



Jordan ER/KE Support Project

**Bi Annual Report
September 2007 – February 2008**

Submitted to USAID Jordan

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Background	3
ESP Management and Administration	4
<u>Component I: Early Childhood Education</u>	6
Objective 1: Building Capacity of ECE Trainers, Supervisors, and Teachers through Training.	6
Objective 2: Refurbishing ECE Classrooms	6
Objective 3: Enhancing the National Interactive ECE Curriculum	6
Objective 4: Assisting MoE to Develop a Kindergarten Accreditation Framework	6
Objective 5: Parent/Community Participation	6
Monitoring and Evaluation	6
<i>Summary of Significant Achievements September 2007 – February 2008</i>	6
<i>Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)</i>	7
<u>Component II: Youth Technology and Careers</u>	8
Objective 1: Enhancing Management of Information Stream (MIS) Curriculum	8
Objective 2: Strengthen MoE's Professional Development System	8
Objective 3: Assist MoE in Developing and Implementing Competency Standards	8
Objective 4: Design and Implement an Effective STC Program	8
Objective 5: Assist Teachers to Use and Integrate Technology	8
Objective 6: Build Technology Infrastructure	9
Objective 7: Monitoring & Evaluation	9
<i>Summary of Significant Achievements September 2007 – February 2008</i>	9
<i>Summary of Planned Activities for next Bi Annual Period (March 2008-August 2008)</i>	10
<u>Component III: Shorouq Activity</u>	11
Kindergartens in the South	11
ICT Renovations	11
Professional Development (Technology in the Classroom)	11
Connectivity and Technology	11
<i>Summary of Significant Achievements September 2007 – February 2008</i>	11
<i>Summary of Planned Activities for next Bi Annual Period, March 2008 – August 2008</i>	11
IMPLEMENTING PARTNERS	11
<u>NETCORPS JORDAN (NCJ)</u>	11
<i>Summary of Significant Achievements</i>	12
<i>Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)</i>	12
<u>SAVE THE CHILDREN</u>	12
<i>Summary of Significant Achievements</i>	12
<i>Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)</i>	12
<i>Summary of Significant Achievements</i>	13
<i>Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)</i>	13
<u>Financial Status as of February 29, 2008</u>	13
<u>Annex I Work Plan vs. Actual</u>	14
<u>Annex II Work Plan vs. Actual</u>	14
Annex III: Emerging MIS professional development program offerings as of February, 2008	15

Background

The ERfKE Support Project (ESP) is a USAID funded project in support of Government of Jordan Education Reform for a Knowledge Economy (ERfKE) program. ESP began officially on July 1, 2004. The Academy for Educational Development (AED) manages the project under the EQUIP 2 cooperative assistance mechanism. AED is implementing the project in partnership with the American Institutes for Research (AIR).

ESP is managed in the most cooperative and collaborative way possible with the Government of Jordan and other parties (e.g. the Development Coordination Unit (DCU) of the Ministry of Education (MoE) ERfKE project). ESP project personnel work through established Ministry of Education Offices, the ERfKE committee system and the DCU. The project is consistent in design with the Government of Jordan's (GoJ) knowledge economy focus and the ERfKE framework and management process. It is also consistent with developing the behaviors and creative problem-solving skills that the Ministry of Education wishes its young people to have, beginning in kindergarten with activity-based learning to reinforce knowledge and in secondary education stream with interactive blended e-learning enhanced Management Information.

The ERfKE Support Project is an integrated set of support and capacity-building activities that assist the MOE with implementation of two major components of the ERfKE initiative:

1. **Early Childhood Education:** The goal of this component is to improve the physical condition and furnishing of early childhood education (ECE) facilities; modernize and update the kindergarten curriculum; strengthen the skills of ECE professionals; and promote high-quality ECE.
2. **Youth, Technology and Careers (YTC):** The goal of this component is to enhance the curriculum for the new Management and Information Stream (MIS) in grades 11 and 12 to better prepare youth for the workforce; integrate the use of Information and Communication Technologies (ICT's) into teaching and learning in the MIS program; develop e-learning curriculum elements¹ to support teaching and learning; strengthen teacher training capacity for the MIS program and help train MIS teachers.
3. **Shorouq Project:** The goal of this component is to strengthen the MoE's efforts to advance education in the South of Jordan through targeting resources to enhance connectivity, bolster the MIS learning environment and renovate additional kindergarten classrooms in the South.

¹ E-Learning Curriculum Elements consists of ICT-based learning modules covering select aspects of the MIS curriculum that will support the teaching and learning of the MIS content. These e-Learning modules will use a mix of technologies to accelerate learning, stimulate student critical thinking skills, and provide a consistent pedagogical approach and high quality instructional content for all teachers and students in the MIS program.

ESP Management and Administration



Consultancies

Consultant name	Dates of Consultancy	
	Start date	End Date

Staff Changes

In

Out

Component I: Early Childhood Education

Bi Annual Report Overview

September 2007 – February 2008

Objective 1: Building Capacity of ECE Trainers, Supervisors, and Teachers through Training.

