

Notice of Federal Funding Opportunity

Overview

Federal Agency Name: Corporation for National and Community Service
Funding Opportunity Title: Learn and Serve America Summer of Service FY10
Announcement Type: Initial Announcement
CFDA Number: 94.018

Dates: Applications are due on **December 10, 2009**, 5:00 p.m. Eastern Time. Successful applicants will be notified by May 2010.

Contact: summerofservice@cns.gov or 202-606-7510

On April 21, 2009, President Barack Obama signed the Edward M. Kennedy Serve America Act (SAA). The SAA reauthorizes and expands national service programs administered by the Corporation for National and Community Service, a federal agency created in 1993. This Notice of Federal Funding Opportunity is part of the process of implementing this Act.

I. Funding Opportunity Description

What is the purpose of Learn and Serve America Summer of Service Grants?

The passage of the Edward M. Kennedy Serve America Act provided Learn and Serve America with the authority to support Innovative and Community-Based Service-Learning programs, including Summer of Service. These grants will support collaborative efforts to establish or implement service-learning programs during the summer months. Programs will engage middle school students (students who will be enrolled in grades 6 through 9 in the school year following the end of the summer) in community-based service-learning projects that are intensive, structured, supervised, and designed to produce identifiable improvements to the community. This opportunity should provide youth, particularly those from disadvantaged circumstances, with service-learning experiences that will motivate them to become more civically engaged and aspire to obtain higher education. Program participants must complete at least 100 hours of service within the summer program. For this competition, service activities must address environmental and/or disaster preparedness issues relevant to the community served.

What are the goals for this funding?

The goals of this competition are to:

- Increase student civic, academic and leadership skills;
- Provide disadvantaged youth with service-learning experiences that motivate them to become more civically engaged and aspire to obtain higher education;
- Conduct service-learning activities that address environmental issues (e.g., energy conservation) and/or disaster preparedness;
- Strengthen community partnerships that support youth development and community problem solving; and
- Encourage schools to develop supports for service-learning during the summer so they can continue these programs during the school year.

The successful applicant will serve as the fiscal sponsor for the grant and will implement program requirements either directly or through support to multiple operating sites.

What is the background of Learn and Serve America?

For over fifteen years, the Corporation for National and Community Service—through its Senior Corps, AmeriCorps, and Learn and Serve America programs—has mobilized a new generation of engaged citizens. This year, more than 1.8 million individuals of all ages and backgrounds will serve through these programs. They will help thousands of national and community non-profit organizations, faith-based groups, schools, and local agencies meet local needs.

Learn and Serve America grants provide support to organizations that involve young people, particularly those from disadvantaged circumstances, in service-learning projects that simultaneously support student development and meet community needs. Summer of Service grants will help keep middle school students productively involved in the community and engaged in learning during the summer months.

What is service-learning?

The National and Community Service Act defines service-learning as an educational method that:

- is conducted in and meets the needs of a community;
- is coordinated with an elementary school, secondary school, institution of higher education, or community service program, and with the community; and
- helps foster civic responsibility; and that
- is integrated into and enhances the academic curriculum of the students, or the educational components of the community service program in which the participants are enrolled; and
- provides structured time for the students or participants to reflect on the service experience.

II. Award Information

How much funding is available?

Subject to the availability of appropriations for fiscal year 2010, the Corporation for National and Community Service (the Corporation) announces the anticipated availability of approximately \$1,000,000 to award approximately 5 to 7 new Learn and Serve America Summer of Service grants.

What are the requirements related to this award?

Project/Award Period

The Corporation generally makes grant awards for three years, with funding in annual increments. Grantees will be eligible for continuation funding in the second and third years contingent on the availability of appropriations, compliance, and satisfactory performance.

Program Size and Structure

Each successful applicant will propose to engage approximately 100 to 500 youth. Applicants may describe a structure appropriate to the proposed plan. For example, the proposed program may be a stand-alone summer program or an extension of school-year service-learning projects.

