 1) OR ABSOLUTE PRIORITY 2 (AP 2) . YOU MAY NOT RESPOND TO BOTH PRIORITIES.**
- **ADDRESS EVERY COMPONENT OF THE PRIORITY TO WHICH YOU ELECT TO RESPOND. FOR AP 1, YOU MUST INCLUDE THE 6 REQUIREMENTS UNDER A-F ON PAGE 61189. FOR AP 2, YOU MUST INCLUDE THE 5 REQUIREMENTS UNDER A-E ON PAGE 61189.**

# ABSOLUTE PRIORITY 1 ENHANCEMENT GRANTS

## **ABSOLUTE PRIORITY 1 - ENHANCING MODELING AND SIMULATION AT INSTITUTIONS OF HIGHER EDUCATION**

(A) A LETTER FROM THE PRESIDENT OR PROVOST OF THE ELIGIBLE INSTITUTION THAT DEMONSTRATES THE INSTITUTION'S COMMITMENT TO THE ENHANCEMENT OF THE MODELING AND SIMULATION PROGRAM AT THE INSTITUTION OF HIGHER EDUCATION;

(B) AN IDENTIFICATION OF DESIGNATED FACULTY RESPONSIBLE FOR THE ENHANCEMENT OF THE INSTITUTION'S MODELING AND SIMULATION PROGRAM;

(C) A DETAILED PLAN FOR HOW THE GRANT FUNDS WILL BE USED TO ENHANCE A MODELING AND SIMULATION PROGRAM THAT ENSURES ACCESSIBILITY FOR STUDENTS WITH DISABILITIES;



# ABSOLUTE PRIORITY 1 – ENHANCEMENT GRANTS (CONT.)

(D) A LISTING OF LINE-ITEM COSTS ASSOCIATED WITH TASK FORCE ACTIVITIES, WHICH MUST INCLUDE TRAVEL FOR AT LEAST TWO TO THREE ANNUAL MEETINGS TO BE HELD IN WASHINGTON, DC AND COSTS ASSOCIATED WITH A WHITE PAPER OUTLINING LESSONS LEARNED FROM THE ENHANCED MODELING AND SIMULATION PROGRAM;

(E) A COMMITMENT OF A 25 PERCENT COST MATCH FOR THIS PROGRAM. EACH ELIGIBLE INSTITUTION RECEIVING A GRANT UNDER THIS PRIORITY MUST PROVIDE, FROM NON-FEDERAL SOURCES, IN CASH OR IN-KIND, AN AMOUNT EQUAL TO 25 PERCENT OF THE AMOUNT OF THE GRANT TO CARRY OUT THE ACTIVITIES SUPPORTED BY THE GRANT; AND

(F) EVIDENCE THAT THE INSTITUTION HAS AN ESTABLISHED MODELING AND SIMULATION DEGREE PROGRAM, INCLUDING A MAJOR, MINOR, OR CAREER-TRACK PROGRAM; OR HAS AN ESTABLISHED MODELING AND SIMULATION CERTIFICATE OR CONCENTRATION PROGRAM.



# AP 1 FUNDING RESTRICTIONS

**AS INDICATED IN THE NIA, GRANTS AWARDED UNDER THIS PRIORITY MAY USE GRANT FUNDS FOR THE FOLLOWING:**

- **{A} EXPANDING THE MULTIDISCIPLINARY NATURE OF THE INSTITUTION'S MODELING AND SIMULATION PROGRAMS;**
- **{B} RECRUITING STUDENTS INTO THE FIELD OF MODELING AND SIMULATION THROUGH THE PROVISION OF FELLOWSHIPS OR ASSISTANTSHIPS;**
- **{C} CREATING NEW COURSES TO COMPLEMENT EXISTING COURSES AND REFLECT EMERGING DEVELOPMENTS IN THE MODELING AND SIMULATION FIELD;**
- **{D} CONDUCTING RESEARCH TO SUPPORT NEW METHODOLOGIES AND TECHNIQUES IN MODELING AND SIMULATION; AND**
- **{E} PURCHASING EQUIPMENT NECESSARY FOR MODELING AND SIMULATION PROGRAMS.**

