



**National Park Service
U.S. Department of the Interior**

NOTICE OF INTENT TO AWARD

This Funding Announcement is not a request for applications. This announcement is to provide public notice of the National Park Service (NPS)'s intention to fund a Task Agreement against an existing Master Agreement.

ABSTRACT	
Funding Announcement	P16AS00621
Project Title	National Park Service- Development of a Historic Preservation Training Curriculum and Fundamentals Course for the Vanishing Treasures Program
Recipient	The University of Pennsylvania
Total Anticipated Award Amount	\$54,065
Cost Share	<i>None Required</i>
Anticipated Length of Agreement	Through June 30, 2017
Anticipated Period of Performance	Through June 30, 2017
Award Instrument	Cooperative Agreement (task award)
Statutory Authority	<i>54 U.S.C. §100703, Cooperative Study Units</i>
CFDA # and Title	<i>15.945, Cooperative Research & Training Programs</i>
Point of Contact	Katie Gaertner, Grants Management Specialist

OVERVIEW, RECIPIENT AND NPS SUBSTANTIAL INVOLVEMENT

The University Pennsylvania will collaborate with the National Park Service (NPS) to develop and deliver field and classroom based workshops in historic preservation to parks, partners and the public to address the need for preservation skills.

Substantial involvement on the part the National Park Service (NPS) is anticipated for the successful completion of the objectives to be funded by this award. NPS staff will assist with developing a work plan, providing information needed to accomplish tasks, identifying data needs and developing data collection/analysis approaches.

NPS did not solicit full and open competition for this award based the following criteria:

The cooperator is a member of an established Cooperative Ecosystem Studies Unit (CESU) network, and was awarded a Cooperative Agreement (P14AC00921) allowing UPE to participate in specific tasks, and can provide the necessary activities involved in this particular task while providing an effective outcome for the National Park Service and the research and/or education project. This is a continuation of Task Agreement P15AC01523.