

Attachment H

EXISTING AND POTENTIAL PARTNERSHIPS WITH VARIOUS STAKEHOLDERS

1. **Universities:** The new program will work to establish partnerships with selected universities to support student- led community projects within their areas of studies including public health, environment, media, ICT and other fields. This will enhance community volunteer work and promote social entrepreneurship. Universities will be encouraged to utilize the YDRC facilities to host events such as career counseling and job fairs and other student activities.
2. **Schools:** The new program will coordinate with schools to expand extra-curricular activities for students in the YDRC facilities. Activities could include environmental education, English language training, media, ICT and remedial education. The youth at the YDRCs could use school facilities to host sports competitions and, when possible, the YDRCs could do the same for schools. An example of an existing partnership includes the Ministry of Education and Higher Education's choosing of the YDRC in Al Bireh, given the center's strong reputation in ICT and media, to be a partner in the Ministry's efforts to begin an E-Learning project aimed at incorporating technology into education.
3. **Private sector:** The new program will work to attract into the YDRCs and youth clubs private sector resources, such as from Paltel, Jawal, AL Wataniya and the Islamic Bank. These companies could host cultural festivals, sports competitions and purchase equipment. The new program will encourage joint community projects with youth leaders and volunteers and the private sector. The program will expand existing USAID partnerships with international ICT companies including Intel, Microsoft and Cisco to leverage further resources such as ICT equipment, computers, software and licenses. These companies could also continue providing training and internship opportunities.
4. **Municipalities:** The program will coordinate with municipalities and village councils to incorporate youth leaders and volunteers from the YDRCs into community programs. When appropriate, youth leaders and volunteers can work alongside the youth councils. In addition, the YDRCs and youth clubs can seek resources from the municipalities to co-fund renovation works and secure needed permits. MoUs will be signed with different municipalities for this purpose and to ensure sustainability and commitment of both sides.

USAID partners: The program will depend on the collaboration of other Mission technical offices. Expected roles and responsibilities of technical offices during the program implementation include:

1. AORs/CORs from different technical offices will identify opportunities for collaboration and linkages with their programs and the YDRCs and clubs.
2. One staff member from each technical office will serve as a member of the Mission's Advisory Committee. Staff members on the Advisory Committee would be responsible for:

- Participating in the review of relevant sub-grant applications and provide technical feedback and recommendations as needed.
- Identifying specific linkages and programs within their sectors that support youth and can be implemented within the YDRCs.
- Helping in the review and development of the program's output and outcome indicators as appropriate.

Below are illustrative activities discussed with other technical offices:

PEO:

Linkages with the COMPETE project: engaging youth in the media centers in filming and documenting cultural heritage activities. In the area of ICT, the Partnership for Youth program will ensure relevancy of ICT skill needs to the market place through engagement of key ICT stakeholders in reviewing and enhancing training materials.

DGO:

- Provide extra-curricular activities (including sports-related activities as well as targeted training for youth considered at risk) at the USAID-funded YDRCs. Psychological assistance will also be provided to complement the academic and sports curriculum to be provided at the centers after school hours.
- Use the Youth Development and Resource Centers as scenarios for dialogue between the local government and youth leaders, to discuss issues that affect youth and/or their communities. These encounters will happen at least one every quarter or more often if needed/required.
- Use the Youth Development and Resource Centers to establish a virtual justice house, where by different representatives of the justice sector will visit the region once or twice a month to offer free justice services. Among the services that will be offered are: free legal consultation, assistance to conciliate or resolve family or individual families in a peaceful way.
- Use the Youth Development and Resource Centers for the different Conflict Management and Mitigation programs to meet, design joint projects, receive specialized training, strengthen their network connections and/or discuss lessons learned on youth programming.

WRI:

- Hold Engineering Career Days: Invite engineers from construction or design firms to come talk with youth about the field of engineering, working as an engineer, and any job or internship opportunities. Career

events, guest speakers, or training courses on engineering and construction to engineer students

- Allowing the YDRCs to host community and volunteers groups such as Engineers Without Borders, for lecturing and training courses.

HHA:

- Life skills training for the youth by health workers, including introducing methodologies like child-to-child or youth-to-youth; health worker teaching the youth.
- Organizing health days for youth focused on specific topics, e.g. drugs, smoking, reproductive health, communicable diseases, including HIV/AIDS and other STIs, non-communicable diseases, nutrition, early marriage, environmental health, etc.
- Youth volunteer opportunities with USAID health partners (e.g. MOH clinics, especially those participating in the champion communities program, NGOs, rehabilitation centers) to empower them to play a role as ‘actors’ or ‘precursors’ among their peers and in the society in general for health.
- Capacity building related to health issues, e.g. first aid training, and for those who excel in the training further training opportunities to enhance their skills and enable them to have a role later using the youth-to-youth approach. Will also help youth get internships.
- Sports activity/competitions, such hikes or bicycle tours in order to increase chronic disease awareness (e.g. diabetes, cancer). These could also be linked to a health theme or it could be a campaign to collect funds for a special health cause (e.g. Cancer treatment).