NATIONAL PARK SERVICE
FINANCIAL ASSISTANCE: NOTICE OF INTENT TO AWARD

This announcement is not a request for applications.

This announcement is to provide public notice of the National Park Service's intention to award financial assistance for the following project activities. *Refer to Section 2. Grants.gov Posting Determination.*

ABSTRACT	
Grants.gov Opportunity Number	NPS-20-REG1-0019
Project Title	Creation of Educational Curriculum for Roger Williams National Me
Recipient	Rhode Island Historical Society
Anticipated Federal Funding	$49,650.00
Non-Federal Cost Share	$0
Total Anticipated Award Amount	$49,650.00
Award Instrument	☐ Task Agreement ☑ Cooperative Agreement ☐ Grant Agreement
Anticipated Period of Performance	Through August 31, 2022
Legal Authority	54 U.S.C. §101702(a); P. L 89-293
CFDA # and Title	15.954 National Park Service Conservation, Protection, Outreach, a
Single Source Justification Criteria	Unique Qualifications
National Park Service Point of Contact	Patrick Reidy, Grants Management Specialist 215-597-5949

Section 1. Project Summary

PROJECT GOALS AND OBJECTIVES

A. Project Goals – To create and pilot new educational curricula for Roger Williams National Memorial and Blackstone River Valley National Historical Park. These will allow students from around the region to gain a better understanding of the nationally significant natural, cultural and historic resources and themes of these two National Parks.
B. Project Objectives –This project will develop new interpretation tools, materials, activities, and lessons at Roger Williams and Blackstone for local schools with the aim of imbedding the new programs into the local school curriculum. This will include both activities to be offered at the parks during field trips, and pre and post visit materials for classroom use.

STATEMENT OF PUBLIC PURPOSE

1. This project will promote greater public and private participation in activities related to the preservation and interpretation of Roger Williams and his ideals which were the basis for the founding of Providence, Rhode Island and the role of the Blackstone River Valley as the Birthplace of the American Industrial Revolution.
2. The information, products, and services identified and developed will be shared through a variety of strategies to increase public awareness, knowledge, and support for historic preservation and stewardship of the nation's cultural and historical heritage.
3. This project will assist in the creation, promotion, facilitation, and improvement of the public's understanding of natural, cultural, historic, recreational, and other aspects of areas.
4. This project will enhance the educational experiences of the students by connecting them to the nationally significant themes interpreted by each park: the First Amendment freedoms all Americans enjoy at Roger Williams, and the origins of American industrialization at Blackstone. The completed lesson plans and other educational materials will be available on-line for free.

STATEMENT OF WORK SUMMARY

Phase I Work Plan: Creation of Curriculum for Kelly House / Blackstone River Valley NHP
Phase II Work Plan: Creation of Curriculum for Roger Williams National Memorial

RESPONSIBILITIES OF THE PARTIES

A. The recipient shall be responsible for the following items under this agreement:

1. The Recipient shall carry out the Statement of Work in accordance with the terms and conditions stated herein. The Recipient shall adhere to Federal, state, and local laws, regulations, and codes, as applicable.
2. Review current educational programs with NPS staff to better understand interpretation of the sites
3. Work with curriculum coordinators at local schools to form a teacher focus group. Teachers will be consulted to determine their goals and needs for their students. Focus groups will be held based on the health and safety regulations in place in the communities at the time. These meetings will be held remotely if necessary.
4. Research content including primary resources. The RIHS project staff will have full access to the organization's extensive collections that encompass the history of both NPS sites noted within this agreement.
5. Develop pre- and post-visit materials and materials for on-site field trip activities, including lessons, teacher guides, and program logistics and scripts.
6. Research hands-on materials to be used during on-site activities
7. Work with the teacher focus group a second time to present draft materials and activity ideas to garner teacher feedback

B. The NPS Responsibilities:

☐ A task agreement is proposed;

☑ A cooperative agreement is proposed;

therefore substantial involvement by NPS is anticipated during the period of performance of this agreement. In support of this agreement NPS will:

a. Providing space at park sites for partner to work at or hold meetings and trainings when necessary.
b. NPS staff will provide orientations of park sites and current educational program offerings
c. Provide access to any research materials owned by the park.
d. Share scripts, materials, outlines, or any other materials from current or previously offered programs that may be of use to this project.
e. NPS staff will work with RIHS to create a general outline of the curricula including themes and resources to be used.
f. NPS staff will review and comment upon all draft materials.
g. NPS staff will attend teacher focus groups and workshops.

☐ A grant agreement is proposed, therefore no substantial involvement on the part of the NPS is anticipated for the successful completion of the statement of work. It is anticipated that involvement will be limited to actions related to monitoring project performance and technical assistance at the request of the recipient.

Section 2. Grants.gov Posting Determination

☐ The National Park Service intends to award a task agreement under a previously competed or single source justified award.

☑ The National Park Service intends to award a single source justified cooperative agreement. *Refer to Section 3 Single Source Justification.*

☐ The National Park Service intends to award a single source justified grant agreement. *Refer to Section 3 Single Source Justification.*

Section 3. Single Source Justification

NATIONAL PARK SERVICE
SINGLE SOURCE POLICY REQUIREMENTS

National Park Service Policy FAP&P 1443-2015-06 requires a written justification which explains why competition is not practicable. The justification must address one of the following criteria.