Implementation may occur at a single location or multiple sites. The program narrative must describe the program size and structure and how it will be implemented and managed effectively.

Education Awards

Students who complete at least 100 hours of service in an approved summer of service position, as certified through a process determined by the Corporation, are eligible for a summer of service educational award of \$500. These funds are not included in the grant award and are provided directly to the student through the National Service Trust. The student may use the award to pay for educational expenses at qualified institutions of higher education. Participants have up to ten years after the term of service has ended to use the award.

Operating Costs per Participant

The maximum amount an applicant can request from the Corporation for operating costs (not including Education Awards) is \$500 per program participant. (For example: if you estimate that you will enroll 250 student participants, your budget may not exceed \$125,000.)

Participant Enrollment Requirements

We expect grantees to enroll the full number of participants included in their grant awards. Funding may be affected for applicants that do not fully enroll the expected number of participants.

Participant Retention Requirements

We expect grantees to pursue the highest retention rate possible. Funding may be affected for applicants that do not fully retain participants.

III. Eligibility Information

Who is eligible for this funding?

Eligible applicants include State Education Agencies, State Commissions, US Territories, Indian tribes, institutions of higher education, public or private nonprofit organizations (including faith-based organizations), public or private elementary or secondary schools, local educational agencies, or a consortium of such entities.

Grantees must have experience managing a summer youth program that accommodates at least 100 youth at a time, and must have access to existing infrastructure to support recruitment, enrollment, training and supervision for the youth, and tracking of volunteer hours. ***Please Refer to Section IV for Other Submission Requirements.***

Are there matching requirements for these grants?

No, there are no matching requirements for this grant. However, the average cost per program participant is likely to exceed the amount applicants are allowed to request. As a result, it is expected that applicants will have existing capacity and strong local support to implement the program.

Who is eligible to participate?

Participants must be youth who will be enrolled in any of grades 6 through 9 in the school year following the end of the summer during which they participate.

What is a DUNS number and is it required?

The DUNS number is used as a Universal Identifier. Applications must include a Dun and Bradstreet Data Universal Numbering System (DUNS) number on the Standard Form 424. The DUNS number is an identifier that helps the federal government improve statistical reports on federal grants and cooperative agreements. The DUNS number does not replace your Employer Identification Number. DUNS numbers may be obtained at no cost by calling the DUNS number request line at (866) 705-5711 or by applying online at www.dnb.com.

The website indicates a 24-hour email turnaround time on requests for DUNS numbers; however, we suggest registering at least 30 days in advance of the application due date. Expedited DUNS numbers may be obtained by telephone at a cost of \$99 by calling the DUNS number request line. Applications without DUNS numbers or with invalid DUNS numbers will be rejected.

IV. Application and Submission Instructions**When are applications due?**

Applications are due no later than 5:00 p.m. ET on December 10, 2009. Applications must arrive at the Corporation by the deadline in order to be considered.

Where can I request application information?

This Notice may be found on the Corporation's website:

http://www.nationalservice.gov/for_organizations/funding/nofa.asp or by contacting summerofservice@cns.gov or 202-606-7510.

Are letters of intent to apply required?

If you intend to apply, please send an email to: summerofservice@cns.gov by December 1, 2009.

Although submission of the notice of intent to apply is not mandatory, your email will help the Corporation to plan more efficiently for review. In your email please, include the name of your organization, address, contact person, and phone number.

How are applications submitted to the Corporation?

The Corporation requires that all applicants make every effort to submit their applications electronically utilizing the Corporation's web-based application system, eGrants.

If extenuating circumstances make this impossible, send a hard copy of your application to the following address, via overnight carrier (non-U.S. Postal Service because of security-related delays in receiving mail from the U.S. Postal Service). All requirements described herein apply to hard copy applications.

Corporation for National and Community Service
ATT: Office of Grants Policy and Operations/SofS Application
1201 New York Avenue NW
Washington, DC 20525

In extenuating circumstances determined and verified by the Corporation, late applications may be accepted only if the applicant submits a letter to the Corporation explaining the reasons for the delay, including the timing and nature of the cause of the delay. Such letter must be sent to the Corporation via email to summerofservice@cns.gov. Late applications are evaluated on a case-by-case basis.

We strongly recommend that you create your eGrants account and begin your application at least three weeks before the deadline and begin pasting your application into eGrants no later than ten days before the deadline. This will allow you time to address technical issues prior to the deadline.

Contact the eGrants Help Desk at 888-677-7849 (talk to an associate or leave a detailed message) or e-mail egrantshelp@cns.gov immediately if a problem arises while you are creating your account, preparing, or submitting your application. Be prepared to provide your application ID and organization's name. If technical issues are preventing you from submitting your application in eGrants by the deadline, you must contact the eGrants Help Desk prior to the 5:00 p.m. Eastern Time deadline to explain your technical issue and get a ticket number. If your issue cannot be resolved by the deadline, you must continue working with the eGrants Help Desk to submit your application.

How is an application created in eGrants?

If you need help establishing a new organization account in eGrants, or a new user account for an existing organization account, please refer to the eGrants Help Desk website:

<http://www.learnandserve.gov/egrants/help.asp>

After you create your eGrants account, begin by selecting "New" under the *Creating an Application* heading on your Home Page. Select "Learn and Serve America" as the *Program Area* and click "Go." You will then be asked to *select a NOFA*. Choose: **LSA Summer of Service FY 2010**. Once you create an application, you will be allowed to edit as needed until you are ready to submit.

Do not use the **New** button again as this will start a brand new application. Once you have initiated an application, it will be listed in the View My Grants/Applications section of the homepage under the status: *Grantee Edit of Application or Report*. If you exit and then return to eGrants and wish to continue entering or editing your application, please open your saved version by selecting *View My Grants/Applications* in the status *Grantee Edit of Application or Report*.

What must be included in an application?

This *Notice* contains all application instructions and is available at

http://www.learnandserve.gov/for_organizations/funding

The application must provide a well-designed plan with a clear and compelling justification for awarding the requested funds. The narrative must cover the full first year of program operations. In evaluating your application, reviewers will assess the narrative on the basis of your program design, organizational capacity, and budget adequacy/cost effectiveness.

Application Instructions are approved under OMB Control# 3045-0129, Expiration Date 11/30/2011. They are formatted to correspond to fields in eGrants and clarified through this Notice.

Please note that character limits include spaces. When drafting narrative responses, we recommend using word processing software that will check spelling and count characters. Use only uppercase letters for all section headings and other information you would like to highlight in your narrative. Bold face, bullets, underlines, or other types of formatting, charts, diagrams, and tables will not copy into eGrants.

The completed application will consist of the following components, described in detail below:

1. Standard Form 424 (SF-424) Facesheet
2. Executive Summary (maximum length, 2,000 characters)
3. Narratives (maximum length – 25,000 characters)
 - a. Program Design
 - b. Organizational Capacity
 - c. Budget/Cost Effectiveness
4. Standard Form 424A Budget
5. Authorization, Assurances, and Certifications
6. Survey on Ensuring Equal Opportunity (*Optional*)

Standard Form 424 Facesheet

The Standard Form-424 Facesheet is required for applications submitted for federal assistance. The SF-424 contents are duplicated in eGrants, although the format is different.

Please note that the SF-424 is automatically generated by completing the data elements in the eGrants system. When completing the application in eGrants, many of the fields will be populated with information entered during the organization's registration process.

Applicant Info

Please note that the *Authorized Representative* name is blank. You cannot select a name for this field. Instead, the Authorized Representative will need to have his/her own account to click on the Assurances and Certifications at the end of the application. (Attachment A)

Under *Project Information* select, "Enter New" and choose a title for the proposed project. It is possible to enter another address for the project, which may or not be the same as that of the Legal Applicant.

