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Questions Due: April 10, 2020 at 12:00 PM EDT
Closing Date & Time Concept Papers: April 30, 2020 at 12:00 PM EDT

Subject: YouthPower2 (YP2), Annual Program Statement APS No.: 7200AA20APS00007

Opportunity Title: YouthPower 2: Youth Excel Addendum –No.: 7200AA20APS00008

Catalog of Federal Domestic Assistance: 98.001, Foreign Assistance for Programs Overseas

To: All Interested Respondents/Parties:

Pursuant to the Foreign Assistance Act of 1961, as amended, the United States Government, represented by the [U.S. Agency for International Development \(USAID\)](#), [Bureau for Economic Growth, Education and Environment \(E3\)](#), [Office of Education](#) invites interested Applicant(s) to submit Concept Note(s) that support implementation research to expand the evidence base for cross-sectoral and sector-specific positive youth development (PYD) programs in low and middle income developing countries (LMICs).

The Youth Excel Addendum is not a Request for Application (RFA) but rather a request for Concept Note(s) in response to this Addendum published under the [YouthPower 2 Annual Program Statement \(YP2 APS\)](#). To be competitive, the Concept Note submission must be fully responsive to all directions under this Addendum and YP2 APS. Based on the submitted Concept Note, USAID's E3 Bureau's Office of Education (E3/ED) will determine whether to request a Full Application from an eligible organization. Issuance of this Addendum does not constitute an award or commitment on the part of the U.S. Government, nor does it commit the U.S. Government to pay for costs incurred in the preparation and submission of Concept Note(s) or Application(s). Issuance of award is subject to the availability of funds and the interest and requirements of E3/ED as well as the viability of eventual Full Application(s) received.

To be eligible for award, the Applicant must provide all information as required and meet eligibility standards of this NOFO. This funding opportunity is posted on www.grants.gov, and may be amended. It is the responsibility of the Applicant to ensure that the entire NOFO has been downloaded from www.grants.gov in its entirety as USAID bears no responsibility for data errors resulting from transmission or conversion process. In case of difficulty registering on www.grants.gov or accessing the NOFO, please contact the grants.gov Helpdesk at 1-800-518-4726 or via email at support@grants.gov for technical assistance.

Please send any questions by the due date to the point of contact identified in this notice. Responses to questions received prior to the deadline will be furnished to all potential Applicants through an amendment to this notice posted to www.grants.gov

Thank you for your interest in USAID programs.

Sincerely,

Stella Alexander-Sergeeff
Stella Alexander-Sergeeff
Supervisory Agreement Officer, M/OAA/E3/EMD

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SECTION A. PROGRAM DESCRIPTION

The Youth Excel Addendum is issued under the [APS No.: 7200AA20APS00007](#), Youth Power 2 (YP2) and authorized under the Foreign Assistance Act (FAA) of 1961, as amended. Any potential resulting award(s) will be subject to 2 CFR 700 and 2 CFR 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.

I. Background

USAID's vision is for young people to be empowered to advance their own livelihoods and help solve their country's development challenges. To achieve this vision, USAID focuses on supporting youth to develop a sense of agency, strengthen their skills and assets, and contribute to their communities and their country's journey to self-reliance. Simultaneously, USAID programming works to improve the enabling environment in which youth build their agency, assets, and engagement. By deliberately working across sectors and engaging youth as active participants in their own development, USAID seeks to address common risk factors and empower youth to be the leaders of today and tomorrow.

As described in YouthPower 2 Annual Program Statement (YP2 APS), USAID has a long-standing history of prioritizing youth needs and investing in youth development through support to initiatives in multiple sectors, including, but not limited to, reproductive health and voluntary family planning, education, agriculture, environment, economic growth, and democracy, human rights and governance. Since 1994, USAID/Washington has supported several global youth programs and there have also been many other Mission-based activities and programs focused on youth around the world.

Through these and other programs, USAID has worked to strengthen local, national, and global youth systems to achieve sustainable, positive youth outcomes across multiple sectors and multiple contexts, as well as to increase youth engagement in humanitarian and development efforts. These programs have also helped identify youth development challenges and build the evidence base in the area of youth development and inclusion. USAID is dedicated to integrated, gender-responsive, conflict-sensitive, evidence-based youth programs, evaluations, and policies.

For more information on USAID's work in Positive Youth Development (PYD), refer to [YP2 APS No.: 7200AA20APS00007](#).

II. Purpose

While USAID has demonstrated a commitment to better integrating youth voices into USAID programs and activities, there is still a need for increased effort to incorporate youth as valuable partners in development activities. Previous USAID youth programming has supported small scale youth-led learning and implementation grants in low- and middle-income countries (LMICs) that have provided on-the-ground insights into PYD programming. However, the local youth-led and youth-serving organizations involved in the research had limited capacity, specifically, knowledge and skill gaps in how to conduct research, analyze data, and disseminate findings to feed them back into future programming demand investment in capacity development.

These nascent youth-led and youth-serving organizations need further support and capacity development in order to implement research grants effectively at scale and to engage with funders for future programming. Moreover, capacity building is time-consuming and requires mentoring and the need for

significant management and technical guidance from other more seasoned implementing partners. In response to this challenge, the Youth Excel Addendum seeks Concept Note(s) that support the overarching YP2 theory of change as stated in the YP2 APS, as well as the following theory of change:

IF youth-led and youth-serving partners have improved capacity to conduct quality youth-led implementation research, and IF those partners have improved capacity to direct and learn from a research agenda to improve programming, and IF findings from research are synthesized and disseminated well, THEN local youth-led and youth-serving partners will improve and sustain positive outcomes for local youth and advance the local, national, and global development agendas.

Implementation of this theory of change may also contribute to sector specific, PYD theories of change such as those related to democracy and governance, reproductive health and voluntary family planning, education, and/or workforce development. Grounded in the above theory of change, the Youth Excel Addendum seeks Concept Notes that propose solutions to achieve the following two outcomes:

Outcome #1: Capacity of local youth-led or youth-serving partners in implementation research on youth-led programming improved:

This outcome has two aims: to support innovative PYD implementation research that youth themselves identify as priorities and ensure youth play leading roles (or can gain capacity to take on greater roles over time) in implementing the research. Capacity building activities that implicate youth managers, researchers and technical experts in decision-making in implementation research may serve as an effective strategy for achieving these two aims. Creative partnership and financing strategies that strengthen non-traditional youth institutions to implement innovative PYD action research, leading to expanding their institutional track records and positioning them to receive future funding are welcomed.

Concept Note(s) are encouraged in PYD implementation research within and across multiple sectors such as: education, employment, civic engagement, reproductive health and voluntary family planning, agriculture, environment and water and various contexts, including stable, conflict-affected, crisis-affected, and early recovery. Concept Note(s) are strongly encouraged to address marginalized populations and intersectionality of identities (i.e.: adolescent girls and young women, persons with disabilities, LGBTI, indigenous, etc.) Further, Concept Note(s) are encouraged to address cross-cutting themes such as: child and early or forced marriage and school-based gender-based violence.

Outcome #2: Findings from research are synthesized, disseminated, and promoted among local non-traditional partners:

While it is critical to expand the evidence base with new implementation research and implicate non-traditional partners as lead implementers in this research, if the results and findings are not effectively analyzed, synthesized, or shared; or non-traditional youth oriented partners are not involved in these aspects of the work; the field will lose opportunities to improve program quality and responsiveness, and development outcomes will remain elusive. Therefore, this Addendum seeks Concept Note(s) that include strategies for analyzing, synthesizing and sharing findings in order to contribute to the global evidence base and inform future youth programming. USAID encourages strategies that target local youth organizations partners to both build their capacity in analysis and dissemination as well as to allow the implementation of research findings to inform these emerging organizations' programming. Strategies for dissemination of findings are strongly encouraged to connect closely to and avoid duplicating existing platforms and networks within the YouthPower community.