In order for an assistance award to be made without competition, the award must satisfy one or more of the following criteria:

(1) Unsolicited Proposal – The proposed award is the result of an unsolicited assistance application which represents a unique or innovative idea, method, or approach which is not the subject of a current or planned contract or assistance award, but which is deemed advantageous to the program objectives. The unsolicited proposal must demonstrate an innovative capability or concept not currently available to the government, and prepared without Government involvement. ;

(2) Continuation – The activity to be funded is necessary to the satisfactory completion of, or is a continuation of, an activity presently being funded, for which competition would have a significant adverse effect on the continuity or completion of the activity;

(3) Legislative intent – The language in the applicable authorizing legislation or legislative history clearly indicates Congress' intent to restrict the award to a particular recipient of purpose;

(4) Unique Qualifications – The applicant is uniquely qualified to perform the activity based upon a variety of demonstrable factors such as location, property ownership, voluntary support capacity, technical expertise, or other such unique qualifications. Successful past performance, familiarity with existing requirements, capabilities that can be obtained or matched by a competitor, or a positive reputation, are not considered to be unique qualifications.

(5) Emergencies – Program/award where there is insufficient time available (due to a compelling and unusual urgency, or substantial danger to health or safety) for adequate competitive procedures to be followed.

NPS did not solicit full and open competition for this award based the following criteria:

☐ Task Agreement issued under previously competed or single source master cooperative agreement per Section 2 above. Single Source Justification not applicable.

☐ Unsolicited Proposal ☐ Continuation ☐ Emergency

☐ Legislative Intent ☑ Unique Qualifications

Explanation of the proposed recipient's qualifications or the criteria of the proposed project which requires use of the single source criteria cited.

RIHS is the state's leading history institution. Their mission is to preserve, protect, and share the resources and stories of Rhode Island's heritage. Their archives include the largest collection of Roger Williams materials. They also own several key collections related to the themes and resources of the Blackstone National Park, including the Lonsdale Company and Blackstone Canal Company records. RIHS also has many decades of experience creating and presenting educational and interpretive programs, including running the Museum of Work and Culture, built in partnership with NPS to interpret Blackstone Valley themes.

Section 4. Department of the Interior Secretary's Priorities

This award will support the following DOI Secretary priority(ies):

Other Key Initiatives:

- ☐ Employment of veterans.
- ☐ Supporting DOI Infrastructure needs.
- ☐ Creating jobs in the American economy.
- ☐ Access to outdoor recreation opportunities.

Priority 1: Creating a conservation stewardship legacy second only to Teddy Roosevelt

- ☐ Utilize science to identify best practices to manage land and water resources and adapt to changes in the environment.
- ☐ Examine land use planning process and land use designations that govern public use and access.
- ☐ Revise and streamline the environmental and regulatory review process while maintaining environmental standards.
- ☐ Review DOI water storage, transportation, and distribution systems to identify opportunities to resolve conflicts and expand capacity.
- ☐ Foster relationships with conservation organizations advocating for balanced stewardship and use of public lands.
- ☐ Identify and implement initiatives to expand access to DOI lands for hunting and fishing.
- ☐ Shift the balance towards providing greater public access to public lands over restrictions to access.

Priority 2: Utilizing our natural resources

- ☐ Ensure American energy is available to meet our security and economic needs.
- ☐ Ensure access to mineral resources, especially the critical and rare earth minerals.
- ☐ Refocus timber programs to embrace the entire 'healthy forests' lifecycle.
- ☐ Manage competition for grazing resources.

Priority 3: Restoring trust with local communities

- ☑ Be a better neighbor with those closest to our resources by improving dialogue and relationships with persons and entities bordering our lands.
- ☐ Expand the lines of communication with Governors, state natural resource offices, Fish and Wildlife offices, water authorities, county commissioners, Tribes, and local communities.

Priority 4: Ensuring sovereignty means something

- [ ] Support tribal self-determination, self-governance, and sovereignty.
- [ ] Solidify mutual interests between the U.S. and the freely associated states and territories.

Priority 5: Generating additional revenues to support DOI & National interests

- [ ] Ensure that the public receives the full market value for the natural resources produced on Federal lands.
- [ ] Ensure that fees or costs levied for DOI services are reasonable and targeted to achieve cost recovery.
- [ ] Consider the impact of DOI decisions on economic development and job creation.

Priority 6: Protecting our people and the border

- [ ] Actively support efforts to secure our southern border.
- [ ] Ensure DOI law enforcement staffing addresses public safety risks anticipated on DOI land.
- [ ] Promote a "public service" demeanor within our law enforcement community.

Priority 7: Striking a regulatory balance

- [ ] Reduce the administrative and regulatory burden imposed on U.S. industry and the public.
- [ ] Ensure that Endangered Species Act decisions are based on strong science and thorough analysis.

Priority 8: Modernizing our infrastructure

- [ ] Support the White House Public/Private Partnership Initiative to modernize U.S. infrastructure.
- [ ] Remove impediments to infrastructure development and facilitate private sector efforts to construct infrastructure projects serving American needs.
- [ ] Prioritize DOI infrastructure needs to highlight:
    1. Construction of infrastructure;
    2. Cyclical maintenance;
    3. Deferred maintenance.

Priority 9: Reorganizing for the next 100 years

☐ Improve alignment and integration of the DOI organizational structure. Redistribute organizational resources (people and funding) to enhance mission achievement and improved public service.

☐ Improve organizational alignment with Executive Branch counterparts with major land management assets or influence.

Priority 10: Achieving our goals and leading our team forward

☐ Senior executives are expected to provide leadership in achieving goals of the President and the Secretary.

☐ The Management Team is expected to:

1. Ensure cost-effective operations and quality service to the public;
2. Facilitate organizational cooperation and conflict resolution;
3. Ensure the workplace environment is conducive to employee productivity and safety;
4. Hold individuals accountable for actions that violate DOI policies and requirements.

The proposed project does not support any of the DOI Secretary priorities, but the project is being funded for the following reasons: