

Q1: Page 4 under Applicable Regulations and Policies, a respectful note that ADS 303 is not applicable to US NGOs.

A1: ADS 303 applies to all USAID Assistance Awards, both U.S. and non-U.S.

Q2: Page 21 seems to suggest that technical narrative not be provided for Components 3 and 4. Is that indeed the intention?

A2: Correct.

Q3: Page 26 lists the information needs for sub-awardees. The solicitation requires that we provide “negative findings as a result of a partner risk assessment and the applicant’s plan for mitigation”. Requesting this information seems to go beyond the normal information required for prior approval of implementing partners as per 303.3.21 which demands the AO to obtain confirmation that a risk assessment has been conducted. It does not suggest that the risk assessment results be provided as part of that prior approval. We note the special category of Partner Government Entities for which this requirement is customary.

A3: See Amendment 01.

Q4: Page 22 notes that the Cost Application include “History of Performance” while page 27 instructs applicants NOT to provide History of Performance until instructed by the AO. Please confirm we should follow the instructions on page 27.

A4: See Amendment 01.

Q5: Page 22 under section 6. Can USAID please confirm what is meant by Conscience Clause as well as Approvals of Subawards.

A5: Conscience Clause is deleted per Amendment 01. Regarding approval of subawards, if an applicant desires to have subawards approved at time of award, all documentation must be provided per paragraph f, approval of subawards, on page 26 of the RFA.

Q6: Page 32 suggests that a waiver would be required to issue subawards to government organizations. We would like to inquire as to whether we might rather follow the process to seek Approval of Subawards to Partner Government Entities as per ADS 303.3.21.c.

A6: See Amendment 01. Please note that there have been no subawards to government entities approved at the PAD at this time and would therefore require a separate D&F per ADS 303.3.21.c(2).

Q7: Page 36 notes financial reports going to USAID/Vietnam. A respectful clarification that this intends to read USAID/BiH.

A7: See Amendment 01.

Q8: Page 38 notes the elements to incorporate into the quarterly performance reports. Will USAID require only that information as reflected in 2 CFR §200.328 (b) (2) Monitoring and reporting program performance? *“These reports will contain, for each Federal award, brief information on the following unless other collections are approved by OMB:*

(i) A comparison of actual accomplishments to the objectives of the Federal award established for the period. Where the accomplishments of the Federal award can be quantified, a computation of the cost (for example, related to units of accomplishment) may be required if that information will be useful. Where performance trend data and analysis would be informative to the Federal awarding agency program, the Federal awarding agency should include this as a performance reporting requirement.

(ii) The reasons why established goals were not met, if appropriate.

(iii) Additional pertinent information including, when appropriate, analysis and explanation of cost overruns or high unit costs”.

A8: Yes.

Q9: Page 38 requires that the fourth quarter/annual report be submitted on September 30<sup>th</sup>. Would USAID consider adjusting the annual report due dates to 90 days after the annual performance period in compliance with 2 CFR §200.328?

A9: The fourth quarter report must be submitted by September 30 each year.

Q10: Page 38 requires a draft final report 30 days prior to the end of award. In compliance with 2 CFR §200.328 would USAID consider removing the draft report requirement and keep only the final performance reporting requirement 90 days after the end date?

A10: See Amendment 01. Report due dates adjusted.

Q11: Att 1\_TABLA Draft LogFrame in the Activity Sub-purpose 2 ‘High quality in-service teacher training program integrated into the education systems in select cantons and locales in the RS’ suggests a specific mentioning of RS (...and locales in the RS) while page 21/Technical Approach notes ‘Applicants are requested not to consult with potential beneficiaries other than Sarajevo and Herzegovina Neretva Cantonal government partners. USAID does not want applicants proposing a third location. This will be decided in consultation with USAID after an award is made’ Please confirm we should follow instructions on page 21?

A11: See Amendment 01. Please note there should be NO consultations with the RS.

Q12: Can USAID please clarify whether the Log Frame is to be included in the Technical Approach or as an annex? If included in the Technical Approach, does it count against the 20-page limit?

A12: See Amendment 01. See Attachment.

Q13: Per page 13 of the solicitation, it is stated “...applicants shall include a disability inclusion plan...” Can USAID please clarify whether this plan should be included in the Technical Approach or should the applicant include the plan as an attachment?

A13: See Amendment 01. In Technical Approach.

Q14: Could USAID share any reports summarizing the results and or lessons learned from the ENABLE and School at the Heart of Community: Preventing Violence through Critical Thinking and Values Based Education programs?

A14: ENABLE: [1st Annual Report](#); [2nd Annual Report](#); [1st Quarterly](#); [2nd Quarterly](#); [3rd Quarterly](#); [5th Quarterly](#); [6th Quarterly](#); [7th Quarterly](#); [9th Quarterly](#)

School at the Heart of the Community: [1st Quarterly](#); [2nd Quarterly](#); [3rd Quarterly](#)

Q15: Could USAID share the PPDM module authored under the ENABLE program or any additional details about this module?

A15: All PPDM documents can be found here: <http://enablebih.org/ppdm/>

Q16: Could USAID share the curriculum used in the School at the Heart of Community: Preventing Violence through Critical Thinking and Values Based Education programs or any additional details about this curriculum?

A16: Full curriculum has not yet been finalized; however, the contents of the curriculum would not be related to the areas listed under this RFA. The School at the Heart of the Community program is important for coordination purposes rather than content.

Q17: Page 22 of the solicitation states that “History of Performance” should be included as one of the sections in the Cost Application. However, page 27 states, “History of Performance – Applicant is NOT to do this unless/until instructed by the AO...” Can USAID please clarify if applicants must include History of Performance as part of the Cost Application?

A17: See Amendment 01.

Q18: Page 22 of the solicitation states that the following item should be included as a section to the Cost Application: “Dun and Bradstreet and Sam Requirements.” Will proof of the applicant’s active SAM.gov registration be sufficient for this requirement?

A18: Yes.

Q19: Page 22 of the solicitation states that the following item should be included as a section to the Cost Application: “Conscience Clause.” Can USAID please specify what documentation the applicant must include to meet this section requirements?

A19: See Amendment 01.

Q20: Page 22 of the solicitation states that the following item should be included as a section to the Cost Application: “Prior Approvals in accordance with 2 CFR 200.407.” If the applicant does not require any prior written approval of a cost item, may the applicant ignore this requirement?

A20: Yes.

Q21: Per page 21 of the solicitation, it is stated that “Technical Approach – Applicants must submit the following for Components 1 and 2...” Can USAID please confirm that the applicant should not include any consideration or language around Component 3 or 4 in the Technical Approach?

A21: Confirmed.

Q22: Could USAID confirm that all four components should be reflected in the cost application, including the costs associated with equipping approximately 100 schools with STEM labs?

A22: Confirmed.

Q23: Per page 12 of the solicitation, it is stated “As this component is to be completed by other USG entities, it should not form any part of the offeror’s application but will be a part of the work plan phase.” Could USAID please confirm that this is only in reference to the support of infrastructure repairs?

A23: Confirmed.

Q24: Could USAID please confirm if construction is envisioned for the TABLA program?

A24: No construction envisioned to be performed by the awardee.

Q25: The solicitation references pre-school, primary, and secondary school teachers; does USAID have a preference for the grade level(s) targeted in the TABLA program?

A25: USAID does not have a preference for one over the other. We would prefer to have a cross section so that the system is reached at all levels.