USAID seeks Concept Notes with a defined plan to achieve both outcomes of the Youth Excel theory of change, working with the expectation that concepts will be further developed through co-creation and in consultation with USAID.

Illustrative interventions may include, but are not limited to:

Youth Digital Leadership

- Digital literacy training for youth and youth leaders to foster employment and civic engagement;
- Training in critical thinking skills for youth in order to analyze digital information and make informed decisions;
- Supporting digitally enabled young leaders in international, national, and local community development issues;
- Small grants to local organizations, especially youth-led and youth-serving organizations to pilot or scale innovative programming; and
- Support for policy initiatives that expand the enabling environment for PYD, including digital literacy and activism.

Support of New Partners to Conduct Implementation Research

- Capacity development of local organizations, especially youth-led and youth-serving organizations, to design and implement youth-led programming and implementation research on cutting-edge youth development issues;
- Capacity development of local organizations, especially youth-led and youth-serving organizations, to successfully apply for implementation research grants on youth development issues;
- Partnerships with private sector to support innovative implementation research that addresses youth development challenges;
- Convening youth development stakeholders (including youth-led organizations) around a particular issue to promote the sharing of findings, exchange of approaches, coordination, and capacity building;
- Small grants to local organizations, especially youth-led and youth-serving organizations, to pilot or scale innovative programming;
- Funding for youth leaders to conduct implementation research focused on PYD activities that generates lessons learned to inform PYD programming and strengthen evidence for PYD;
- Synthesis of implementation research on PYD topics implemented by local organizations and aligned with the YouthPower [PYD Learning Agenda](#); and
- Training or mentoring for youth-led and youth-serving organizations.

Fostering the Enabling Environment for PYD

- Support for policy initiatives that expand the enabling environment for PYD; and
- Local awareness raising campaigns and advocacy activities around PYD priorities.

Alignment with USAID's Youth in Development Policy

Youth Excel directly supports the Agency's long-standing history of prioritizing youth needs and investing in youth development. The Youth in Development Policy outlines a conceptual approach to youth in development and provides guiding principles and operational practices in support of USAID's efforts to mainstream youth in development, carry out more effective programs, and elevate youth participation. The Youth Policy provides an umbrella framework for Missions and Bureaus to engage

youth and emerging leaders ages 15-29 both in school and out of school settings so that they can contribute to and benefit from more stable, democratic, and prosperous communities and nations. Working in partnership and collaboration with universities, youth-led organizations and civil society organizations (CSOs), youth can conduct locally relevant advocacy research alongside skill development programming to more actively engage as leaders for change and be better placed to be leaders of their own development.

Alignment with the USAID New Partnerships Initiative

Youth Excel is aligned with USAID's New Partnerships Initiative (NPI) in the goal of equipping and empowering new and underutilized development partners such as youth-led organizations. Often, local youth organizations have available ideas, capabilities, and networks to solve problems not adequately addressed by other traditional implementing partners. By leveraging both NPI and Youth Excel, USAID can directly support new and underutilized partner(s) that would not historically have had the scale to undertake a USAID partnership. This support has multiple potential benefits by taking advantage of the full marketplace of ideas for strengthening self-reliance - and providing capacity building for the overall ecosystem of youth service providers.

III. Coordination or Complementarity with Other Activities

Youth Excel Concept Notes are encouraged to plan for collaboration with other USAID activities, including but not limited to:

- Other awards made under the YouthPower 2 APS;
- Current and future awards managed by the Office of Education and funding partner; and
- Other Agency awards as appropriate.

USAID places great value on leveraging the existing platforms of www.YouthPower.org and www.YouthLead.org, as well as the YP2 Learning and Evaluation (YP2LE) Learning Network, and relevant networks as the Education in Crisis and Conflict Network (ECCN) and Inter-Agency Network for Education in Emergencies (INEE).

In addition, USAID also encourages Concept Notes to leverage work being supported by other donors, private sector, and relevant local stakeholders.

SECTION B. FEDERAL AWARD INFORMATION

Subject to the availability of funds, USAID anticipates supporting one new Cooperative Agreement of up to \$25-30 million over the course of five years. Under that total estimated cost, core funds are anticipated to be \$15 million for up to five years with any additional funds beyond that coming from USAID Missions and Operating Units.

Applications for renewal or supplementation of existing projects are eligible to compete.

USAID substantial involvement is envisioned in, but not limited to, the following areas:

- Approval of implementation plans;
- Approval of key personnel;
- Review and approval of one stage of work, before work can begin on a subsequent stage; and
- Review and approval of substantive provisions of proposed subawards or subcontracts.

SECTION C. ELIGIBILITY INFORMATION

USAID encourages submission of Concept Note(s) from all potential partners which may include U.S. and non-U.S based public, private, for-profit, and non-profit organizations, as well as institutions of higher education (including minority-serving institutions), public international organizations, and non-governmental organizations. The organization/entity must be a legally recognized organizational entity in the country where it operates.

NOTE: USAID does not require a cost-sharing requirement from Applicant(s) submitting Concept Note(s) in response to the Youth Excel Addendum under the YP2 APS.

All interested organizations are restricted to submitting **only one** Concept Note as the Prime Applicant. If more than one Concept Note is received with the same Prime Applicant, USAID will seek written clarification from the relevant entity regarding which Concept Note should be considered for review. If clarification is not resolved within five (5) business days, all submitted by the Applicant Concept Notes will be deemed ineligible.

NOTE: Applicants can serve as sub-awardees or supporting partners on multiple Concept Notes submissions under the Youth Excel Addendum under the YP2 APS.

The Youth Excel Addendum envisions four specific forms for engagement, each intended to offer different entry points for working directly or indirectly with new, underutilized, or established organizations. Organizations only need to qualify under one of the four forms of engagement listed below but must involve significant participation by one or more new or underutilized partners in a USAID Partner Country that is a youth-led or youth-serving organization.

1. Direct awards to new and underutilized organizations that are local entities¹ in the host country or countries for which the Applicant is applying. New and underutilized partners may apply for direct funding. Applicants are eligible if they have received less than \$25 million cumulatively in direct or indirect awards from USAID over the past five (5) years.

2. Direct awards to new and underutilized organizations that are locally established partners², in the host country or countries for which the Applicant is applying. U.S. based or international partners are eligible if they have (1) received less than \$25 million cumulatively in USAID funding over the past five (5) years; and (2) currently have additional, non-U.S. Government funding streams that exceed total funding received worldwide from USAID (e.g., if an Applicant has implemented \$5 million in USAID funding, it must demonstrate at least \$5 million in funds worldwide from sources other than the U.S. Government).

3. Sub-awards³ to new or underutilized partners via prime awardees that serve in a limited mentorship role. NPI seeks to shift USAID from viewing successful local capacity building as a local organization's ability to receive and manage federal funding directly to measuring success by the strengthened performance of local actors and local systems in achieving and sustaining demonstrable results. NPI recognizes the important role and capacity that "established partners" (defined as those that already have

¹ As defined in Automated Directive System (ADS) Chapter 303.

² LEPs are organizations that generate significant private development assistance and support effective program models through locally-led operations that strengthen partner country capacity and commitment for self-reliance.

³ If an HEI is applying as a prime, NICRA rates should not be applied to the proposed amount of the award that will be given as subawards.

a financial relationship with USAID above the NPI threshold of \$25 million in the last five years) play in advancing this vision of effective local capacity development. This modality will empower established partners to build the capacity of local and locally established partners to deliver results for the stakeholders they serve, while also providing these local partners with the direct or indirect support they need to meet the requirements associated with awards from the U.S. Governments. Established partners will play a support role to build the capacity of new and underutilized partners to improve their performance as development actors in several ways (e.g., through technical oversight, compliance support, and mentoring). The prime will not directly assist project beneficiaries. NPI envisions two modalities of support under this approach:

a. Modality 3a: Local Entity Sub-Awardees That Move to Direct Awards: Prime awardees must pass a minimum percentage of the total funding⁴ of their awards, to local sub-awardees, with a goal of moving them to qualify for direct awards. In appropriate cases, USAID might pursue prime/mentor awards with a provision for transition awards to some local entities during the life of the award.

b. Modality 3b: Local and Locally Established Partner Sub-Awardees: Prime awardees must pass a minimum of 50% percentage of the total funding of their awards, only to sub-awardee local partners or locally established partners (LEPs). An award could also have a structure in which the prime partner receives a declining percentage of the value of the award year-on-year (e.g., from 25 percent in Year 1 to 20 percent in Year 5).

4. Direct Awards to Partners to Leverage Private/Non-U.S. Government Funding: NPI also seeks to support partnerships with organizations that can leverage their own private (or non-U.S. Government) funding, in recognition of the important dual-role that many established partners have as both implementers and fundraisers. Organizations of all types (academia, non-profit, private-sector, etc.) can apply, including organizations that have received more than \$25 million in funding through an award or sub-award in the past five (5) years. Awardees must propose additional leveraged funds worth a minimum of 50 percent of the total value of the award they seek from USAID; this cannot include in-kind contributions but can include non-Federal grants and external awards.

NOTE: The onus is upon the Applicant to demonstrate the viability of their plan to comply with the NPI requirements. If a Concept Note/Full Application does not propose to address the needs of youth across a **minimum of two technical sectors** (i.e. reproductive health and voluntary family planning, education, agriculture, environment, economic growth, democracy, human rights and governance, etc.) in the range of contexts where USAID operates, the Concept Note/Full Application will be deemed ineligible and USAID has no obligation to review the Concept Note/Full Application.

Applicants should ensure that their Concept Note is aligned with relevant USAID strategies, policies, and priorities, such as the [USAID Youth in Development Policy](#), [USAID Education Policy](#), [USG International Basic Education Strategy](#), [USG Global Water Strategy](#), [Strategy on Democracy, Human Rights and Governance](#), [USAID Global Health Research and Development Strategy](#), [President's Plan for AIDS Relief \(PEPFAR\) 3.0](#), [Children in Adversity](#), [USG Global Food Security Strategy](#), [USG Feed the Future Initiative](#), and [Gender Equality and Female Empowerment Policy](#).

⁴ Addenda must specify a minimum of 50 percent of total funding would go to the new and underutilized partners to implement through sub-awards but may choose a larger percentage amount.

SECTION D. APPLICATION AND SUBMISSION INFORMATION

Concept Note Submission

All Concept Notes must be prepared and submitted in English using the provided YP2 Concept Note Template (see Attachment A) on www.grants.gov.

Respondents are asked to download the template from grants.gov in Word format, provide their responses in that document, and email a PDF saved copy of the document to YouthPower2@usaid.gov with the file name saved as: “Youth Excel”_CN_[respondent’s institution].”

The main body of the Concept Notes must be five (5) pages or less, single-spaced with 12-point Times New Roman font and one-inch margins on the electronic equivalent of 8.5 x 11 inch paper with page numbers in the footer. Content above five pages may not be reviewed.

Concept Notes are due by date and time noted in the cover page. Concept Notes submitted after the deadline will not be reviewed.

Note: Applicants are advised to refer to both the YP2 APS and this Addendum in preparing Concept Notes and full applications, as applicable.

After a Concept Note is received, USAID reserves the right to request supplementary information or pose clarifying questions to any Applicant. Requesting supplementary information or posing clarifying questions to one Applicant does not obligate USAID to do so with all Applicants, nor does it guarantee invitation to submit a Full Application.