# ABSOLUTE PRIORITY 2 ESTABLISHMENT GRANTS

## **ABSOLUTE PRIORITY 2 - ESTABLISHING MODELING AND SIMULATION PROGRAMS**

(A) A LETTER FROM THE PRESIDENT OR PROVOST OF THE ELIGIBLE INSTITUTION THAT DEMONSTRATES THE INSTITUTION'S COMMITMENT TO THE ESTABLISHMENT OF A MODELING AND SIMULATION PROGRAM AT THE INSTITUTION OF HIGHER EDUCATION;

(B) A DETAILED PLAN FOR HOW THE GRANT FUNDS WILL BE USED TO ESTABLISH A MODELING AND SIMULATION PROGRAM THAT ENSURES ACCESSIBILITY FOR STUDENTS WITH DISABILITIES;

(C) A DESCRIPTION OF HOW THE MODELING AND SIMULATION PROGRAM ESTABLISHED UNDER THIS PRIORITY WILL COMPLEMENT EXISTING PROGRAMS AND FIT INTO THE INSTITUTION'S CURRENT PROGRAM AND COURSE OFFERINGS;



## ABSOLUTE PRIORITY 2 - ESTABLISHMENT GRANTS (CONT.)

(D) A LISTING OF LINE-ITEM COSTS ASSOCIATED WITH TASK FORCE ACTIVITIES, WHICH MUST INCLUDE TRAVEL FOR AT LEAST TWO TO THREE ANNUAL MEETINGS TO BE HELD IN WASHINGTON, DC, AND COSTS ASSOCIATED WITH A WHITE PAPER OUTLINING LESSONS LEARNED FROM THE ESTABLISHED MODELING AND SIMULATION PROGRAM; AND

(E) A COMMITMENT OF A 25 PERCENT COST MATCH FOR THIS PROGRAM. EACH ELIGIBLE INSTITUTION RECEIVING A GRANT UNDER THIS SUBSECTION MUST PROVIDE, FROM NON-FEDERAL SOURCES, IN CASH OR IN-KIND, AN AMOUNT EQUAL TO 25 PERCENT OF THE AMOUNT OF THE GRANT TO CARRY OUT THE ACTIVITIES SUPPORTED BY THE GRANT.



# AP 2 FUNDING RESTRICTIONS

**AS INDICATED IN THE NIA, GRANTS AWARDED UNDER THIS PRIORITY MAY USE GRANT FUNDS FOR THE FOLLOWING:**

- **{A} ESTABLISHING, OR WORKING TOWARD THE ESTABLISHMENT OF, A MODELING AND SIMULATION PROGRAM, INCLUDING A MAJOR, MINOR, CAREER-TRACK, CERTIFICATE, OR CONCENTRATION PROGRAM AT THE ELIGIBLE INSTITUTION;**
- **{B} PROVIDING ADEQUATE STAFFING TO ENSURE THE SUCCESSFUL ESTABLISHMENT OF THE MODELING AND SIMULATION PROGRAM, WHICH MAY INCLUDE THE ASSIGNMENT OF FULL-TIME DEDICATED OR SUPPORTIVE FACULTY; AND**
- **{C} PURCHASING EQUIPMENT NECESSARY FOR MODELING AND SIMULATION PROGRAMS.**

# SELECTION CRITERIA

14

| Selection Criteria                   | Maximum Points |
|--------------------------------------|----------------|
| Significance                         | 25             |
| Quality of the Project Design        | 50             |
| Quality of the Project Personnel     | 5              |
| Adequacy of Resources                | 5              |
| Quality of the Management Plan       | 5              |
| Quality of the Project Evaluation    | 10             |
| Total Possible Score Per Application |                |
| 100                                  |                |

# SELECTION CRITERIA

## A. SIGNIFICANCE (MAXIMUM 25 POINTS)

(1) THE SECRETARY CONSIDERS THE SIGNIFICANCE OF THE PROPOSED PROJECT.