To select an individual as the *Project Director*, choose a name from the pull-down menu or add a new contact.

Application Info

Areas affected by the project: List only the largest political or municipal entities affected (e.g., counties and cities).

Enter the dates for the ***proposed project start and end*** dates. Your project period is up to three years and must begin no later than June 1, 2010.

Intergovernmental Review of Federal Programs: This program is NOT subject to Executive Order 12372.

Delinquent on any federal debt: Check the appropriate box. This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of debt include delinquent audit allowances, loans, and taxes. If Yes, type your explanation in the text box provided.

State Application Identifier: Enter N/A.

Note: Falsification or concealment of a material fact or submission of false, fictitious or fraudulent statements or representations to any department or agency of the United States

Government may result in a fine or imprisonment for not more than five (5) years, or both. (18 USC § 1001)

Narrative Section

(Maximum character limit: 25,000 characters or approximately 12 double-spaced pages, 12-point font)

We recommend that you review the elements of successful programs described in Section V as you draft your responses.

1. Program Design

Describe your approach to developing and implementing a successful Summer of Service program for middle school youth, particularly those from disadvantaged circumstances. Applicants should include a plan for reaching youth from disadvantaged circumstances and engaging them in service-learning during the summer months using a cross-sector, collaborative approach in a concentrated geographic area.

The program narrative must describe the program size and structure and how it will be implemented and managed effectively. Your Program Design narrative should include:

Goals and Objectives – What are the proposed project’s goals and objectives? What are the expected outcomes and how will you measure them? You should describe the goals and objectives for the following three areas:

- **Impacts on participants** – Who is the target population? How many youth do you plan to recruit? How will those youth, especially those from disadvantaged circumstances, be recruited and retained? What is the measurable impact on youth participants? (e.g., increased civic, academic and leadership skills)
- **Impacts on the community** What is the connection between the community need(s) you describe and the approach you are using? What demonstrable impact will youth service activities have on the identified community need(s) that are related to environmental issues (e.g., energy conservation) and/or disaster preparedness?
- **Impacts on the local infrastructure to support service-learning** – How does the program build community-wide support through additional volunteers and resources? How does the program promote active citizen engagement in community problem solving along with the youth engaged in the program? What supports will be put in place to encourage the sustainability of service-learning activities?

(Successful applicants will be asked to develop performance measures using this information following award approval.)

Community Resources – How will you use existing organizational capacity, community resources, partnerships, and volunteers to implement your approach and ensure its success? How will the program ensure appropriate training and supervision of participants?

Note: Programs that receive assistance under the national service laws must consult with the parents or legal guardians of children in developing and operating programs that include and serve children. In addition, programs that receive assistance under the national service laws must, before transporting minor children, provide the children’s parents or legal guardians with the reason for the transportation and obtain the parent’s or legal guardian’s permission for such transportation, consistent with State law.

Description of Activities – Please describe the curriculum or strategy that will be used to guide students through structured, supervised, high-quality service-learning. What types of service might the youth undertake? How will reflection reinforce learning objectives?

2. **Organizational Capacity**

Describe your capacity to implement and manage the proposed program. Your description should address the following:

Ability to Provide Program Oversight. Describe the demonstrated experience and infrastructure your organization has in managing programs similar to the one proposed in this application. Who are the key staff responsible for program oversight? Detail the responsibilities of each key staff member. Describe your plans and your capacity (current and anticipated) to implement and use self-assessments and continuous improvement systems to provide data and information on the success of this project.

Ability to Provide Fiscal Oversight. Describe the demonstrated experience and infrastructure your organization has in managing grants. What is your current organizational budget and what percentage of the budget would this grant represent? How will you ensure compliance with Federal requirements?