Questions from Applicants about this Addendum are due no later than the date and time noted on the cover page. Questions regarding the substance and objectives of this Addendum should be directed to YouthPower2@usaid.gov. One week after the closure of the Q&A submission period, USAID will post written responses on www.grants.gov.

USAID anticipates notifying Applicant(s) of Concept Notes within **60 days** of submission if USAID wishes to engage in further discussions/co-creation or if USAID will not pursue further collaboration under the Youth Excel Addendum based on the submitted Concept Note.

Co-Creation Process

Subject to the availability of funds, USAID’s E3 Bureau Office of Education invite a subset of the most highly-qualified Concept Note Applicants to engage in a round of co-creation with USAID prior to submission of Full Applications. The aim of the co-creation phase is to further define activity objectives, design interventions, align timelines, and finalize budgets. Through discussions, both the Applicant(s) and USAID may identify additional resources, partners, or strategies necessary to successfully implement the activity. This process may involve extensive discussions with USAID/Washington, USAID Mission staff, or other experts, within or outside of USAID. Co-creation may happen in-person or virtually, through video conference, and phone calls.

By applying to the Youth Excel Addendum, Applicants give USAID the right to share Concept Notes with appropriate external partners for the purposes of evaluation or co-creation. All entities privy to the contents of submitted Concept Notes, whether within or outside of USAID, will be required to keep contents in confidence. Additional information about the co-creation process can be found in the “Co-

Creation, Collaboration, and Communication under YP2 APS” section of the umbrella APS and through USAID’s Co-creation Toolkits.

If USAID decides to continue with the proposed activities following the co-creation phase, USAID will request a Full Application from Applicant(s), inclusive of all modifications, expansions, discussions, etc. resulting from the co-creation phase and will provide a Full Application template for completion.

Communication with USAID during the Concept Note/co-creation phase should NOT be interpreted as a commitment to funding or guaranteed request for a Full Application. Any expenses incurred by Applicants during this time are solely the responsibility of the Applicants, unless otherwise stated in writing by USAID.

Full Application

USAID will accept Full Application(s) from eligible Applicant(s) by invitation ONLY. Full Application(s) must expand upon the Concept Note to provide extensive details about the planned projects and activities, incorporating any ideas, adjustments, feedback, etc. that arose during Co-Creation. Additional information regarding the Full Application will be provided at the time of its request, including guidance on budget submission. A request for Full Application via Request for Application (RFA) should not be interpreted as a commitment to funding or guaranteed issuance of an award.

If a Full Application is successful and an award is issued, the Agreement Officer (AO) will appoint an Agreement Officer’s Representative (AOR) at that time to provide technical and administrative oversight of the specific award for the entirety of its period of performance.

SECTION E. APPLICATION REVIEW INFORMATION

USAID will be responsible for the review of Concept Note(s) and Full Application(s) under the Youth Excel Addendum. The outcomes and merit review criteria should be addressed in Section II of the Concept Note template (see Attachment A).

Merit Review Criteria

Concept Note (s) and subsequent Full Application(s) to the Youth Excel Addendum will be assessed according to the following merit review criteria on an adjectival system: *Very Good, Satisfactory, and Marginal*. *Criteria 1-3 are all of equal of importance.*

Criterion 1 - Quality of Partnership and Collaboration Approach for Youth Engagement and Capacity Building:

Extent to which the proposed partnerships, research, projects, or activities describe a commitment to equitable collaboration and deep partnership with youth-led and youth-serving organizations, including marginalized groups as defined by the reference to [ADS 201](#) Additional Help (ADS 201saj), at every stage of the concept development, activity design, and implementation; propose appropriate, inclusive, equitable, and effective capacity building strategies for youth-serving and youth-led organizational partners; and demonstrate partner commitment to proposed collaboration(s), including a brief synopsis of how each partner will engage within the partnership.

Criterion 2 - Technical Merit Including PYD Approach and Alignment with USAID Programming Priorities:

Extent to which the proposed Implementation Research and PYD Approach reflect youth's cross-sectoral needs and align with USAID Strategies and Policies, particularly the Youth in Development Policy; demonstrates relevant technical expertise in implementation research and PYD programming; and proposes effective approach(es) to achieving objectives/outcomes that are technically sound, well-defined, and achievable.

Criterion 3 - Sustainability of Anticipated Outcomes and Impact:

Extent to which the proposed partnerships, research, projects, or activities demonstrate contribution to sustainable outcomes beyond the lifetime of the award; demonstrate engagement with the private sector and leverage new or existing resources; and propose an evidence-informed plan for analyzing, synthesizing and disseminating data and findings that will inform ongoing and future programming and contribute to sustainable outcomes and impact.

SECTION F. FEDERAL AWARD AND ADMINISTRATION INFORMATION

The USAID Agreement Officer (AO) is the only individual who may legally commit the U.S Government to the expenditure of public funds. USAID will administer awards in accordance with Parts 700 and 200 of Title 2 of the CFR, and ADS 303 Standard Provisions for U.S/non-U.S. organizations.

At the award stage, detailed guidance on reporting requirements will be provided. USAID anticipates requesting the following program and financial reports: quarterly technical progress reports, annual reports, final reports, and quarterly financial reports.

Applicants are prohibited from charging or incurring costs to the proposed award prior to receipt of either a fully executed award or a specific, written authorization from the Agreement Officer.

Environmental Compliance

The potential environmental impacts of this Addendum have been assessed, per guidance according to 22 CFR 216 as part of the Initial Environmental Examination (IEE) conducted for E3/ED's approved TIDE Project Appraisal Document. In addition, under any resulting award from this Addendum, the successful Applicant must comply with host country environmental regulations unless otherwise directed in writing by USAID. In case of conflict between host country and USAID regulations, the latter shall govern.

Additional Information on Award Administration

- Accelerated Education: 10 Principles for Effective Practice: http://s3.amazonaws.com/inee-assets/resources/AEWG_Accelerated_Education_10_Principles_ENG_screen.pdf
- ADS Chapter 201 Program Cycle Operational Policy: <https://www.usaid.gov/sites/default/files/documents/1870/201.pdf>
- ADS Chapter 204 Environmental Procedures: <https://www.usaid.gov/sites/default/files/documents/1865/204.pdf>
- ADS Chapter 205 - Integrating Gender Equality and Female Empowerment in USAID's Program Cycle: <https://www.usaid.gov/sites/default/files/documents/1870/205.pdf>

