NATIONAL PARK SERVICE
FINANCIAL ASSISTANCE: NOTICE OF INTENT TO AWARD

This announcement is not a request for applications.

This announcement is to provide public notice of the National Park Service's intention to award financial assistance for the following project activities. *Refer to Section 2. Grants.gov Posting Determination.*

ABSTRACT	
Grants.gov Opportunity Number	NPS-20-REG1-0012
Project Title	We the People: Teacher Institute Commemorating the 250th Anniv
Recipient	Paul Revere Memorial Association
Anticipated Federal Funding	$16,712
Non-Federal Cost Share	$0
Total Anticipated Award Amount	$16,712
Award Instrument	☐ Task Agreement ☑ Cooperative Agreement ☐ Grant Agreement
Anticipated Period of Performance	Through December 31, 2021
Legal Authority	54 U.S.C §101702(a); Public Law 93-431 Sect. 3(b)
CFDA # and Title	15.954, Conservation, Protection, Outreach & Education
Single Source Justification Criteria	Unique Qualifications
National Park Service Point of Contact	Patrick Reidy, Grants Management Specialist 215-597-5949

Section 1. Project Summary

PROJECT GOALS AND OBJECTIVES

The objctive is to create and offer a professional development opportunity for Boston Public and Charter School teachers with a commitment to fostering a place-based teaching and learning community. Teachers will:
• Learn how place-based experiences can bring curriculum to life and inspire students to be active in their communities
• Gain resources, content, and skills to integrate place-based teaching into their curriculum
• Gather input and perspective from youth advisors who have facilitated place-based programming in the national parks
• Develop lesson plans for place-based and virtual engagement that integrate content and resources of participating historic sites;
• Upload downloadable lesson plans and curriculum materials resulting from the institute to the Place-based Boston web site for expansive public access.

STATEMENT OF PUBLIC PURPOSE

The place-based curriculum materials, lesson plans and teacher resources developed through this project will be shared through a variety of strategies to increase public awareness, knowledge and support for historic preservation and stewardship of the nation's cultural and historical heritage.

STATEMENT OF WORK SUMMARY

1) Select and hire Institute Coordinator and University Liaison; 2) Collaborate with educators from Trails to Freedom partner sites to host a week-long teacher institute; 3)Host and manage three on-line assignments before, during and following institute; 4)Collect and review to final projects submissions; 5) Grade and submit final projects to host University; 6) Facilitate presentations of final place-based learning experiences; 7) Collaborate with participating teachers to schedule and pilot place-based programming at partner sites; 8) Secure a web design firm to build an on-line platform to host downloadable teaching materials produced as a result of the institute; 9) upload teacher developed lesson plans to the web platform; 10) Submit final report.

RESPONSIBILITIES OF THE PARTIES

A. The recipient shall be responsible for the following items under this agreement:

1. Provide organizational and educational leadership and administrative support for design and implementation of a teacher professional development institute in summer 2020.
2. Contract Institute Facilitation to support Place-Based Boston Institute.
3. Contract website design consultant to develop landing page for distance learning materials.
4. Secure transportation and graduate credits for teachers participating in the 2020 Teacher Institute.
5. Issue stipends to youth participating in panel discussion as part of teacher institute.

B. The NPS Responsibilities:

☐ A task agreement is proposed;

☑ A cooperative agreement is proposed;

therefore substantial involvement by NPS is anticipated during the period of performance of this agreement. In support of this agreement NPS will:

1. Monitor and provide Federal oversight of activities performed under this Agreement. Monitoring and oversight include review and approval of financial status and performance reports, payment requests, and tasks identified below. Additional monitoring activities may include site visits, conference calls, and other on-site and off-site monitoring activities. At the Recipient's request, NPS may also provide technical assistance to the Recipient in support of the objectives of this Agreement.
2. Identify BPS staff and teachers to participate in institute planning and execution
3. Engage NPS Staff in collaborative design, planning, and delivery of teacher professional development.
4. Provide space and facilities, as needed and available, to support independent project work and planning meetings.
5. Recruit and prepare four youth to participate in panel discussion as part of Teacher Institute.

☐ A grant agreement is proposed, therefore no substantial involvement on the part of the NPS is anticipated for the successful completion of the statement of work. It is anticipated that involvement will be limited to actions related to monitoring project performance and technical assistance at the request of the recipient.

Section 2. Grants.gov Posting Determination

☐ The National Park Service intends to award a task agreement under a previously competed or single source justified award.

☑ The National Park Service intends to award a single source justified cooperative agreement. *Refer to Section 3 Single Source Justification.*

☐ The National Park Service intends to award a single source justified grant agreement. *Refer to Section 3 Single Source Justification.*

Section 3. Single Source Justification

NATIONAL PARK SERVICE
SINGLE SOURCE POLICY REQUIREMENTS

National Park Service Policy FAP&P 1443-2015-06 requires a written justification which explains why competition is not practicable. The justification must address one of the following criteria.

In order for an assistance award to be made without competition, the award must satisfy one or more of the following criteria:

(1) Unsolicited Proposal – The proposed award is the result of an unsolicited assistance application which represents a unique or innovative idea, method, or approach which is not the subject of a current or planned contract or assistance award, but which is deemed advantageous to the program objectives. The unsolicited proposal must demonstrate an innovative capability or concept not currently available to the government, and prepared without Government involvement. ;

(2) Continuation – The activity to be funded is necessary to the satisfactory completion of, or is a continuation of, an activity presently being funded, for which competition would have a significant adverse effect on the continuity or completion of the activity;

(3) Legislative intent – The language in the applicable authorizing legislation or legislative history clearly indicates Congress' intent to restrict the award to a particular recipient of purpose;

(4) Unique Qualifications – The applicant is uniquely qualified to perform the activity based upon a variety of demonstrable factors such as location, property ownership, voluntary support capacity, technical expertise, or other such unique qualifications. Successful past performance, familiarity with existing requirements, capabilities that can be obtained or matched by a competitor, or a positive reputation, are not considered to be unique qualifications.

(5) Emergencies – Program/award where there is insufficient time available (due to a compelling and unusual urgency, or substantial danger to health or safety) for adequate competitive procedures to be followed.

NPS did not solicit full and open competition for this award based the following criteria:

☐ Task Agreement issued under previously competed or single source master cooperative agreement per Section 2 above. Single Source Justification not applicable.

☐ Unsolicited Proposal ☐ Continuation ☐ Emergency

☐ Legislative Intent ☑ Unique Qualifications

Explanation of the proposed recipient's qualifications or the criteria of the proposed project which requires use of the single source criteria cited.

Paul Revere Memorial Association (PRMA) has been a leader in the design, development and execution of the Place-based Boston Teaching and Learning Collaborative's annual teacher institute for Boston teachers for five years. In this role, they've worked closely with Boston NHP, the park's legislated partners along Boston's Trails to Freedom, and Boston Public Schools (BPS) to create professional development opportunities that engage BPS teachers in learning about and activating Boston's iconic historic sites as places for teaching as learning. PRMA's unique relationship with BPS curriculum coordinators and teachers across the district, as well as their command of the administrative tools and systems that support the institute, uniquely position them to undertake the scope of work associated with this agreement. In addition, while the park's enabling legislation directs PRMA and other legislative partners to work in partnership with the park to support public education and conservation goals, only PRMA has the capacity to undertake administrative oversight of this annual institute this year.

Section 4. Department of the Interior Secretary's Priorities

This award will support the following DOI Secretary priority(ies):

Other Key Initiatives:

- ☐ Employment of veterans.
- ☐ Supporting DOI Infrastructure needs.
- ☐ Creating jobs in the American economy.
- ☐ Access to outdoor recreation opportunities.

Priority 1: Creating a conservation stewardship legacy second only to Teddy Roosevelt

- ☐ Utilize science to identify best practices to manage land and water resources and adapt to changes in the environment.
- ☐ Examine land use planning process and land use designations that govern public use and access.
- ☐ Revise and streamline the environmental and regulatory review process while maintaining environmental standards.
- ☐ Review DOI water storage, transportation, and distribution systems to identify opportunities to resolve conflicts and expand capacity.
- ☐ Foster relationships with conservation organizations advocating for balanced stewardship and use of public lands.
- ☐ Identify and implement initiatives to expand access to DOI lands for hunting and fishing.
- ☐ Shift the balance towards providing greater public access to public lands over restrictions to access.

Priority 2: Utilizing our natural resources

- ☐ Ensure American energy is available to meet our security and economic needs.
- ☐ Ensure access to mineral resources, especially the critical and rare earth minerals.
- ☐ Refocus timber programs to embrace the entire 'healthy forests' lifecycle.
- ☐ Manage competition for grazing resources.

Priority 3: Restoring trust with local communities

- ☑ Be a better neighbor with those closest to our resources by improving dialogue and relationships with persons and entities bordering our lands.
- ☐ Expand the lines of communication with Governors, state natural resource offices, Fish and Wildlife offices, water authorities, county commissioners, Tribes, and local communities.

Priority 4: Ensuring sovereignty means something

- [ ] Support tribal self-determination, self-governance, and sovereignty.
- [ ] Solidify mutual interests between the U.S. and the freely associated states and territories.

Priority 5: Generating additional revenues to support DOI & National interests

- [ ] Ensure that the public receives the full market value for the natural resources produced on Federal lands.
- [ ] Ensure that fees or costs levied for DOI services are reasonable and targeted to achieve cost recovery.
- [ ] Consider the impact of DOI decisions on economic development and job creation.

Priority 6: Protecting our people and the border

- [ ] Actively support efforts to secure our southern border.
- [ ] Ensure DOI law enforcement staffing addresses public safety risks anticipated on DOI land.
- [ ] Promote a "public service" demeanor within our law enforcement community.

Priority 7: Striking a regulatory balance

- [ ] Reduce the administrative and regulatory burden imposed on U.S. industry and the public.
- [ ] Ensure that Endangered Species Act decisions are based on strong science and thorough analysis.

Priority 8: Modernizing our infrastructure

- [ ] Support the White House Public/Private Partnership Initiative to modernize U.S. infrastructure.
- [ ] Remove impediments to infrastructure development and facilitate private sector efforts to construct infrastructure projects serving American needs.
- [ ] Prioritize DOI infrastructure needs to highlight:
    1. Construction of infrastructure;
    2. Cyclical maintenance;
    3. Deferred maintenance.

Priority 9: Reorganizing for the next 100 years

☐ Improve alignment and integration of the DOI organizational structure. Redistribute organizational resources (people and funding) to enhance mission achievement and improved public service.

☐ Improve organizational alignment with Executive Branch counterparts with major land management assets or influence.

Priority 10: Achieving our goals and leading our team forward

☐ Senior executives are expected to provide leadership in achieving goals of the President and the Secretary.

☐ The Management Team is expected to:

1. Ensure cost-effective operations and quality service to the public;
2. Facilitate organizational cooperation and conflict resolution;
3. Ensure the workplace environment is conducive to employee productivity and safety;
4. Hold individuals accountable for actions that violate DOI policies and requirements.

The proposed project does not support any of the DOI Secretary priorities, but the project is being funded for the following reasons: