



**National Park Service
U.S. Department of the Interior**

NOTICE OF INTENT TO AWARD

This Funding Announcement is not a request for applications. This announcement is to provide public notice of the National Park Service (NPS), intention to fund the following project activities **without** competition.

ABSTRACT	
Funding Announcement	P16AS00380
Project Title	Notice of Intent: Promote Research and Preservation on National Park Service Collections
Recipient	University of Arizona
Total Anticipated Award Amount	\$58,683
Cost Share	<i>None Required</i>
Anticipated Length of Agreement	2 years
Anticipated Period of Performance	Through July 31, 2018
Award Instrument	Cooperative Agreement (task award)
Statutory Authority	<i>54 U.S.C. §100703, Cooperative Study Units</i>
CFDA # and Title	<i>15.945, Cooperative Research & Training Programs</i>
Single Source Justification Criteria Cited	#2 - Continuation
Point of Contact	Katie Gaertner, Grants Management Specialist

OVERVIEW, RECIPIENT AND NPS SUBSTANTIAL INVOLVEMENT

This project provides a museum-focused educational work experience opportunity for anthropology, archeology, and/or museum studies students which will complement classroom instruction. The students will acquire and apply diverse skills related to best practices in preventive care, accountability and general collections management as they perform object cataloging, labeling, photographing, rehousing, and storing National Park Service (NPS) collections housed at the Western Archeological and Conservation Center (WACC), a large NPS repository. Students will work with a variety of objects which will expose them to material culture from the Southwest through multiple periods of history and prehistory. They also will acquire skills in researching archeological field records and other archival materials in order to identify accurate provenience

and association with other objects. This project also will provide an ideal opportunity for pre-graduate participants interested in artifact conservation to acquire diverse skills related to conservation and preservation of historic, ethnographic, and archeological collections. The additional training and practical work experience this project provides will enhance the students' employability in the public or private sector.

This project fulfills a public purpose of supporting Government objectives by providing a museum-focused educational work opportunity for students with museum interest that complements classroom instruction. The students will acquire and apply diverse skills related to preventive care, accountability, and general collections management protocols. Students will work with objects, specimens, and archives from a variety of disciplines, and from diverse park units, which will expose them to material culture and archival information from several geographic areas and multiple periods of history and prehistory. The project assists in the improvement of people's understanding of natural and cultural aspects of national parks and motivates youth to become involved and actively participate in protecting these resources. Techniques and standards gained from this work can be readily applied in other museum settings. The additional training and practical work experience this project will enhance the student's employability in the public or private sector.

Substantial involvement on the part of the National Park Service (NPS) is anticipated for the successful completion of the objectives to be funded by this award. NPS staff will provide:

1. Provide financial assistance to University of Arizona Board of Regents as provided in article VI. The budget, included as Attachment A, is incorporated in this Task Agreement.
2. Work with the Recipient's program coordinator on recruiting, interviewing, and recommending appropriate candidates.
3. Coordinate the work of LTRR staff, NPS interns, and any volunteers that may be assigned to various aspects of this project.
4. Cooperatively assist in training students on cataloging, labeling, storage, and data entry practices, per NPS *Museum Handbook* and other established protocols.
5. Provide technical consultation on the conservation process throughout the ongoing work.
6. Facilitate scheduling and coordinate receipt for property forms and incoming loan paperwork so collections can be moved to the conservation laboratory.
7. Pair collecting events with extant projects and park accession numbers and/or provide new park accession and catalog numbers for the cataloging portion of the project.

SINGLE-SOURCE JUSTIFICATION

**DEPARTMENT OF THE INTERIOR
SINGLE SOURCE POLICY REQUIREMENTS**

Department of the Interior Policy (505 DM 2) requires a written justification which explains why competition is not practicable for each single-source award. The justification must address one or more of the following criteria as well as discussion of the program legislative history, unique capabilities of the proposed recipient, and cost-sharing contribution offered by the proposed recipient, as applicable.

In order for an assistance award to be made without competition, the award must satisfy one or more of the following criteria:

- (1) Unsolicited Proposal – The proposed award is the result of an unsolicited assistance application which represents a unique or innovative idea, method, or approach which is not the subject of a current or planned contract or assistance award, but which is deemed advantageous to the program objectives;
- (2) Continuation – The activity to be funded is necessary to the satisfactory completion of, or is a continuation of an activity presently being funded, and for which competition would have a significant adverse effect on the continuity or completion of the activity;
- (3) Legislative intent – The language in the applicable authorizing legislation or legislative history clearly indicates Congress' intent to restrict the award to a particular recipient of purpose;
- (4) Unique Qualifications – The applicant is uniquely qualified to perform the activity based upon a variety of demonstrable factors such as location, property ownership, voluntary support capacity, cost-sharing ability if applicable, technical expertise, or other such unique qualifications;
- (5) Emergencies – Program/award where there is insufficient time available (due to a compelling and unusual urgency, or substantial danger to health or safety) for adequate competitive procedures to be followed.

NPS did not solicit full and open competition for this award based the following criteria:

(2) Continuation – This award is the continuation of a prior year award which was awarded to the **University of Arizona**. The research for this award has been ongoing project with the Principal Investigator and competition would have a significant adverse effect on the continuity or completion of the activity. In addition, the cooperator is a member of an established **Cooperative Ecosystem Studies Unit (CESU) network**, and was awarded a Cooperative Agreement (**P14AC00921**) allowing **UAZ** to participate in specific tasks, and can provide the specific research and investigative support to conduct this particular task while providing an effective outcome for the National Park Service and the research project. As such, the applicant is uniquely qualified to perform the activity based on their participation as a **University Partner**.