(2) IN DETERMINING THE SIGNIFICANCE OF THE PROPOSED PROJECT, THE SECRETARY CONSIDERS THE FOLLOWING FACTORS:

(I) THE EXTENT TO WHICH THE PROPOSED PROJECT IS LIKELY TO YIELD FINDINGS THAT MAY BE UTILIZED BY OTHER APPROPRIATE AGENCIES AND ORGANIZATIONS. (UP TO 5 POINTS)

(II) THE EXTENT TO WHICH THE PROPOSED PROJECT INVOLVES THE DEVELOPMENT OR DEMONSTRATION OF PROMISING NEW STRATEGIES THAT BUILD ON, OR ARE ALTERNATIVES TO, EXISTING STRATEGIES. (UP TO 10 POINTS)

(III) THE EXTENT TO WHICH THE RESULTS OF THE PROPOSED PROJECT ARE TO BE DISSEMINATED IN WAYS THAT WILL ENABLE OTHERS TO USE THE INFORMATION OR STRATEGIES. (UP TO 10 POINTS)

## QUESTIONS TO CONSIDER - SIGNIFICANCE

HOW WILL THE PROJECT HELP THE GRANTEE BUILD UPON EXISTING SUCCESSFUL STRATEGIES OR PROCESSES OR TEST INNOVATIONS IN THE FIELD?

HOW WILL THE PROJECT HAVE AN IMPACT BEYOND THE GRANTEE OR THE COMMUNITY IT SERVES?

WHAT MECHANISM WILL THE PROJECT DESIGN TO LEVERAGE SUCCESSES AND LESSONS LEARNED TO SIMILAR ORGANIZATIONS OR TARGET POPULATIONS?

# SELECTION CRITERIA

## **A. QUALITY OF THE PROJECT DESIGN (MAXIMUM 50 POINTS)**

1. THE EXTENT TO WHICH THE DESIGN OF THE PROPOSED PROJECT DEMONSTRATES A RATIONALE. (UP TO 10 POINTS)
2. THE EXTENT TO WHICH THE DESIGN OF THE PROPOSED PROJECT IS APPROPRIATE TO, AND WILL SUCCESSFULLY ADDRESS, THE NEEDS OF THE TARGET POPULATION OR OTHER IDENTIFIED NEEDS. (UP TO 10 POINTS)
3. THE EXTENT TO WHICH THE PROPOSED PROJECT WILL ESTABLISH LINKAGES WITH OTHER APPROPRIATE AGENCIES AND ORGANIZATIONS PROVIDING SERVICES TO THE TARGET POPULATION . (UP TO 10 POINTS)

# SELECTION CRITERIA

## QUALITY OF THE PROJECT DESIGN (MAXIMUM 50 POINTS) CONT.

4. THE EXTENT TO WHICH THE PROPOSED PROJECT REPRESENTS AN EXCEPTIONAL APPROACH TO THE PRIORITIES ESTABLISHED FOR THE COMPETITION. (UP TO 10 POINTS)
5. THE EXTENT TO WHICH THE PROPOSED PROJECT DEMONSTRATES A RATIONALE (AS DEFINED IN THIS NOTICE). (UP TO 10 POINTS).

# QUESTIONS TO CONSIDER- PROJECT DESIGN

- WHAT ARE THE ISSUES THE PROPOSAL IS ATTEMPTING TO ADDRESS?
- HOW DO THE ISSUES, NEEDS, AND PROPOSED ACTIVITIES RELATE TO THE PURPOSE OF THE PROGRAM AND THE TARGETED POPULATION?
- HOW WILL THE APPLICANT ADDRESS THE NEEDS?
- HOW WILL THE APPLICANT ADDRESS THE PRIORITIES?
- HOW WOULD THE PROJECT BE PRESENTED USING A LOGIC MODEL?

