



**National Park Service
U.S. Department of the Interior**

NOTICE OF INTENT TO AWARD

This Funding Announcement is not a request for applications. This announcement is to provide public notice of the National Park Service (NPS)'s intention to fund a Task Agreement against an existing Master Agreement.

ABSTRACT	
Funding Announcement	P16AS00276
Project Title	National Park Service- Conduct Research to Explore Meanings and Background Information Related to Prehistoric and Historic Inscriptions within Pipe Spring National Monument
Recipient	University of Utah
Total Anticipated Award Amount	\$29,821.05
Cost Share	<i>None Required</i>
Anticipated Length of Agreement	Through March 31, 2018
Anticipated Period of Performance	Through March 31, 2018
Award Instrument	Cooperative Agreement (task award)
Statutory Authority	<i>54 U.S.C. §100703, Cooperative Study Units</i>
CFDA # and Title	<i>15.945, Cooperative Research & Training Programs</i>
Point of Contact	Katie Gaertner, Grants Management Specialist

OVERVIEW, RECIPIENT AND NPS SUBSTANTIAL INVOLVEMENT

The University of Utah (UUT) will collaborate with the National Park Service (NPS) to develop an Inscription Report on the origins and cultural context of inscriptions and graffiti identified at Pipe Spring National Monument. The scope and purpose of this project will focus on 100-150 inscriptions which have been identified as having the greatest potential for further exploration of meaning and context. Fewer than 10% of these inscriptions are prehistoric in nature. The vast majority occur on the park's three historic sandstone buildings and focus would be on the period between 1862 and 1942 (from 1860s settlement and ranching in the area by members of the Church of Jesus Christ of Latter-day Saints through the monument's Civilian Conservation Corps (CCC) period).

Substantial involvement on the part the National Park Service (NPS) is anticipated for the successful completion of the objectives to be funded by this award. NPS staff will identify known historical and ethnographic resources and data, facilitate in-park research, provide assistance and logistics with on-site research utilizing the PISP museum archives, the park library, and other potential repositories and utilize the Inscriptions Report created through this project to contribute to the development and implementation of education and interpretation materials and activities to link these physical resources with their greater historical context.

NPS did not solicit full and open competition for this award based the following criteria:

The cooperator is a member of an established Cooperative Ecosystem Studies Unit (CESU) network, and was awarded a Cooperative Agreement (P14AC00921) allowing UUT to participate in specific tasks, and can provide the necessary activities involved in this particular task while providing an effective outcome for the National Park Service and the research and/or education project. Three members of the Cooperative Ecosystem Studies Unit (CESU) network were considered for this award and the UUT was selected based on the organization's involvement in other historic research projects in the area such as the grazing history if Dixie National Forest. This is a continuation of the Master Agreement.