- ADS Chapter 303 Standard Provisions for Non-U.S. Non-governmental Organizations: <https://www.usaid.gov/sites/default/files/documents/1868/303mab.pdf>
- ADS Chapter 303 Standard Provisions for U.S. organizations: <https://www.usaid.gov/sites/default/files/documents/1868/303maa.pdf>
- ADS Chapter 318 Intellectual Property Rights: <https://www.usaid.gov/sites/default/files/documents/1876/318.pdf>
- ADS Chapter 579 USAID Development Data: <https://www.usaid.gov/sites/default/files/documents/1868/579.pdf>
- Children in Adversity: <https://www.childreninadversity.gov/>
- Global Water Strategy 2017: [https://www.usaid.gov/sites/default/files/documents/1865/Global Water Strategy 2017 final 50 8v2.pdf](https://www.usaid.gov/sites/default/files/documents/1865/Global%20Water%20Strategy%202017%20final%208v2.pdf)
- Grant and Contract Process: <https://www.usaid.gov/work-usaid/get-grant-or-contract/grant-and-contract-process>
- Guiding Principles for Building Soft Skills among Adolescents and Young Adults: <https://www.fhi360.org/sites/default/files/media/documents/resource-yp-guiding-principals-soft-skills.pdf>
- Key Soft Skills for Cross-sectoral Youth Outcomes: <https://www.fhi360.org/sites/default/files/media/documents/resource-soft-skills-report.pdf>
- PEPFAR 3.0: [https://aidsfree.usaid.gov/resources/prevention-update/editions/december-2014/pepfar-30-controlling-epidemic-delivering PYD Learning Agenda](https://aidsfree.usaid.gov/resources/prevention-update/editions/december-2014/pepfar-30-controlling-epidemic-delivering-PYD-Learning-Agenda): <https://www.youthpower.org/sites/default/files/YouthPower/files/resources/PYD%20Learning%20Agenda%20Sep%202014-18%20-%20FINAL.pdf>
- PYD Measurement Toolkit: <https://www.icrw.org/wp-content/uploads/2017/02/PYD-Measurement-Toolkit-Final.pdf>
- Strategy on Democracy, Human Rights and Governance: [https://www.usaid.gov/sites/default/files/documents/1866/USAID-DRG fina- 6-24-31.pdf](https://www.usaid.gov/sites/default/files/documents/1866/USAID-DRG_fina-6-24-31.pdf)
- Systematic Review of PYD Programs in LMICs: https://static.globalinnovationexchange.org/s3fs-public/asset/document/Systematic%20Review%20of%20PYD%20Programs%20in%20LMICs.pdf?20RN_LvRA0SxPp_qkTxy9WLpGs.BNiyxI
- USAID Disability Policy Paper: https://pdf.usaid.gov/pdf_docs/PDABQ631.pdf
- USAID Education Policy: [https://www.usaid.gov/sites/default/files/documents/1865/2018 Education Policy FINAL WEB .pdf](https://www.usaid.gov/sites/default/files/documents/1865/2018_Education_Policy_FINAL_WEB.pdf)
- USAID Gender Equality and Female Empowerment Policy: <http://www.usaid.gov/sites/default/files/documents/1870/GenderEqualityPolicy.pdf>
- USAID Graphic Standards Manual and Partner Co-branding Guide: [https://www.usaid.gov/sites/default/files/documents/1869/USAID GSM 03 05 2019.pdf](https://www.usaid.gov/sites/default/files/documents/1869/USAID_GSM_03_05_2019.pdf)
- USAID Youth in Development Policy: [https://www.usaid.gov/sites/default/files/documents/1870/Youth in Development Policy 0.pdf](https://www.usaid.gov/sites/default/files/documents/1870/Youth_in_Development_Policy_0.pdf)
- USG Feed the Future Initiative: <https://www.feedthefuture.gov/>
- USG Global Food Security Strategy 2016: <https://www.usaid.gov/sites/default/files/documents/1867/USG-Global-Food-Security-Strategy-2016.pdf>
- USG International Basic Education Strategy: [https://www.usaid.gov/sites/default/files/documents/1865/USG-Education-Strategy FY2019-2023 Final Web.pdf](https://www.usaid.gov/sites/default/files/documents/1865/USG-Education-Strategy_FY2019-2023_Final_Web.pdf)

- YouthCompass - A Strategic Guide to Strengthen Youth Activities:
https://www.youthpower.org/sites/default/files/YouthPower/resources/1.YouthCompass_Final_12-1-17_Web.pdf

SECTION G: FEDERAL AWARDING AGENCY CONTACT(S)

Questions regarding the Youth Excel Addendum should be submitted to YP2APS@usaid.gov with the subject line “Question – Youth Excel Addendum” by **no later than date and time noted in the cover letter** to the following point of contacts:

Lorena Marko
Contracting and Agreement Officer
M/OAA/E3
U.S. Agency for International Development
1300 Pennsylvania Ave., NW
Washington, DC 20523-7900

Stella Alexander-Sergeeff
Supervisory Contracting and Agreement Officer
Branch Chief, M/OAA/E3
U.S. Agency for International Development
1300 Pennsylvania Ave., NW
Washington, DC 20523-7900

SECTION H: OTHER INFORMATION

USAID reserves the right to fund any or none of the Concept Notes/Applications submitted under the Youth Excel Addendum.

[END OF ADDENDUM No: 7200AA20APS00008]