# SELECTION CRITERIA

## **C. QUALITY OF PROJECT PERSONNEL (MAXIMUM 5 POINTS)**

(1) THE SECRETARY CONSIDERS THE QUALITY OF THE PERSONNEL WHO WILL CARRY OUT THE PROPOSED PROJECT.

(2) IN DETERMINING THE QUALITY OF PROJECT PERSONNEL, THE SECRETARY CONSIDERS THE EXTENT TO WHICH THE APPLICANT ENCOURAGES APPLICATIONS FOR EMPLOYMENT FROM PERSONS WHO ARE MEMBERS OF GROUPS THAT HAVE TRADITIONALLY BEEN UNDERREPRESENTED BASED ON RACE, COLOR, NATIONAL ORIGIN, GENDER, AGE, OR DISABILITY. (UP TO 2 POINTS)

(3) IN ADDITION, THE SECRETARY CONSIDERS THE QUALIFICATIONS, INCLUDING RELEVANT TRAINING AND EXPERIENCE, OF THE PROJECT DIRECTOR OR PRINCIPAL INVESTIGATOR. (UP TO 3 POINTS)



# QUESTIONS TO CONSIDER – PROJECT PERSONNEL

- DOES THE PROPOSED PROJECT DIRECTOR HAVE EXPERIENCE OR SUBJECT MATTER EXPERTISE WORKING WITH THE TARGET POPULATION?
- HOW WILL THE PROJECT ENSURE EQUITY AND INCLUSION IN HIRING?
- DOES THE PROJECT DIRECTOR HAVE EXPERIENCE OR TRAINING MANAGING SIMILAR PROJECTS AND COLLABORATING WITH MULTIPLE PARTNERS?
- DO THE PROPOSED KEY PERSONNEL HAVE RELEVANT EXPERIENCE OR TRAINING WORKING WITH THE TARGET POPULATION OR PROVIDING SERVICES IN SIMILAR PROGRAMS OR PROJECTS?



# SELECTION CRITERIA

## **D. ADEQUACY OF RESOURCES (MAXIMUM 5 POINTS)**

(1) THE SECRETARY CONSIDERS THE ADEQUACY OF THE RESOURCES FOR THE PROPOSED PROJECT.

(2) IN DETERMINING THE ADEQUACY OF RESOURCES FOR THE PROPOSED PROJECT, THE SECRETARY CONSIDERS THE ADEQUACY OF SUPPORT, INCLUDING FACILITIES, EQUIPMENT, SUPPLIES, AND OTHER RESOURCES, FROM THE APPLICANT ORGANIZATION OR THE LEAD APPLICANT ORGANIZATION.



## QUESTIONS TO CONSIDER – ADEQUACY OF RESOURCES

**1) ARE THE LEAD AGENCY'S RESOURCES AND  
SUPPORT MECHANISMS SUFFICIENT TO ENSURE  
PROJECT SUCCESS?**

**2) DO YOU HAVE FULL SUPPORT FROM PROJECT  
PARTNERS TO MAKE THE PROPOSED PROJECT A  
SUCCESS?**



# SELECTION CRITERIA

## **D. QUALITY OF THE MANAGEMENT PLAN (UP TO 5 POINTS)**

(1) THE SECRETARY CONSIDERS THE QUALITY OF THE MANAGEMENT PLAN FOR THE PROPOSED PROJECT.

(2) IN DETERMINING THE QUALITY OF THE MANAGEMENT PLAN FOR THE PROPOSED PROJECT, THE SECRETARY CONSIDERS THE EXTENT TO WHICH THE TIME COMMITMENTS OF THE PROJECT DIRECTOR AND PRINCIPAL INVESTIGATOR AND OTHER KEY PROJECT PERSONNEL ARE APPROPRIATE AND ADEQUATE TO MEET THE OBJECTIVES OF THE PROPOSED PROJECT.