3. **Cost-Effectiveness and Budget Adequacy**

Explain how the proposed program budget aligns with the program's stated goals and structure. How will program funds be used and how will the program ensure that non grant-funded resources are secured to support program success?

Budget - Year One

The budget should describe how grant funds will be used to effectively support activities described in the proposal narrative. Do not include unexplained amounts, amounts for miscellaneous or contingency costs, or unallowable expenses such as entertainment costs. Round all figures to the nearest dollar. Refer to the Federal cost principles at:

<http://www.whitehouse.gov/omb/circulars/index.html> for information on allowable costs in Federal grants.

We recommend you prepare your project budget off-line before entering it into eGrants. eGrants will create the budget and the budget narrative automatically from the detailed budget information you enter.

Your operating budget should not exceed the total of the number of participating students x \$500 each. (For example: If you propose to engage 500 youth in the program, your budget should not exceed \$250,000.)

Budget Categories are:

- Project Personnel Expenses
- Personnel Fringe Benefits
- Travel
- Equipment
- Supplies
- Contractual and Consultant Services (*not to exceed \$617 person/day, excluding expenses*)
- Training
- Evaluation

- Other Support Costs
- Indirect Costs (*Administrative/Indirect Costs are limited, by statute, to 6% of the funds requested*)

Authorization, Assurances and Certifications

Read the Authorization, Assurances, and Certifications carefully (Attachment A). The person who authorizes the application must be the applicant's Authorized Representative or his/her designee and must have an active eGrants account to sign these documents electronically. A copy of the governing body's authorization for this official representative to sign must be on file in the applicant's office.

Be sure to check your entire application to make sure that there are no errors before submitting it. eGrants will also generate a list of errors if there are sections that need to be corrected prior to submission when you verify the application. If someone else is acting in the role of the applicant's authorized representative, that person must log into his/her eGrants account to proceed. After signing off on the Authorization, Assurances, and Certifications, his/her name will override any previous signatory and show on the application as the Authorized Representative.

Equal Opportunity Survey

Applicants are asked to complete the Survey on Ensuring Equal Opportunity for Applicants. The survey can be found at: http://www.nationalservice.gov/for_organizations/funding/nofa.asp. Submission of the survey is not required.

Other Submission Requirements

Corporation program officers may call applicants to seek clarification, resolve questions and issues, negotiate performance measures, and request revised budgets as part of the pre-award review process. Failure to respond to requests for information in a timely fashion will result in the removal of applications from consideration. Applicants should be prepared to provide documentation of partnerships and other support described in the narrative such as Memoranda of Understanding, samples of selected curriculum, organization annual reports, and evaluations.

V. Application Review Information

What is the selection process and criteria for these grants?

In evaluating applications for funding, reviewers will assess program design, organizational capacity, and cost-effectiveness and budget adequacy. The weights assigned to each category are listed in the chart below. Reviewers will assess application narratives against these criteria and the extent to which the applicant responds to the questions in this Notice. Please read this guidance carefully to ensure that you are fully and appropriately responding to the information requested in the application.

Basic Selection Criteria: Categories and Respective Weights

Category	Percentage
Program Design	50%
Organizational Capability	40%
Cost-Effectiveness and Budget Adequacy	10%

Program Design

Program elements are widely adaptable to service opportunities that are suited to different regions, cultures, age groups, education levels, and issues. Program designs may vary, but all programs must involve, and will be evaluated in relation to, the following indicators of successful projects:

- ***Meet real needs.*** Service will be more meaningful to the students if their efforts are clearly directed at meeting real community needs. In addition, communities can benefit from student efforts, and young people will be viewed as a resource, rather than a problem, if they are seen as making an important contribution. For this competition, service activities should address environmental and/or disaster preparedness issues relevant to the community served.
- ***Involve service-learning.*** Service-learning combines service to the community with student learning in a way that benefits both the student and the community. Grantees are expected to make use of the [K-12 Service-Learning Standards for Quality Practice](#) to ensure positive participant impacts.
- ***Provide opportunities for youth leadership.*** The chance to practice leadership skills is an important learning experience that can prepare students to take initiative later in life.
- ***Provide training and supervision.*** Students must be prepared for their service to enable them both to tie the experience to learning and have the requisite knowledge and skills to perform assigned tasks. Programs must provide adequate supervision.
- ***Involve problem solving.*** Many service programs that have strong civic participation outcomes involve problem solving by students. A typical design engages students in identifying community needs and then guides them through a process that enables them to consider a range of possible responses.
- ***Offer continuity and intensity.*** Episodic volunteering has not been shown to have the strong benefits of service-learning that is either ongoing (for a few hours each week) or intensive over a shorter period of time (such as full-time for several weeks). An intense experience also helps young people form bonds with one another and enhances their ability to experience transformative change.
- ***Encourage teamwork and skill building.*** Most real-life problem solving involves teams, not individuals working in isolation. Teamwork skills are essential to later success, as are other skills that can be promoted through service, including communication, leadership, and work skills such as punctuality, diligence, appropriate dress and behavior.

Organizational Capacity

An applicant's organizational capacity will be evaluated based on the following characteristics/experience: Grants management, staff background, volunteer management, data collection, effective community collaboration, training and technical assistance, working with disadvantaged youth, and summer programming.

Budget Adequacy/Cost Effectiveness

Applications will be evaluated based on the extent to which they describe how federal funds will be expended in a way that maximizes resources and ensures program success.

VI. Award Administration Information

When will applicants be notified of awards?

We anticipate making awards by the end of March 2010. Applicants may be asked for clarification as part of the review process. Applicants must satisfactorily resolve any questions or issues identified during review.

What documents govern the grant?

Grant provisions are incorporated in the Notice of Grant Award (NGA). The NGA also includes the approved application as part of a binding commitment under the grant.

What are the reporting requirements for these grants?

Grantees are required to supply annual performance and bi-annual financial reports. All grantees provide expense reports to the U.S. Department of Health and Human Services via the Payment Management System.

The Grantee must cooperate fully, and must compel their subgrantees to cooperate fully, with all Corporation evaluation activities, such as the collection of participant data, subgrantee information or performance forms and other information required by the Corporation.

VII. Agency Contact

This *Notice* is available at http://www.learnandserve.gov/for_organizations/funding/nofa.asp.

The TTY number is 202-606-3472. For further information or for a printed copy of this *Notice*, send an email to summerofservice@cns.gov or call (202) 606-7510.

For technical questions and problems with the eGrants system, contact the eGrants Help Desk at 888-677-7849 (talk to an associate or leave a detailed message) or e-mail egrantshelp@cns.gov.

ASSURANCES

As the duly authorized representative of the applicant, I certify, to the best of my knowledge and belief, that the applicant:

- Has the legal authority to apply for federal assistance, and the institutional, managerial, and financial capability (including funds sufficient to pay the non-federal share of project costs) to ensure proper planning, management, and completion of the project described in this application.
- Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the state, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- Will establish safeguards to prohibit employees from using their position for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).
- Will comply with all federal statutes relating to nondiscrimination. These include but are not limited to: Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color, or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686) which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of disability (d) The Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) The Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) The Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) sections 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290dd-3 and 290ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the National and Community Service Act of 1990, as amended; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
- Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of federal participation in purchases.
- Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
- Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C 276a and 276a-77), the Copeland Act (40 U.S.C 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction sub-agreements.
- Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires the recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved state management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C 1451 et seq.); (f) conformity of federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
- Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

Attachment A

- Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16U.S.C. 469a-l et seq.).
- Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
- Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
- Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§ 4801 et seq.) which prohibits the use of lead based paint in construction or rehabilitation of residence structures.
- Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act of 1984, as amended, and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations.
- Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, application guidelines, and policies governing this program.