Supervisors

Kindergarten Teacher Training Programs

Objective 2: Refurbishing ECE Classrooms

Objective 3: Enhancing the National Interactive ECE Curriculum

Objective 4: Assisting MoE to Develop a Kindergarten Accreditation Framework

Objective 5: Parent/Community Participation

Monitoring and Evaluation

Summary of Significant Achievements September 2007 – February 2008

Objective 1: Building Capacity of ECE Trainers, Supervisors, and Teachers through Training.

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Objective 2: Refurbishing ECE Classrooms

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Objective 3: Enhancing the National Interactive ECE Curriculum

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Objective 4: Assisting MoE to Develop a Kindergarten Accreditation Framework

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Objective 5: Parent/Community Participation

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Monitoring and Evaluation

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For comparison of achievement vs. work plan in ECE see (Annex I)

Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)

Objective 1: Building Capacity of ECE Trainers, Supervisors, and Teachers through Training.

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Objective 2: Refurbishing ECE Classrooms

Renovations and Furnishings

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Objective 3: Enhancing the National Interactive ECE Curriculum

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Objective 4: Assisting MoE to Develop a Kindergarten Accreditation Framework

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Objective 5: Parent/Community Participation

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Monitoring and Evaluation

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Component II: Youth Technology and Careers

Bi Annual Report Overview

September 2007 to February 2008

Objective 1: Enhancing Management of Information Stream (MIS) Curriculum

Developing the Learning Outcomes Framework and MIS Curriculum Review.

Objective 2: Strengthen MoE's Professional Development System

MIS Teachers' Guides.

Professional Development Program and Competency Framework.

Professional Development and Communities of Practice.

Objective 3: Assist MoE in Developing and Implementing Competency Standards

Objective 4: Design and Implement an Effective STC Program

Objective 5: Assist Teachers to Use and Integrate Technology

Technologies.

Models.

Applications.

Professional Development through Technology.

Objective 6: Build Technology Infrastructure

Objective 7: Monitoring & Evaluation

"MIS Teachers Performance inside Classroom and ICT Challenges" Study:

Summary of Significant Achievements September 2007 – February 2008

Objective One: Enhancing Management of Information Stream (MIS) Curriculum

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Objective Two: Strengthen MoE's Professional Development System:

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Objective Three: Assist the MoE in Developing and Implementing Competency Standards

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Objective Four: Design and Implement an effective STC Program

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Objective Five: Assist Teachers to use and Integrate Technology

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Objective Six: Build Technology Infrastructure

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Objective Seven: Monitoring and Evaluation

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For comparison of achievement vs. work plan in YTC/STC see (Annex II)

Summary of Planned Activities for next Bi Annual Period (March 2008-August 2008)

Objective One: Enhancing Management of Information Stream (MIS) Curriculum

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Objective Two: Strengthen MoE's Professional Development System:

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Objective Three: Assist the MoE in Developing and Implementing Competency Standards

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Objective Four: Design and Implement an effective STC Program

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Objective Five: Assist Teachers to use and Integrate Technology

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Objective Six: Build Technology Infrastructure

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Component III: Shorouq Activity

Bi Annual Report Overview

September 2007 – February 2008

Kindergartens in the South

ICT Renovations

Professional Development (Technology in the Classroom)

Connectivity and Technology

Summary of Significant Achievements September 2007 – February 2008

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Summary of Planned Activities for next Bi Annual Period, March 2008 – August 2008

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IMPLEMENTING PARTNERS

NETCORPS JORDAN (NCJ)

SPECIFIC PROJECT ACTIVITIES AND RESULTS

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Summary of Significant Achievements

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Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)

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SAVE THE CHILDREN

SPECIFIC PROJECT ACTIVITIES AND RESULTS (NAJAH)

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Summary of Significant Achievements

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Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)

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Increased youth access to employment in high demand sectors and increased youth entrepreneurship

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Enhanced enabling environment for youth employment and entrepreneurship

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Cross Cutting Activities and Results

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SPECIFIC PROJECT ACTIVITIES AND RESULTS (SCHOOL TO CAREER)

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Summary of Significant Achievements

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Summary of Planned Activities for next Bi Annual Period (March 2008 – August 2008)

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Financial Status as of February 29, 2008

Annex I Work Plan vs. Actual

Early Childhood Education

Objective	Planned Activity	Work plan vs. Actual	Status	Comments
<i>1. Training</i>				
<i>2. Kindergarten Refurbishment</i>				
<i>3. Enhancing Curriculum</i>				
<i>4. Accreditation Framework</i>				
<i>5. Parent Participation</i>				

Annex II Work Plan vs. Actual

Youth Technology and Career

Objective	Planned Activity	Work plan vs. Actual	Status	Comments
<i>1. Enhancing Management of Information Stream (MIS) Curriculum</i>				
<i>Objective 2: Strengthen MoE's Professional Development System</i>				
<i>Objective 3: Assist MoE in Developing and Implementing Competency Standards</i>				
<i>Objective 4: Design and Implement an effective STC Program</i>				

Objective	Planned Activity	Work plan vs. Actual	Status	Comments
<i>Objective 5: Assist Teachers to Use and Integrate Technology</i>				
<i>Objective 6: Build Technology Infrastructure</i>				
<i>Objective 7: Monitoring and Evaluation</i>				

Annex III: Emerging MIS professional development program offerings as of February, 2008

Component	Responsibility	MIS Teachers	Program material content	Deliverables	Status
Core Courses					