# QUESTIONS TO CONSIDER – MANAGEMENT PLAN

- HOW WILL THE PROPOSED PROJECT BE MANAGED AND WHO WILL MANAGE THE VARIOUS COMPONENTS?
- HOW WILL YOU ENSURE THAT THE PROJECT IS ON SCHEDULE AND WITHIN BUDGET TO MEET THE IDENTIFIED GOALS AND OBJECTIVES OF THE PROJECT?
- HAVE SUFFICIENT STAFF AND TIME BEEN COMMITTED TO ENSURE THAT THE IDENTIFIED GOALS AND OBJECTIVES ARE MET?



# SELECTION CRITERIA

## **E. QUALITY OF THE PROJECT EVALUATION (MAXIMUM 10 POINTS)**

(1) THE SECRETARY CONSIDERS THE QUALITY OF THE EVALUATION TO BE CONDUCTED OF THE PROPOSED PROJECT.

(2) IN DETERMINING THE QUALITY OF THE EVALUATION, THE SECRETARY CONSIDERS THE FOLLOWING FACTORS:

(I) THE EXTENT TO WHICH THE METHODS OF EVALUATION ARE THOROUGH, FEASIBLE, AND APPROPRIATE TO THE GOALS, OBJECTIVES, AND OUTCOMES OF THE PROPOSED PROJECT. (UP TO 5 POINTS)

(II) THE EXTENT TO WHICH THE METHODS OF EVALUATION WILL PROVIDE PERFORMANCE FEEDBACK AND PERMIT PERIODIC ASSESSMENT OF PROGRESS TOWARD ACHIEVING INTENDED OUTCOMES. (UP TO 5 POINTS)



# QUESTIONS TO CONSIDER – PROJECT EVALUATION

- WHAT METRICS WILL BE USED TO MEASURE PROGRESS AND ARE THEY CLEARLY ALIGNED TO THE GOALS OF THE PROJECT?
- ARE LONG- AND SHORT-TERM OBJECTIVES CLEAR AND MEASURABLE?
- HOW WILL THE EVALUATION BE USED TO INFORM CONTINUOUS IMPROVEMENT?



# GPRA PERFORMANCE MEASURES

**THE GPRA PERFORMANCE MEASURES FOR THIS PROGRAM ARE:**

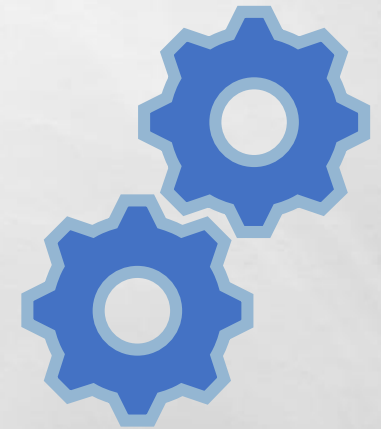
1. NUMBER OF STUDENTS ENROLLED IN THE ESTABLISHED MODELING AND SIMULATION PROGRAMS, INCLUDING MAJOR, MINOR, CAREER-TRACK, CERTIFICATE, AND CONCENTRATION PROGRAMS.
2. NUMBER OF NEW MODELING AND SIMULATION COURSES DEVELOPED UNDER THE MSP THAT REFLECT EMERGING DEVELOPMENTS IN THE MODELING AND SIMULATION FIELD.



