

2026 EDUCATIONAL OPPORTUNITY CENTERS PROGRAM PROFILE

Instructions: All applicants must complete this page. The completed page must be attached to the Other Attachments Form in the application package in Grants.gov (as a .pdf document) in the application.

DO NOT MODIFY OR AMEND THE CONTENTS OF THIS PAGE.

1. Applicants currently funded under the Educational Opportunity Centers (EOC) Program (FY 2021-2026) must provide their current grant award number. This can be found in Block 2 of the Grant Award Notification. New applicants should leave this item blank.

PR/Award Number (Current Grantees Only please provide the last six digits of your current PR#): P066A_____

Is this application that's being submitted designated to receive prior experience: Yes No

2. State/Institution/Agency/Organization/School (Legal Name):

3. All applicants must indicate the address where this project will be physically located.

Project Address: _____
City, State, Zip Code _____

4. Multiple applications submitted: No Yes How many?

5. Application addresses Priorities (check all that apply):

Note: See pages 6, 7, and 8 of the Application Notice and Instructions to review the full language of each priority. Narratives for the Absolute and Invitational Priorities, and a letter from the State's governor stating that the application is designated for the CPP, should be included under Other Attachments.

- I. Absolute Priority - Expanding Education Choice

Projects or proposals that will do one or more of the following:

- a. Expand access to one or more of the following at the high school or postsecondary level: distance education, pre-apprenticeships, or Registered Apprenticeships, including apprenticeships for in-school or out-of-school youth
- b. Expand access to programs or coursework that lead to in-demand, industry-recognized postsecondary credentials

- II. Competitive Preference Priority- Returning Education to the States

Projects or proposals that will be carried out by one or more of the following:

- a. State educational agencies
- b. State workforce development agencies or boards
- c. State higher education agencies
- d. An Indian Tribe, Tribal organization, or Tribal educational agency

- III. Invitational Priority- Talent Marketplaces

6. List the target area(s) and estimated number of participants to be served in the area:

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____

Note: The project must be located in a setting accessible to the individuals the project proposes to serve.

7. Provide the total number of proposed participants to be served each year: _____

(Note: Projects are expected to serve a minimum of no less than 850 participants annually and the same number of participants, each year. Two-thirds of the participants served must be low-income, first-generation college students).

8. Program Objectives:

Please fill in the proposed percentage for each objective.

*Note: These are the same objectives that **MUST** be stated in Part III -- Project Narrative section of your application when addressing the Objectives and the Evaluation criteria.*

A. Secondary School Diploma: _____% of participants served during the project year, who do not have a secondary school diploma or its equivalent, will receive a secondary school diploma or its equivalent during the project year.

B. Financial Aid Applications: _____% of participants served during the project year who are not already enrolled in a postsecondary education program and who: 1) are high school seniors; 2) are high school graduates; or 3) have obtained a high school equivalency certificate, will apply for financial aid during the project year.

C. Postsecondary Education Admissions: _____% of participants served during the project year who are not already enrolled in a postsecondary education program and who: 1) are high school seniors; 2) are high school graduates; or 3) have obtained a high school equivalency certificate, will apply for college admission during the project year.

D. Postsecondary Education Enrollment: _____% of participants who graduate from secondary school and are not already enrolled in a postsecondary education program will enroll in a postsecondary education program immediately following participation in an EOC program or will have received notification, by the fall semester, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Please note the following definitions:

Enrolled: a participant who has completed the registration requirements (except for the payment of tuition and fees) at the institution that he or she is attending.

Acceptance but Deferred Enrollment: a participant has received an acceptance letter from the institution that he or she will attend, but cannot enroll in the fall semester immediately following participation in an EOC program for reasons determined by the institution. The institution defers enrollment until the next semester.

Equivalent of a Secondary School Diploma: A General Education Development (GED) program of study that meets or exceeds the coursework and performance standards for adult learners who have obtained a high school diploma or high school certificate, or diploma issued by a state or high school.

Secondary School Graduate: Recipients of a secondary school diploma or other equivalent degree or certificate, including GEDs.

Program of Postsecondary Education: a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic or vocational and excludes a vocational and adult basic education.