# **ADDRESSING THE PROJECT DESIGN: DEMONSTRATES A RATIONALE & THE LOGIC MODEL**

# COMPONENTS OF A PROGRAM LOGIC MODEL

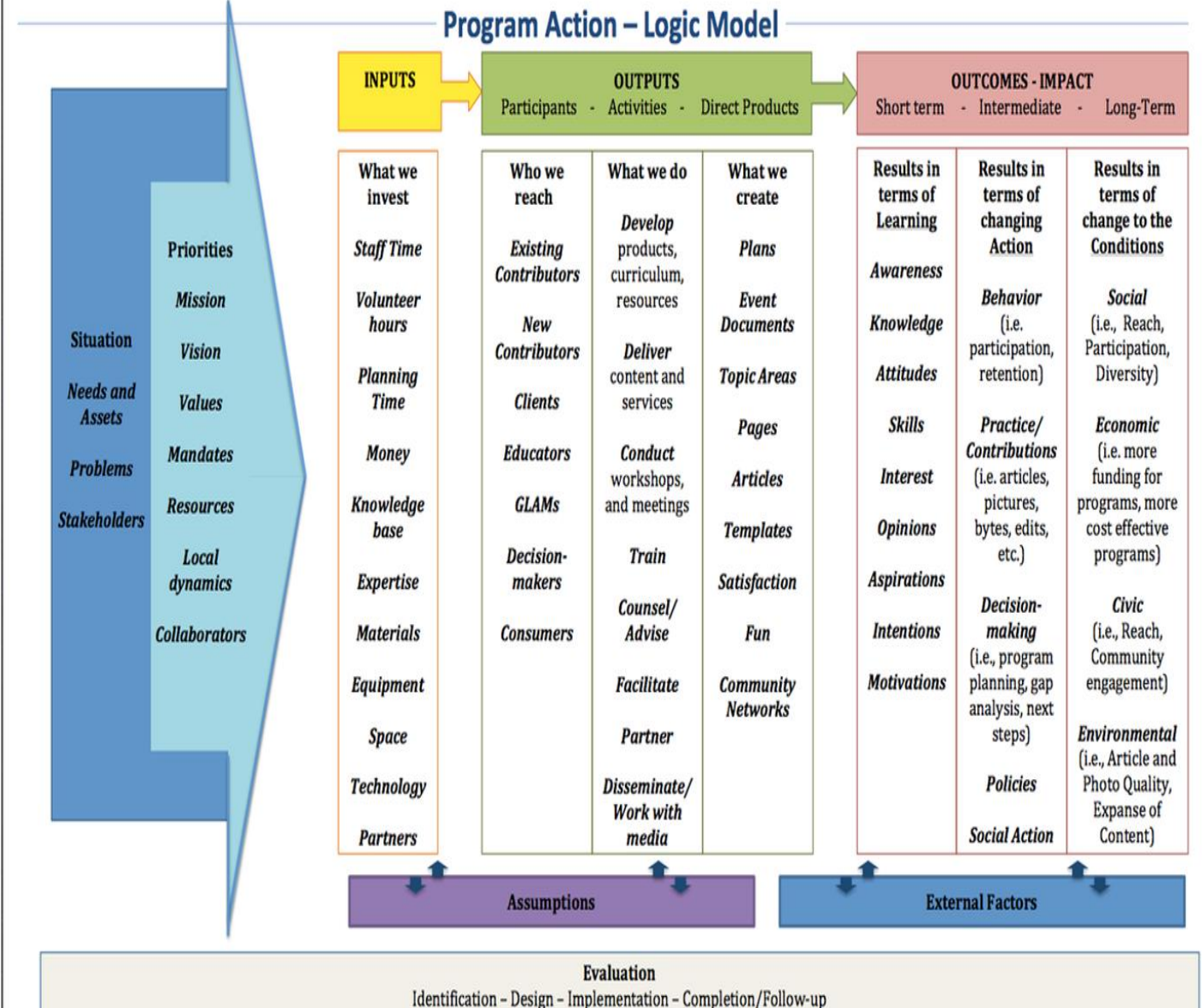
- **RESOURCES:** MATERIALS TO IMPLEMENT THE PROGRAM
- **ACTIVITIES:** STEPS FOR PROGRAM IMPLEMENTATION
- **OUTPUTS:** PRODUCTS OF THE PROGRAM
- **IMPACTS ON OUTCOMES:** CHANGES IN PROGRAM PARTICIPANTS' KNOWLEDGE, BELIEFS, OR BEHAVIOR



# SAMPLE LOGIC MODEL

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NOTE: THE FEDERAL REGISTER IS THE OFFICIAL APPLICATION SUBMISSION GUIDE. THIS WEBINAR PROVIDES TECHNICAL ASSISTANCE ONLY.



# REGIONAL EDUCATIONAL LABORATORY (REL) RESOURCES ON LOGIC MODELS

- *LOGIC MODELS: A TOOL FOR EFFECTIVE PROGRAM PLANNING, COLLABORATION, AND MONITORING*  
<HTTPS://IES.ED.GOV/NCEE/EDLABS/PROJECTS/PROJECT.ASP?PROJECTID=409>
- *LOGIC MODELS: A TOOL FOR DESIGNING AND MONITORING PROGRAM EVALUATIONS*  
<HTTPS://IES.ED.GOV/NCEE/EDLABS/PROJECTS/PROJECT.ASP?PROJECTID=404>
- *LOGIC MODELS FOR PROGRAM DESIGN, IMPLEMENTATION, AND EVALUATION: WORKSHOP TOOLKIT*  
<HTTPS://IES.ED.GOV/NCEE/EDLABS/PROJECTS/PROJECT.ASP?PROJECTID=401>
- *EDUCATION LOGIC MODEL APPLICATION FOR CREATING LOGIC MODELS:*  
<HTTPS://IES.ED.GOV/NCEE/EDLABS/REGIONS/PACIFIC/ELM.ASP>

**Q&A**



# PLANNING YOUR GRANT APPLICATION

- IDENTIFY GOALS FOR YOUR PROPOSED PROJECT AND THEIR FOCUS ON THE PROJECT RECIPIENTS.
- ANALYZE EVERY PROPOSED ACTIVITY TO ENSURE THAT IT IS ATTAINABLE, MEANINGFUL, AND MEASURABLE.
- CHOOSE METRICS AND EVALUATION METHODS THAT WILL PROVIDE YOU WITH ROBUST FEEDBACK TO MAKE CONTINUOUS IMPROVEMENTS TO THE PROJECT.



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- BE REALISTIC AND STRAIGHTFORWARD ABOUT EVERY ASPECT OF YOUR PROJECT DESIGN.
  - DESIGN ACTIVITIES AND SERVICES THAT ARE MANAGEABLE AND DIRECTLY ADDRESS YOUR IDENTIFIED CHALLENGES AND ISSUES.
  - FORECAST AND CREATE AN IMPLEMENTATION AND MANAGEMENT PLAN THAT IS REALISTIC.

# PLANNING YOUR GRANT APPLICATION

# LOGISTICAL ADVICE

- MAKE SURE YOU ARE PROPERLY REGISTERED IN THE **GRANTS.GOV** SYSTEM: <HTTPS://WWW.GRANTS.GOV/>, YOUR AOR PROFILE IS CURRENT, AND YOU ARE APPLYING TO THE CORRECT GRANT OPPORTUNITY NUMBER, WHICH IS **ED-GRANTS-110521-001**.
- ENSURE THAT YOUR IHE'S **DUNS NUMBER** IS UP-TO-DATE AND ACTIVE IN SAM <HTTPS://WWW.SAM.GOV/SAM/>.
- BE AWARE THAT THE DUNS NUMBER WILL BE TRANSITIONING TO A **UNIQUE ENTITY IDENTIFIER (UEI)** IN APRIL 2022 (SEE HERE FOR MORE INFORMATION: <HTTPS://WWW.GSA.GOV/ABOUT-US/ORGANIZATION/FEDERAL-ACQUISITION-SERVICE/OFFICE-OF-SYSTEMS-MANAGEMENT/INTEGRATED-AWARD-ENVIRONMENT-IAE/IAE-INFORMATION-KIT/UNIQUE-ENTITY-IDENTIFIER-UPDATE>).
- **SUBMIT YOUR GRANT APPLICATION EARLY!**

# PROGRAM CONTACTS

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**THANK YOU!**